

## **American Girl**

Grades: 2-3rd

Curriculum: Teacher-created

Primary Class Leader: Becky Glendinning

### Course Description:

The American Girl stories have been around over 20 years and it is a privilege to be able to introduce them to a new generation. These historical fiction books are full of historical relevance and emotionally challenging situations that provoke the empathy of their readers. During this course, we will study 5 of these featured girls in 6 week increments. Class time will be spent with the class leaders reading a selection of the stories aloud a few chapters at a time, followed by discussions, journaling and activities to reinforce the subject matter. In true American Girl form, we will close the course with a celebratory tea party- (any) dolls welcome!

Texts that need to be purchased: None

Skill Prerequisites: Students need to be able to write small phrases and sentences.

Homework Expectations: There are no homework expectations.

## **Art**

Grades: K-1

Curriculum: some lessons from Artistic Pursuits

Primary Class Leader: Becky Glendinning

### Course Description:

In K-1 art, we will be inviting students to see and interact with their worlds like artists. We look forward to introducing them to various concepts both by looking at art and creating it. Our goal is that through these art projects, students will put the concepts discussed into practice, while learning to use and care for their materials, and gaining new avenues to express their creative inclinations.

Texts that need to be purchased: None

Skill Prerequisites: There are no skill prerequisites.

Homework Expectations: There are no homework expectations.

## **Botany**

Grades: 4th-6th

Curriculum: Apologia Botany

Primary Class Leader: Jacquelin Richardson

### Course Description:

Content covered includes the nature of botany and the process of classifying plants. It then discusses the development of plants from seeds, the reproduction processes in plants, the way

plants make their food, and how plants get their water and nutrients and distribute them throughout the body of the plant.

Texts that need to be purchased: Apologia Botany Textbook. ISBN: 978-1-932012-49-1  
The students will not be required to purchase the notebooking journal.

Skill Prerequisites: The students need to be able to read independently and write small phrases and sentences.

Homework Expectations:

1. The students will have reading to be completed weekly at home
2. The students will have written assignments to be completed weekly at home
3. The students will have an occasional assignment and/or project

Additional Information:

It will be essential for the student to complete given assignments and reading at home in order to maintain goal dates of syllabus. Students who do not complete homework assignments/reading should not be permitted to participate in experiments.

## **Crafting with Purpose/Cooking and Baking**

Grades: 7-12

Curriculum: Teacher-created

Primary Class Leaders: Charlene Conrad & Michelle Fowler

Class Fee: \$40

Course Description: Find your inner homemaker as you discover skills that make a house a home. We will explore embroidery, leathercraft, soap-making, wood painting, card-making, hand lettering, seasonal crafts, herbs and budget decorating. Skill demonstration and handouts will be presented each class, with time allowed for students to aim towards completion. Incomplete projects may need to be completed at home as needed. A few easy homework sheets will be assigned to aid in the creation of future projects, or to reinforce the days lesson. Cooking and Baking is designed to help you with the basics of the kitchen and lessons in simple cooking and baking. It can be counted towards a half credit hour in home economics. Students are also expected to help with the important skill of clean up.

One semester will be spent in each topic. The class will be divided into two sections.

Texts that need to be purchased: None.

Class Prerequisites: There are no prerequisites for this course.

Homework Expectations: There will not be weekly homework, but students will have an occasional assignment and/or project.

Additional Information:

We may also need items used in cooking and baking such as but not limited to: mixers, blenders, measuring cup/spoon set, mixing bowls, utensils, pots, pans etc. A supply list will be given one week in advance.

Apron

Pencil/pen and paper  
Notebook to store worksheets/notes

## **Creative Writing**

Grades: 6<sup>th</sup>–9<sup>th</sup>

**Curriculum:** Write Shop 1

**Primary Class Leader:** Stephanie Schmidt

### **Course Description:**

Our focus in the class is going to be to learn to write WELL. We will do so by learning to use sentence variations, make strong word choices and improve self-editing and proof-reading skills. Our lessons will be incremental in nature and we will focus primarily on creative writing, but these skills will be able to be transferred into descriptive, expository, narrative, and persuasive compositions and essays. And, while creative writing will be the focus, there will be times when assignments will fall outside of that in order to teach specific concepts that are needed in all types of writing.

### **Texts that need to be purchased:**

Write Shop 1 Student Workbook, ISBN: 9781935027331

**Class Prerequisites:** None

**Homework Expectations:** Students will have reading and writing assignments to be completed weekly at home.

**Additional Information:** Parents will be expected to partner with me in editing and grading their student's writing. Weekly emails will go out by Tuesday so that parents know each week what is expected by that following class time on Monday.

## **Cultural Geography**

Grades: 6<sup>th</sup>-12<sup>th</sup>

**Curriculum:** BJU Cultural Geography

**Primary Class Leader:** Anna Johnson

### **Course Description:**

This class will provide a survey of geographic principles through a regional approach. Beginning in North America, students will “travel” from continent to continent around the world studying the geography, cultures, land forms, climates, resources, economy, religions, and government of each country.

**Texts that need to be purchased:**

No text has to be purchased. If you would like to use this for your child's Geography credit, you can purchase a student book and/or tests. I will be using BJU Cultural Geography, 4th ed. to teach from, as well as the student activities book for handouts.

ISBN - 978-1-60682-499-3

Class Prerequisites: There are no prerequisites for this class.

Homework Expectations: Students will sometimes have reading or written assignments to be completed at home. They will also have an occasional assignment and/or project.

## **Detective Club/Spy School**

Grades: 4-6

Curriculum: One-Hour Mysteries, More One-Hour Mysteries, Detective Science, Who Done It?  
Lesson plans from [cia.gov](http://cia.gov), and [spymuseum.org](http://spymuseum.org)

Primary Class Leader: Tori Werner

Course Description:

In this class students will learn what it takes to be a detective and spy. They will gather and analyze clues as they solve mysteries. They will crack codes, create ciphers, and interview witnesses as they grow in deductive reasoning and inference skills. Students will examine lip prints, dust for fingerprints, swab for microbes, and much more!

Texts that need to be purchased: None

Skill Prerequisites: Students need to be able to read independently, write small phrases, and write sentences.

Homework Expectations: Students will have an occasional assignment and/or project.

## **Drama**

Grades: 4th-8th

Curriculum: N/A

Primary Class Leader: Anna Johnson

This is a performance class that requires participation in showcases.

Course Description:

This class will help to cultivate a student's love of acting. There may be a musical theater piece in the performance, but no child will be forced to sing if they do not want to. Students will work collaboratively to produce a play performed at the end of each semester. Parents will be responsible to provide costume for plays.

Texts that need to be purchased: None

Class Prerequisites: There are no prerequisites for this class.

Homework Expectations: There will be no reading or written assignments to be completed weekly at home, but there may be an occasional assignment and/or project.

## **Fairy Tales/Folklore**

Grades: K/1

Curriculum: Fairy tales, folklore, Aesop's Fables

Primary Class Leader: Tori Werner

### Course Description:

In this class students will learn about the literary elements of fairy tales and folklore. We will do different activities that will appeal to girls & boys. Some of the activities are: make a poster for a villain, write a letter to a character, and create a fractured fairy tale as a class. I will incorporate simple STEM projects such as building a ladder to help Rapunzel escape her tower and build Goldilocks her own bed.

If your child can read and write, great! If not, I am happy to help them. I can adapt the activities for ability of the students who sign up.

Texts that need to be purchased: None

Skill Prerequisites: There are no skill prerequisites.

Homework Expectations: There are no homework expectations.

## **Flying Creatures**

Grades: 4th-6th

Curriculum: Apologia Flying Creatures

Primary Class Leader: Jacquelin Richardson

### Course Description:

In this God-honoring study of birds, Exploring Creation with Zoology 1: Flying Creatures of the Fifth Day teaches your child about the glorious design and characteristics of flying creatures, including physical characteristics, nesting habits, flight patterns, and more! Your child will learn how to attract various bird species to your yard and identify them by looking at their special physical characteristics, diverse nests, and interesting domestic practices.

Texts that need to be purchased: Flying Creatures Textbook. The students will not be required to purchase the notebooking journal.

Skill Prerequisites: The students need to be able to read independently and write small phrases and sentences.

### Homework Expectations:

1. The students will have reading to be completed weekly at home
2. The students will have written assignments to be completed weekly at home
3. The students will have an occasional assignment and/or project

### Additional Information:

It will be essential for the student to complete given assignments and reading at home in order to maintain goal dates of syllabus. Students who do not complete homework assignments/ reading should not be permitted to participate in experiments.

## **Forensic Science**

Grades: 8th-12th

Curriculum: Winter Promise

Primary Class Leader: Kristen LaValley

Class Fee: \$10

### Course Description:

We will spend a semester discovering the various systems inside your body! Go “inside” these systems to discover how you breathe, eat, think, move and feel in depth with this half semester of anatomy and physiology. Then, second semester, get to know everything you want to know about the exciting field of forensics. Hear about crimes and the kinds of evidence forensic scientists track down, then try exciting lab work such as digging for clothing clues, analyzing evidence, measuring out a “crime scene,” and working through case studies. Fantastic resources allow students to learn by observation and simple experiments.

\*\* All year, class time will be devoted to forensic labs. At-home reading will be A&P 1st semester and forensics 2nd semester.

### Texts that need to be purchased:

DK- The Human Body Book 978-0756628659

Body By Design 978-0890512968

Gray’s Anatomy Coloring Book

The Forensic Casebook 978-0345452030

Class Prerequisites: General and Physical Science

Homework Expectations: Students will have reading to be completed weekly at home and an occasional assignment and/or project assigned.

### Additional Information:

High School Credit: This course is the equivalent of one high school credit in lab science.

## **General Music**

Grades: K-3

Curriculum: Teacher-created

Primary Class Leader: Stacy Whalen

This is a performance class that requires participation in showcases.

### Course Description:

This year we will explore many areas of music, including learning about and playing instruments, using our voices, learning some basic music theory and note reading, listening to great works of music, learning about composers, and playing music games.

Texts that need to be purchased: None

Skill Prerequisites: There are no skill prerequisites.

Homework Expectations: There are no homework expectations.

## **General Science**

Grades: 6-8

Curriculum: Apologia

Primary Class Leader: Jacquelin Richardson

Class Fee: \$10

### Course Description:

This text is designed to be a student's first introduction to the sciences. For this reason its content is very wide by design. Some of the major topics examined include the history of science, scientific inquiry, experimental design and analysis, earth sciences and life sciences. All theory introduced is further supported with engaging labs to help deepen understanding of the topics being taught. Completion of this text will prepare a student to be able to more deeply investigate many areas of science.

### Texts that need to be purchased:

Apologia General science textbook (ISBN: 978-1-932012-86-6) and Student notebook (ISBN: 978-1-935495-70-3), second editions (NOTE: This is not the brand new edition being released so you can buy used and save some money!)

Homework Expectations: This class will require weekly reading and writing assignments to be completed at home. There will also be an occasional assignment and/or project.

### Additional Information:

It will be essential for the student to complete given assignments and reading at home in order to maintain goal dates of syllabus. Students who do not complete homework assignments/reading will not be permitted to participate in experiments.

## **Gleaning Wisdom**

Grades: Adults

Curriculum: N/A

Primary Class Leader: Katie DeVine

### Course Description:

Looking for encouragement in your homeschooling journey? Desiring to help others now that you have been down that path for awhile? Looking for connection and community? Let's rally together and share our tips on homeschooling, parenting, and being a godly wife. Each week we will have a different topic of discussion, ranging from basic time management for home and school to getting dinner on the table!

Get to know the other ladies while we glean wisdom from each other in a supportive group and trusted environment of open dialogue.

## **I Love America**

Grades: K-1st, 2nd-3rd

Curriculum: Teacher-created

Primary Class Leader: Anne Bass

Course Description: We will be learning about this great nation we live in; studying famous landmarks, symbols and songs of America and more. There will be books, crafts and activities to make learning engaging.

Texts that need to be purchased: None

Skill Prerequisites:

K-1: There are no skill prerequisites.

2-3: Students need to be able to write small phrases.

Homework Expectations: There are no homework expectations.

## **Lego Building**

Grades: K-3rd

Curriculum: Curriculum Created for another Co-op Mother

Primary Class Leader: Amanda Hamilton

Course Description: What a great class to foster your child's imagination and creativity! We are going to use Legos to build and develop these skills. We will be building a variety of items as each week will have a different theme. The students will also have opportunities to share with the class what they have built.

Students will need lots of Legos that they bring each week in a container for projects and pieces. The container should have a wide assortment of Legos and needs to be labeled with the student's name.

This will be a non-sharing class. All students are responsible for their own Lego supplies. I will not allow the sharing of Legos.

Texts that need to be purchased: None.

Skill Prerequisites: There are no skill prerequisites.

Homework Expectations: There are no homework expectations.

## **Magic School Bus Science**

Grades: K- 1st, 2nd-3rd

Curriculum: Various Magic School Bus books and Magic School Bus lesson plans from "Our Cozy Den"

Primary Class Leader: Rachel Fleming



**Course Description:**

“Seatbelts, everyone!” During this class, we will be exploring a variety of science topics using the Magic School Bus series. Some examples of topics we will cover include Digestion, Kitchen Chemistry, Erosion, Electricity, and Volcanoes. We will begin each class by reading a Magic School Bus book, followed by an experiment or activity to demonstrate the concept presented. Students will utilize worksheets at the end of each class to record their observations and further cement what they’ve learned. This hands-on class is meant to spark students’ curiosity in the scientific concepts behind their everyday experiences and the world around them, as well as help guide them through the scientific method.

Texts that need to be purchased: None

**Skill Prerequisites:**

K-1: There are no skill prerequisites.

2-3: Students need to be able to write small phrases.

Homework Expectations: There are no homework expectations.

**Additional Information:**

On occasion, student worksheets may include ideas for activities that students may complete at home to further explore topics we cover in class. These activities are completely optional. Please note that in this class we will be reading the Magic School Bus books, not watching video episodes (except in the case of a substitute lesson plan). Students will also be required to bring in some basic science supplies at the beginning of the year to be used for various experiments. These will be listed on the class syllabus.

## **Medieval Knights/Vikings**

Grades: K-3

Curriculum: Homeschool in the Woods, A Journey Through Learning, and various reading books and activities

Primary Class Leader: Janete Lawson

**Course Description:**

The Middle Ages was an era of kings, queens, castles, and of course... knights and Vikings! In the first half of the year we will be learning about what it took to become a knight. What did they do? Discover the world of knights, from their beginnings as a page and squire to the knighting ceremony! Learn about Crusaders, weapons of warfare, the Code of Chivalry, and much more! In the second half of the year we will be learning about the fierce and adventurous Vikings! We will discover who the Vikings were before and their conversion to Christianity. Along the way, we will learn about their warfare, weapons, longships, housing, meals, and clothing. We will be doing plenty of crafts, coloring and lapbooking, along with reading books about that time period.

Skill Prerequisites: There are no skill prerequisites. Help will be given if needed.

Homework Expectations: There will be no homework.

## **Mixed Media Art**

Grades: 2nd-3rd, 4th-6th

Curriculum: Teacher-created

Primary Class Leader: Kendra Choi

This class will display completed art projects in showcases.

### Course Description:

Students will produce original artworks and learn skills and techniques associated with a variety of art media. This class will offer exploration of various techniques and materials to create art – included, but not limited to drawing and painting, and also the use of mixed media - oil pastels, paper mâché, string, various paper products, found objects, etc. Some examples of projects we will be creating are mathematical string art, paper mâché masks using foil molds, “Stained glass” tissue paper pictures, and origami structures. Some projects will be ongoing and completed in stages, thus taking a few weeks to complete. Your child will learn to manipulate a variety of media with increasing sophistication and personal style as his/her skills develop throughout the year. (There will be little to no instruction on famous artists nor art history.)

Students need to arrive ready to learn, listen to and follow class and safety rules, seek help when needed, use materials and resources responsibly/appropriately, show perseverance, respect others, stay on task, be able to appreciate the creativity of others, and be able to create and respond to art in a responsible, respectful manner.

Texts that need to be purchased: None

Skill Prerequisites: There are no skill prerequisites.

Homework Expectations: Students may have to occasionally bring supplies from home.

### Additional Information:

A plastic box/tray of some sort (size/brand not yet identified) will need to be purchased to store on-going art projects; all supplies will be expected to be purchased and brought to FIRST day of class, clearly labeled with students’ names.

## **Music Theory**

Grades: 4th-12th

Curriculum: Explorations in Music, Books 1 and 2

Primary Class Leader: Caden LaValley

### Course Description:

Music Theory is not only how music works, but how to study and understand it. Music is not meant to be complicated!

In this class we will learn how to read music and then take it further. It’s ok if you don’t know anything about music, this class will teach you the basics. By the end of the year the students will know:

1. how to read treble clef
2. identify key signatures
3. identify time signatures and how to count them

4. read the circle of fifths, fourths, and how to change a major key into a minor key by looking at the circle of fifths
5. how to transpose music to paper

Texts that need to be purchased:

Explorations in Music, student book 1 by Joanne Haroutounian ISBN: 978-0849795312

Explorations in Music, student book 2 by Joanne Haroutounian ISBN: 978-0849795664

Class Prerequisites: none

Homework Expectations: Students will have an occasional assignment and/or project.

## **P.E. (K-3)**

Grades: K-3rd

Curriculum: Teacher-created

Primary Class Leader: Holly Mayers

Course Description: Pupils should develop fundamental movement skills. They will become increasingly competent and confident and extend the physical qualities such as agility, balance and coordination, individually as well as with others. Opportunities will be given to participate in competitive (both against self and against others) and co-operative physical activities in progressively challenging situations. Pupils should be taught to:

- Use basic movements including running, jumping, throwing and catching in isolation and in combination, as well as develop the physical abilities, such as, flexibility, strength, technique, control and balance
- Play competitive games, modified where appropriate, and apply basic principles
- Learn basic skills of several types of sports
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Learn activities and stretches based on the Presidential Fitness test

Students will need:

Exercise mat/large towel, water bottle, appropriate clothing for exercising (considering weather conditions), running/athletic shoes (sturdy sneakers are fine)

Additional supplies may be required for specific units, i.e. soccer ball, jump rope, basketball, etc., if you have them at home and can bring them to class.\*

Texts that need to be purchased: None.

Skill Prerequisites: There are no skill prerequisites.

Homework Expectations: There are no homework expectations.

## **P.E. (4th-8th)**

Grades: 4th – 8th

Curriculum: Teacher-created

Primary Class Leader: Michelle Fowler

**Course Description:**

Pupils should develop fundamental movement skills, become increasingly competent and confident and extend the physical qualities such as agility, balance and coordination, individually as well as with others. Opportunities must be given to participate in competitive (both against self and against others) and co-operative physical activities in progressively challenging situations. Pupils should be taught to:

Use basic movements including running, jumping, throwing and catching in isolation and in combination, as well as develop the physical abilities, such as, flexibility, strength, technique, control and balance

Play competitive games, modified where appropriate, and apply basic principles

Take part in outdoor and adventurous activity challenges both individually and within a team

Learn activities and stretches based on the Presidential Fitness test

**Texts and additional supplies that each student needs to have purchased:**

Exercise mat/large towel, water bottle, appropriate clothing for exercising (considering weather conditions), running/athletic shoes (sturdy sneakers are fine)

Additional supplies may be required for specific units, i.e. soccer ball, jump rope, basketball, etc., if you have them at home and can bring them to class.\*

**Skill Prerequisites:** There are no skill prerequisites.

**Homework Expectations:** There are no homework expectations.

## **Physical Education (6-12th)**

Grades: 6th-12th

Curriculum: Teacher-created

Primary Class Leader: Derk Sloane

**Course Description:**

The physical education program consists of activities based on achieving a sound, healthy body and a proper attitude

toward wholesome physical activities. The activities are invaluable in promoting social, emotional, intellectual and

physical growth. The program stresses individual development, group games and activities, and instruction in sports.

**Texts that need to be purchased:**

No text needed. However, it is recommended that sneakers (tennis shoes) are worn.

**Class Prerequisites:** None

**Homework Expectations:** Students will have an occasional assignment and/or project

**Additional Information:**

Students are encouraged to participate in all activities regardless of activity knowledge or skill level. At times, the activity may be of a competitive nature but competition will be used to build team unity, cooperation, and sportsmanship.

## **Spanish Level 1**

Grades: K-6th

Curriculum:

This course is designed for the very young learner of the Spanish language. The primary objective is to promote the development of cognitive skills and to provide the beginning learner with a positive experience to motivate them to learn, and continue to learn, Spanish. With a focus on student-centered classes, students will learn about the Spanish sound system and correct pronunciation, vocabulary related to every-day activities, and basic grammatical structures; such as gender and number of nouns. Students will master limited speaking skills by learning simple greetings, how to introduce themselves and others, how to express likes, dislikes, wants and needs. Hispanic culture and traditions are introduced on the appropriate level through selected audio/video recordings of popular children's songs and other authentic materials.

Primary Class Leader: Dr. Maria C. Riegger, independent contractor

Dr. Riegger was a full-time faculty member teaching Spanish in the Department of Modern Foreign Languages at the University of Mary Washington until her retirement from the university in 2009. After her retirement from teaching she continued working for the Federal government conducting training in communications skills and conflict management. Dr. Riegger has recently retired from the Federal government and at the present is working part-time providing professional development and coaching sessions to small and mid-sized businesses.

Dr. Riegger was a full-time faculty member teaching Spanish in the Department of Modern Foreign Languages at the University of Mary Washington until her retirement from the university in 2009. After her retirement from teaching she continued working for the Federal government conducting training in communications skills and conflict management.

Dr. Riegger has recently retired from the Federal government and is working part-time providing professional development and coaching sessions to small and mid-sized businesses.

Dr. Riegger is a native speaker from Buenos Aires, Argentina, and in addition she has substantial Spanish language teaching experience. She taught as Adjunct Instructor in the George Washington University, Georgetown University, the George Mason University, North Stafford High School and Holmes Intermediate in Fairfax County. Dr. Riegger has earned her B.A. in Spanish in the George Mason University, her M.A. in Spanish and Language Pedagogy in the George Mason University, and her Ph.D. in Georgetown University in 20th Century Hispanic Literature. Dr. Riegger also has earned certification in Teaching English as a Second Language (TESOL) from the Center for Graduate and Professional Studies (CGPS). Maria is looking forward to the opportunity to teach Spanish part-time to the CHHE students. Her teaching is based on the communicative approach and aims to make all students, from the very young to the older students, comfortable and enjoy learning a foreign language.

K-3 Class Fee: \$8/class, \$6 sibling discount.

1st student in family enrolled: \$88 first semester, \$128 second semester

2nd student in family enrolled: \$66 first semester, \$96 second semester

4-8 Class Fee: \$8/class, \$6 sibling discount.

1st student in family enrolled: \$80 first semester, \$120 second semester  
2nd student in family enrolled: \$60 first semester, \$90 second semester

**Course Description:**

Classes will be approximately 55 minutes, and content will be structured with a variety of activities; such as teacher-led presentations, story-telling, games and group activities designed to instruct, reinforce, and connect language skills. At the conclusion of the 26-week session, students will be expected to have acquired the following skills and knowledge in the Spanish language.

**Communication in the Spanish language:**

- Spanish sound system and Spanish alphabet
- Greet others with simple greetings
- Identify classroom objects
- Tell the day of the week, month
- Tell the color of objects
- Count in and out of sequence from 0 to 20
- Talk about the day's weather and tell the season
- Learn vocabulary for animals
- Learn vocabulary for foods and express favorites
- Learn vocabulary related to family members
- Learn to express likes and dislikes

**Cultural content**

- Learn the holidays celebrated in the Spanish speaking world
- Learn the countries and capitals in the Spanish speaking world
- Learn of the indigenous plants and animals in the Spanish speaking regions

**Texts that need to be purchased:**

Spanish I, Grades K - 5 (Skill Builders), ISBN: 978-1936023356

**Skill Prerequisites:** It is recommended that students be able to read independently and write small phrases or sentences.

**Homework Expectations:**

Recommend additional 30 minutes minimum work at home per week. There will be weekly reading and writing assignments to be completed at home and an occasional assignment and/or project.

## **Spanish Level 2 (6th -12th )**

Grades: 6th-12th

**Curriculum:**

This course is designed for the beginning learner of the Spanish language. With a focus on student-centered classes, this level provides basic instruction in pronunciation, aural comprehension, vocabulary, and basic grammar necessary to master limited speaking and reading skills. Hispanic culture and traditions are introduced on the appropriate level through selected readings, audio/video recordings, and other authentic materials. Class sessions will

include listening, speaking, writing, and reading activities.

Primary Class Leader: Dr. Maria C. Riegger, independent contractor

Dr. Riegger was a full-time faculty member teaching Spanish in the Department of Modern Foreign Languages at the University of Mary Washington until her retirement from the university in 2009. After her retirement from teaching she continued working for the Federal government conducting training in communications skills and conflict management. Dr. Riegger has recently retired from the Federal government and at the present is working part-time providing professional development and coaching sessions to small and mid-sized businesses.

Dr. Riegger is a native speaker from Buenos Aires, Argentina, and in addition she has substantial Spanish language teaching experience. She taught as Adjunct Instructor in the George Washington University, Georgetown University, the George Mason University, North Stafford High School and Holmes Intermediate in Fairfax County. Dr. Riegger has earned her B.A. in Spanish in the George Mason University, her M.A. in Spanish and Language Pedagogy in the George Mason University, and her Ph.D. in Georgetown University in 20th Century Hispanic Literature. Dr. Riegger also has earned certification in Teaching English as a Second Language (TESOL) from the Center for Graduate and Professional Studies (CGPS). Maria is looking forward to the opportunity to teach Spanish part-time to the CHHE students. Her teaching is based on the communicative approach and aims to make all students, from the very young to the older students, comfortable and enjoy learning a foreign language.

4-8th, 8-12th Class Fee: \$8/class, \$6 sibling discount.

1st student in family enrolled: \$80 first semester, \$120 second semester

2nd student in family enrolled: \$60 first semester, \$90 second semester

#### Course Description:

Classes will be approximately 55 minutes in length. Content will be structured with a variety of activities such as teacher presentations, role-playing, and group activities designed to instruct, reinforce, and connect language skills. At the conclusion of the 26-week session, students will be expected to have acquired the following knowledge and skills in the Spanish language:

#### Communicative Skills

The Spanish sound system and correct pronunciation

Polite greetings

Vocabulary related to school supplies and what they use in school

Rules of gender and number of nouns

The use of subject pronouns

The use of possessive pronouns

How to tell time and date of events

How to ask and answer questions regarding name, age, where they live, etc.

How to express likes and dislikes

How to express wants and needs

How to communicate day-to-day activities using verbs in the present tense, including regular and irregular verbs

How to discuss favorite recreational activities with the verb to go (going to the beach, going to the Zoo, going to a movie, etc.)

How to share information about oneself (nationality, birthday, family relations, favorite hobbies, favorite colors, etc.)

Cultural content

The countries and the capitals of the Spanish speaking world.

Identify celebrations and traditions of the Spanish speaking regions, including typical foods and music.

Identifying the most famous places to visit in the Spanish speaking regions.

Learn about key historical events related to the Spanish speaking world.

Texts that need to be purchased:

Spanish, Grades 6 - 12: Middle / High School (The 100+ Series™) by Thomas, Rose ISBN: 9781483823652

Class Prerequisites: Student needs to be able to read independently and be able to write sentences.

Homework Expectations:

Recommend additional 60 minutes minimum work at home per week. Students will have written assignments to be completed weekly at home and an occasional assignment and/or project.

## **Speech and Communication**

Grades: 9-12

Curriculum: Rhetoric Alive

Primary Class Leader: Katie DeVine

Course Description: Want to be able to persuade or motivate others, engage in political debate, give a business briefing, or ever make a toast at your best friend's wedding? Public speaking class will help you meet your goal. During this course, students will explore the art of rhetoric both in great speeches and in great writing. We will look at exemplary classic text for analysis and discussion, spanning from Pericle's "Funeral Oration" to Martin Luther King, Jr.'s, "Letter from Birmingham Jail." Aristotle's Rhetoric provides a scaffold for the course. The first weeks of the course are devoted to the three rhetorical appeals: ethos, pathos, and logos. Students will then examine and practice the five canons of rhetoric: invention, organization, style, memory, and delivery. Finally, they will conclude by learning about the three genres of rhetoric: deliberative, epideictic, and judicial. Students will also have plenty of opportunities to practice developing their own rhetorical skill through imitation assignments, workshops, and oratory presentations. Speech practice and a class on oral communication can be a vital step for students before they leave high school.

Texts that need to be purchased:

Rhetoric Alive Book 1 (Student Edition) \$23.25 on Rainbow Resource (ISBN-9781600513008)

Class Prerequisites: Ability to write at a high school level.

Homework Expectations: This class will have reading and written assignments to be completed weekly at home and will have an occasional assignment and/or project.

Additional Information:

High School Credit: This course is the equivalent of one high school credit in speech and debate, composition, or language arts.



## **Where in the World Is....?**

Grades: 4th-6th

Curriculum: Teacher-created Curriculum

Primary Class Leader: Karen Benke

### Course Description:

Where In the World Is....? Each week we will be finding where in the world we are. Each week, the students will be given various clues regarding where we will be the following week. Students will be encouraged to use those clues to try and figure out our location for the next coop week. We will start each class by using the clues to determine our location and then we will learn about the country/state. For the first half of the year, we will focus on world geography and for the second half, we will focus on U.S. geography.

There will be two class projects. When we finish studying World Geography, each student will need to give a 3 minute in class presentation on a country of their choice. We will also do the same project when we finish U.S. geography with each student presenting on the state of their choice.

Texts that need to be purchased: None

Skill Prerequisites: Students need to be able to read independently, write small phrases, and write sentences.

Homework Expectations: Students will have an occasional project.