

# 2023-2024 Secondary Class Descriptions

## 7th-12th Grades

### SCIENCE COURSES

#### APOLOGIA GENERAL SCIENCE

**Time:** All Year, 1:15 – 3:00

**Grade Level:** 7th and 8th Grade

**Prerequisites:** Students should be able to write a paragraph and keep up with the quick pace of this curriculum

**Homework:** 4-5 hours a week for textbook work and lab write-ups.

**Textbook/Supplies Required:**

- [Exploring Creation with General Science 3rd Edition](#), Textbook by Apologia
- [Exploring Creation with General Science 3rd Edition](#), Solutions and Test Manual

**Class Fee:** \$40

**Class Description:** This course is specifically designed to be the first course taken during junior high. It was created to give middle school students an understanding of the basic world that surrounds them each day of their lives so that they can appreciate the real-world relevance of scientific inquiry and the beauty of creation. This course offers both lab and textbook support for Apologia General Science students. A syllabus is provided at the start of the course and each week there is a combination of lecture, labs, discussion, and review. Each week 1-2 labs are performed. Pre-lab write-ups are due the day of the lab, and the final write-ups are due the week after the lab; both of these are completed at home. Students take tests provided by the teacher at home for the fall semester. Tests are taken at co-op during the spring semester.

**Expectations/Notes:**

- **Absences:** Students are responsible for initiating and performing make-up labs at home. If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence. Students **MUST** stay up to date on assignments to stay in the class.
- **Late Work:** Assignments turned in one week late will have 15% taken off, two weeks late 50%. Assignments turned in after two weeks late will not be graded.
- Students complete daily reading, on-your-own questions, and study guide questions at home and bring the completed assignments to class.
- During the class, students are asked to answer the homework questions.
- Every other week, students take a module test.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, verify that each assignment has been completed and check the accuracy of the OYO and Study Guide answers. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Grades are given after the first 6 weeks of the semester and at the end of the semester, and are based on the above items. A lecture grade and a lab grade will be provided. All up-to-date grades can be monitored in Google Classroom.

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### 7th-12th Grades

#### BEREAN BUILDERS EARTH SCIENCE

**Time:** All Year, 1:15 – 3:00

**Grade Level:** 8<sup>th</sup> Grade and above

**Prerequisites:** Students are expected to have completed Exploring Creation with General Science (or an equivalent).

**Homework:** 5-6 hours a week for textbook work and lab write-ups.

**Textbook/Supplies Required:**

- [Berean Builders Discovering Design with Earth Science Set](#) (Textbook and Answer Key & Tests)

**Class Fee:** \$40

**Class Description:** This course covers the general properties of the earth's geosphere, hydrosphere, and atmosphere. Students learn about all the sections of the geosphere (such as core, mantle, crust, etc.) and then they study each in more detail. Students learn about all the sections of the geosphere (such as core, mantle, crust, etc.) and then they study each in more detail. The atmosphere is then discussed, including the composition of air, the sections of the atmosphere, temperature gradients, and pollutants. This leads to a discussion of weather. The course ends with two chapters on space, one that covers the solar system and one that covers the universe as a whole. This course offers both lab and textbook support for Berean Builders Earth Science students. A syllabus is provided at the start of the course and each week there is a combination of lecture, labs, discussion, and review. Each week 1-2 labs are performed. Pre-lab write-ups are due the day of the lab, and the final write-ups are due the week after the lab; both of these are completed at home. Both Honors and Traditional tracks are offered in this course. Successful completion of Earth Science earns 1 high school lab science credit.

**Expectations/Notes:**

- **Absences:** Students are responsible for initiating and performing make-up labs at home. If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence. Students **MUST** stay up to date on assignments to stay in the class.
- **Late Work:** Assignments turned in one week late will have 15% taken off, two weeks late 50%. Assignments turned in after two weeks late will not be graded.
- Students complete daily reading, on-your-own questions, and study guide questions at home and bring the completed assignments to class.
- During the class, students are asked to answer the homework questions.
- Every other week students take a module test.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, verify that each assignment has been completed and check the accuracy of the OYO and Study Guide answers. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Grades are given after the first 6 weeks of the semester and at the end of the semester, and are based on the above items. A lecture grade and a lab grade will be provided. All up-to-date grades can be monitored in Google Classroom.

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### 7th-12th Grades

#### APOLOGIA PHYSICAL SCIENCE

**Time:** All Year, 1:15 – 3:00

**Grade Level:** 8<sup>th</sup> Grade and above

**Prerequisites:** Students are expected to have completed Exploring Creation with General Science (or an equivalent) and have completed Pre-Algebra.

**Homework:** 5-6 hours a week for textbook work and lab write-ups.

**Textbook/Supplies Required:**

- [Exploring Creation with Physical Science, 3rd Edition and 3rd Edition Solutions and Test Manual Apologia](#)

**Class Fee:** \$40

**Class Description:** This course offers both lab and textbook support for Apologia Physical Science students. A syllabus is provided at the start of the course and each week there is a combination of lecture, labs, discussion, and review. This course comprises a combination of earth science and introduction to chemistry and physics concepts on a high school level. Each week 1-2 labs are performed. Pre-lab write-ups are due the day of the lab, and the final write-ups are due the week after the lab; both of these are completed at home. Both Honors and Traditional tracks are offered in this course. Successful completion of Physical Science earns 1 high school lab science credit.

**Expectations/Notes:**

- **Absences:** Students are responsible for initiating and performing make-up labs at home. If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence. Students **MUST** stay up to date on assignments to stay in the class.
- **Late Work:** Assignments turned in one week late will have 15% taken off, two weeks late 50%. Assignments turned in after two weeks late will not be graded.
- Students complete daily reading, on-your-own questions, and study guide questions at home and bring the completed assignments to class.
- During the class, students are asked to answer the homework questions.
- Every other week students take a module test.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, verify that each assignment has been completed and check the accuracy of the OYO and Study Guide answers. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Grades are given after the first 6 weeks of the semester and at the end of the semester, and are based on the above items. A lecture grade and a lab grade will be provided. All up-to-date grades can be monitored in Google Classroom.

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## 7th-12th Grades

### APOLOGIA BIOLOGY

**Time:** All Year, 1:15-3:00

**Grade level:** 9<sup>th</sup> Grade and above

**Prerequisites:** Students are expected to have completed General Science and Physical Science or the equivalent.

**Homework:** 1.5 – 2 hours daily for textbook work and lab write-ups.

#### **Textbook/Supplies Required:**

- [Exploring Creation with Biology 3rd Edition and 3rd Edition Solutions and Test Manual Apologia 3rd Edition](#)
- lab notebook with graph paper, colored pencils
- Internet access - Supplemental assignments and websites requiring Internet access will be assigned. Inform the teacher if your family does not have Internet access.

**Class Fee:** \$40

**Class Description:** The course includes a heavy emphasis on the vocabulary of biology so that students are properly prepared to have scientific discussions; a strong background in the scientific method so that students are trained for laboratory sciences in other high school science courses, as well as university studies; labs that cover experimentation, field studies, microscopy, and dissection; and an introduction to classification, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, ecosystems, and much more.

This course offers textbook and lab support for Apologia Biology students where the students conduct the experiments listed in the textbook. A syllabus is provided at the start of the course and each week there is a combination of lecture, discussion, labs and review. Students gain hands-on experience with microscope use and dissection techniques. Each week, 1-3 labs are performed; equaling 45 throughout the year. Pre-lab write-ups are due the day of the lab, and the final write-ups are due the week after the lab; both of these are completed at home. Students record their findings on graph paper with colored pencils during the lab. Additional coursework may include 2 field studies and 1 opinion paper. Both Honors and Traditional tracks are offered in Biology. Successful completion of this course earns 1 high school lab science credit.

#### **Expectations/Notes:**

- **Absences:** Students are responsible for initiating and performing make-up labs at home. If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence. Students MUST stay up to date on assignments to stay in the class.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 50%. Assignments turned in two or more weeks late will not be graded.
- Students complete daily reading, on-your-own questions, and study guide questions at home and bring the completed assignments to class.
- During the class, students are asked to answer the homework questions.
- Every other week students take a module test.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, verify that each assignment has been completed. Parents should

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### 7th-12th Grades

consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Grades are given after the first 6 weeks of the semester and at the end of the semester, and are based on the above items. A lecture grade and a lab grade will be provided. All up-to-date grades can be monitored in Google Classroom.

#### **BEREAN BUILDERS CHEMISTRY**

**Time:** All Year, 1:15 - 3:00

**Grade Level:** 10<sup>th</sup> Grade and above

**Prerequisites:** Students are expected to have completed Biology and Algebra 1.

**Homework:** 1.5 – 2 hours daily for textbook work and lab write-ups. *It is imperative that you have done your reading before the lab.*

#### **Textbook/Supplies Required:**

- [\*Discovering Design with Chemistry\*](#), by Dr. Jay L. Wile Textbook and Answer Key & Tests book
- lab notebook

**Class Fee:** \$40

**Class Description:** This course covers fundamental aspects of chemistry such as the classification of matter, atomic structure, spectroscopy, chemical bonding, molecular geometry, physical change, chemical change, stoichiometry, solutions, ideal gases, acid/base chemistry, reduction/oxidation reactions, thermochemistry, thermodynamics, kinetics, and chemical equilibrium. Weaving together concepts and their mathematical applications, the course teaches students how to think as a chemist so they can analyze the major changes that occur in matter. Throughout the course, the student is shown how chemistry reveals the amazing design that exists all around us. From the details of atomic structure to the makeup of the very air that we breathe, chemistry shows us the marvelous handiwork of God.

This course offers both lab and textbook support for Chemistry students. A syllabus is provided at the start of the course and each week there is a combination of lecture, discussion, labs and review. Each week we will do 1-2 labs from laboratory experiments in the textbook. Pre-lab write-ups are due the day of the lab, and the final write-ups are due the week after the lab; both of these are completed at home. Both Honors and Traditional tracks are offered in Chemistry. Successful completion of this course earns 1 high school lab science credit.

#### **Expectations/Notes:**

- **Absences:** Students are responsible for initiating and performing makeup labs at home. If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- Students complete daily reading, on-your-own questions, and study guide questions at home and bring the completed assignments to class.
- During the class, students are asked to answer the homework questions.
- Every other week students take a chapter test.
- Students MUST stay up to date on assignments to stay in the class.

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**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Grades are given after the first 6 weeks of the semester and at the end of the semester, and are based on the above items. A lecture grade and a lab grade will be provided. All up-to-date grades can be monitored in Google Classroom.

### PHYSICS

**Time:** All Year, 1:15 - 3:00

**Grade Level:** 10<sup>th</sup> Grade and above

**Prerequisites:** Students are expected to have completed Biology, Chemistry, Algebra 1, Geometry, and basic Trigonometry.

**Homework:** 1.5 – 2 hours daily for textbook work and lab write-ups. *It is imperative that you have done your reading before the lab.*

#### **Textbook/Supplies Required:**

- [\*Apologia Exploring Creation with Physics, Second Edition\*](#), by Dr. Jay L. Wile Textbook and Solutions & Tests book
- lab notebook

**Class Fee:** \$40

**Class Description:** Some important concepts covered in Apologia's high school physics include but aren't limited to: One and two-dimensional motion; Newton's laws and their applications in nature; Work and energy; Electricity; Magnetism; Momentum; Periodic motion; Waves; Optics. In this award-winning homeschool high school physics course, we go into detail but use a conversational style of writing so that students feel as if they are participating in the learning process. When they are finished with the course, students will be able to do things such as: relate velocity, acceleration, time, and displacement; use mathematical equations for one-dimensional motion; understand and apply Newton's Laws; and be able to see the strong connection between math and science.

This course offers both lab and textbook support for Physics students. A syllabus is provided at the start of the course and each week there is a combination of lecture, discussion, labs and review. Each week we will do 1-2 labs from laboratory experiments in the textbook. Pre-lab write-ups are due the day of the lab, and the final write-ups are due the week after the lab; both of these are completed at home. Successful completion of this course earns 1 high school lab science credit.

#### **Expectations/Notes:**

- **Absences:** Students are responsible for initiating and performing makeup labs at home. If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- Students complete daily reading, on-your-own questions, and study guide questions at home and bring the completed assignments to class.



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### 7th-12th Grades

- During the class, students are asked to answer the homework questions.
- Every other week students take a chapter test.
- Students MUST stay up to date on assignments to stay in the class.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Grades are given after the first 6 weeks of the semester and at the end of the semester, and are based on the above items. A lecture grade and a lab grade will be provided. All up-to-date grades can be monitored in Google Classroom.

#### **APOLOGIA ANATOMY AND PHYSIOLOGY**

**Time:** All Year, 1:15 - 3:00

**Grade level:** 11<sup>th</sup> Grade and above

**Prerequisites:** Students are expected to have completed Biology, Chemistry, and Algebra 1.

**Homework:** 1.5 – 2 hours daily for textbook work and lab write-ups. *It is imperative that you have done your reading before the lab.*

#### **Textbook/Supplies Required:**

- [\*Apologia Advanced Biology: Human Body Textbook\*](#)
- [\*Apologia Advanced Biology: Human Body Tests & Solutions Manual\*](#)
- lab notebook

**Class Fee:** \$40

**Class Description:** This college-prep course provides an advanced study of both the anatomy and physiology of each of the human body's eleven organ systems. Students need to have successfully completed high school biology and chemistry before enrollment into this class.

This course offers both lab and textbook support for Anatomy and Physiology students. A syllabus is provided at the start of the course and each week there is a combination of lecture, discussion, labs and review. Each week we will do 1-2 labs from laboratory experiments in the textbook. Pre-lab write-ups are due the day of the lab, and the final write-ups are due the week after the lab; both of these are completed at home. Both Honors and Traditional tracks are offered in Anatomy and Physiology. Successful completion of this course earns 1 high school lab science credit.

#### **Expectations/Notes:**

- **Absences:** Students are responsible for initiating and performing makeup labs at home. If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- Students complete daily reading, on-your-own questions, and study guide questions at home and bring the completed assignments to class.
- During the class, students are asked to answer the homework questions.

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- Every other week students take a chapter test.
- Students MUST stay up to date on assignments to stay in the class.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Grades are given after the first 6 weeks of the semester and at the end of the semester, and are based on the above items. A lecture grade and a lab grade will be provided. All up-to-date grades can be monitored in Google Classroom.

### LANGUAGE ARTS & HISTORY

#### 7th/8th RENAISSANCE/REFORMATION HISTORY

**Time:** All Year, 9:00 – 10:15

**Grade Level:** 7th/8th Grades

**Homework:** Students will have daily homework assigned from this class.

**Class Fee:** \$25

**Textbook/Supplies Required:** In addition to the required books included in the list below, the student's lesson plans will have optional readers scheduled throughout the year.

- [\*Mystery of History Volume III: The Renaissance, Reformation, and Growth of Nations\*](#) hardback Student Reader
- [\*Mystery of History Volume III: The Renaissance, Reformation, and Growth of Nations Companion Guide \(optional\)\*](#) \*NOTE: To accompany older versions of MOH Vol. III, purchase the separate paperback or PDF version of the companion guide. Newer versions of MOH Vol. III offer a one-time download code for the included e-version.
- Timeline Book (FAITH will provide for new family 7th and 8th graders ONLY. Returning 7th and 8th grade students should have a timeline book issued in 2022-23. A replacement is available for \$20 fee)

If your oldest student is in 7th/8th Grade, read these FAMILY READ-ALOUDS:

- [\*I, Juan de Pareja: The Story of a Great Painter and the Slave He Helped Become a Great Artist\*](#) by Elizabeth Borton De Trevino
- [\*The Hawk That Dare Not Hunt by Day\*](#) by Scott O'Dell
- [\*Master Cornhill\*](#) by Eloise Jarvis McGraw
- [\*The Witch of Blackbird Pond\*](#) by Elizabeth George Speare

#### INDEPENDENT READERS

- [\*Spy for the Night Riders\*](#) by Dave and Neta Jackson



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- [\*The Queen's Smuggler \(Trailblazer Books Book 2\)\*](#) by Dave and Neta Jackson
- [\*Galileo and the Magic Numbers\*](#) by Sidney Rosen
- [\*The Shakespeare Stealer\*](#) by Gary Blackwood

#### ***Class Description:***

- Using *Mystery of History Vol III: The Renaissance, Reformation, and Growth of Nations*, families will read three lessons weekly to discover how God continually reveals himself as they learn about artists, reformers, explorers, and events from 1455 to 1707.
- Students will complete a timeline and create a history notebook with a page for each major event or person, map work, and special activities.
- Many other hands-on projects will reinforce what they are learning about each week in their assignments.
- The class includes family read-aloud books and independent reading books with activities in class to reinforce the reading. Optional extra readers will be listed in the syllabus.
- Students will present an oral report each semester.

#### ***Expectations/Notes:***

- Students will be assigned daily work Tuesday through Friday in the subjects of history, writing, and literature.
- In class on Mondays, the teacher will answer questions about the previous week's work and reinforce what the students have learned through hands-on activities, quizzes/tests, games, discussions and oral presentations. Fine arts are presented in class by the teacher and fellow student's oral reports when it coincides with the history they are studying.
- Students are expected to keep up with assignments and to turn in written assignments on time.
- ***Absences:*** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- ***Late Work:*** Assignments turned in one week late will have 15% taken off, two weeks late 50%. Assignments turned in after two weeks late will not be graded.

***Parent Role:*** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Parents need to closely monitor for understanding of content.

***Grading:*** Students will be graded on their quizzes/tests in class, assignments and maps completed at home, and class participation. Both Honors and Traditional tracks are offered for Renaissance/Reformation History.

#### **7th/8th MODERN HISTORY**

***Time:*** All Year, 9:00 – 10:15

***Grade Level:*** 7<sup>th</sup> – 8<sup>th</sup> Grade

***Homework:*** Students will have daily homework assigned from this class.

***Class Fee:*** \$25

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**Textbook/Supplies Required:** In addition to the required books included in the list below, the student's lesson plans will have optional readers scheduled throughout the year.

- [Mystery of History Volume IV: Wars of Independence to Modern Times](#) hardback Student Reader and Companion Guide. \*NOTE: The Companion Guide is included in the Student Reader, either as a CD or as a download code.
- Timeline Book (FAITH will provide for new family 7th and 8th graders ONLY. Returning 7th and 8th grade students should have a timeline book issued in 2022-23. A replacement is available for \$20 fee)
- No Read-Alouds
- Independent Readers:
  - [In the Reign of Terror](#) by G. A. Henty (This is available for free at [www.gutenberg.org](http://www.gutenberg.org) or on Kindle)
  - [George Mueller: Guardian of Bristol's Orphans](#) by Janet Benge
  - [Tales of Persia: Missionary Stories from Islamic Iran](#) by William McElwee Miller
  - [The Endless Steppe: Growing Up in Siberia](#) by Esther Hautzig
  - [God's Smuggler: Brother Andrew](#) by Brother Andrew with John and Elizabeth Sherrill
  - [Year of Impossible Goodbyes](#) by Sook Nyul Choi

### **Class Description:**

- Using *Mystery of History Vol IV: Wars of Independence to Modern Times*, families will read two to four lessons weekly to discover how God continually reveals himself as they learn about world history from Johann Sebastian Bach (1708) to the global war on terror (2001-2014) .
- Students will complete a timeline and create a history notebook with a page for each major event or person, map work, and special activities.
- Many other hands-on projects will reinforce what they are learning about each week in their assignments.
- The class includes independent reading books with activities in class to reinforce the reading. Optional extra readers will be listed in the syllabus.
- Students will present one to two oral reports each semester..

### **Expectations/Notes:**

- Students will be assigned daily work Tuesday through Friday in the subjects of history, writing, and literature.
- In class on Mondays, the teacher will answer questions about the previous week's work and reinforce what the students have learned through hands-on activities, quizzes/tests, games, discussions and oral presentations. Fine arts are presented in class by the teacher and fellow student's oral reports when it coincides with the history they are studying.
- Students are expected to keep up with assignments and to turn in written assignments on time.
- Absences: If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.

**Late Work:** Assignments turned in one week late will have 15% taken off, two weeks late 50%. Assignments turned in after two weeks late will not be graded.

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**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. Parents need to closely monitor for understanding of content.

**Grading:** Students will be graded on their quizzes/tests in class, assignments and maps completed at home, and class participation. Both Honors and Traditional tracks are offered for Modern History.

#### **ELEGANT ESSAY WRITING & GRAMMAR**

**Time:** All Year, 10:15-11:30

**Grade Level:** 7th and 8th Grade

**Homework:** Students will have daily homework assigned from this class.

**Textbook/Supplies Required:**

- [Fix-It! Grammar: Level 4 Mowgli and Shere Khan \[Teacher/Student Combo\]](#)
- [Fix-It! Grammar Cards](#) (optional, but recommended)
- *The Elegant Essay* by Mary Sweeney (provided by FAITH Co-op)
- *Jensen's Format Writing* by Frode Jensen (provided by FAITH Co-op)

**Class Fee:** \$10

**Class Description:** This course focuses on essay structure. The class uses materials developed by Mary Sweeney and supplemented with Jensen's Format Writing to assist students in the structure of five-paragraph essays. A wide variety of essay topics and styles are covered in the class (e.g., compare-contrast, process, descriptive essay) while each essay assignment focuses on a particular portion of the essay (thesis statements, topic sentences, introductory paragraphs, etc.). Students must understand the rudimentary skill of writing a solid five-paragraph essay before they can write critically. Appropriate for 7th and 8th grade students or high school students who need instruction in writing five-paragraph essays.

**Expectations/Notes:**

- **Absences:** Students are responsible for initiating and performing make up work at home. If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 85%. Assignments turned in two weeks late will earn a maximum of 50%. Assignments turned in more than two weeks late will not be graded.
- Each Monday the teacher will introduce the new grammar concepts for the week. This class will require daily work in order to stay on track. Parents will be required to grade all daily work before bringing it to class each week. Grades will be kept on daily work and vocabulary quizzes. This class can help you stay on track and hold you accountable, but you will still need to do grammar daily with your child at home.
- During the class, students are asked to answer the homework questions and ask for clarification on concepts from the previous week.

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**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Students will be graded on their paragraphs or essays, homework assignments, and class participation.

#### **WRITING with SKILL & GRAMMAR**

**Time:** All Year, 10:15 -11:30

**Grade Level:** 8th Grade and above

**Homework:** Students will have daily homework assigned from this class.

#### ***Textbook/Supplies Required:***

- [\*Fix-It! Grammar: Level 5 Frog Prince \[Teacher/Student Combo\]\*](#)
- [\*Fix-It! Grammar Cards\*](#) (optional, but recommended) (For Narnia Writing with Grammar class only)
- [\*Writing With Skill, Level 3 Student Workbook\*](#)
- [\*Writing With Skill, Level 3 Instructor Text\*](#)

**Class Fee:** \$10

**Class Description:** Students will write for a variety of purposes (cause-effect, analysis, review, critique, persuasion) as they review poetry, history, science, and literary passages. They will hone their skills in outlining, writing, reviewing, and editing. This course is appropriate for 8th grade and above. Both Honors and Traditional tracks are offered in this course. Students who complete this course will earn 1 high school English credit on a transcript.

#### ***Expectations/Notes:***

- **Absences:** Students are responsible for initiating and performing make up work at home. If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 85%. Assignments turned in two weeks late will earn a maximum of 50%. Assignments turned in more than two weeks late will not be graded.
- Each Monday the teacher will introduce the new grammar concepts for the week. Parents will be required to assist their students in editing the daily passages and checking the rewrites for accuracy. Parents should assist students in writing and editing all essays, making sure they have met the requirements on the rubrics.
- During the class, students will create key word outlines, discuss literature selections, and craft and revise essay drafts.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content

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as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Students will be graded on their paragraphs or essays, homework assignments, and class participation. Both Honors and Traditional tracks are offered for Writing with Skill.

### **WINDOWS TO THE WORLD**

**Time:** All Year, 10:15-11:30

**Grade Level:** 9th Grade and above

**Prerequisites:** Students should be able to write a five-paragraph essay and keep up with the quick pace of this curriculum.

**Homework:** 4-6 hours per week for reading and writing assignments.

#### **Textbook/Supplies Required:**

- [\*Windows to the World: An Introduction to Literary Analysis\*](#) Teacher and Student Combination
- Literature Selections TBD

**Class Fee:** \$10

**Class Description:** Students will gain skill in literary analysis, annotation, and thinking as they work through short stories, poems, and works of fiction. They will learn literary techniques (e.g., alliteration, onomatopoeia, metaphor, personification) and narrative devices (e.g., foreshadowing, imagery, plot twist) and analyze how the author uses them to create certain effects in literary works. Students will explore the worldview of authors as they read and respond to literary works. Both Honors and Traditional tracks are offered in Windows. Successful completion of this course earns 1 high school English Literature and Composition credit.

Because students will be studying, forming, and having class discussion about their worldview, the classroom discussions will sometimes go outside the FAITH Co-op Statement of Faith. The teacher in the class will not claim one opinion or the other is correct and will always instruct the students to discuss these issues with their parents.

#### **Expectations/Notes:**

- **Absences:** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 50%. Assignments turned in two or more weeks late will not be graded.
- Students should bring all required texts for that week.
- Essays must be emailed to the teacher by midnight on Saturday.

**Internet Access:** Students may use the Internet for any research needed to complete writing assignments, but its use is not required.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content

## 2023-2024 Secondary Class Descriptions

### 7th-12th Grades

as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** The grade will be comprised of class participation, literature review questions, writing assignments, journal completion, quizzes, and tests.

#### **WORLD GEOGRAPHY**

**Time:** All Year, 9:00-10:15

**Grade Level:** 9<sup>th</sup> Grade and above

**Homework:** 4-5 hours per week for reading and writing assignments.

#### **Textbook/Supplies Required:**

- [Cultural Geography Student Text 4th Ed \(BJU Press\)](#)
- [Geography Grade 9 Student Activity Manual 4th Ed \(BJU Press\)](#)

**Class Fee:** \$25

**Class Description:** Students will "travel" from continent to continent around the world studying the geography, cultures, landforms, climates, resources, economy, religions, and government of each country. This new edition is filled with photographs, charts, maps, and first-person accounts that make this "virtual world tour" an exciting and stimulating exploration of world geography and culture. Both Honors and Traditional tracks are offered in Geography. Successful completion of this course provides 1 high school geography credit.

#### **Expectations/Notes:**

- **Absences:** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 50%. Assignments turned in two or more weeks late will not be graded.
- Students should bring all required texts for that week.
- A mission project and presentation is required in the spring semester.
- Map work is expected to be neat.

**Internet Access:** Students may use the Internet for any research needed to complete writing assignments, but its use is not required.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Grades are based on class participation, homework, quizzes, and projects.



## 2023-2024 Secondary Class Descriptions 7th-12th Grades

### WORLD HISTORY

**Time:** All Year, 9:00-10:15

**Grade Level:** 10th Grade and above

**Prerequisites:** None

**Homework:** 4-5 hours per week for reading and written assignments.

**Textbook/Supplies Required:**

- [\*BJU Press World History Student Text, Grade 10, 5th edition\*](#)
- [\*BJU Press World History Student Activities Manual, Grade 10, 5<sup>th</sup> edition\*](#)
- [\*The Cat of Bubastes, G.A. Henty\*](#) (This book is available online for free through Kindle, [www.librivox.org](http://www.librivox.org) and [www.gutenberg.org](http://www.gutenberg.org))
- [\*Otto of the Silver Hand, Howard Pyle\*](#) (This book is available online through Kindle, and for free at [www.librivox.org](http://www.librivox.org) and [www.gutenberg.org](http://www.gutenberg.org))

**Class Fee:** \$25

**Class Description:** This course encourages students to trace the major patterns in world history, following them as they point more and more clearly to the triumph of the kingdom of God. As they journey through time in this engaging survey of world history, students will cover creation, the earliest post-Flood civilizations, Greece, Rome, the Middle Ages, the Renaissance, the Reformation, the Enlightenment, and civilizations in Africa, the East, Asia, pre-colonization Americas, and empires in Africa, India, and Asia. Both Honors and Traditional tracks are offered in World History. Successful completion of this course earns 1 high school history credit.

**Expectations/Notes:**

- **Absences:** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 50%. Assignments turned in two or more weeks late will not be graded.

**Internet Access:** Students may use the Internet for any research needed to complete assignments, but its use is not required.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** The grade will consist of class participation, quizzes and tests, and oral presentations.

### WORLDVIEW AND WORLD LITERATURE

**Time:** All Year, 9:00-11:30

**Grade Level:** 10th Grade and above

**Prerequisites:** Students should be able to write a five-paragraph essay.

## 2023-2024 Secondary Class Descriptions 7th-12th Grades

**Homework:** 4-6 hours per week for reading and writing assignments.

### ***Textbook/Supplies Required:***

- [\*Thinking Like a Christian\*](#) Student Journal (If you are unable to locate a copy for under \$20, please contact a Secondary Coordinator to purchase one from FAITH Co-op.)
- [\*Julius Caesar\* by Carl Bowen](#) (Please use this particular version)
- [\*Scarlet Pimpernel\*](#) by Baroness Orczy
- [\*The Hiding Place\*](#) by Corrie Ten Boom
- [\*Animal Farm\*](#) by George Orwell
- [\*10 Questions Every Teen Should Ask \(and Answer\) about Christianity\*](#) by Rebecca McLaughlin
- MLA TBA

Before purchasing ANY book, please be sure you have not picked up an abridged version.

**Class Fee:** \$10

**Class Description:** This worldview curriculum course explores and compares the Christian worldview with philosophies and ideologies of current competing humanistic worldviews. *Thinking Like a Christian* is an engaging study of the Christian worldview. During the first half of the course, students will complete weekly projects, watch video clips from noted Christian thinkers, and journal questions and thoughts on a focused topic each week. During the second semester, students will explore focus works, including novels, short stories, poems, and drama, selected for literary quality and for their place in the historical development of the literature of Western Civilization. Students will read, analyze, and write about the reading assignments. Both Honors and Traditional tracks are offered in World Literature. Successful completion of this course earns 1 high school English Literature and Composition credit.

Because students will be studying, forming, and having class discussion about their worldview, the classroom discussions will sometimes go outside the Co-Op Statement of Faith. The teacher in the class will not claim one opinion or the other is correct and will always instruct the students to discuss these issues with their parents.

### ***Expectations/Notes:***

- **Absences:** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 50%. Assignments turned in two or more weeks late will not be graded.
- Students should bring all required texts for that week.
- Essays must be emailed to the teacher by midnight on Saturday.

**Internet Access:** Students may use the Internet for any research needed to complete writing assignments, but its use is not required.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content

## 2023-2024 Secondary Class Descriptions 7th-12th Grades

as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** The grade will consist of class participation, literature review questions, quizzes, and writing assignments.

### **GOVERNMENT/ECONOMICS**

**Time:** All Year, 9:00-10:15

**Grade Level:** 11th Grade and above

**Prerequisites:** None

**Homework:** 4-5 hours per week for reading and written assignments.

#### ***Textbook/Supplies Required:***

Government: [Foundation for Freedom](#) by Lars R. Johnson

Economics: [Exploring Economics Curriculum Kit](#) by Ray Notgrass (2016)

[Whatever Happened to Penny Candy?](#) by Richard Maybury

**Class Fee:** \$25

**Class Description:** In the fall, the students will explore the Constitution, the three branches of government, political policies, elections, and much more from a Biblical perspective. When completed, this course will help students understand the mechanics and principles of a constitutional republic and how to be a responsible citizen. Both Honors and Traditional tracks are offered for Government. In the spring, the student text examines the concepts and theories of economics from a Christian perspective. Both Honors and Traditional tracks are offered for Economics.

#### ***Expectations/Notes:***

- **Absences:** Students are responsible for completing all weekly reading and assignments by the following class meeting.
- Students should bring all required texts for that week.
- Upon successful completion, the student will earn 0.5 government credit and 0.5 economic credit on a high school transcript.

**Internet Access:** Students may use the internet for any research needed to complete writing assignments, but its use is not required.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Semester grades will include homework, writing assignments, quizzes, and tests.

## 2023-2024 Secondary Class Descriptions 7th-12th Grades

### **BRITISH LITERATURE, taught by Mary Sweeney**

**Time:** All Year, 9:00 - 10:15

**Grade Level:** 11th & 12th Grade

**Prerequisites:** Students should be able to write a five-paragraph essay.

**Homework:** Students will read an average of 65 pages per week, do some exercises in literary analysis, and write an essay or complete a project after reading a book. If the instructor suspects students are not reading assignments, reading check quizzes will be added to the course.

#### ***Textbook/Supplies Required:***

- [\*The Great Divorce\*](#) by C.S. Lewis
- [\*Reflections on the Revolution in France\*](#) by Edmund Burke
- [\*The Man Who Would Be King and Other Stories\*](#) by Rudyard Kipling
- [\*Frankenstein\*](#) by Mary Shelley
- [\*No Fear Shakespeare: King Lear\*](#)
- [\*Sir Gawain and the Green Knight\*](#) retold by Jessie Weston
- "Charles Dickens: Great Expectations" (movie version) - available online
- *The Landlady* by Roald Dahl - available online
- *Paradise Lost* excerpts by John Milton - available online
- *A Modest Proposal* by Jonathan Swift - available online
- Selected poetry

**Before purchasing ANY book, please be sure you have not picked up an abridged version.**

**Class Fee:** \$150, payable in full before first day of class

**Class Description:** This course focuses on the study of British literature, combining literary theory and reading comprehension. The class will read and discuss classic British works and learn to analyze, understand, and hopefully, enjoy them. This is considered an Honors class.

#### ***Expectations/Notes:***

- **Absences:** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 50%. Assignments turned in two or more weeks late will not be graded.
- Students should bring all required texts for that week.
- Upon successful completion of this course, the student will earn 1 English credit on a high school transcript.

**Internet Access:** Students may use the internet for any research needed to complete writing assignments. Use of the internet will be required for the Shakespearean play read for the course. If there is an issue with a student using the internet, please talk to the instructor BEFORE that unit begins.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their child achieve the stated unit goals by supervising study, discussing content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

# 2023-2024 Secondary Class Descriptions

## 7th-12th Grades

**Grading:** Semester grades will include homework, writing assignments, quizzes, and tests.

### **MATH COURSES**

#### **PRE-ALGEBRA**

**Time:** All Year, 12:00 - 1:15

**Grade Level:** 7th Grade & above

**Prerequisites:** Math placement test is **required** to determine if your student is ready for this rigorous math course: [https://www.mathmammoth.com/complete/placement\\_tests](https://www.mathmammoth.com/complete/placement_tests)

**Class Fee:** \$10

***Textbook/Supplies Required:***

- [Math Mammoth Light Blue Series Grade 7 Set](#) which includes:
  - Math Mammoth Light Blue Series Grade 7-A Worktext
  - Math Mammoth Light Blue Series Grade 7-B Worktext
  - Math Mammoth Light Blue Series Grade 7 Answer Key
  - Math Mammoth Light Blue Series Grade 7 Test/Review
- Compass & Protractor
- [Math Mammoth Grade 7 Videos](#) (These are free videos to go along with each topic in Math Mammoth Grade 7)
- Extra practice worksheets are also available at [www.mathmammoth.com](http://www.mathmammoth.com).

**Notes:** Students MUST be available for a virtual class to be held on Wednesday or Thursday (day/time of meeting will be determined by the beginning of the semester). Pre-Algebra is too difficult a subject to be covered in one meeting per week. Please be sure your student will be able to attend the virtual class before registering.

**Class Description:** The main areas of study in Math Mammoth Grade 7 are: introduction to basic algebra concepts; integers and their operations; solving one-step equations, including with negative numbers; operations with negative rational numbers; solving linear equations and writing equations for word problems; graphing linear equations and an introduction to the concept of slope; ratios, rates, proportions, and percent; geometry: angle relationships, compass & ruler constructions, drawing problems, Pi and the area and circumference of a circle, cross-sections formed when cutting solids, surface area, and volume; the Pythagorean theorem (optional); probability; statistics.

In this class, students who are using Math Mammoth Grade 7 at home will benefit from small group instruction and accountability at co-op. Students will receive a syllabus and will move through the book at the same pace. Each week at co-op, concepts will be more thoroughly explained as needed. **Parents will grade daily homework assignments.** Daily work will be checked for completion at co-op. Tests will be taken at home, but graded at co-op. This class is strictly an aide to supplement complete math instruction at home.

***Expectations/Notes:***

## 2023-2024 Secondary Class Descriptions

### 7th-12th Grades

- **Absences:** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence. Students MUST stay up to date on assignments to stay in the class.
- **Late Work:** Assignments turned in one week late will have 15% taken off, two weeks late 50%. Assignments turned in after two weeks late will not be graded.

**Grading:** Grades are based on homework, tests, and class participation

#### **ALGEBRA 1 WITH INTEGRATED GEOMETRY**

**Time:** All Year, 12:00 - 1:15

**Grade Level:** 8th Grade & above

**Prerequisites:** Completion of any pre-algebra course and a [Shormann placement test](#)

**Class Fee:** \$10

#### ***Textbook/Supplies Required:***

- [Shormann Algebra 1 with Integrated Geometry Self-Paced eLearning Course](#), \$140-170; once you have purchased a subscription for one child in your family, the subscription for the same course can be renewed for a sibling for \$39
- Students will need to use 6-box paper printed on demand weekly at home from a template, OR 2 spiral notebooks with a ruler to draw own lines down center of paper. All work must be shown in one of these two ways to receive credit.
- A laptop to bring to class with ability to connect to the internet (to access Shormann eLearning course)
- Headphones for class time use

**Class Description:** Laying a firm foundation for upper level math, this course teaches all the topics required for a 21st Century Algebra 1 course including simplifying algebraic expressions, solving equations (linear and quadratic) and linear systems. Geometry is integrated throughout the course, developing long-term retention and fluency of both Algebra and Geometry skills. Geometry topics include proof, logic, Euclidean geometry, perimeter, area, and volume. Other topics include measurement, computer math, technology applications, statistics and a gentle introduction to basic calculus. With over 100 questions from the PSAT, SAT, and ACT, this course starts the process of preparing students for these exams. Credits: 1 Algebra 1 and 1/2 Geometry.

In this class, students will receive a FAITH-created syllabus and will move through the online course at the same pace. Each week at co-op, students will turn in their written homework problems for a FAITH-provided homework grade, discuss any student questions, and receive accountability for staying on track.

#### ***Expectations/Notes:***

- **Student Expectations:** Student will show work for each problem. If multiple choice or a simple answer, the answer must still be written in the spiral. Do not erase incorrect attempts; instead rework the problem under the initial try. After the lesson, write your grade at the beginning of the lesson notes. Shormann shows the student how to correctly work the problem. This solution will be written in a correction section at the end of the lesson for parents to initial.
- **Parent Expectations:** Parent will need to initial the lesson grade at the top of each lesson and the correction section at the end of the lesson.



## 2023-2024 Secondary Class Descriptions

### 7th-12th Grades

- **Absences:** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 50%. Assignments turned in two or more weeks late will not be graded.
- Student will need to bring a laptop to each class meeting with ability to connect the internet (to access Shormann eLearning course)

**Grading:** Grades are based on homework, tests, and class participation.

### GEOMETRY

Geometry will no longer be offered as a separate course at co-op since the topics are incorporated into Shormann's Algebra 1 and Algebra 2 courses.

### ALGEBRA 2 WITH INTEGRATED GEOMETRY

**Time:** All Year, 12:00 - 1:15

**Grade Level:** 9th Grade & above

**Prerequisites:** Completion of Algebra 1 with geometry course and a [Shormann placement test](#)

**Class Fee:** \$10

#### ***Textbook/Supplies Required:***

- [Shormann Algebra 2 with Integrated Geometry eLearning Course](#), \$140-170; once you have purchased a subscription for one child in your family, the subscription for the same course can be renewed for a sibling for \$39
- Students will need to use 6-box paper printed on demand weekly at home from a template, OR 2 spiral notebooks with a ruler to draw own lines down center of paper. All work must be shown in one of these two ways to receive credit.
- A laptop to bring to class with ability to connect to the internet (to access Shormann eLearning course)
- Headphones for class time use

**Class Description:** Shormann Algebra 2 with Integrated Geometry teaches all the concepts required for a college preparatory Algebra 2 and Geometry course. Algebra 2 topics include simplifying algebraic expressions, solving equations, solving linear and nonlinear systems of equations, and word problems. Geometry concepts include proof, logic, triangle similarity, perimeter/area/volume, and right triangle geometry (trigonometry). Analytical geometry, such as functions and their symbolic, graphic, numeric and verbal forms is thoroughly covered. By the end of Shormann Algebra 2, over 200 practice problems from the ACT, PSAT, and SAT have been completed. Credits: 1 Algebra 2 and 1/2 Geometry.

In this class, students will receive a FAITH-created syllabus and will move through the online course at the same pace. Each week at co-op, students will turn in their written homework problems for a FAITH-provided homework grade, discuss any student questions, and receive accountability for staying on track.

#### ***Expectations/Notes:***

- **Student Expectations:** Student will show work for each problem. If multiple choice or a simple answer, the answer must still be written in the spiral. Do not erase incorrect attempts; instead

## 2023-2024 Secondary Class Descriptions

### 7th-12th Grades

rework the problem under the initial try. After the lesson, write your grade at the beginning of the lesson notes. Shormann shows the student how to correctly work the problem. This solution will be written in a correction section at the end of the lesson for parents to initial.

- **Parent Expectations:** Parent will need to initial the lesson grade at the top of each lesson and the correction section at the end of the lesson.
- **Absences:** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 50%. Assignments turned in two or more weeks late will not be graded.
- Student will need to bring a laptop to each class meeting with ability to connect the internet (to access Shormann eLearning course)

**Grading:** Grades are based on homework, tests, and class participation.

### FOREIGN LANGUAGE COURSES

#### SPANISH 2

**Time:** All Year, 12:00 - 1:15

**Grade Level:** 9th Grade & above

**Prerequisites:** Spanish 1

**Class Fee:** \$20

**Textbook/Supplies Required:**

- [Holt McDougal Avancemos! Level 2: dos Student Textbook 2009 ISBN 10: 0554025329](#)

*Note: 2009, 2013, and 2018 editions are the same. Buy the least expensive!*

- [Avancemos: Cuaderno Practica Por Niveles Level 2. \(Spanish Edition\) Student Edition](#)

**Class Description:** In this high school level course, students will complete a comprehensive three-level program that encourages meaningful, practical communication by being immersed in the language and culture of the Spanish-speaking world. Students will study topics in traveling by train, plane, and car; eating in a restaurant; using technology; shopping for clothing; hobbies; staying at a hotel; medical emergencies; city and country life; Hispanic foods; celebrations; and professions. Each lesson presents vocabulary, grammar and various aspects of Spanish speaking culture. Students who successfully complete Spanish 2 earn 1 high school foreign language credit.

**Expectations/Notes:**

- **Absences:** If a student misses a week, completed assignments for both the missed week and the current week must be supplied the week immediately after the absence.
- **Late Work:** Assignments turned in one week late will earn a maximum grade of 50%. Assignments turned in two or more weeks late will not be graded.

**Parent Role:** Parents should read each assignment sheet, structure the time and place for completing assignments, offer assistance as needed, and verify that each assignment has been completed. Parents should consistently help their students achieve the stated unit goals by supervising study, discussing

## 2023-2024 Secondary Class Descriptions 7th-12th Grades

content as may be necessary, and by communicating with the teacher if difficulties should arise. *Parents need to closely monitor for understanding of content.*

**Grading:** Grades are based on homework, tests, and class participation.