

# HFE STEAM Fair Informative Project Rubric

Name: \_\_\_\_\_

Final Score: \_\_\_\_\_

Project: \_\_\_\_\_

Place: \_\_\_\_\_

Place: 1<sup>st</sup> 16 – 13, 2<sup>nd</sup> 12 – 9, 3<sup>rd</sup> 8 – 5, Participatan > 4

Project/Presentation				
	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pts
<b>Scientific Content</b>	<p>Excellent</p> <p>The display includes information in an organized fashion with clear explanation of the scientific content. Information is factually correct.</p>	<p>Good</p> <p>The students present the information fairly clearly and display a reasonable understanding of scientific information. Most information is factually correct. Information is somewhat organized.</p>	<p>Fair</p> <p>Does not have all of the relevant information on the display. There is not enough information presented. Information is not well organized. Information contains several factual errors.</p>	<p>Poor</p> <p>Does not have relevant information. Information is unorganized.</p>
<b>Work effort</b>	<p>Excellent</p> <p>The work was done well to the best of the learners ability and appropriate for his/her grade level. Quality time and effort was put into the presentation.</p>	<p>Good</p> <p>The work was done with good effort that shows what the learner is capable of. It is evident that time was put into this display and presentation.</p>	<p>Fair</p> <p>Work is done with fair effort, but the quality is still not what the learner is capable of or grade level. It is evident that the work was rushed or done with lack of effort.</p>	<p>Poor</p> <p>Lack of effort on the learners' part. Work is incomplete. Learner is capable of doing better.</p>
<b>Creativity &amp; Style</b>	<p>Excellent</p> <p>The display has creativity and is presented in a clear and concise manner with full understanding of the subject. Written in learners own words.</p>	<p>Good</p> <p>The display is clear and logical and contains facts as well as very few mistakes. Good clear presentation. Mostly written in learners own words.</p>	<p>Fair</p> <p>The display lacks style and reads more like a list of facts. Somewhat written in learners' own words.</p>	<p>Poor</p> <p>The display is not written in learners' own words. Lack of creativity.</p>
<b>Composition</b>	<p>Excellent</p> <p>Writer has completely correct spelling, punctuation and grammar. No missing words. Sections are titled accurately</p>	<p>Good</p> <p>Writer has all correct spelling, punctuation and mostly correct grammar. Few missing words. Sections are titled.</p>	<p>Fair</p> <p>Writing has mostly correct spelling punctuation, and grammar, some missing words. Display is titled accurately</p>	<p>Poor</p> <p>Writer has some correct spelling, punctuation, or grammar. Display is titled</p>

Comments:

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