

## **What type of student should take THINK?**

Think is based on the Feuerstein Institute program that increases focus, attention span, and self-governance. EVERYONE will benefit from THINK. The class teaches increased focus, attention to detail, speed, and many tangible skills that translate to both academics and a successful life.

If your student has any of these characteristics, THINK will likely help them show improvement.

looses focus easily, possibly on the Autism spectrum, unmotivated, disengages quickly, does not learn from mistakes and may repeat the same mistake frequently, has trouble maintaining friendships, feels isolated

## **What type of student should take the Educational Therapy?**

NILD therapy is for students who need an academic boost as well as deepening their cognitive abilities. Private or small group therapy, works on four key components: academics, perception, cognition and emotion. Students in therapy will benefit from the ability to:

Pay attention and stay focused on the teacher's/parent etc. voice  
Accurately hear and remember what has been said  
Read visual information on the board, transparencies, or computer screen  
Identify and comprehend the main points of what is being taught  
Accurately determine the significant information  
Increased accuracy in spelling  
Write legibly  
Complete homework independently and more quickly

The goal is for students to become more independent, competent, and confident learners.

\*All therapy students need an assessment prior to the class of both cognitive & achievement abilities. Testing data maybe provided from other sources or will be provided at HSP for the normal testing fees.

\*\* A “goodness of fit” is required for students to excel in NILD therapy. The director maintains the right to move, students to find the best fit between therapist and student. Should a student not be able to be maintained in a small group, if possible, individual sessions will be substituted, at an additional fee.

\*\*\* Occasionally, a student has an emotional, physical, or behavioral component that prohibits therapists from being able to be successfully conducting educational therapy. If such an event occurs, your therapist and the director will implement early clear communication with the parents/guardians to find a solution or transition the student.

## **How do I know if my child should be Individual or small group Educational Brain Bridges Sessions?**

Individual sessions are open to any student in need of intensive sessions. Dyslexia, Dysgraphia, Dyscalculia, ADHD, ADD, and all manner of learning disorders can be affected by individual sessions. Sessions are 160 minutes/week, usually three one hour sessions with some minor homework after each session, approximately 15 minutes daily supervised by a parent.

Individual Sessions are tailored to the student's specific needs:

Focusing specifically on students' areas of difficulty and dealing with challenges as they arise during the actual learning process

Maintaining the intensity of focus needed to help the student work

Developing the self-assurance to trust that work is correct

**Parents assist their child's journey to independent thinking and learning by:**

Providing structure and accountability

Supervising homework

Maintaining regular contact with the educational specialist to increase understanding of the learning process and collaborate in providing an effective program for their child

Small groups of 2-3 students can in some cases provide additional benefit if both students (or all three) are motivated by peers, competition, and camaraderie. Groups are put together by the therapists working with the director for the benefit of the students.

***Prior to enrolling in Educational Therapy, full academic testing for both cognitive and achievement abilities is required. Both the Woodcock-Johnson and the WISC tests can be given at HSP.***

## **Brain Bridges Classes**

**Classes taught by therapists with educational therapy goals in mind for students who would benefit from academics taught by professional aware of the additional needs of students with learning issues. Classes are academic and require homework but have the option of a slower or more directive or supportive pace.**

### **Classes include:**

Writers in Residence

Cursive

Math – multiple levels

Reading

