Four-Year Plan for High School Students - Worksheet
Student Date $\qquad$ Anticipated Graduation Date

| Core Courses | $\qquad$ | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English Includes literature, vocabulary and substantial composition. |  |  |  | * |  |
| Math Generally includes Algebra I, Algebra II, and Geometry |  |  |  |  |  |
| Social Studies Generally includes American History, World History, American Government and Economics |  |  |  |  |  |
| Natural <br> Sciences Generally includes Biology, Chemistry and Physics (often two must include lab) |  |  |  |  |  |
| Foreign <br> Language Generally two CONSECUTIVE years of same language |  |  |  |  |  |
| Performing/ <br> Fine Arts |  |  |  |  |  |
| Business/ Computer Technology |  |  |  |  |  |
| Physical <br> Education |  |  | . |  |  |
| Electives <br> May include academic electives | * | \% |  |  |  |

- Refer to page 43 for specific Bright Futures requirements.
- General Guideline: Six credits per year, working four to six hours a day. Many home educated students earn more than six credits per year, especially if they earn credits over the summer. More credits per semester may be needed to meet the requirements for admission to highly-selective, competitive universities.

