

	Wednesday	Thursday	Friday	Monday	Additional Notes
<b>Civics</b>	Using the Constitution and the internet, answer legislative packet p. 38-40. You do not need to do the bottom of p. 40.	No Homework: Exploration or Field Trip Day	<ol style="list-style-type: none"> <li>1. Read chapter 5 p. 84-87 about how the Congress creates new laws</li> <li>2. Answer questions p. 90 1-7 in complete sentences.</li> <li>3. Watch video from school house rock on how a bill becomes a law</li> </ol>	<ol style="list-style-type: none"> <li>1. Watch video on Bill becoming a law.</li> <li>2. Write 5 new facts that you learned.</li> <li>3. Find a newspaper article (can be from the internet) that discusses a bill before Congress right now. Print it out.</li> <li>4. On a piece of paper, in the first paragraph summarize what the law's purpose would be. In a second paragraph, summarize who seems to be the initiator of the law and where it is in the process of becoming a law. You may need to google other information about this to get these answers. In a third paragraph, describe why you think this is a good idea or not and why. Make sure you use the proper bibliographical entry at the top of the page to cite your article</li> </ol>	Tuesday, Nov. 14th- Pajama Day!
<b>Science</b>	Science assignments have been shared seperately	No Homework: Exploration or Field Trip Day			
<b>British Literature</b>	<p>Vocabulary</p> <ol style="list-style-type: none"> <li>1. Copy the following into your vocabulary notebook. List the roots under the "Word Part" and its definition under "Meaning": phil: love phobia: fear photo/phos: light pseudo: false psycho: soul; spirit</li> <li>2. Fill in one or two examples for each word root.</li> </ol> <p>Reading</p> <ol style="list-style-type: none"> <li>1. During the Middle Ages, Sir Thomas Malory wrote the famous Le Morte D' Arthur. We will be reading some portions of it this week.</li> <li>2. Read the link of the brief biography of Sir Thomas Malory.</li> <li>3. Read the summary of Le Morte D' Arthur.</li> </ol> <p>SAT prep - do it for 15 minutes and have a parent verify. (this week there should be a total of 30 minutes of SAT prep)</p>	No Homework: Exploration or Field Trip Day	<p>Vocabulary</p> <ol style="list-style-type: none"> <li>1. Copy the following into your vocabulary notebook. List the roots under the "Word Part" and its definition under "Meaning": scope: viewing instrument techno: art; science; skill tele: far off therm: heat</li> <li>2. Fill in one or two examples for each word root.</li> </ol> <p>Reading</p> <ol style="list-style-type: none"> <li>1. Today you will read some of King Arthur.</li> <li>2. Write a brief summary of each chapter after you read it (2-3 sentences)</li> <li>3. Start on page 4 on the link and read all of Book 1</li> </ol>	<p>Vocabulary</p> <ol style="list-style-type: none"> <li>1. Copy the following into your vocabulary notebook. List the roots under the "Word Part" and its definition under "Meaning": ambi: both aqua: water aud: to hear bene: good cent: one hundred</li> <li>2. Fill in one or two examples for each word root.</li> </ol> <p>Reading</p> <ol style="list-style-type: none"> <li>1. Read books 2 and 3 of King Arthur an summarize what you read. It starts on page 9</li> </ol>	

<b>Christian Worldview</b>	LOVED your comments yesterday. Great enagement, and humble sharing of your thoughts and questions!  Complete Wk 3, Day 5 in Journal	No Homework: Exploration or Field Trip Day	From the Resources page, print and read "Why Truth Matters" by Oz Guinness	Mark it up! Re-read "Why Truth Matters" and underline, highlight, star, bracket, or whatever you prefer, the parts you like or have questions about, and bring your marked up article to class, ready to discuss.	Remember to let me know if you want to discuss any current events in the news, before class if you can. Thanks!