

2020-2021 CHHE Class Descriptions

Age of Explorers

Grades: 6-9

Curriculum: Various books and literature on Early American History and Explorers

Primary Class Leader: Anna Johnson

Course Description:

This class will cover a different explorer each week. We will discuss what was going on in the world at the time of exploration and how each explorer helped pave the way for the discovery and colonization of America. There will be fun activities and games.

Texts that need to be purchased:

The Road to There: Mapmakers and Their Stories – by Val Ross

ISBN-13: 978-0887766213

Class Prerequisites: NONE

Homework Expectations:

Will have reading to be completed weekly at home.

Will sometimes have written assignments to be completed weekly at home.

Will have an occasional assignment and/or project.

Animals and Their Worlds

Grades: K-1

Curriculum: Winter Promise

Primary Class Leader: Stacy Whalen

Course Description: Students will go on a journey through seven habitats (Forests, Wetlands, Savannah, Polar, Desert, Rainforest, and Seashore) and explore the ecosystem of each area. Even the most avid animal lovers will find something to learn in this jam-packed program which will include focus on an animal of the week and ways to use what they learn in their own backyards.

Texts that need to be purchased: N/A

Homework Expectations:

The student will have an occasional assignment and/or project.

Skill Prerequisites:

There are no skill prerequisites for the K/1 class, but a student in the 2nd/3rd grade is expected to be able to read independently and write small phrases. They do not need to be able to write sentences.

Art- Drawing

Grades: 4th-6th

Curriculum: Created by Primary Leader

Primary Class Leader: Janete Lawson

This class requires participation in showcases.

Course Description:

Pencil drawing is the most basic way to start drawing and is the perfect starting point for pen and ink, painting and more. There's no setup required, and you can start right away, with the use of only a pencil and paper. This class is for those who are complete beginners, or who are interested in drawing using pencil. Some of the techniques and areas that we will be studying are:

- Line fundamentals
- Shape and form fundamental
- How to use value and contrast
- Space and perspective
- Still life drawing
- Creating texture
- And more

Texts that need to be purchased: N/A

Skill Prerequisites:

1. Student needs to be able to read independently.
2. Student does not need to be able to write small phrases.
3. Student does not need to be able to write sentences.

Homework Expectations:

1. Student will not have reading to be completed weekly at home.
2. Student will not have written assignments to be completed weekly at home.
3. Student will have an occasional assignment and/or project.

Artsy Smartsy

Grades:2-3

Curriculum: Artistic Pursuits by Brenda Ellis

Primary Class Leader: Charlene Conrad

This is a not performance class that requires participation in showcases.

Course Description: By learning “What Artists Do, What Artists See and Where We Find Art” students will be encouraged to create their own interpretations of various art styles, to develop observational skills about classic works of art, and discover the various places art is seen and utilized in our daily lives now and throughout history. Art mediums to include: watercolor pencils and crayons, pastels, clay, and paper works.

Texts that need to be purchased: No textbook purchase is required.

There are no skill prerequisites for this class.

The students will have an occasional assignment and/or project.

Basic Art

Grades: K-1

Curriculum: some lessons from Artistic Pursuits

Primary Class Leader: Becky Glendinning

Course Description:

In K-1 art, we will be inviting students to see and interact with their worlds like artists. We look forward to introducing them to various concepts both by looking at art and creating it. Our goal is that through these art projects, students will put the concepts discussed into practice, while learning to use and care for their materials, and gaining new avenues to express their creative inclinations.

Texts that need to be purchased: N/A

Skill Prerequisites:

1. The student does not need to be able to read independently.
2. The student does not need to be able to write small phrases.
3. The student does not need to be able to write sentences.

Homework Expectations:

1. The student will not have reading to be completed weekly at home.
2. The student will not have written assignments to be completed weekly at home.
3. The student will not have an occasional assignment and/or project.

Board Games

Grades: 4th-6th

Curriculum: N/A

Primary Class Leader: Kendra Choi

Course Description:

Students will have the opportunity to play various board games with each other. Play is an important part of our mental and social development. Many board games challenge students to think critically. Games teach and reinforce so many skills, that students learn without realizing it! This class will give them the opportunity to not only socialize with each other, but learn to work cooperatively, practice winning/losing graciously, and be introduced to various games and game-playing strategies. Students may play in group sizes from a minimum of two, up to the entire class, including the class leader.

Prerequisites: none. Students will be encouraged to bring games from home that they enjoy, and also to vary who they play with each class.

Texts that need to be purchased: N/A

Skill Prerequisites:

1. The student needs to be able to read independently.
2. The student does not need to be able to write small phrases.
3. The student does not need to be able to write sentences.

There are NO homework expectations for this class.

High School Chemistry in the Kitchen

Grades : 9-12

Curriculum : Guest Hollow

Primary Class Leader : Connie Both

This class requires participation in showcases. Students will be displaying course work at the end of year showcase, possibly to include the final project.

Course Description : This chemistry curriculum is literature, not math, based. It **requires** reading eleven books outside of class (readers, not textbooks), then coming together to do discussion plus cooking and activities that put chemical principles into practice. The student has to be committed to doing the required work since this will be for a high school science credit. It will involve homework, tests and projects. *Do not sign-up unless you are committed to doing the work.*

Texts that need to be purchased: 12 novels/books which can be purchased off Amazon used for less than \$80; a free 78-page downloadable workbook will be emailed to you by the instructor which you will be required to print off.

- The Elements: Ingredients of the Universe by Ellen McHenry (please complete before class begins in September), ISBN: 978-0982537718 *this book could be shared by many families over the summer
- Dr. Joe & What You Didn't Know by Dr. Joe Schwarcz, ISBN: 978-1550225778
- Culinary Reactions: The Everyday Chemistry of Cooking by Simon Field, ISBN: 978-1569767061 (library has 2 copies)
- Carbon Chemistry by Ellen McHenry (this is reproducible so feel free to share with others if you prefer), ISBN: 978-0982537725
- What Einstein Told His Cook: Kitchen Science Explained by Robert L. Wolke, ISBN: 978-0393329421 (library has 1 copy)
- What Einstein Told His Cook 2 by Robert L. Wolke, ISBN: 978-0393058697 (library has 2 copies)
- Pandora's Lunchbox by Melanie Warner, ISBN: 978-1451666748 (library has 3 copies)
- Taste What You're Missing by Barb Stuckey, ISBN: 978-1439190739
- Elements: A Visual Exploration of Every Known Atom in the Universe by Theodore Gray (the card deck OR free app would also be acceptable options), ISBN: 978-1579128951 (optional) (library has 8 copies)
- The Story of Salt by Mark Kurlansky, ISBN: 978-0147511669 (library has 6 copies)
- Archimedes and the Door of Science by Jeanne Bendick, ISBN: 978-1684222599
- Louis Pasteur Founder of Modern Medicine by John Hudson Tiner, ISBN: 978-0880621595

VIDEOS:

- Mythbusters: Hindenburg \$2.99 on Prime or \$1.99SD/\$2.99HD on youtube
- Salt Fat, Acid, Heat (Salt Episode: 40 minutes) Free On Netflix
- How Stuff Works: Secrets of Chocolate (43 minutes) Free on YouTube
- NOVA: Hunting the Elements (2 hours) Free on PBS
- Animated Hero Classics: Louis Pasteur (28 minutes) Free on YouTube
- NOVA: Secrets of the Samurai Sword (56 minutes) Free on YouTube
- Uranium: Twisting the Dragon's Tail (part1&2 for 2 hours) PBS Passport membership \$5x2 months=\$10 at most if straddles two different months or \$1.99SD/\$2.99HD x2 on youtube

- How to Cook Like Heston Blumenthal: Chocolate (23 minutes) Free on YouTube
- The Mystery of Matter, Episode 1 (55 minutes) Free on Prime or youtube
- May use Marie Curie: A Life of Sacrifice and Achievement (18 min) Free on youtube

Class Supply Fee: \$60

Class Prerequisites: Students do not need to have taken biology or upper level math, but must come with a willingness to work.

Homework Expectations:

There will be reading to be completed weekly at home.

There will also be written assignments to be completed weekly at home, including lab write-ups and workbook pages. There will be two book reports, a paper, and a final project.

Comic Creator

Grades: 7th-12th

Curriculum:

Primary Class Leader: Violet Bowers

This class requires participation in showcases.

Course Description:

If you are interested in the creative process of comic books- the drawing, the storytelling- try this class! Full of fun exercises that engage your imagination and help you capture all the details of everyday life to create your own story.

Texts that need to be purchased:

None

Class Prerequisites:

None

Homework Expectations:

1. No reading to be completed weekly at home
2. No written assignments to be completed weekly at home
3. Will have an occasional assignment and/or project.

Additional Information:

There will be weekly take-home exercises to complete in the student's sketchbook to practice drawing skills.

Cooking Around the World

Grades: 6th - 9th

Curriculum: Eat Your Way Around the World by Jamie Aramini
Cuisine and Culture by Linda Civitello

Primary Class Leader: Charlene Conrad

Course Description:

Students will learn about the many unique foods and cooking styles from different countries around the world. Each cultural study will be completed with students preparing and tasting a popular dish from that region. We will also complete a Passport Recipe Book which will be a collection of the recipes we sampled throughout the year.

Texts that need to be purchased: No textbook purchase required.

Class Supply Fee: \$15

Class Prerequisites: Read simple directions, Recognize the importance of kitchen safety, Ability to complete detailed instructions, Basic note taking and sentence writing.

Homework Expectations:

1. Will have no reading to be completed weekly at home.
2. Will have no written assignments to be completed weekly at home.
3. Will have an occasional assignment and/or project.

Crafting

Grades: 4th-6th

Curriculum: Teacher-created

Primary Class Leader: Tricia Franklin

Course Description: You see a mason jar; I see a pumpkin. You see a paper bag; I see a lantern. In this class, we will be using our imaginations and things we use every day to create pretty amazing things. Every month we will have a different theme, so let's get crafty!

Texts that need to be purchased: N/A

Class Supply Fee: \$10

Skill Prerequisites: Must like to have fun!

There are no homework expectations for this class.

Draw Your Own Comics

Grades: 4th-6th

Curriculum: Teacher Created using Usborne Books

Primary Class Leader: Karen Benke

Course Description: Comics are a fun way to tell stories. They can also improve literacy because a person needs to read between the lines, draw interpretations, and synthesize the information. By interacting with both the text and images, the reader can easily comprehend and visualize the story.

Students need to come to class ready to be creative. Students do not need to be super artistic however they do need to be willing to try. We will focus on a different aspect of comics and how story elements are applied to comic design. We will look at different published comic strips to see how what we have learned is applied. This class will be very hands-on and interactive.

Texts that need to be purchased:

You will be contacted about doing a group buy to get these at a 25% discount later in the summer.

1. Usborne Write and Draw Your Own Comics – spiral bound – ISBN # 978-0-7945-2121-9 \$15.99
2. Usborne Make Your Own Comics – ISBN # 978-0-7945-4217-7 \$9.99

Skill Prerequisites:

1. The student needs to be able to read independently.
2. The student needs to be able to write small phrases
3. The student needs to be able to write sentences

Homework Expectations:

1. The student will not have reading to be completed weekly at home.
2. The student will not have written assignments to be completed weekly at home.
3. The student will have an occasional assignment and/or project.

Additional Information: None

Essay Writing

Grades: 9-12

Curriculum: Lessons will be adapted from, "Power in Your Hands"

Primary Class Leader: Becky Glendinning

Course Description:

Take the guesswork and anxiety out of high school writing. This course is designed to expand the scope of your high schooler's writing skills and offer preparation for college applications and future studies. Along with doing writing drills, students will learn and practice the mechanics of persuasive essays, research papers, personal narratives, literary analysis and more. They will also learn MLA formatting, organization and proofreading.

Texts that need to be purchased:none

Class Prerequisites: Students must be prepared to write at a high school level and should be able to utilize word processing software. They will need access to both the internet and the library for research, as well as access to word processing software and a printer.

Homework Expectations:

- | | | |
|---|-----|-----|
| 1. Will have reading to be completed weekly at home | Y | (N) |
| 2. Will have written assignments to be completed weekly at home | (Y) | N |
| 3. Will have an occasional assignment and/or project | (Y) | N |

Additional Information: Because this class is open to a range of ages of students coming from various backgrounds, I would like to get a baseline for where everyone's writing skills are prior to the start of the co-op year. Please send me an example of your student's work from this past academic year by July 1. Writing samples can be emailed to rebecca.glendinning@gmail.com.

Filmmaking

Grades: 7th-12th

Curriculum: Film School 4 Teens

Primary Class Leader: Katie DeVine

This is a performance class that requires participation in showcases. There will be student films to share at the end of the year.

Course Description:

Intro. to Filmmaking, an online course covering filmmaking, film history, and film analysis, is taught via streaming videos, a textbook, photo and video assignments, and movies (which students need to access however they can). This will be a very hands-on course. Students will have photo and video assignments and can use whatever equipment they already have (smartphones, iPads, digital video cameras, etc.).

Students will be introduced to a variety of movies, followed by answering questions in the workbook and then a discussion about the film. There will also be interesting facts from the history of film. These are both entertaining and instructive.

A brief quiz at the end of each section asks questions about key information that students really should remember. A final project will be showcased at the end of the year.

This would be a fabulous Fine Arts credit for high schoolers but can easily be enjoyed by 7th and 8th graders, as well!

Texts that need to be purchased: N/A, the class fee covers website access and workbook.

Class supply fee: \$100

Class Prerequisites:

None

Homework Expectations:

1. Will have reading to be completed weekly at home: There will be movies to watch at home and an online video from the course on occasion.
2. Will have written assignments to be completed weekly at home: Need to answer questions in the workbook
3. Will have an occasional assignment and/or project: Yes, some will be individual work and others will be group work

Kid Lit (Literature) (K-1)

Grades: K-1st

Curriculum: Five in a Row and some resources from Pinterest

Primary Class Leader: Tori Werner

Course Description:

In this class, we will read children's literature and learn about story elements. We will also use the literature as a starting point and delve into social studies, art, science, geography, and math.

Texts that need to be purchased: N/A

This class has no skill prerequisites.

This class has no homework expectations.

Kid Lit (Literature) (2-3)

Grades: 2nd-3rd

Curriculum: Created by Primary Class leader

Primary Class Leader: Janete Lawson

Course Description:

The benefits of reading and being read to are countless! We all want our children to love reading, especially good books. We will be endeavoring to foster our students' love of books through reading together and focusing on good literature. During this class, we will be reading four great Children's Classics: Charlotte's Web, Charlie and the Chocolate Factory, Mr. Popper's Penguins, and The Adventures of Robin Hood. We will be taking about 5 weeks for each classic. I will be reading to the class. I am very mindful that there are various reading levels. Students will NOT be required to read aloud! We will also be developing the students listening skills as the books will be read to them and students will need to understand what is read. The students may have a copy of the book with them to follow along but is not required. After reading, we will do reading response activities and other activities that will help us focus on different story elements. My main request is that students DO NOT read ahead of where we are in class as this would inhibit any predicting activities that we may have planned. I am looking forward to reading some of the classics together this year!

Texts that need to be purchased: N/A

Skill Prerequisites:

1. The student does not need to be able to read independently.

2. The student needs to be able to write small phrases.
3. The student does not need to be able to write sentences.

There are no homework expectations for this class.

Learning Through Play

Grades: K-3

Curriculum: Teacher-Created

Primary Class Leader: Cheyenne Brothers

Course Description:

Fun, hands-on activities that allow children to learn through experience; a weekly schedule that ensures children have time for independent exploration and discovery each day. We will utilize dramatic play to help develop personal, social and emotional development. Sand/rice play will help the children develop their imagination, pattern recognition and learn capacity and weights without even realizing they're learning. We will also dive into emotions in an effort to teach the children what each emotion feels like, how to appropriately respond to those feelings and how to express those emotions to their parents. I have many more activities planned for the year ranging from letter recognition for our younger kids, to puzzles for our older kids. Class time will most likely be broken up into stations so that the children can spend a little time at each station learning a different skill in each area.

Texts that need to be purchased: N/A

There are no skill prerequisites for this class.

There are no homework expectations for this class.

Lego Learning

Grades: K-3

Curriculum: file:///C:/Users/17032/Downloads/Lego-Class-Syllabus_Lesson-Plans.pdf

Primary Class Leader: Tori Werner

Course Description:

In this class, students will create boats, monsters, houses, and much more. In addition to these Lego challenges, there will be some time for free play. Students will have the opportunity to share their creations with the class. Children will not be allowed to share Legos in this class. They must use their own Legos.

Texts that need to be purchased:

Student supplies: Lots of Legos! Students need a wide variety of Legos and a baseplate. All Legos should be in a bin with a lid, labeled with the child's name.

This class has no skill prerequisites.

This class has no homework expectations.

Let's Go Geography

Grades: K-1, 2-3rd

Curriculum: Let's Go Geography (online curriculum)

Primary Class Leader: Rachel Fleming

Course Description: The focus of this class is to gain an understanding and appreciation for the vast world God has created through studying its geography and cultures. We will utilize notebooking, videos (to experience native music & scenery), and crafts for hands-on fun as we study a different country each week.

Semester 1 will focus on North America, South America, and Europe. Semester 2 will focus on Africa, Asia, and Oceania. At the beginning of Semester 2, each student will also complete a Flat Stanley project (We will create Flat Stanley in class, and your student will be asked to send it to a friend/family member in a different state or country and share what they've learned with the class. This is a very low key/casual sharing time—it's designed to give students a personal experience with the world outside of their own town.) We will conclude the year with a party complete with games & foods from the countries we've studied!

Texts that need to be purchased: None

Skill Prerequisites:

1. Student does not need to be able to read independently.
2. Student does not need to be able to write small phrases.
3. Student does not need to be able to write sentences.

Homework Expectations:

1. Student will not have reading to be completed weekly at home:
2. Student will not have written assignments to be completed weekly at home:
3. Student will have an occasional assignment and/or project - the Flat Stanley project during semester 2

Nature Study

Grades: K-3

Curriculum: Exploring Nature With Children

Primary Class Leader: Kristen LaValley

Course Description: Nature study is a gentle method for kids to learn all about the world around them. We will study all of God's creation- plants, animals, insects, weather, birds, flowers and minerals. Your child will learn by taking nature walks, keeping a nature journal, reading beautiful books, and making hands-on creations to complete their understanding.

Texts that need to be purchased: None

Skill Prerequisites:

1. The student does not need to be able to read independently
2. The student does need to be able to write small phrases.

3. The student does not need to be able to write sentences.

Homework Expectations:

1. The student will not have reading to be completed weekly at home.
2. The student will not have written assignments to be completed weekly at home.
3. The student will have an occasional assignment and/or project.

Photography and yearbook**Grades:** 7th - 12th**Curriculum:** Teacher-created**Primary Class Leader:** Lynda Keath

Course Description: The yearbook will be the first thing we work on, layout, edit and send to the printer by Thanksgiving break. If any student has a study hall, they will be asked to go to classes to take class pictures. We will also take volunteer pictures and family pictures for the yearbook.

This will also be a technical class with vocabulary learning, things like aperture and depth of field. Each student will learn what they like in photographs and how they see quality in photos. Black and white, color sepia tones will all be taught.

There will be some developing in this class.

Texts and additional supplies that each student needs to have purchased:

- notebook
- camera (does not need to be expensive)
- laptop for developing photos (I will have one available)

Prerequisites: none**Homework Expectations:**

Creative minds. Taking a few pictures each week to work on the skills presented to you in class.

Physical Education (K-3)**Grades:** K-3rd**Curriculum:** Teacher-Created**Primary Class Leader:** Anna Segre

Course Description: Get them moving! Have some fun! My goal is to make fitness and physical activity as enjoyable as possible while participating in essential warm-up exercises and active group games along with exposure to sports.

Pupils will:

- Use basic movements including running, jumping, throwing and catching, as well as develop the physical abilities such as flexibility, strength, technique, control, and balance
- Play competitive and collaborative games while practicing Christian character in a social/recreational setting (exhibiting good sportsmanship, respect, and inclusion of others)
- Learn the basic skills of several types of sports
- Learn activities and stretches based on the Presidential Fitness test

Students will need:

- Exercise mat/large towel, water bottle, appropriate clothing for exercising (considering weather conditions), running/athletic shoes (sturdy sneakers are fine)
- Additional supplies may be required for specific units, i.e. soccer ball, jump rope, basketball, etc., if you have them at home and can bring them to class.

Texts that need to be purchased: None

Skill Prerequisites: There are no skill prerequisites.

Homework Expectations: There are no homework expectations.

Physical Education (4th-8th) (7th-12th)

Grades: 4th – 8th,

7th-12th

Curriculum: Teacher-created

Primary Class Leader: Helen Bradley

Course Description:

Pupils should develop fundamental movement skills, become increasingly competent and confident and extend the physical qualities such as agility, balance and coordination, individually as well as with others. Opportunities must be given to participate in competitive (both against self and against others) and co-operative physical activities in progressively challenging situations. Pupils should be taught to:

- Use basic movements including running, jumping, throwing and catching in isolation and in combination, as well as develop the physical abilities, such as flexibility, strength, technique, control, and balance
- Play competitive games, modified where appropriate, and apply basic principles
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Learn activities and stretches based on the Presidential Fitness test

Texts and additional supplies that each student needs to have purchased:

- Exercise mat/large towel, water bottle, appropriate clothing for exercising (considering weather conditions), running/athletic shoes (sturdy sneakers are fine)
- Additional supplies may be required for specific units, i.e. soccer ball, jump rope, basketball, etc., if you have them at home and can bring them to class.*

Skill Prerequisites: There are no skill prerequisites.

Homework Expectations: There are no homework expectations.

STEM (4-6th) (7-12th)

Grades: 4th-6th, 7-12th

Curriculum: Teacher-created

Primary Class Leader: Shannon Pell

This is not a performance class that requires participation in showcases, but students are expected to display a science project or improved design.

Course Description: This STEM course integrates the skills used in Science, Technology, Engineering, and Math to solve real-world problems and various challenges. The student will develop their teamwork, collaboration, logical reasoning, and communication skills in a project-based learning environment. We will cover topics in Life, Environmental, and Physical Sciences, as well as Aerospace and Electrical.

Texts that need to be purchased: N/A

Skill Prerequisites:

Students need to be able to read and write independently, work well in a group setting and be open to constructive feedback.

Homework Expectations:

Students will have an occasional assignment and project.

Additional Information: Students will occasionally need to bring in recycled items from home. The upper class students will occasionally need to use the internet to research topics.

Student Volunteer Program

Grades: 9th-12th

Do you have a high school student who enjoys working with younger children, toddlers, or preschoolers? We have multiple classes where they can help! This time of service can be counted as volunteer hours for college admission with a letter from the board.

- For student to apply, simply register them as a student helper in an available class upon registration
- Character traits needed to be a student volunteer: attentive, self-motivated, able to willingly take direction from other adults in the class, responsible, and mature
- At times, things just aren't a good fit. If the class leader or the student volunteer feel expectations aren't being met, we will do our best to find a different class for the student. If one is not available, the student will be allowed to attend study hall.
- Classes eligible for student volunteer program:
 1. 2-3 year old preschool- four hours available
 2. 4-5 year old preschool- four hours available
 3. K-3 P.E.- 2nd hour

4. Learning Through Play, K-3- 3rd hour
 5. Lego Learning, K-3- 4th hour
- Volunteer hours are limited to two hours per co-op day per student.

Torchlighters

Grades: 4-6

Curriculum: Torchlighters Heroes of the Faith

Primary Class Leader: Jennyffer Diaz

Course Description:

We will follow the adventures of the Torchlighter Heroes of the Faith and see how God works through those who dedicate their lives to serving him. Kids will be challenged to shine the light of Jesus while learning about the history of our faith. So often young people look up to heroes in the sports and entertainment industry, many of whom convey values that are contrary to our faith. We want to offer parents an alternative in the form of heroes that would build kids up in their own faith walk and encourage them to live for Jesus.

Texts that need to be purchased:

Torchlighters Curriculum: Student Guide (Needs to be printed off the website).

Skill Prerequisites:

1. The student needs to be able to read independently.
2. The student needs to be able to write small phrases.
3. The student needs to be able to write sentences.

Homework Expectations:

1. The student will have reading to be completed weekly at home.
2. The student will have written assignments to be completed weekly at home.
3. The student will have an occasional assignment and/or project.

Where in the World Geography

Grades: 4th-6th

Curriculum: Teacher made

Primary Class Leader: Kendra Choi

This class requires participation in showcases. Students will make a tri-fold display of favorite country and state.

Course Description:

Where in the World Geography: Each week we will be finding where in the world we are. Each week, the students will be given various clues regarding where we will be the following week. Students will be encouraged to use those clues to try and figure out our location for the next co-op week. We will start each class by using the clues to determine our location and then we will learn about the country/state. For the first

half of the year, we will focus on US Geography and for the second half, we will focus on World geography. There will be two class projects. When we finish studying World Geography, each student will need to give a 3 minute in class presentation on a country of their choice. We will also do the same project when we finish U.S. geography with each student presenting on the state of their choice. The student will also provide a tri-fold display of their state/country of choice to be displayed in the showcases. It can be the same material they used for their presentation.

Texts that need to be purchased: N/A

Skill Prerequisites:

1. Needs to be able to read independently
2. Needs to be able to write small phrases
3. Needs to be able to write sentences

Homework Expectations:

1. Will not have reading to be completed weekly at home
2. Will not have written assignments to be completed weekly at home
3. Will have an occasional assignment and/or project

Additional Information:

Student will need to provide a 1-inch binder with 3 dividers, and a pencil box containing: pencils, colored pencils, glue, & scissors