

# 3rd/4th Literature:

*3rd and 4th Grade*

Course Syllabus

2026-2027

## Course Objectives:

- Engage students in pieces of literature while instilling a love for reading
- Develop higher level thinking skills that allow students to think beyond the text
  - To include, but not limited to inferring, questioning, summarizing and visualizing
- Analyze components of literature such as plot, character, setting, climax, problem and solution
- Learn how to engage with literature academically and creatively

## Course Components:

- Pre-reading and post-reading activities
- Vocabulary Word Work
- Oral Comprehension Work
- Multi-subject integration as applicable (Bible, history, writing, science, etc).

## Resources:

**Students will need copies of books listed below, but they do not have to be purchased.** Most are also available through the York County Library System.

Books will likely include:

- The Bears on Hemlock Mountain by Alice Dalgliesh\* (64 pages) #
- 26 Fairmount Avenue by Tomie DePaola\* (80 pages) #
- The Little Riders by Margaretha Shemin (80 pages)
- The Storm by Cynthia Rylant\* (80 pages) #
- The Sword in the Tree by Clyde Robert Bulla\* (112 pages)
- A Llama in the Family by Johanna Hurwitz (112 pages)
- The War With Grandpa by Robert Kimmel Smith\* (160 pages) #

\*Available in audiobook form

# At least 1 copy available through York County Libraries

## Student Materials

- A pocket folder labeled “Literature”

- Fully stocked pencil case- crayons, colored pencils, 3 #2 pencils, 2 glue sticks, scissors
- Books listed above
- A composition notebook to be used for interactive notebooking labeled with child's name and "Literature" as these will be collected and given to them to be used with specific books.