

SALEM CHRISTIAN SCHOOL

2 Timothy 3:16-17

All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work.

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5/02/2011

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HSLDA
Shelly Vesely

Testing
Ana Rivera

Event Planning
Kim Slone

Homeschool Yearbook

It's here already! We will meet Tuesday, May 3 from 9-2 at the Bel Air Church of the Nazarene, 2430 Conowingo Road, Bel Air, MD 21015.

Time to come out with your pictures for your family page. This year we have a FULL page! You have a space of 7 1/2 inches wide by 10 inches long to work with. Cut a piece of paper that size and arrange, DO NOT GLUE, your pictures. I will have a special board for you to glue your pictures on. Also, bring 2 extra pictures for the collage pages. You may include your family name, scripture or whatever else you want. Please bring any wording you want on your page ALREADY TYPED!

Order your color yearbooks NOW for \$17.50. Some of you have ordered but not paid. Please bring payment when you come to do your page.

Ad space still available!

For the Senior page I will need the following:

Full name

Favorite Bible verse

Favorites: (hobbies, things they like to do)

Future plans

Nickname (if any)

And a senior picture size : approx 2 1/2 by 3 1/2

Any questions, contact Rita Mazziott (443-519-7725 or 410-676-1170)

CHAP CONVENTION DATE CHANGE



We need your help!!

Our office has been getting calls that folks still haven't noticed the change of the CHAP Convention to the week AFTER Mother's Day for this year!

The dates are May 13 & 14, 2011, the weekend AFTER Mother's day. Just under 2 weeks away!

Please forward this information to everyone you know who may be thinking about coming to the CHAP Convention. 

It would be terrible if they showed up a week early!!

And thank you for your help in advance!!

[Deadline To Register Your Books for the CHAP Used Curriculum Sale! May 1, 2011](#)

Extended to end of day Sunday, May 1st!



[Register for The CHAP Convention](#)

[Getting Started](#)

[Used Curriculum Sale](#)

[Workshop Descriptions & Handout Downloads](#)

[Workshop Descriptions & Handout Downloads](#)



25th Annual CHAP Convention!

The Christian Homeschool Association of PA turns 25 years old!



Watch in coming days as we Countdown to the Convention! In celebration, we are doing some great giveaways thanks to the generosity of our vendors.

We also know the challenges of our times and have brought in some of the nation's best Christian homeschooling authorities to address the issues of the day--in our state & nation, and in our personal & family lives! So watch for the up-coming Countdown to the Convention!

For an update on some of the new things happening this year, go to www.chaponline.com. Don & Darlene have just posted a new video on our home page with practical tips on Preparing for this year's CHAP Homeschool Convention.

25th Annual CHAP Convention Volunteers

"...a laborer is worthy of his wages."

Jesus Christ in Luke 10:7



CHAP has always appreciated those who offer their time & talents to encourage & serve other homeschoolers.

Here are some of the Benefits of Volunteering:

Volunteers have a chance to serve fellow homeschoolers

Volunteers receive a refund of their entrance fee (tuition)

Volunteers can go Early Bird Shopping at the Used Curriculum Sale on Friday morning. 8:00 AM to 9:30 AM (Imagine a chance to be the first in the Used Curriculum Sale!)

Volunteers get an Online orientation for your volunteer position.

*From our friends at
Great American Homeschool Conferences*

The Merchant of Venice Performance

You are invited to our performance of The Merchant of Venice.

The young actors have been working hard and it is sure to be a wonderful show!

The play is Shakespeare's original that has been edited to make it a little shorter...it will run about 2 hours, including intermissions

We would love to have a large audience.so please come!

If the 7 pm show does not work for you, we will also perform at 9 am on May 13th for Good Shepherd School students.

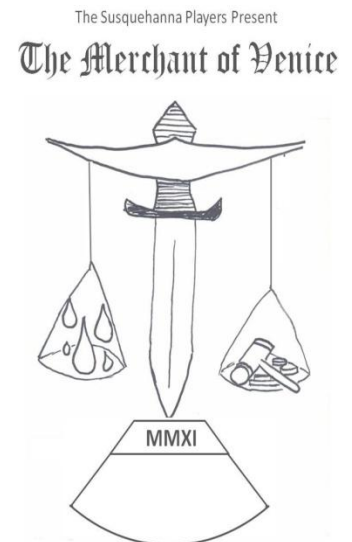
They welcome others to the performance, but please RSVP (phoppel@msn.com or 410-939-5214) so we can prepare adequate seating!

Friday, May 13 at 7:00 PM

Good Shepherd Catholic School

800 Aiken Avenue Perryville, MD 21903

Donations Accepted for Good Shepherd School



GIRL'S SOCCER 8TH - 12TH GRADES

IF INTERESTED, PLEASE CONTACT COACH TIM AS SOON AS POSSIBLE

Indoor soccer has just ended but it is already time to register for fall soccer. The Bel Air league of the FCA (Fellowship of Christian Athletes) team started their fall registration last week.

The fee this year for the FCA rec team will be \$85.

There has been MUCH interest in the FCA LADY STRIKERS team from players around the area. This interest has sparked some new opportunities for all of our players. We have formed a FCA SOCCER BOARD to help guide these new opportunities. We will have our SAME rec team this year AND there is a good possibility that FCA may be able to form a SECOND rec team in the BEL AIR REC LEAGUE. All efforts will be made to keep our original team from last year together.

IN ADDITION, we will be forming a VARSITY FCA LADY STRIKERS TEAM. We plan on playing an 8 game schedule against private area high schools. We have 4 games already scheduled for the fall. The goal is to transition into a permanent VARSITY team for the 2012 season. For the 2011 season, players wanting to tryout for the VARSITY team will be required to play for the rec team in addition to the Varsity team. Although we do not anticipate turning away any players wanting to play for the Varsity team, we will have tryouts and we will carry no more than 21 players for the first year.. The team fee for the Varsity team, which includes playing for the rec team, will be \$150. The Varsity team will have their own set of uniforms and some other team apparel.

Some quick guidelines for the two programs being offered:

REC TEAM:

- Players can be from any school or home school.
- Players up to the age of 19 ARE ELIGIBLE, which includes most girls in their freshmen year of college. .
- Players may be in 8th grade as well.

VARSITY TEAM:

- Players must be in high school, 9th-12th grade.
- Players must be either home schooled or attend a school that DOES NOT offer girls soccer in the FALL.

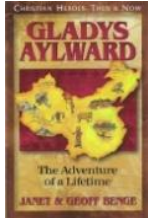
Please feel free to forward this letter to other home school co-ops, individual players from schools or home schoolers.

Questions about practices, games and/or to register, please call Coach Tim 443-324-3914

EMAIL : Hines.Tim@BALT.SYSCO.com

8th Grade Graduation???

My daughter graduates from eighth grade next month. I was planning a family picnic celebration, but apparently, my daughter was hoping for an 'official' graduation ceremony to commemorate her journey from grammar school to high school.



Is anyone else out there already planning or in need of an eighth grade graduation ceremony? If there is not already something in the works, I would be happy to organize something simple with a few more kids to join us.

-Cathy Rodriguez

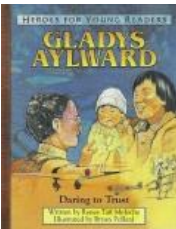
cathyqua@yahoo.com

BOOK REVIEWS BY SUZANNE SNIFFEN

If you have elected to receive our forum notifications, you have received some excellent book reviews by one of our parents, Suzanne Sniffen. Reviewing books for publishers is something she loves to do, but does not get paid for, so she is not trying to sell you anything. Here is her latest review:

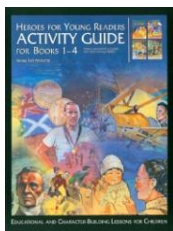
READING THAT FEELS GOOD

Reading can either put a smile on your face--and on your heart--or make you feel like you wish hadn't read the book. Sometimes that feeling is just a twinge; sometimes it's a lot more than that. I remember once hearing that without sadness, we wouldn't be able to feel happiness. Perhaps, it is the same with books. I've read many books that have made me cringe. So, when I read one that leaves me with a smile, it's a blessing.



When I began pondering books for reluctant readers recently, several friends suggested YWAM's **Heroes** series of books for kids. They have four series of books for children. I received a book from their **Christian Heroes: Then and Now** series and **Heroes for Young Readers** series as well as the curriculum guide and activity guide for these books. These are the books that I get to review today and the book that put a smile in my heart.

I read the **Heroes for Young Readers biography of Gladys Aylward** by Renee Taft Meloche and **Christian Heroes: Then & Now** biography of Janet & Geoff Benge of **Gladys Aylward**.



As soon as the books arrived, my kids were eager to open them up, so I sat down on the couch and opened up the younger book with them. They sat and listened to the whole book. I cried at the end. Afterwards, I opened up the activity guide and we did the character activity for Gladys Aylward. We started by laying down on the ground. I read the script and we acted it out as I read. My children loved it. I looked through the Activity Guide and I was surprised and pleased. With one activity, I had concerns with the beginning but as I read on, I began to understand it and I liked the lesson the activity taught. The activity guides for the young reader books each cover 4 books. There are books on heroes from American history and missionaries. On Google Books, you can see a preview of the book for young readers, but not the activity guide.

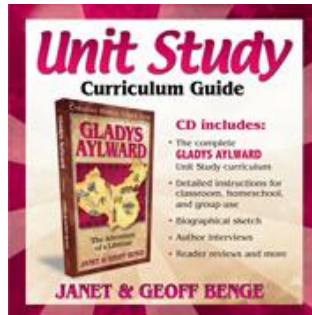
Later that afternoon, I opened up the older novel and read the first two chapters. I was immediately struck that this book was interesting and had great description, though it was very easy to read. The vocabulary is about a 5th or 6th grade reading level. I'd say it would be great for students in grades 4-8. Over the next week, I read the book and the farther I got into it, the more I wanted to read it. It drew me in. It is a biography that is written in story form. When I reached the end, I was glad I had the entire book--every page of it.

But, when I read a book, I am usually thinking about it as more than just a simple story. I want my children to read books that are worth reading. So, I ponder what message this book would tell kids--what will they take from it? What did I take from it? Interestingly, I'm reading a book about evangelical feminism right now which really made me ponder her actions as a woman. I came to several conclusions.

1) I need to focus on the strengths of Gladys Aylward and what she did.

2) George Santayana said "Those who cannot remember the past are condemned to repeat it." What can we learn from Gladys Aylward and her life? Hopefully, the reader will be able to see the Chinese as people and with compassion after reading this book.

3) When we make decisions, I have come to believe that we should seek God in prayer, in His Word, and seek out godly counsel (Proverbs 15:22). Psalms is filled with David crying out to God in prayer. That is the one thing that isn't mentioned in this book and what I struggled with. In the story, Gladys isn't encouraged by anyone to go to China. If anything, she is discouraged. What I realized is that this story is told from the authors' perspective--it is not an autobiography. I don't know if there was anyone who encouraged her to go, but there could have been. If you or your children have questions about book, do more research! Find another biography and see if you can find an answer to what you're questioning.



While reading the book, I perused the curriculum guide for that book. I was very impressed! I liked the comprehension questions for each chapter, the essay questions, creative writing topics, and activity suggestions. One thing that was interesting was when one of the essay questions suggested something that wasn't in the book. The question asked about dyslexia. It would explain a lot about her struggles in Bible school and I wish that the authors talked about it in the story, but they don't. They don't talk about it because it isn't certain, but I like how the question is written in the essay questions. They don't claim it is true, but instead encourage the student to examine how her life fits the profile of someone who has dyslexia and how it could affect her. On the curriculum guide, there is also information about the authors and the series of books. It is interesting and helpful to hear what their perspective is and how they've done their research.

My conclusion? I like the series. I would definitely recommend getting and using the curriculum guides with the novels. The activity guides also bring much more life and understanding to the younger books. There may be topics you want to discuss with your children that are covered in the books. I would recommend that you read them too. I think you'll probably enjoy them. I did. You could use them for multicultural studies, social studies, English, as Unit Studies, or as part of your Bible curriculum and discuss what it means to be a missionary. I do think it's also important to help your children understand that we can be missionaries where we are and love the people in our communities. My plan is to read several of these books with my children when they are in grades 4-8 and contrast the lives of the missionaries with our own lives. As a culture, we have an idealized view of the past and expect there to be less suffering than there is. In the past, people expected life to be hard. It's reflected in their writings. These books don't idealize the past and will hopefully help our children that God didn't promise that life would be easy.

There is one last note that I want to make about these books. It is important not to see missionaries as saints. They were sinners too. They weren't perfect. God used them just as he uses all imperfect people. In the Bible, we see that over and over--God uses imperfect people. They spread the gospel as we are all called to do and they answered this command in a particular way.

If you are interested in getting any books from these series, you can see previews of them online at Google books. The best prices are on YWAM's website and they have specials this spring if you buy several books at once.

Please note that I received a complimentary copy of these materials from YWAM for review

If you have not been receiving these reviews from Suzanne and would like to, please be sure to update your information on our website. Just check the box that states, I would like to receive daily or weekly forums.

Classical Conversations

Hi Everyone,

I know I have met some of you but not everyone. I wanted to give you all information about CC if you have not had a chance to attend an information meeting. Also I think a little differently about CC so it would benefit you to read my information email attached so you know my thoughts on Classical Conversations.

Classical Conversations is not a supplemental program but a whole curriculum that stands alone very well but you may supplement as your children's interest and stages of learning progress. The only thing you really need to add to CC is a Math program and a Language Arts program. And if you have 3rd grade and up you can put them in the afternoon program and have your language arts covered as well. This is a great program that can help guide you through your homeschool years with your children. It can also save you money on curriculum because you use this for all your children and for all their elementary years.

I will keep you up-to-date on my information meetings as I schedule them.

I'm taking tutor applications and student registrations. Please email me if you need tutor requirements and an application. Please make checks payable to me. You need to send your registration and supply fee for each child to hold their place.

Blessings,
Cathy Bitts

ATTACHMENTS HAVE BEEN OPENED AND ARE INCLUDED HERE

Our program is a classical Christian approach to homeschooling. Classical Conversations is a national program and we have 12 communities in Maryland and are adding 5 this next year. Our Bel Air community will consist of our elementary program and we are hoping a Challenge director will step up so we can add a middle school program as well.

The lower level program is for student's ages 4 through 11-12 years olds. We call this program Foundations. The middle and upper levels are called Challenge and are for students 12 and up. The age ranges for the upper level classes are not hard lines. Levels consist of Challenge A (ages 12-13), B (ages 13-14) and Challenge 1-4 (ages 14 and up).

We follow the classical model of education, which are three stages of learning that are called grammar, dialectic and rhetoric. In the grammar stage it is important to learn lots of basic information or to answer the question "what". For example what is 4×3 ? Then the dialectic stage answers the question of "why". At this level they would be practicing algebra and other upper level math. It is so important to master the "what" of any given subject before you can really start putting it together to do higher level thinking and practicing with the subject. Then once a student has mastered the "what" and had sufficient practice with the "why". Then they are capable of knowing the "how" of the rhetoric stage and teaching someone else or having a finished product. If you think of baking bread, there are lots of "whats" to know about. "What is flour, yeast, pans, ovens, etc". Then when you are beginning to bake, there are lots of "whys". "Why do we preheat the oven, why do we put the ingredients together in this manner?" Finally, after we have done those steps, we are rhetorical because we have a finished product of bread. We have also baked it enough times to have a consistent bread product and could teach someone else how to bake bread.

Getting back to Classical Conversations, we will meet once a week starting in September. Our Foundations program runs 24 weeks. Our Challenge programs meet 30 weeks. Foundations requires that a parent be present and participate somewhat in class. The classes are a maximum of eight students with a maximum of eight classes divided by age. All of the students learn the same material for history, math, Latin, timeline, geography, bible, science, and English. They also do a science experiment, art, and presentations each week. The classes are lead by trained tutors from 9:15am-12:15pm. The afternoon of our Foundations program is for students 3/4 grade through age 11 or 12. They work 45 minutes of English Grammar, 30 minutes of math drill and 45 minutes of writing using the Institute for Excellence in Writing from 1-3PM. Children that are not eligible for the afternoon go to aftercare while their siblings and mothers are in class. In all of our programs, we consider the tutors, tutors that introduce material and help the students practice it and review it. Moms are the teachers and responsible for all work that is done and any grades that they choose to give. In the Foundations, a math program and a language arts program needs to be added.

I hope that this answers some of your questions. Please feel free to call me if you need.

I have 5 children with between the ages of 12 years-3 months. I have really enjoyed Classical Conversations because it streamlines my day by allowing my all children to be working on the same material, their science experiment and art gets done every week and they get to practice public speaking in a small group setting. I also like the fact that I don't have to keep buying new curriculum each year for each child. I already know year to year what we will be working on and I only needed to buy it one time for the whole family!

Program Tuition and Fees 2011-2012

Please make all tuition, fee, and registration checks payable to your Director.

FOUNDATIONS

Tuition (\$13/week per student for 24 weeks)..... \$ 312/year
Registration fee per student per year..... \$50
Art and supplies fee per student per year..... \$50
Facility fee (determined by Community meeting location)
.....please see your Director

ESSENTIALS

Tuition (\$13/week per student for 24 weeks).....\$ 312/year
Registration fee per student per year.....\$50
Supplies fee per student per year.....\$20
Facility fee (determined by Community meeting location)
.....please see your Director

SCHOLARSHIPS

There are no scholarships or discounts for multiple children in the Foundations Program. Our programs are modestly priced in comparison to other academic programs available to homeschool families. Parents may approach a Director about tutoring as a way to offset their tuition expenses.

PAYMENT TERMS

You are contractually obligated to pay entire year's tuition at the beginning of the year, even if you leave the program mid-year. Whole year's tuition (\$312/child) and all fees due **July 20th**.

PAYMENT TERMS

You are contractually obligated to pay entire year's tuition even if you leave the program mid-year. Whole year's tuition (\$312/child) due **July 20th**.

CHALLENGE

CHALLENGE A & B

Tuition (30 weeks per student).....\$1,110/year

CHALLENGE I, II, III, & IV

Tuition (30 weeks per student).....\$1,175/year

All Challenge programs include Debate, Rhetoric, Exposition, Research, Grammar and Logic strands in various fields of study.

OTHER CHALLENGE FEES

Registration fee per student per year.....\$120

Facility fee (determined by Community meeting location)

.....please see your Director

Lab fee per year..... up to \$50

Please consult your tutor for specific lab fees.

Please keep in mind that the cost of our college prep Challenge Programs are very modestly priced per week compared with other college prep courses.

PART-TIME CHALLENGE TUITION

Experience has shown that students who attend most of the seminars develop stronger friendships and trust among the other students, which is an important part in providing the confidence necessary to improve their dialectic and rhetorical skills.

Please note: tuition payments are paid directly to your Program Director.

PAYMENT TERMS

You are contractually obligated to pay entire semester's tuition even if you leave the program mid-semester. First semester tuition due **July 20th**, and second semester tuition due **January 5th**.

GENERAL ENROLLMENT INFORMATION

OPEN REGISTRATION POLICY

Foundations and Challenge Program Open Registration usually begins Feb. 1st or later for the following school year. Until Feb. 1, current program families have pre-registration priority. Check with the Program Director to find out when their Open Registration begins.

LATE FEES

A late fee may be assessed by your Director on the balance owed. If you are concerned about paying on time, please work out a different payment plan with your Director.

REFUNDS

Monies collected for registration, supplies, and copies are non-refundable and non-transferable. The Director may refund a portion of your prepaid tuition if the Director finds someone to replace your student.

Revised January 3, 2011 CC Program Tuition

C lassical Conversations®

Classical Christian Community Student Information Sheet

Student's Name Grade (as of Sept. 1)

Birth date Age (as of Sept. 1)

Parents' Names

Home Address

Home Phone E-mail address

Emergency Contact Person Phone

Doctor's Name Phone

Special medical, health, allergy, dietary information

Please give a brief history of student's past educational experiences:

What do you see as your student's educational strengths and weaknesses?

Extracurricular activities?

I wish to enroll my student in Foundations Essentials Challenge: **A B I II III IV**
(circle one)

Please note the following when registering your student for the Classical Conversations Challenge program:

(1) Challenge full strand-enrolled students receive priority enrollment. (2) Experience has shown that students who attend most of the seminars develop stronger friendships and trust among the other students, which is an important part in providing the confidence necessary to improve their rhetorical skills. Students in the Foundations Program or Foundations Essentials Program must attend all seminars. Please return this form with the \$120 non-refundable, non-transferable registration fee for the CHALLENGE

program, \$50 non-refundable, non-transferable registration fee for the FOUNDATIONS program, or \$50 nonrefundable, non-transferable registration fee for the ESSENTIALS program, payable to the Director of the Program your child will be in. If enrollment is denied due to lack of space or tutor cancellation, fees will be fully refunded.

Classical Conversations®

RISK RELEASE WAIVER

We, the parents of , will assume full responsibility for any Accident/Medical Insurance needed to cover our child in the case of accidental injury, or the like, while our child is attending Classical Conversations. We will not hold Classical Conversations responsible in any manner for injury.

Parental Compliance Agreement

We, the parents of , fully satisfy the laws of the state in which we currently reside, with all the rights and privileges as outlined in our state's homeschool laws. We understand that we are primarily responsible for our child's education and that Classical Conversations is a complementary service to our homeschooling program. We agree to pay the full year's tuition for our Foundation Programs and/or the full semester's tuition is due for our Challenge programs whether my child finishes the program or not. (This is standard practice among private school options and should be carefully considered before enrolling your child.)

Classical Conversations, Inc. is a registered business name. Please do not use it to name your school with your state department of education. We suggest Smith's Classical Academy or something similar. Please feel free to use Classical Conversations as your curriculum source. DO NOT enroll your home school in partnership with Classical Conversations on your state's home school registration form. We are a tutoring service, not a school.

Classical Conversations admits students of any race, color, national, and ethnic origin to all the rights and privileges, programs, and activities made available to enrolled students. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, admission policies, or tuition assistance, nor in hiring facilitators, tutors, or administrators. We are a Christian organization and hold to the orthodox doctrines of the Christian faith.

parent signature
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Revised December 30, 2010 CC Program Tuition

Leaders in Home-Centered Education **Classical Conversations®**
Classical Christian Community

Program Application

If information varies significantly from student to student in your family, please submit one copy of this page

per student that is applying for CC Program Participation. Thank you.

Tell us about your schooling experience and educational philosophy.

Have you always homeschooled your children? Tell us about your child's schooling experiences.

How long have you homeschooled your children?

Do you plan on homeschooling through high school? Explain.

Anything else your CC Director should know about your schooling experience to better understand your family:

How would you describe your schooling philosophy? (check all that apply)

- Unschool
- Charlotte Mason
- Classical
- Unit studies
- Journaling
- Traditional (i.e. *Abeka*, *Bob Jones*, etc.)
- Eclectic (mixture)

- Still learning about this
- Other (describe below)

On the scale below, place an "X" to indicate your familiarity and use of the classical model in your homeschool:

Would like to learn Familiar and used moderately Knowledgeable and used

ESSENTIALS Program PARTICIPATION

Statement of Understanding

Please initial on the line for each item that applies to you:

PAYMENT:

_____ I understand that the supplies fee for the Classical Conversations® Essentials class is \$_____

and is due when registering for the class in addition to, and with the registration/supplies fees for Foundations.

_____ I understand that a nontransferable registration fee (\$50/child) is due with this signed agreement

and a signed Risk Waiver form as well as a Student Enrollment form. These documents accompanied with the fees mentioned above will secure my child's placement in the program.

_____ I understand that tuition for the Classical Conversations® Essentials program is \$312/child for the

year and is nonrefundable. Tuition fees are due in full by **July 20th**.

PARENT ATTENDANCE:

_____ I understand that parent attendance of the classes is a requirement in Classical Conversations® Essentials. I understand that I will be asked to take an active role in class by acting as a Table Parent. Table Parents watch for children at their table who need help completing exercises, listen to recitations, record incentive points, and help with games.

AT HOME TIME COMMITMENT:

The Classical Conversations® Essentials tutor introduces and reviews material each week and encourages students in their "joy of learning". It is the parent who must consistently guide and instruct the student at home each week, in order to ensure their student(s) achieve mastery in language arts and writing. In writing, parents will utilize the tools and methods of the *Institute for Excellence in Writing*. These models

and stylistic techniques are introduced in class to give the student a start for the week or a particular writing project.

The weekly EEL Lessons (language arts lessons) are introduced in class by the tutor. At home, parents then

review the material introduced in class during the following week using Classical Conversations® *Essentials*

of the English Language Guide, which contains weekly lessons for the parent and student to work through,

as well as the "grammar" of language the students are to commit to memory.

A quick survey of first-year Essentials parents indicates that successful families are spending two to three hours per day on all Essentials' work (writing and language arts), three to four days a week. Experienced Essentials families that have invested time in the initial learning curve of the materials find that it takes about

half the time to thoroughly cover and teach the material each week.

_____ I have read the above and understand my role as teacher, as well as the time commitment at home required for my student(s) to successfully learn the writing and language arts skills taught through Classical Conversations® Essentials.

Leaders in Home-Centered Education

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Revised December 30, 2010 CC Program Tuition
SIGNATURE OF PARENT
COMMUNITY LOCATION
SIGNATURE OF DIRECTOR

Leaders in Home-Centered Education

Classical

Conversations®

Classical Christian Community

Program PARTICIPATION

Family Covenant

As PARENTS we recognize the value in committing our time and talents to a dedicated community of homeschoolers. We agree to the following:

1. I understand that it is strongly recommended to attend a CC Parent Practicum (if within 100 miles) prior to starting the Classical Conversations® Foundations, Essentials, or Challenge Program to more fully understand the classical model of instruction.
2. I understand that I am fully responsible for my child's education and that the Classical Conversations® Foundations/Essentials/Challenge program will enhance that education.
3. I understand that purchasing the required materials from Classical Conversations® at www.ClassicalConversationsBooks.com will help keep tuition costs as low as possible and supports Classical Conversations'® vision.
4. I understand that the full year's tuition for Classical Conversations® Foundations and Essentials, and a half year's tuition for Classical Conversations® Challenge are due at the beginning of each semester, whether my child finishes the program or not.
5. We understand, as the parents, we are the primary teachers of our children. We will ensure that our children complete any work given by the tutor to the best of their abilities.
6. The parent of the Classical Conversations® Foundations and Essentials students will remain on the CC

Campus during weekly program meetings. Should a parent not be able to stay they are to find another parent to be responsible for their child and let the Program Director know of the arrangements.

Parent's signature

As STUDENTS we recognize the privilege to participate and enjoy the weekly program meetings. We commit

ourselves to the following:

1. Appropriately participating in class.
2. Respecting my Tutor/Director in words and actions.
3. Working on weekly program work to the best of my ability.
4. Honoring my peers and other students in the program in words and in actions.

Student's signature(s)

THE SALEM SPOTLIGHTERS PRESENT



Dinner and a Show

*Con-artists, counterfeiters, and arson mixed up in a fun evening!
Plus: The Salem Brothers Gospel Quartet*

*Salem United Methodist Church
7901 Bradshaw Road
Upper Falls, Maryland*

Dinner: 6:30 p.m.; Show: 7:30 p.m.

*April 29, *30; May 5, *6, 7, 2011 * SOLD OUT*

General admission: \$22; Seniors 60+, Groups 10+: \$20

Under 12: \$10

Call 410-931-1672 or purchase online at:

<http://tinyurl.com/salemshow2011>

Menu: Caesar Salad, Zesty Pork Loin, Creamy Baked Chicken Breast, Roasted Red Potatoes, Pineapple

Stuffing, Italian Green Beans, Dessert, Beverage

<http://www.salemunity.org>

WEB SITES TO CHECK OUT

Free college classes online (from Reader's Digest)

ITunesU: Apples well-tended education portal aims to help you "learn anything, anytime, anywhere."

Academic Earth (academicearth.org): Browse lectures at schools such as Harvard, Stanford, and Yale; post questions and comments; see which lectures get A+ grade from other users.

YouTubeEDU (www.youtube.com/education): This site's sprawling academic collection features content from more than 300 colleges and universities from 10 countries and 7 languages.

The Einstein Knowledge Network (www.einstein.com) Access to complete courses, including downloadable syllabuses and documents, across more than 35 categories, from 100 plus university providers.

Khan Academy (www.khanacademy.org) One very wise man lecturing on hundreds of topics. Heavy emphasis on numbers and science.

Open Culture (www.openculture.com): A smart guide to free audio books, language lessons, academic podcasts, classes, and intelligent video sites.

VISIT ANGELA BONOMO'S NEW WEBSITE FOR MORE RESOURCES AND INFORMATION ON HOMESCHOOLING! <http://www.squidoo.com/homeschoolingwithease>

SAT Testing

Register Today

SAT Test
June 4, 2011

REGISTRATION DEADLINE:
May 10, 2011

Dear Parent,

Did you know that according to the U.S. Government*, a bachelor's degree can help your child earn almost \$1 million more over the course of his or her lifetime?

The good news is that it's not too late to think about college for the fall. With the SAT your child will have the opportunity to make their college dream come true. So go ahead and help your child register for the spring SAT; or register her or him directly. It's fast and easy to sign up — [click here](#) for your child's college advantage!

*Source: U.S. Census Bureau, The Big Payoff: Educational Attainment and Synthetic

Estimates of Work-Life Earnings



A Beka Book Homeschool Materials Display

Here is a great opportunity for you to view A Beka Book home school materials and receive free shipping on your A Beka Book order for this year. We hope to see you at a home school materials display in your area.

Date: May 09, 2011

Time: 11am-3pm

Holiday Inn

1007 Beards Hill Rd.

Aberdeen, MD 21001

Directions: I-95, Exit 85

A Beka Book Representative: Aaron Miller

Date: April 27, 2011

Time: 11am-3pm

Embassy Suites Hotel

654 S. College Ave.

Newark, DE 19713

Directions: I-95, Exit 1, go north on S. College Ave, Rte. 896. Motel on left.

A Beka Book Representative: Aaron Miller

Date: May 10, 2011

Time: 11am-3pm

Fairfield Inn

Five N. Pottstown Pike

Exton, PA 19341

Directions: PA Tpke., Exit 312 (Rte. 100, South)

A Beka Book Representative: Steve Smith

Display times and locations are subject to change. To verify a display time or to find out about other home school materials displays, please visit our web site at

<http://www.abeka.com/10/materialsdisplay/> or call toll free 1-800-874-3597, ext. 10.

Please do not reply to this message. For customer service options, please visit our web site at

<http://www.abeka.com> or e-mail our customer service department at customer_service@abeka.com.

To unsubscribe from future electronic updates, please e-mail us at unsubscribe@abeka.com. A Beka Book, P.O. Box 19100, Pensacola, FL 32523-9100, U.S.A. 1-877-223-5226

CHEN Library

The Chen library is located at Salem United Methodist Church, 7901 Bradshaw Rd, Upper Falls, MD 21156

Borrow for as long as you want. Library accessible 9 am – 12:30 pm Monday-Friday