

# 2024-2025 Elementary Core Class Descriptions

## K - 6th Grades

### EARLY ELEMENTARY CLASSES

#### KINDERGARTEN

**Time:** All Year, 9:00 – 12:00

**Class Description:** The teachers reinforce what is being taught at home at the kindergarten level. Each week students will learn about a new theme. Reading, math, social studies, science, and language concepts are taught throughout the year. Your kindergartener will have a great time and won't even realize he is learning.

#### 1st GRADE

**Time:** All Year, 9:00 – 12:00

**Required Text:** [First Language Lessons Level 1](#) **OR** [First Language Lessons Level 1 & 2](#)

**Class Description:** Students complete the first level of First Language Lessons, first grade science, and first grade history. The science and history curricula will be completed in class with no work required at home. Students will complete one lesson of First Language Lessons at co-op, leaving 2-3 lessons per week to be completed at home. They will learn poetry, basic grammar terms, and oral narration. Math games, crafts, and music will complete our curriculum for the morning.

#### **Expectations/Notes**

- Parents are encouraged to review lessons and topics covered during class, but are also free to choose curriculum and address math and reading instruction as appropriate for the child in their family.

**Grading:** Students will not receive grades at this level.

#### 2nd GRADE

**Time:** All Year, 9:00 – 12:00

#### **Required Text:**

- [First Language Lessons Level 2](#) **OR** [First Language Lessons Level 1 & 2](#)
- IEW Primary Arts of Language, Writing (Provided by FAITH)

**Class Description:** Students will complete the second level of First Language Lessons, second grade science, and second grade history. The science and history curricula will be completed in class with no work required at home. Students will learn poetry, basic grammar terms, and oral narration while completing First Language Lessons at home. In an effort to prepare students for 3rd grade, they will learn

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how to structure sentences correctly in the fall semester. They will also learn beginning writing skills using the IEW PALS program in the spring.

### Expectations/Notes

- Parents are encouraged to review lessons and topics covered during class, but are also free to choose curriculum and address math and reading instruction as appropriate for the child in their family.

**Grading:** Students will not receive grades at this level.

### 3rd-6th CORE CLASSES

#### HISTORY & WRITING CLASSES

Core curriculum includes history, geograph, writing, grammar and literature. Each family should choose one of the history time periods listed. The links in this document connect to the publisher websites or Amazon. This is to provide a visual of the materials. You are welcome to purchase used curriculum or choose different vendors.

#### 3rd/4th MODERN HISTORY & LANGUAGE ARTS

**Time:** All Year, 9:00 – 12:00

**Grade Level:** 3rd/4th Grades

**Homework:** Students will have daily homework assigned from this class.

**Textbook/Supplies Required:** In addition to the required books included in the list below, the student's lesson plans will have optional readers scheduled out through the year.

- [The Story of the World Volume 4 Activity Book](#)
  - [The Story of the World Volume 4 text](#)
  - An optional PDF download or printed copy of the [Student Pages](#), contained in the Activity Book, are available to purchase for ease of copying.
  - [IEW Fables, Myths, and Fairy Tales](#) (Teacher manual and student book)
  - [First Language Lessons Level 3 Instructor Guide](#) and [First Language Lessons for the Well-Trained Mind Level 3 Student Workbook](#)
- OR**
- [Grade 4 English "Building with Diligence" Set Set](#) (pupil book, teacher manual, tests), by Rod and Staff (NOTE: Worksheets are recommended, but not required; Tests are optional)

#### FAMILY READ-ALOUDS

- [The Captain's Dog: My Journey with the Lewis and Clark Tribe](#) by Roland Smith
- [George Muller: The Guardian of Bristol's Orphans](#) by Janet and Geoff Benge
- [Number the Stars](#) by Lois Lowry
- [Tales of Persia: Missionary Stories from Islamic Iran](#) by William McElwee Miller

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### OPTIONAL LITERATURE

- [Paddle to the Sea](#) by Holling C. Holling
- [Tree in the Trail](#) by Holling C. Holling

### Class Description:

- Using *Story of the World: History for the Classical Child, Volume 4: The Modern Age*, students will discover how God continually reveals himself in this big-picture look at world events from Victoria's Empire to the end of the USSR.
- Students will create a history notebook with a page for each major event or person, map work, and special activities.
- Many other hands-on projects will reinforce what they are learning about each week in their assignments.

### Expectations/Notes:

- Students will be assigned daily work Tuesday through Friday.
- In class on Mondays, the teacher will answer questions about the previous week's work and reinforce what the students have learned through hands-on activities.
- Students are expected to keep up with assignments and to turn in written assignments on time.
- Each Monday the teacher will introduce the new grammar concepts for the week. This class will require daily work in order to stay on track. Parents will be required to grade all daily work before bringing it to class each week. Tests will be given at home if parents choose to, and grades will be kept on daily work. This class can help you stay on track and hold you accountable, but you will still need to do grammar daily with your child at home.

**Grading:** Students will receive a completion grade on their homework assignments and a class participation grade. Their paragraphs and essays will be returned with comments, but no specific point values will be assigned. Students will not be required to take tests at co-op.

### **5th/6th MODERN WORLD HISTORY & LANGUAGE ARTS**

**Time:** All Year, 9:00 – 12:00

**Grade Level:** 5th/6th Grades

**Homework:** Students will have daily homework assigned from this class.

**Textbook/Supplies Required:** In addition to the required books included in the list below, the student's lesson plans will have optional readers scheduled throughout the year.

- [The Story of the World Volume 4 Activity Book](#)
- [The Story of the World Volume 4 text](#)
- An optional PDF download or printed copy of the [Student Pages](#), contained in the Activity Book, are available to purchase for ease of copying.
- See choices for a visual history companion in SOTW's Activity Guide p1, Encyclopedia Cross-References. Choose ONE.

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- Timeline Book (FAITH will provide for incoming 5th grade students and new family 5th and 6th graders ONLY. Returning 6th grade students should have a timeline book issued in 2023-24. A replacement is available for \$29 fee)
- [\*IEW Modern World History-Based Writing Lessons\*](#) Teacher/Student combo
- [\*Grade 5 English "Following the Plan" Set\*](#) (pupil book, teacher manual, tests), by Rod and Staff (NOTE: Worksheets are recommended, but not required)
- **OR**
- [\*Grade 6 English "Progressing with Courage" Set\*](#) (pupil book, teacher manual, tests), by Rod and Staff (NOTE: Worksheets are recommended, but not required)

#### FAMILY READ-ALOUDS

- [\*The Captain's Dog: My Journey with the Lewis and Clark Tribe\*](#) by Roland Smith
- [\*George Muller: The Guardian of Bristol's Orphans\*](#) by Janet and Geoff Benge
- [\*Number the Stars\*](#) by Lois Lowry
- [\*Tales of Persia: Missionary Stories from Islamic Iran\*](#) by William McElwee Miller

#### INDEPENDENT READERS

- [\*David Livingstone: Africa's Trailblazer\*](#) by Janet & Geoff Benge
- [\*Red Sails to Capri\*](#) by Ann Weil
- [\*Snow Treasure\*](#) by Marie McSwigan
- [\*With Two Hands: Stories of God at Work in Ethiopia\*](#) by Rebecca Davis

#### OPTIONAL LITERATURE

- [\*Paddle to the Sea\*](#) by Holling C. Holling
- [\*Tree in the Trail\*](#) by Holling C. Holling

#### **Class Description:**

- Using *Story of the World: History for the Classical Child, Volume 4: The Modern Age*, students will discover how God continually reveals himself in this big-picture look at world events from Victoria's Empire to the end of the USSR.
- Students will complete a timeline and create a history notebook with a page for each major event or person, map work, and illustrated pages to color.
- Many other hands-on projects will reinforce what they are learning about each week in their assignments.
- Each Monday the teacher will introduce the new grammar concepts for the week. This class will require daily work in order to stay on track. Parents will be required to grade all daily work before bringing it to class each week. Tests will be given and grades will be kept on daily work, any quizzes and tests. This class can help you stay on track and hold you accountable, but you will still need to do grammar daily with your child at home.

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### Expectations/Notes:

- Students will be assigned daily work Tuesday through Friday.
- In class on Mondays, the teacher will answer questions about the previous week's work and reinforce what the students have learned through hands-on activities.
- Students are expected to keep up with assignments and to turn in written assignments on time.

**Grading:** Students receive a grade for accuracy on their homework assignments and class participation. Their paragraphs and essays will be returned with the number of available points they accumulated in their assignment. Grammar tests, which will be optional in the fall semester of 5th grade but required for the spring semester and 6th grade, will be given at home.

### 3rd/4th AMERICAN HISTORY & LANGUAGE ARTS

**Time:** All Year, 9:00 – 12:00

**Grade Level:** 3rd/4th Grades

**Homework:** Students will have daily homework assigned from this class.

**Textbook/Supplies Required:** In addition to the required books included in the list below, the student's lesson plans will have optional readers scheduled throughout the year.

- [\*Exploring American History, 2nd Edition\*](#), Christian Liberty Press
- [\*The American Story: 100 True Tales from American History\*](#) by Jennifer Armstrong  
**(OPTIONAL)**
- [\*IEW Fables, Myths, and Fairy Tales\*](#) (Teacher manual and student book)
- [\*First Language Lessons Level 3 Instructor Guide\*](#) and [\*First Language Lessons for the Well-Trained Mind Level 3 Student Workbook\*](#)  
**OR**
- [\*Grade 4 English "Building with Diligence" Set Set\*](#) (pupil book, teacher manual, tests), by Rod and Staff (NOTE: Worksheets are recommended, but NOT required; Tests are optional)

### FAMILY READ ALOUDS

- [\*Johnny Tremain\*](#) by Esther Forbes
- [\*Rifles for Watie\*](#) by Harold Keith
- [\*Caddie Woodlawn\*](#) by Carol Ryrie Brink
- [\*Team Moon: How 400,000 People Landed Apollo 11 on the Moon\*](#) by Catherine Thimmesh

Optional Readers:

- TBD -- will be scheduled throughout the syllabus

### Class Description:

- Using *Exploring American History* as their main spine, students will discover how the founders of our nation influence us even today. They will learn about life throughout American history and enjoy activities that enhance their studies. Their study will include explorers through President Obama.

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- Students will create a history notebook with a page on each US. President and significant facts about each state as well as map work and special activities.
- Many other hands-on projects will reinforce what they are learning about each week in their assignments.
- Students will explore art and music from this period in history making the culture come to life.
- The class includes family read-aloud books and independent reading books with activities in class to reinforce the reading. Optional extra readers will be listed in the syllabus.
- Students will present an oral report each semester.

### Expectations/Notes:

- Students will be assigned daily work Tuesday through Friday.
- In class on Mondays, the teacher will answer questions about the previous week's work and reinforce what the students have learned through hands-on activities.
- Students are expected to keep up with assignments and to turn in written assignments on time.
- Each Monday the teacher will introduce the new grammar concepts for the week. This class will require daily work in order to stay on track. Parents will be required to grade all daily work before bringing it to class each week. Tests will be given at home if parents choose to, and grades will be kept on daily work. This class can help you stay on track and hold you accountable, but you will still need to do grammar daily with your child at home.

**Grading:** Students will receive a completion grade on their homework assignments and a class participation grade. Their paragraphs and essays will be returned with comments, but no specific point values will be assigned. Students will not be required to take tests at co-op.

### 5th/6th AMERICAN HISTORY & LANGUAGE ARTS

**Time:** All Year, 9:00 – 12:00

**Grade Level:** 5th/6th Grades

**Homework:** Students will have daily homework assigned from this class.

**Textbook/Supplies Required:** In addition to the required books included in the list below, the student's lesson plans will have optional extra literature readings scheduled throughout the year.

- [\*Exploring American History, 2nd Edition\*](#), Christian Liberty Press
- [\*The American Story: 100 True Tales from American History\*](#) by Jennifer Armstrong  
**(OPTIONAL)**
- [\*IEW US History-Based Writing Lessons\*](#) (Teacher manual and student book)
- Timeline Book (FAITH will provide for incoming 5th grade students and new family 5th and 6th graders ONLY. Returning 6th grade students should have a timeline book issued in 2023-24. A replacement is available for \$29 fee)
- [\*Grade 5 English "Following the Plan" Set\*](#) (pupil book, teacher manual, tests) by Rod and Staff (NOTE: Worksheets are recommended, but not required)
- **OR**
- [\*Grade 6 English "Progressing with Courage" Set\*](#) (pupil book, teacher manual, tests), by Rod and Staff (NOTE: Worksheets are recommended, but not required)

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### FAMILY READ ALOUDS

- [\*Johnny Tremain\*](#) by Esther Forbes
- [\*Rifles for Watie\*](#) by Harold Keith
- [\*Caddie Woodlawn\*](#) by Carol Ryrie Brink
- [\*Team Moon: How 400,000 People Landed Apollo 11 on the Moon\*](#) by Catherine Thimmesh

### Independent Readers

- TBD -- will be scheduled throughout the syllabus

### Optional Readers:

- TBD -- will be scheduled throughout the syllabus

### Class Description:

- Using *Exploring American History*, families will read one to three chapters weekly to discover how God continually reveals himself as they trace American history from the discovery of the New World to modern times.
- Students will create a history notebook with a page on each US. President and significant facts about each state as well as map work and special activities.
- Many other hands-on projects will reinforce what they are learning about each week in their assignments.
- Students will explore art and music from this period in history making the culture come to life.
- The class includes family read-aloud books and independent reading books with activities in class to reinforce the reading. Optional extra readers will be listed in the syllabus.
- Students will present an oral report each semester.

### Expectations/Notes

- Students will be assigned daily work Tuesday through Friday.
- In class on Mondays, the teacher will answer questions about the previous week's work and reinforce what the students have learned through hands-on activities.
- Students are expected to keep up with assignments and to turn in written assignments on time.
- Each Monday the teacher will introduce the new grammar concepts for the week. This class will require daily work in order to stay on track. Parents will be required to grade all daily work before bringing it to class each week. Tests will be given and grades will be kept on daily work, any quizzes and tests. This class can help you stay on track and hold you accountable, but you will still need to do grammar daily with your child at home.

**Grading:** Students receive a grade for accuracy on their homework assignments and class participation. Their paragraphs and essays will be returned with the number of points they accumulated in their assignment. Grammar tests, which will be optional in the fall semester of 5th grade but required for 6th grade, will be given at home. In the spring semester, all students will complete and turn in Grammar tests.

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### SCIENCE CLASSES

#### APOLOGIA EARTH SCIENCE

**Time:** Fall Semester, 12:30-1:45

**Grade Level:** 3rd-6th Grades

#### **Textbook/Supplies Required:**

- [\*Apologia Exploring Creation with Earth Science Textbook\*](#)
- [\*Apologia Exploring Creation with Earth Science Junior Notebooking Journal\*](#) **(Required for 3rd/4th graders)**
- [\*Apologia Exploring Creation with Earth Science Notebooking Journal\*](#) **(Required for 5th/6th graders)**

#### **Class Description:**

Students will use Apologia's *Exploring Creation with Earth Science* to study why our planet is the only known planet that has life in the universe. They will map out the Earth with a globe they create, adding new knowledge with each lesson. From the clouds in the sky to the dirt on the ground, science will no longer be a course of facts that get memorized, but rather it will become a means to discovering their world and their home. With multiple hands-on activities in 14 lessons students will explore the atmosphere, geosphere, and hydrosphere. They will learn how loved they are by a God who created everything to work together to make life possible.

#### **Expectations/Notes:**

- Students will be assigned daily work Tuesday through Friday.
- In class on Mondays, the teacher will answer questions about the previous week's work and reinforce what the students have learned through hands-on activities.
- Students will complete review questions either orally or in writing, at the parent's discretion.
- Students will use their notebooking journal during class and at home to further their understanding of concepts in the textbook.

**Grading:** Students in 3rd and 4th grades will receive a completion grade on their homework assignments and class participation. Students in 5th and 6th grades will receive a percentage grade in Google Classroom for accuracy on their homework assignments and class participation.

#### APOLOGIA FLYING CREATURES

**Time:** Spring Semester, 12:30-3:00

**Grade Level:** 3rd-6th

#### **Textbook/Supplies Required:**

- [\*Apologia Exploring Creation with Zoology 1: Flying Creatures of the Fifth Day, 2nd edition\*](#)
- [\*Apologia Exploring Creation with Zoology 1: Flying Creatures of the Fifth Day Notebooking Journal\*](#) - **Required for 5th/6th graders, Optional for 3rd/4th graders**

**Class Description:** Students will use Apologia's *Exploring Creation with Zoology 1: Flying Creatures of the Fifth Day* to study the world's flying creatures. With multiple hands-on activities in 14 lessons



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focusing on ornithology, chiropterology, and entomology, students will discover the design and physical attributes, flight patterns, diets, and homes of birds, bats, and bugs.

#### Expectations/Notes:

- Students will be assigned daily work Tuesday through Friday.
- In class on Mondays, the teacher will answer questions about the previous week's work and reinforce what the students have learned through hands-on activities.
- Students will complete review questions either orally or in writing, at the parent's discretion.
- Students will use their notebooking journal during class and at home to further their understanding of concepts in the textbook.

**Grading:** Students in 3rd and 4th grades will receive a completion grade on their homework assignments and class participation. Students in 5th and 6th grades will receive a percentage grade in Google Classroom for accuracy on their homework assignments and class participation.

#### APOLOGIA CHEMISTRY AND PHYSICS

**Time:** All Year, 12:30-1:45

**Grade Level:** 3rd-6th Grades

#### Textbook/Supplies Required:

- [\*Apologia Exploring Creation with Chemistry and Physics\*, By: Jeannie Fulbright](#)
- [\*Apologia Exploring Creation with Chemistry and Physics Junior Notebooking Journal\*](#) **(Required for 3rd/4th graders)**
- [\*Apologia Exploring Creation with Chemistry and Physics Notebooking Journal\*](#) **(Required for 5th/6th graders)**

**Class Description:** Students will use Apologia's *Exploring Creation with Chemistry and Physics* to discover the foundational elements of the universe and the building blocks of creation with Exploring Creation with Chemistry and Physics! They will study how the universe functions through this exploration of matter and energy. Lessons cover atoms and molecules, pH levels, types of mixtures, mechanics, laws of motion, dynamics of motion, energy, waves, light, machines, magnets, and more.

#### Expectations/Notes:

- Students will be assigned daily work Tuesday through Friday.
- In class on Mondays, the teacher will answer questions about the previous week's work and reinforce what the students have learned through hands-on activities.
- Students will complete review questions, fascinating facts, crossword or word search puzzles, and special activities in their notebooking journal.

**Grading:** Students in 3rd and 4th grades will receive a completion grade on their homework assignments and class participation. Students in 5th and 6th grades will receive a percentage grade in Google Classroom for accuracy on their homework assignments and class participation.