

Covenant Learning Co-op
2025/2026
CLC Course Descriptions

Course Description found on page noted	Grade Level	Instructor	Student Limit	Time
Early Classes				
Chemistry (p. 3)	9 th -12 th	Osburn	15	11:55—1:40
Hour 1				
7/6/5 Science—Animals (p. 16)	5 th -7 th	Johnson/Wisner	15	12:30—1:40
Physical Science (p. 4)	8 th -10 th	Wilson	15	12:30--1:40
Literature (p. 5)	9 th -12 th	Dobson/Younger	15	12:30—1:40
Hour 2				
7/6/5 Literature Fundamentals (p. 17)	5 th -7 th	Ascolese	15	1:45—2:40
Core Writing (p. 6)	8 th -9 th	Oldenburg	7	1:45—2:40
Creative Writing (1st semester) (p. 7)	9 th -12 th	Dobson	12	1:45—2:40
College Writing (2nd semester) (p. 7)	10 th -12 th	Dobson	12	1:45—2:40
Speech (p. 8)	8 th -12 th	R. Nash	12	1:45—2:40
Hour 3				
7/6/5 Wellness & Movement (p. 18)	5 th -7 th	Fairchild	15	2:45--3:40
Thinking Biblically (p. 9)	7 th -10 th	Adam	10	2:45—3:40
Art (p. 10)	7 th -12 th	Keres	10	2:45-3:40
Consumer Math* (1st semester) (p. 11)	9 th -12 th	Rossmann	12	2:45—3:40
Personal Finance (2nd semester) (p. 12)	9 th -12 th	Seaton	12	2:45-3:40
Spanish 2* (p. 13)	10 th -12 th	K. Nash/Fuentes	10	2:45—3:40
Government (1st semester) (p. 14)	11 th -12 th	J. Wisner	10	2:45-3:40
Economics (2nd semester) (p. 15)	11 th -12 th	Rossmann	10	2:45-3:40

Prerequisites: Courses designated with an asterisk (*) have a required or recommended prerequisite. Students must qualify to enroll.

Study Hall: A study hall for 7th through 12th grade students may be offered each hour depending upon need and availability of adults to staff the rooms. Please note any study hall requests on the application for enrollment.

Commitment: Every family must commit to registering for at least two hours of CLC classes each week.

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Regarding textbooks:

Families are responsible for securing their own required textbooks for each course. It is feasible to share some textbooks between students in the same family, but workbooks generally may not be shared due to their consumable nature, and that is noted next to each consumable text.

New texts – While there are numerous options for purchasing new textbooks, a recommended source, generally based on the lowest price CLC found for the text, has been shown for each course. The estimated price for a new text is shown behind each ISBN. If a more cost-effective source is found, CLC encourages the sharing of that information through the CLC website.

For some new textbook purchases, there is a distinct savings by ordering as a group. The teacher or other enrolled family may be willing to take orders and make the bulk purchase for that particular course.

Used texts —In many cases purchasing used textbooks is an economical way to acquire the needed resources. Some used textbooks can be purchased through resources such as amazon.com, half.com, ebay.com or other internet sites. When purchasing used texts, be attentive to the condition of the books and edition you intend to purchase. Additionally, CLC families often are willing to sell textbooks that they have finished using and may post their items for sale on the CLC website. On occasion a CLC family will lend a textbook that they are not using for a particular school year.

The International Standard Book Numbers (ISBNs) have been provided for most textbooks that are required for CLC courses. Always use the ISBN when searching for books (used or new) in order to find the correct edition.

Enrichment Classes:

The following schedule is the expected 2025/2026 class layout for enrichment age students whose ages are nursery to grade 6 and not enrolled in CLC courses. It is always possible that certain unforeseen circumstances may cause the schedule to change.

	Grades 7/6/5	Grades 4/3	Grades 2/1/K/PreK	Under 3 years
Hour 1 12:30-1:40	7/6/5 Animals	4/3 PE	FIAR	Nursery
Hour 2 1:45-2:40	7/6/5 Literature Fundamentals	4/3 Animals	PE	Nursery
Hour 3 2:45-3:40	7/6/5 Wellness & Movement	4/3 MI History	Science	Nursery

See pages 16-18 for important Enrichment Classes details.

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Chemistry

Time: Early Class (11:55-1:40)

Level: 9th – 12th

Prerequisite or concurrent requirement: Algebra 1

Instructors: Tho Osburn

Required costs: Course Fee \$50

Required Texts: *Exploring Creation with Chemistry, 3rd Ed.* Textbook ISBN: 9781946506580 **(\$66.75)**
and Solutions Manual ISBN: 9781940110264 **(\$20.25)**

Class size limit: 15

Suggested credit: 1 year science

Additional supplies required: 3-ring binder with paper and sections for homework, labs, tests; calculator
Calculator suggestions: Texas Instruments TI-30XS or TI-30XIIS

Using Apologia Educational Ministry, Inc.'s text, *Exploring Creation with Chemistry, 3rd Edition*, this course will cover high school-level chemistry in 16 modules over 32 sessions. The Apologia curriculum is designed to prepare students with a reasoned defense of the Christian faith in part through a strong scientific education in addition to preparing the student adequately for a university level chemistry course. The text modules cover measurements, units, scientific method, atoms, molecules, atomic structure, molecular structure, polyatomic ions, molecular geometry, chemical reactions, stoichiometry, acid-base chemistry, solutions, gas phase, thermodynamics, chemical equilibrium, and reduction-oxidation reactions. The text and labs for each session must be read in preparation for each class. Pre-Labs, Labs, On Your Own Questions, Examples, Review Questions, Practice Problems, and Tests will be assigned for completion before class. Quizzes may be given covering material from the reading and Pre-Labs. Students will be assigned various projects and tests to be completed at home and returned to the instructor to be graded. Additionally, students will be expected to wear closed-toed shoes to class to protect skin from chemicals during experiments.

Each family is required to buy a solutions manual. There are occasions when the teacher is not able to copy the bi-weekly tests, and it becomes necessary for the parent to provide the test included with the manual. The book also proves helpful for some parents when they work with their students to understand concepts; the solutions manual may fill in a knowledge gap for the parent as she works with her child.

Tho and Jon Osburn have seven children and have been homeschooling since 2003. Tho earned her Bachelor of Science degree in Biology from the University of Michigan in 1995. She enjoys staying at home and teaching her children as well as reading and cooking. Tho is currently teaching the biology class; she has taught the chemistry class and the third and fourth grade chemistry/physics.

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Physical Science

Time: Hour 1 (12:30-1:40)

Level: 8th -10th

Prerequisite or concurrent requirement: a basic understanding of Algebra is recommended or at least a pre-Algebra course completed

Instructor: Jodie Wilson

Required costs: Course Fee \$25

Texts: *Exploring Creation with Physical Science—We are still in process of comparing the newer editions*

Class size limit: 15

Suggested credit: 1 year science

Additional supplies required: Folder, calculator, notebook

Apologia's Physical Science course has everything that students need to complete this course and successfully transition into high school biology, chemistry, and physics. *Exploring Creation with Physical Science, 4th Edition* teaches an introduction to properties of matter, atomic structure, the periodic table, chemical bonds, reactions, motion, forces, energy, waves, sound, light, electricity, magnetism, Earth's structure, weathering, atmosphere, chemistry and physics in the life sciences, and finally physical science research. Students will complete labs and hands-on projects throughout the course for an immersive learning experience with practical application.

Written from a biblical worldview, *Exploring Creation with Physical Science, 4th Edition*, bridges middle and high school science courses and creates a solid foundation to prepare students for higher-level science courses. Advanced concepts presented throughout the course provide students with optional opportunities to enhance their learning and challenge their mastery of physical science.

Class time will include lectures, carefully selected videos, questions and answers, games and experiments. Each student will have a Lab Book they are required to keep updated. Students will be assigned study guides, in class quizzes as well as tests to be completed at home and returned to the instructor to be graded.. Homework will include reading the text material before class, answering module questions, reading labs, writing up labs, and taking tests. Younger students may find the Physical Science curriculum to be more challenging than the General Science curriculum would be, therefore, potentially requiring considerable parental assistance. Families should expect at least 20-30 minutes daily "homework" for this class.

Some families have found the Solutions Manual, Student Notebook, and Apologia Videos very helpful.

Fall of 2025, Jodie Wilson will be beginning her eleventh year homeschooling her children, sixth year as a part of CLC and second year teaching physical science. While attending college at Rockford College (now Rockford University), she experienced many different areas of study and majors including Elementary Education, Biochemistry, Music History, Music Performance and Psychology. Jodie has always loved to perform whether in choir, band or theater; and you can find her often in performance with her children. She grew up in Sawyer, Michigan, and has a strong connection to the land and water of the Southwest Michigan area. She considers it a daily gift from God to notice or discover something new(to her) about His creation and thoroughly enjoys gardening, taking care of the family's chickens, working at Sherwin Williams, working with youth, reading, trying new recipes and anything at the beach!

Covenant Learning Co-op
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Literature

Time: Hour 1 (12:30-1:40)

Level: 9th – 12th

Prerequisite or concurrent requirement: None

Instructor: Kristen Dobson and Dawn Younger

Required costs: Course Fee \$20

Texts: Handouts in class

Class size limit: 15

Suggested credit: 1 year English

Additional supplies required: 3-ring binder with paper and 5 tabs; access to a computer with word processing program (Microsoft Word or Google Docs) and printer; e-mail access

Literature not only reflects life and various worldviews but also shapes culture. Thus, this high school level class will entail more than just learning to dissect literary elements, interpret literature, and increase appreciation for classic literature. The true goal of this class will be to enhance the students' discernment of unbiblical and biblical philosophies as they appear in literature and thereby to heighten their awareness of the influence that literature plays in society. The first semester we will focus on short stories and move into novels in the second semester. We will also touch on poetry and plays. Covering an array of authors from various countries and time periods, we will note their reflection of their culture as well as the impact they had on society. This course will include a great deal of reading, obviously, as well as much discussion, tests/quizzes over material covered, and one literary project per semester. We will be finalizing the reading list this spring and send it out early this summer.

After graduating from Northland International University in 1995 with a Bachelor of Arts degree in English education and speech, Kristen taught for two years at her alma mater. In 1998, the Dobsons joined the homeschooling scene when Kristen began offering courses in writing, grammar, literature, and speech. When their oldest entered kindergarten and homeschooling began in earnest, Kristen quickly realized why she had NOT become an elementary teacher! However, God has taught her much, particularly regarding patience. She has survived and even enjoyed kindergarten seven times! Offering classes in her fields of study to various groups of homeschoolers throughout the past twenty-five years has helped maintain her sanity.

Dawn earned a BS in Biology with a minor in Linguistics from Texas Tech University in 2003. In college, she met and married her husband, Cole. They have a son and three daughters whom they are blessed to have been homeschooling since 2016. Dawn loves teaching science to high schoolers and preschoolers—those in-between kids can be a challenge—as well as French and Portuguese. Reading any kind of book she can get her hands on and talking about them with her kids is her favorite pastime.

Handouts will be supplied in class

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CLC Course Descriptions

Core Writing

Time: Hour 2 (1:45-2:40)

Level: 8th – 9th

Prerequisite: None

Instructor: Sara Oldenburg

Required costs: Course Fee \$15

Texts: *Following Narnia Volume 1: The Lion's Song, Third Edition*

ISBN: 978-1-62341-238-8 \$35 (available from IEW and Rainbow Resource)

The Magician's Nephew; The Lion, the Witch, and the Wardrobe; and The Horse and His Boy by C.S. Lewis (available from Barnes & Noble and Rainbow Resource)

Class size limit: 7

Suggested credit: 8th - 9th grade composition

Additional supplies required: Students will need a 3-ring binder for class notes and handouts, lined paper, 5 tab dividers, thesaurus, dictionary; highlighter, paper clips, access to a computer with Internet availability and a word processing program (preferably Google Docs, which is free) and printer

Good writing is essential. When used effectively, it conveys facts, it persuades, it inspires and much more. Following lesson plans from *Following Narnia Volume 1: The Lion's Song* by Institute for Excellence in Writing, the student will practice descriptive and informative paragraph writing as well as regular grammar and vocabulary exercises. Students will learn to communicate their thoughts intelligently and creatively starting with the use of key word outlines to begin the writing process. Over the year they will learn five techniques for “dressing up” their essays and six “sentence openers” to improve a composition’s readability. Students will need to spend up to one hour daily on assignments, depending on the type of writing being explored. Most assignments will need to be computer-processed. It will be **required** for a parent to review and verify the student’s compliance with teacher-supplied objective measurements for each assignment. The student should possess *a good grasp of grammar* as well as have *a solid understanding* of the following parts of speech: nouns, verbs, pronouns, adverbs, adjectives, and prepositions. Successful completion of Core Writing satisfies one of the prerequisites for enrollment into the Competency Writing course.

In 2001, Sara graduated from Western Michigan University with a bachelor’s degree in elementary education. She was briefly employed as a substitute teacher but became a proud stay-at-home mom after her first child was born. When her oldest child entered the second grade, she and her husband decided to homeschool their children. Since joining CLC in 2016, she has been a helper in a variety of classes, such as grammar and 7/6/5 writing, and taught core writing.

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Creative & College Writing

Time: Hour 2 (1:45-2:40)

Level: 10th – 12th

Prerequisite or concurrent requirement: Successful completion of competency writing or essay writing; basic understanding of word processing system

Instructor: Kristen Dobson

Required costs: Course Fee \$20 (\$10 per semester)

Texts: Handouts in class

Class size limit: 15

Suggested credit: 1 year English composition

Additional supplies required: 3-ring binder with paper and 5 tabs; access to a computer with word processing program (Microsoft Word or Google Docs) and printer; email access highly recommended

Though not everyone is a writer by profession, everyone writes. Thus, knowing how to communicate one's thoughts effectively on paper is a basic and essential skill of life. This course will continue the objective of the other writing classes: to teach students to communicate their thoughts intelligently and creatively. Expanding on the writing skills already acquired by the students, we will explore various aspects of creative writing, response writing, editorial writing, analysis writing, review writing, emailing, writing resumes, writing eulogies, and editing. These students will also be challenged to expand their vocabulary and incorporate those stronger words into their compositions. Students will need to spend up to one hour daily on assignments, depending on the type of writing being explored.

***Since creative writing is focused on during the first semester and college writing is focused on during the second semester, a student can potentially sign up for a one semester class (first or second). A 9th grader who has a solid foundation in writing could take the creative writing course, but I would suggest they not take the college portion until at least 10th grade.

After graduating from Northland International University in 1995 with a Bachelor of Arts degree in English education and speech, Kristen taught at her alma mater for two years. In 1998, the Dobsons joined the homeschooling scene when Kristen began offering courses in writing, grammar, literature, and speech. When their oldest entered kindergarten and homeschooling began in earnest, Kristen quickly realized why she had NOT become an elementary teacher! However, God has taught her much, particularly regarding patience. She has survived and even enjoyed kindergarten seven times! Offering classes in her fields of study to various groups of homeschoolers throughout the past twenty-five years has helped maintain her sanity.

Handouts will be supplied in class

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Speech–Public Speaking and Practical Life Skills

Time: Hour 2 (1:45-2:40)

Level: 8th – 12th

Prerequisite or concurrent requirement: None

Instructor: Rob Nash

Required costs: Course Fee \$10

Texts: [Speech I Student Workbook - 7sistershomeschool.com](https://www.7sistershomeschool.com) (This must be purchased, printed, and put in a 3-ring binder before class starts. Your student will also need online access to the PDF throughout the course for video links.)

Class size limit: 12

Suggested credit: 1 year English or elective

Additional supplies required: 3-ring binder, notebook paper, 3x5 cards

Attendance: I will weigh grades in class toward group interaction. I am looking for students who want to grow in their speech skills and can faithfully attend almost every class. Your students will get out of the class what they put into it. I will commit to making it a fun, dynamic learning experience.

Effective communication is vital in many aspects of life, including home, school, church, and the workplace. In this course, students will increase their ability to organize and present information. Students will learn and practice everyday communication skills besides giving speeches of various lengths and topics. They will work on introductions, sharing one's testimony, corporate prayer, devotionals, interviews, and more. Biblical examples and scriptural insights will guide in the process of developing these skills, as well as famous speeches throughout history. Students will have delivered at least six speeches by the end of the year.

Rob Nash is an author and pastor at Sawyer Highlands Church. Effective communication is part of his job, but Rob didn't start proficient in this, nor did it come naturally. He wants to offer insight he has gained over the years to help your children become effective communicators. Rob is married to his wife, Katie, who teaches Spanish at CLC; and they have six children.

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Thinking Biblically

Time: Hour 3 (2:45-3:40)

Level: 7th – 10th (may be a bit advanced for the average 7th grader)

Prerequisite: None

Instructor: Amanda Adam

Required costs: Course Fee \$15

Texts: *How to Think Biblically: Sound Reasoning in a World of Confusion and Contradictions*, \$44.99

<https://store.generations.org/products/how-to-think-biblically>

Class size limit: 10

Suggested credit: 1 year social studies

Additional supplies required: 3" three-ring binder with paper; Bible

"The purpose of *How to Think Biblically* is to introduce the Christian student to a biblical view of mind and the biblical foundation for logic, and to teach them how to evaluate logical fallacies. Learn to think biblically and critically about the world around you."

In this course we will read through 36 chapters, divided into 7 sections. We will discuss what it means to love God with all of your mind. We will discuss humility and sound thinking as well as how we know what we know and the biblical basis of logic. We will also discover foundational tools for thinking correctly, fallacies, and how to "sanctify the Lord God in your hearts: and be ready always to give an answer to every man that asketh you a reason of the hope that is in you with meekness and fear." (1 Peter 3:15)

Students will be evaluated through class discussion, assignments from the student textbooks, Bible studies related to worldview topics, Scripture memory, and tests.

Amanda and her husband Derek have 3 children. After seeking the Lord's direction, much to their surprise, the Lord led them to homeschool. They have been homeschooling for 13 years. In recent years, Amanda has developed a burden for young people and their need to learn apologetics. Colossians 2:6 states, "As ye have therefore received Christ Jesus the Lord, so walk ye in him: rooted and built up in him, and stablished in the faith, as ye have been taught." Amanda is thrilled at the possibility of encouraging our young people to root themselves in Christ, to help them grow in their faith by teaching apologetics, and preparing them to have a stronger biblical worldview! Amanda's family joined CLC in 2022, and she has assisted in lightbearers, and has co-taught 5/6/7 anatomy, as well as worldviews to the junior/senior class.

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Art

Time: Hour 3 (2:45-3:40)

Level: 7th – 12th

Prerequisite: none

Instructor: Kaylin Keres

Required Costs: Course fee \$30 (\$15 if taking semester 1 only)

Supplies: See supply list in the class description (please purchase before week 1 of class)

Class size limit: 10

Suggested credit: 1 art credit (option to take 1st semester only for .5 credit)

This class is an introductory watercolor, ink, and mixed media course. Each class we will add to our art sketchbooks with projects that explore new techniques, implement the elements and principles of art, as well as different artist styles and art movements we learn about along the way. Students will complete one or two drawing/art exercises at home per week for prep, while class time will be spent on the sketchbook projects. The end result will be a beautifully-filled sketchbook that showcases a school year's worth of art!

The art supplies include the following items:

- 2 watercolor sketchbooks (roughly 9 x 12 in size with at least 20 pages of 140 lb weight 330 gsm paper)
- a set of 12 (or more) watercolors in pan (not tubes)
- a watercolor brush set
- a set of black multiliner pens of varying thicknesses
- a set of 24 (or more) colored pencils.

****You can spend anywhere from \$35-\$150 on these supplies. It is not necessary to buy top dollar products for this class, so please don't stress. If you'd like, I can send you links to supplies for help finding affordable options.**

The Keres family has been homeschooling since 2014. Steve and Kaylin have 5 kids in 3rd, 4th, 6th, 9th, and 10th grade. Kaylin has a degree in dietetics, but wishes she had studied art education instead! Always crafting something on paper, in the kitchen, house or garden, she loves art in its many forms. This will be her second time teaching art for co-op!

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CLC Course Descriptions

Consumer Math (Semester 1)

Time: Hour 3 (2:45-3:40) (Semester 1 only)

Level: 9th – 12th

Prerequisite: Algebra 1

Instructor: Amanda Rossman

Required costs: Course Fee \$15

Texts: *Math for Real Life: Practical Math for Teens and Beyond* (Heron Books) **ISBN-10:** 0897392698

ISBN-13: 978-0897392693 (**\$25**); Publication Date: 2024, available from Amazon and heronbooks.com

Class size limit: 12

Suggested credit: 1 semester math

Additional supplies required: 3-ring binder with paper, Internet access for research, Calculator

Consumer math is the foundation of personal finance. It is the math of spending, saving, and investing. Whether you are shopping for bargains at the grocery store, the best deal on a car, or the best financial products, you need to be able to evaluate what something will cost before you can make an informed decision. Math topics covered will be: percentage and its uses in computing discounts, simple interest, compound interest, taxes, etc., unit conversions, formulae, ratios, proportions, and introductory statistics and probability.

The text for the course is light so there will not be much reading per week. There will be additional math problems for homework as well as practical projects to explore and apply consumer math concepts and evaluate common financial products.

Amanda Rossman has been homeschooling her children for over a decade. This will be her first year teaching a class at CLC. She earned a BA in Business with a concentration in Finance from Michigan Technological University.

A family must commit to *full-year* CLC involvement even if a student enrolls in only a one-semester course.

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Personal Finance (Semester 2)

Time: Hour 3 (2:45-3:40) (Semester 1 only)

Level: 9th – 12th

Prerequisite or concurrent requirement: None

Instructor: Christy Seaton

Required costs: Course Fee \$20

Texts: *Foundations in Personal Finance: Homeschool edition (student add-on).* (**\$29.99+shipping**)

<https://store.ramseysolutions.com/youth/education/foundations-in-personal-finance-high-school-edition-for-homeschool-student-textbook/>

Class size limit: 12

Suggested credit: 1 semester personal finance, social studies or elective

Additional supplies required: 3-ring binder with paper

This one-semester course will cover financial principles that empower students to make sound financial decisions for life. Your teens will learn the money skills they'll use now and for the rest of their lives so they'll have a solid foundation when they're out on their own. This course trades boring formulas and financial theories for time-tested principles, real-life applications and humor (yes, personal finance can be fun!). Topics covered in personal finance are: saving, budgeting, debt, consumer awareness, bargain shopping, money and relationships, and giving. Students will learn about banking tools, financial responsibility and decision making, income and careers, planning and money management, credit and debt, risk management and insurance, savings and investment. Through this video based course, the Ramsey Personalities teach about how to save money, live on a budget, communicate about money, eliminate debt, find bargains, and experience the joy of giving. Class time will also be devoted to discussions and group activities and will conclude with a career paper presentation at the end of the semester. Grades will be based on tests, weekly workbook assignments, group participation as well as a career paper. Extra credit opportunities given with extra book readings and other Ramsey solutions podcasts and webinars.

Christy Seaton earned a Marriage and Family degree from the University of Central Oklahoma and worked in Parent Education before starting her family and staying home with her children. The Seatons have 4 kiddos and have been homeschooling since fall 2014 when their oldest began kindergarten. The Seatons joined CLC fall 2021; and Christy has taught PE and Wellness and Movement so far. Christy has a passion for personal finance and for the Ramsey plan. Her and her husband have lived out the principles and have taught Financial Peace University several times!

A family must commit to *full-year* CLC involvement even if a student enrolls in only a one-semester course.

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Spanish 2

Time: Hour 3 (2:45-3:40)

Level: 10th – 12th

Prerequisite: Spanish 1

Instructor: Katie Nash & Anne Fuentes

Required costs: Course Fee \$15

Textbooks:

1. *Avancemos 2 Textbook (2018 publication date):* (buy used) ISBN: 0544861221, ISBN13: 9780544861220
2. Student Workbook: pages will be assigned and printed out by you from a free online source
3. *501 Spanish Verbs* book; buy used copy - not necessary but very helpful in Spanish 2

Class size limit: 12

Suggested credit: 1 year foreign language

Additional requirements: 3-ring binder with dividers, internet access, weekly paper and printing capability

Spanish is a fun and practical language to learn. Language is one part of the culture of a country or region or people group. The study of culture can include art, music, dance, food, celebrations, traditions AND language. In Spanish 2 we will be studying as many aspects of hispanic culture as possible. Students' grades are based on class participation, homework assignments, tests, and special projects.

Katie Nash still remembers sitting in Spanish 1 in 9th grade, having absolutely no clue what was going on and literally guessing when called on. From that lowly beginning, she went on to take 8 more years of Spanish. She was blessed to participate in several short-term mission trips to northern Mexico during high school and college. She graduated from Cottey College with an Associate of Arts degree and the University of Minnesota with a Bachelor of Arts in Spanish. During that time she spent a semester living with a host family in Merida, Venezuela. She has been married to her husband, Rob, for 23 years, and they have 6 children. They have been homeschooling since 2014.

Anne Fuentes, her husband Victor, and fifteen year old daughter, Cecilia, live in Coloma, Michigan. After taking four years of high school Spanish and traveling throughout Spain for a few weeks the summer after her junior year, Anne was still not comfortable having a conversation in Spanish. It was a humbling experience being immersed in a culture where you didn't really catch what was being said or know what you were agreeing to. This led to a yearning to continue to learn the language. In college she took two more years and after graduating pursued classes at local language schools in the evenings. The Fuentes family serves at a local migrant ministry summer camp. Most of the campers are Mexican. It is a great opportunity to share the gospel with them and their families. Being able to speak Spanish with the kids and their families creates an instant connection.

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Government (Semester 1)

Time: Hour 3 (2:45 - 3:40)

Level: 10th – 12th

Prerequisite or concurrent requirement: None

Instructor: Joshua Wisner

Required costs: Course Fee \$15

Texts: Notgrass *Exploring Government Curriculum Package (2023)* \$70

Notgrass *Exploring Government Student Review Pack (2023)* \$15

Recommended source for the kit: www.notgrass.com, www.christianbook.com

Please note, this is a new edition. Used books from former CLC students will NOT work.

Class size limit: 10

Suggested credit: 1 semester government or social studies

Additional supplies required: 3-ring binder with paper, internet access for research, and a Bible.

Using the text *Exploring Government*, author Ray Notgrass applies Biblical principles toward helping the student understand the purpose and function of the United States Constitution and federal, state, and local government. A goal of this course is to inspire students to become more prayerful, involved, and informed about the functions of government in order to become effective citizens. Class discussions will include a biblical perspective of government issues currently facing our country and discrepancies existing between our founding documents and the government's performance today. Outside resources will be used to further facilitate student discussion and learning.

The text includes 15 units with five lessons and one quiz per weekly unit. Each lesson requires a minimum of one hour of time to complete, allowing for a total of at least five hours of work per week. Supplemental readings come from *We Hold These Truths*, a text of historical readings which is included in the *Exploring Government Curriculum Kit*. Extra projects may be included in the course work.

Joshua Wisner is blessed to be married to his loving bride Grace Wisner (also a passionate CLC teacher). He is the proud father of four wonderful children currently enrolled in CLC. He is an alumnus of Covenant Learning Co-op (graduating class of 2005) experiencing countless benefits of his involvement in the organization. With great conviction, he is eager to equip and embolden students to be well educated and prepared in formative life stages and engage with the ever changing world we live in. As an active member of his local church, an educator, experienced civil servant and business owner, he looks forward to challenging students on pervasive worldly narratives and exploring foundational elements of our governmental structures.

A family must commit to a full-year of CLC involvement even if a student enrolls in only a one-semester course.

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CLC Course Descriptions

Economics (Semester 2)

Time: Hour 3 (2:45-3:40) (Semester 2 only)

Level: 10th – 12th

Prerequisite: None

Instructor: Amanda Rossman

Required costs: Course Fee \$10

Texts: *Exploring Economics* (Notgrass) Curriculum Package (**\$70**); Publication Date: 2016, and *Exploring Economics* Student Review Pack (**\$15**) Christianbook.com: **Stock No: WW990925 and WW990930**

Class size limit: 10

Suggested credit: 1 semester economics or social studies

Additional supplies required: 3-ring binder with paper, Bible, internet access for research

Exploring Economics provides a thorough overview of basic economic concepts and terminology with a Biblical worldview. The course covers both macroeconomics and microeconomics and is designed to help the student relate to the material on a personal level. After an introduction, the course moves within the purview of economics from ancient Israel, to Church history, and then to modern Christianity. Next the course covers the history of economics in the United States and then moves on to current economic issues. The course explores both free market economies and command economies as well as government intervention in both. After completing this course, students should be able to understand economic principles that will help them think critically about the financial choices of our country and their own financial choices.

The curriculum consists of 15 units of 5 lessons each. There are review questions for each lesson and quizzes for each unit. Please allow at least one hour per lesson or 5 hours per week. Supplemental readings will come from the companion text *Making Choices*. Extra projects may be included in the course as time allows. The optional English component for this course will not be included in the course work.

Amanda Rossman has been homeschooling her children for over a decade. This will be her first year teaching a class at CLC. She earned a BA in Business with a concentration in Finance from Michigan Technological University.

A family must commit to a *full-year* of CLC involvement even if a student enrolls in only a one-semester course.

Covenant Learning Co-op
2025/2026
CLC Course Descriptions

Enrichment Plus Classes

Enrichment Science - The World of Animals Grades 3-7

Time: Hour 1 & 2 (12:45-1:40) (1:45-2:40)

Level: 3rd – 7th

Instructors: Judi Johnson and Grace Wisner

Required Costs: Course Fee \$15

Text: *The World of Animals* (ISBN-10 : 1626914303 / ISBN-13 : 978-1626914308) *Only one book needed per family; this book is now out of print. Families can rent a copy from CLC.

Class size limit: 15

“And God said, ‘Let the water teem with living creatures, and let birds fly above the earth across the vault of the sky....Let the land produce living creatures according to their kinds: the livestock, the creatures that move along the ground, and the wild animals, each according to its kind.’ And it was so....And God saw that it was good.” ~Genesis 1:20-22, 24-25

We are excited to dive into the world of animals!!!

We will explore every facet of the animal kingdom God created! We will discover how each animal was created to be unique, from cuddly mammals and slimy frogs to jellyfish, butterflies, and bacteria.

Units include mammals, birds and fish, amphibians and reptiles, arthropods, other invertebrates and simple organisms. Learning will be enhanced through reading, questions, activities, projects, quizzes, videos, and presentations.

Learning about the multitude of amazing creatures on this Earth will be exciting and eye-opening, but most importantly, the focus of biblical creation will help reinforce your faith and ultimately give glory to God, the Perfect Designer.

The Johnson family has been homeschooling since 2001. Judi and Chris have joyfully witnessed five of their children graduate from CLC and diligently strive to provide the youngest with the same educational opportunities. CLC has been a tremendous blessing to the Johnson family for the past 18 years. Judi earned a Bachelor's degree in Special Education (MIMH and LD) in 1992 from Indiana University. She enjoys using a variety of methods to reach different learning types and making subjects interactive. Judi has greatly enjoyed teaching anatomy, astronomy, botany and chemistry/physics to grades 3-7 in the last several years.

Grace Wisner has a passion for interactive teaching and creative implementation of multiple learning styles to make learning come alive and capture the imagination and interest of children's amazing minds! She has taught sewing and piano lessons through the Berrien Springs Partnership for 7 years and has now been homeschooling for 7 years. Married to a CLC graduate, she and her husband Joshua Wisner have a love for teaching and finding creative ways to help children discover the wonders of learning. The Wisner family has 4 children and has been part of the CLC community for 1 year. They look forward to being part of the CLC community as they strive to raise their children for the Lord and invest in this rich community found at CLC.

Covenant Learning Co-op
2025/2026
CLC Course Descriptions

Literature Fundamentals 5/6/7 Enrichment Class

Time: Hour 2 (1:45-2:40)

Level: 5th-7th

Instructor: Jennifer Ascolese

Required costs: Course Fee \$15

Texts: *Novel titles will be sent before co-op starts*

Class size limit: 15

Additional supplies required: the selected novels, folder (or binder), notebook (or loose paper in the binder)--whatever system helps your child to learn organization and preparedness.

In this truly “enrichment” class, our main goal will be to read and have fun!

We will explore different types of literature throughout the year and interact with it in varied capacities. Activities will include, but not be limited to, deeply thinking about the text, completing book reports and responses, comparing written literature with film, growing our vocabulary, and journaling.

Students will be expected to complete any given homework assignments on time, as participation in class will rely heavily upon being prepared!

It is also expected and required that students learn and practice grammar at home in preparation for the more advanced language arts courses CLC offers. Although we may do occasional grammar activities in class, a more formal and systematic approach should be completed at home.

Jennifer Ascolese grew up in Berrien County and has lived here all her life. In 2003, she married her husband Matt, and the Ascoleses now have three children. Matt and Jennifer have been homeschooling since 2020. Prior to being at home with her children, Jennifer was a third, fourth, and fifth grade teacher at Hollywood Elementary for eleven years. She graduated from Western Michigan University with a degree in elementary education and her master's in elementary language arts. Jennifer and her family have attended CLC for the past five years, and are looking forward to many more. She is really looking forward to working with your children next year.

Covenant Learning Co-op
2025/2026
CLC Course Descriptions

Wellness and Movement

Time: 2nd Hour (1:45-2:40)

Level: 5th - 7th

Instructor: Anna Fairchild

Required costs: Course Fee \$10

Class size limit: 15

Psalm 139:4 says, "I will give thanks to You (God), for I am fearfully and wonderfully made; Wonderful are Your works. And my soul knows it very well."

1 Corinthians 6:19-20 – "Do you not know that your body is a temple of the Holy Spirit within you, which you have from God? You are not your own; you were bought with a price. So glorify God in your body."

Course Goals:

- For each student to grow in appreciation for their physical body and the incredible design God has placed in each individual.
- With the privilege of the physical bodies God has given us, comes the responsibility to take care of our bodies in order to be fully able to serve the Lord and carry out His plan for our lives. Students will be encouraged to take care of their physical bodies in order to bring glory to God and serve Him with a healthy body.
- As a part of caring for ourselves and others, we will also endeavor to build teamwork skills and social skills. It is important to learn to work together and encourage one another to do the very best we can. It is important to build community and friendships in order to maintain mental and emotional wellness.

A mother of four, Anna Fairchild has been homeschooling for 15 years. She grew up in Traverse City but moved to SW Michigan after she got married. In her spare time, she loves being with family and doing anything animal-related. She has a dog breeding business that keeps her very busy, as well as a small hobby farm with horses, goats, chickens, and a pig.