

## TGIF High School Tutorial Information 2019-2020

TGIF's High School Tutorial Class registration for the 2019-2020 school year is now open. We do not have a waitlist for tutorial classes so if you would like to join and register for a tutorial class, please contact us at [tgifhomeschool@comcast.net](mailto:tgifhomeschool@comcast.net). You will be able to register for classes once you have joined TGIF. The class prices are listed in the descriptions.

In addition to the class fees, there is a \$65 membership fee to join TGIF and a \$40 registration fee to help cover the cost of the facility on the extra weeks that the tutorial meets throughout the year.

The tutorial classes meet on thirty-two Fridays throughout the year from Friday, September 6, 2019 to Friday, May 8, 2020 with no classes on:

Friday, November 29, 2019

Friday, December 27, 2019

Friday, January 3, 2020

Friday, April 10, 2020

For questions or further information, please email [tgifhomeschool@comcast.net](mailto:tgifhomeschool@comcast.net)

### **Algebra 2**

[Register](#)

**\$195**

Grade/Age: 9th–12th  
Sep 6, 2019—Fri  
Period: 09:30 AM - 10:55 AM, 9:30-11:00 HS  
Instructor: [Karin Cobb](#)

The book is available on Amazon. We will not complete the entire book--it is designed to cover more than a year of high school math. We should cover Chapters 1-9, with excerpts from Chapters 10-13. I am going to ask the students to take a placement test in order to ascertain that each student has an adequate foundation in Algebra I...trying to cover Algebra I and II in a co-op class meeting once a week does not work well. The class will emphasize understanding algebra concepts, in addition to developing algebra skills.

**Textbook:** Algebra and Trigonometry: Functions and Applications (Prentice Hall Classics) by Prentice Hall

### **Essay Writing**

[Register](#)

**\$195**

Grade/Age: 9th–12th  
Sep 6, 2019—Fri  
Period: 11:00 AM - 12:25 PM, 11:00-

Students will learn how to effectively use a wide range of structural models and stylistic techniques in their compositions, as they write on a variety of enjoyable fiction and non-fiction topics.

12:25 HS

Instructor: [Jenn Altman](#)

Students will become confident essay writers as they delve into the details of the essay-writing process. From thesis statements to transitions, introductions, and conclusions, students will learn the building blocks of a well-crafted essay.

There is work required at home, due dates will be given and Google classroom will be used to easily submit assignments. For best results students should complete all assignments.

Some portions of class will be presented via DVD.

**Textbook:** Student Intensive Writing Level C (PDF download or binder) <https://iew.com/shop/products/student-writing-intensive-level-c-notebook-packet>, The Elegant Essay Writing Lessons Student Book

## Anatomy and Physiology

Register

**Class Fee: \$150**

**Supply Fee: \$50**

Grade/Age: 9th–12th

Sep 6, 2019—Fri

Period: 01:00 PM -

01:55 PM, 1:00-1:55 HS

Instructor: [Andrea](#)

[David](#)

Human Anatomy and Physiology is the study of the structure and function of the human body. Using numerous print and digital resources, students will learn about the basic organization of the body and major body systems along with the impact of diseases. The class will be scientifically rigorous with the expected information about body systems explained in detail, while emphasizing health and wellness. There will also be in-class and at-home labs and at least one field trip.

Although knowledge of biology would be helpful, it is not required. I will do a review at the beginning of class and embed the rest within the relevant lessons.

**Methods/Philosophy:** Each week, students will research topics in human anatomy and physiology then complete homework assignments. In addition, students will watch movies and read articles and books of importance to the understanding of human anatomy and physiology and complete activities relating to them. Approximately monthly, there will be an in-class or out-of-class lab. All assignments will be discussed in class with active student participation. Students are encouraged to dig deeply into what interests them and share their knowledge with the teacher and the rest of the class.

Credits: 1 High School Science Credit, ½ - 1 High School English/Language Arts Credit, 1/2 Health Credit

Materials: Various print and digital resources will be used including textbooks, scientific articles, documentaries, fiction and non-fiction books and movies.

Internet Access: Required

Grading: Homework Assignments, Lab Reports, Individual Projects, and Class Participation

Lessons: All human body systems will be covered.

Expectations: Since we only meet for 1 hour a week, students will be responsible for completing the reading and assigned work outside of class. Students will be expected to come to class each week prepared to discuss their research, reading, and assigned work and participate in scheduled labs. In addition to weekly written assignments, students will be reading or watching relevant works of fiction and nonfiction, doing out of class labs, and be working on individual projects that may include papers and multimedia presentations.

## Psychology

Register

**Class Fee: \$150**

**Supply Fee: \$50**

Grade/Age: 9th–12th

Sep 6, 2009—Fri

Period: 02:00 PM -

02:55 PM, 2:00-2:55

HS

Instructors: [Karyn Brim](#)

[Andrea David](#)

**Description:** This Introduction to Psychology course will introduce students to the scientific study of behavior and mental processes of human beings and animals. Students will explore a wide variety of topics within this field including the history of psychology, current theories and approaches to psychology, scientific method, personality theories, abnormal psychology, developmental psychology, motivation and emotion, careers in psychology and applications of psychology in the student's life.

There are no pre-requisites for this class. A general love of exploring what makes our minds "tick" is a bonus. There will be a fair amount of scientific/lab study in this course, but we will start at the basic level of science so high school students of all ages will be appropriate for this class.

**Methods/Philosophy:** Each week, students will research various aspects within the field of psychology. Homework assignments will include a mix of reading assignments, research articles, papers, out of class projects, movie analyses and presentations. Approximately once a month, students will

participate in in-class labs. Homework assignments will be given outside of class to reinforce lab material the students have been given in class. Students are expected to come to each class with their homework complete and ready to participate actively in the week's discussion. Students will be encouraged to find areas within our study of psychology that interest them and focus on these areas throughout the school year.

**Credits:** 1 High School Science Credit, ½ - 1 High School English/Language Arts Credit

**Materials:** Various print and digital resources will be used including textbooks, scientific articles, documentaries, fiction and non-fiction books and movies.

**Internet Access:** Required

**Grading:** Homework Assignments, Lab Reports, In and Out of Class Projects, and Class Participation

**Lessons:** All subjects in the area of Introduction to Psychology will be studied. Topics will be presented at the high school level and will be a great preparatory experience for students wishing to take Introduction to Psychology in college. The opportunity is available for any student wishing to take this course at the Honors Level. Please speak with Karyn or Andrea before the class begins to discuss the additional requirements for Honors.

**Expectations:** Since we only meet for 1 hour a week, students will be responsible for completing most of their work outside of class. Students who do not keep up with their assignments outside of class, will find that they will quickly fall behind. Early concepts will be foundational and built upon throughout the school year. Additionally, there may a couple outside of class projects that will require coordination and cooperation with other students in the class.