HIGH SCHOOL SEMINAR

Part One: Getting Ready for High School

START WITH THE OHIO REQUIREMENTS

- “But aren’t we all homeschoolers???
- What can you do early?
  - Taking a high school class in 7–8th grade still counts
  - Possible Options: all are required by state for public school students
    - Health (½ credit) Economics (½ credit)
    - Government (½ credit)
    - Financial Responsibility/Literacy (½ credit)
    - Consumer Science (½ credit)
    - Gym (½ credit)
    - Art/Fine Art (1 credit)
- State requires 20 credits for public school students (average 5 per year)

BASIC REQUIREMENTS EXPECTED:

- English Language Arts: 4 high school credits/years

- Math: 4 high school credits/years
  - Typical Scenario
    - 9th: Algebra I
    - 10th: Geometry (typically some Trig included)
    - 11th: Algebra 2
      - Unless following a career/technical pathway, state requires this
    - 12th: Pre-Calculus or Business Math

BASIC REQUIREMENTS EXPECTED:

- Science: 3 credits (advise 4 if choosing a science major)
  - Typical Scenario
    - Physical Science (required)
    - Biology (required)
    - Chemistry
    - Other Options: Anatomy, Earth/Space, Physics, Computer Science, etc.
- New for 2018 and beyond: ½ credit of World History & Civilizations
  - We offer this every 3rd year at Veritas
  - This is perfect option for CCP Western Civ

FROM OHIO DEPT. OF EDUCATION WEB SITE:

Credit Requirements

Ohio requires students to take and complete a minimum of 20 required credits.	**State Minimum**
English language arts	4 units
Health	½ unit
Mathematics	4 units[1]
Physical education	½ unit[2]
Science	3 units[3]
Social studies	3 units[4]
Electives	5 units[5]
Additional credits, if any, in district requirements	
Other Requirements	
Economics and financial literacy[6]	

OTHER CONSIDERATIONS:

- What are your student's likely aspirations?
  - College?
    - Private or State
    - 2 year, 4 year or combination
  - Vocational or Technical
    - OJT or certificate
  - Take no chances
- Overload in the early years
- Make a plan, even thought it WILL change yearly. Plot it out.

THE “PLAN”

- Using the state requirements, plot out a course of action. Consider whether you will use co-op courses, home study, online materials or CCP
- Later you will use this to fill out their Transcript
- Be prepared to adjust and change …

High School Credits

ABEKA Academy | VCHG | College | Home Study

Year: 8th

Class name	Credit
Health	½
Hebrew History	½
Economics	½
Total for this year	1.5

Year: 9th

Class name	H.S. Credit	College Cr
Algebra I	1	
Physical Science	1	
Western Civ (sem 1) OCU * online	1	3
Sociology (sem 2) OCU * online	1	3
American Govmt ½	½	
Financial Responsibility	½	
English Comp and Lit: Brit Lit	1	
Total for this year	5	6

Year: 10th

Class name	H.S. Credit	College Cr
Intro to Art ½	½	
Geometry	1	
English Comp and Lit: American Lit	1	
Intro to Psychology (sem1) OCU * online	1	3
Intro to Biology OCU (sem 2) online	1	4
American History	1	
Total for this year	5.5	7

Take accuplacer test at Sinclair

Year: 11th

Summer Session 12 weeks

English Comp 1 (Sinclair) * online	1	3

Regular year

Class name	H.S. Credit	College Cr
Fine Arts: Drama Yes Shakespeare	½	
Consumer Science (home-ec)	½	
Inter-Algebra 1370 (sem 1) Sinclair	1	5
English 2256 or Lit 2201 (Sem 1) Sinc* online	1	3
Chemistry 1111 (sem 2) Sinclair	1	4
Cultural Anthropology (sem 2) OCU* online	1	3
Total for this year	6	18

Year: 12th

Class name	H.S. Credit	College Cr
Gym (good place to put this)	½	
(ALH 1101) Intro to Hcare Delivery (1) Sin*	.5	2
Introductory Stats 1450 (sem 1) Sinclair *	1	4
Lifespan Psychology (sem 2) OCU*	1	3
Bio 1141 (A&P) (sem 2) Sinclair *	1	4
(NSG 1200) Intro to Nursing: (2) Sinclair*	.5	2
Total for this year	4.5	15
Grand Total	22.5	46

GOOD RECORD KEEPING

- Keep EVERY year's superintendent letter excusing your student from attendance
- Transcript
  - Start the transcript in 9th grade or at least make a report card every year
  - Many free options online or create your own
  - HSLDA offers to create one for you from your info for $16
  - Keep it organized by year (feel free to move stuff around to make the years look uniform)
  - Use "common course names" ie., World Geography & Cultures (NOT geography); Consumer Science (NOT home-ec), etc. Look for course progressions from local high schools.

GOOD RECORD KEEPING CONT'D…

- How to calculate credits:
  - I credit = 120 hours minimum time
  - ½ credit = 60 hours minimum time
  - Veritas meets for 30 weeks. Need 1 more hour per week for ½ credit. Need avg of 3 more hours per week for full credit
  - You can add together enough hours to make credits (ie, P.E. Consumer science)
  - 3 semester college credits (typically one class) = 1 high school credit

High School Transcript

School:	Fieldstone Christian Academy Springboro, OH 45066 fieldstoneca@gmail.com	Student:	Levi Knecht Gender: Male Date of birth: 10/28/1999 Admission Date: 2005 Graduation Date: 2018

Basic Information	*Term: 9th*	*Course Description by Subject*	*Final Grade*	*Units Earned*	*GPA Points*
Grading Scale: A—90-100% (4) B—80-89% (3) C—70-79% (2) D—60-69% (1) F—0-59% (0) ***Dual Credit Hrs:*** Grades and course descriptions issued by the University. Only high school level credit is awarded on this transcript.	Fall 2014-Spring 2015	Algebra 1	B	1	3
		Physical Science	A	1	4
		English 1: Literature & Composition-American Literature	A	1	4
		World Geography and Cultures	A	.5	2
		Health	A	.5	2
		Economics	A	.5	2
		Life Management	A	.5	2
		Financial Responsibility	A	.5	2
		Survey of US History **(Ohio Christian University)***	A	1	4
			Total:	**6.5**	**25**
				Term GPA:	**3.85**
	Term: 10th	***Course Description by Subject***	***Final Grade***	***Units Earned***	***GPA Points***
	Summer 2015	Spanish I	A	1	4
	Fall 2015-Spring 2016	Geometry	B	1	3
		English 2: Literature & Composition-World Literature	A	1	4
		American Government	A	.5	2
		World History and Cultures	A	.5	2
		Fine Arts: Guitar Theory and Composition I	A	1	4
		Intro to Sociology **(Ohio Christian Univ.)***	A	1	4
		Cultural Anthropology **(Ohio Christian Univ.)***	A	1	4
			Total:	**7**	**27**
				Term GPA:	**3.86**
	Term: 11th	***Course Description by Subject***	***Final Grade***	***Units Earned***	***GPA Points***
	Summer 2016	English Comp 1101 **(Sinclair)**	A	1	4
	Fall 2016-Spring 2017	Algebra 2 **(Sinclair Community College Mat 1370)+**		1	
		Western Civilization I **(Ohio Christian Univ.)+**		1	
		Macroeconomics **(Sinclair Community College)+**		1	
		Intro to Biology **(Ohio Christian Univ.)+**		1	
		Russian I	A	1	4
		Physical Education	A	.5	2
			Total:	**6.5**	
				Term GPA:	
			Total Credits Completed	**14.5**	**56**
			Cumulative GPA	**3.86**	

*Courses not yet completed

8th Grade Report Card

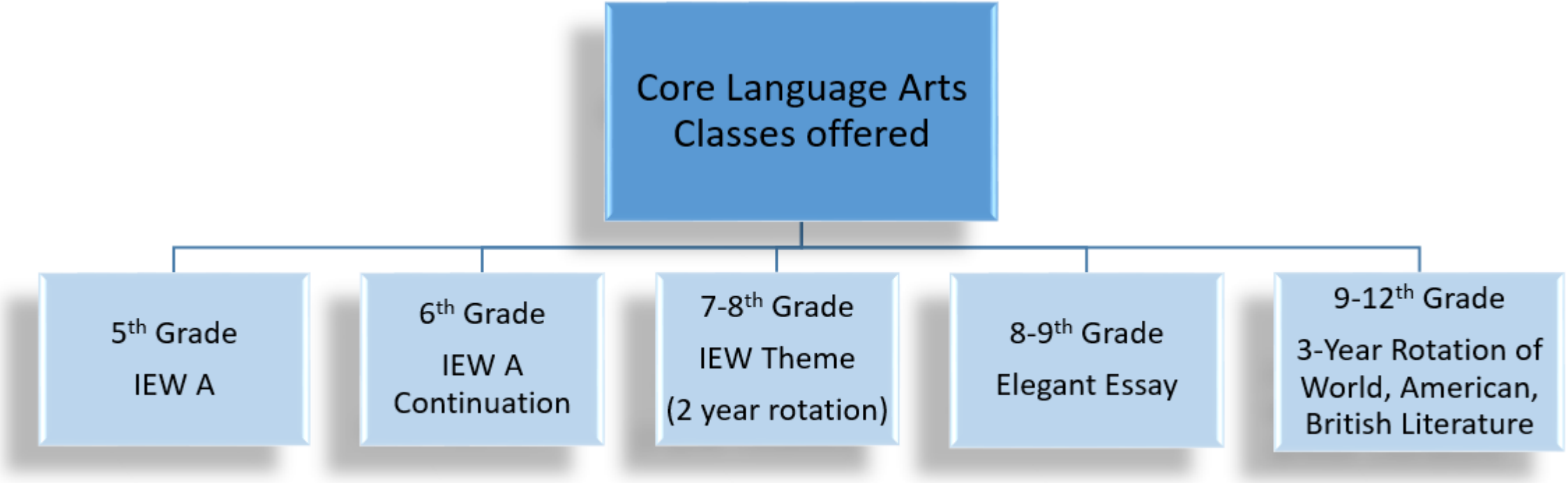
School:	Home School Springboro, OH 45066 937-477-7927 Tedsgirl6@gmail.com	Student:	Ellia Knecht Gender: Female Date of birth: 09/07/2001 Admission Date: 2007 Graduation Date: 2020

Basic Information	*Term*	*Course Description by Subject*	*Grade Sem. 1*	*Grade Sem. 2*	*Units Earned*	*GPA Points*
Grading Scale: A—90-100% (4) B—80-89% (3) C—70-79% (2) D—60-69% (1) F—0-59% (0) ***** Denotes High School courses taken in 8th grade*** ***Total GPA:*** *One unit represents 120 hours of guided study per 36-week school year*	Fall 2013-Spring 2014	**Economics +	-		.5	
		**Health	A	-	.5	2
		**Hebrew History +	A		1	
		English: Grammar and Composition 8 +	A		1	
		Earth Space Science +	A		1	
		Pre-Algebra +	A		1	
		American History 8 +	A		1	
		+ Denotes courses not yet completed	***Total:***		**6**	**4.0**
Certifying Signature: Amy M. Knecht			***Cumulative Gpa***		**n/a**	

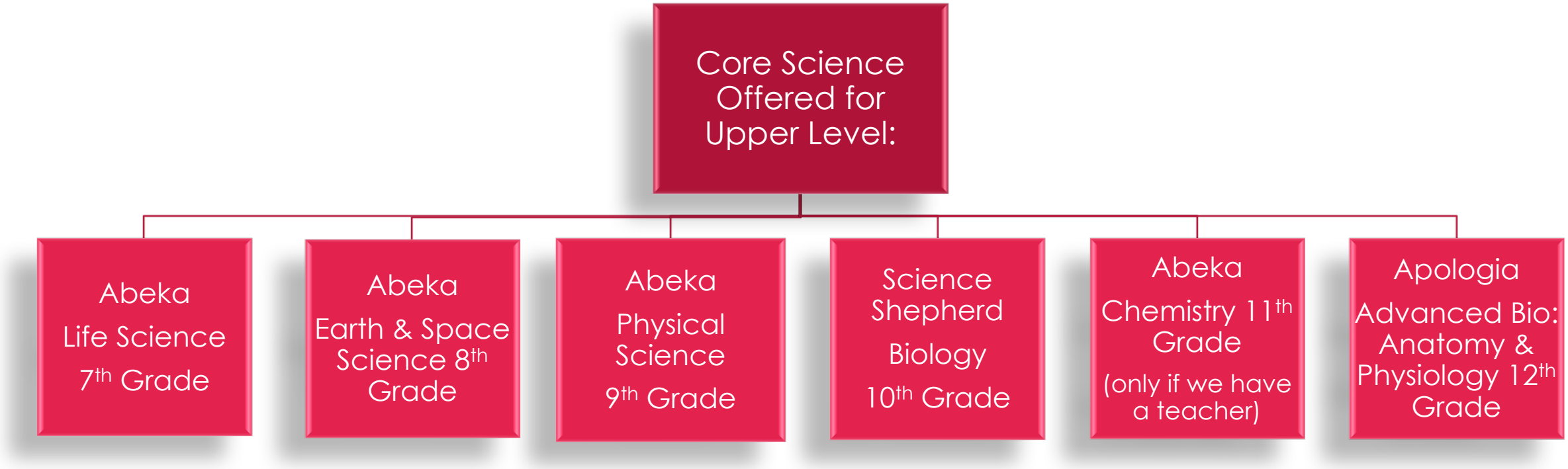
WHAT DOES VERITAS OFFER?

Upper Level Options:

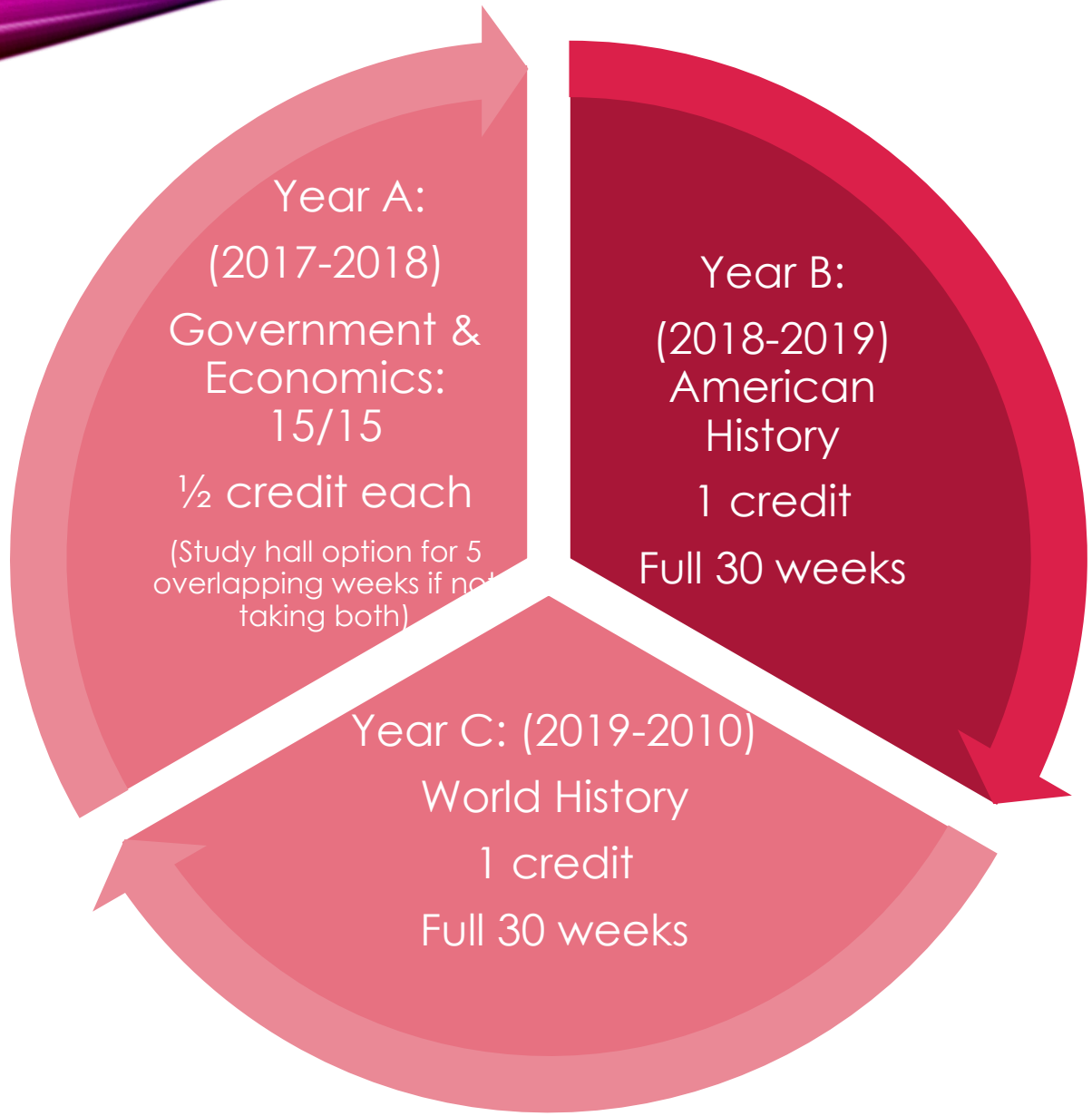
LANGUAGE ARTS:



SCIENCE:


Core Science Offered for Upper Level:
Abeka Life Science 7th Grade
Abeka Earth & Space Science 8th Grade
Abeka Physical Science 9th Grade
Science Shepherd Biology 10th Grade
Abeka Chemistry 11th Grade (only if we have a teacher)
Apologia Advanced Bio: Anatomy & Physiology 12th Grade

ELECTIVES:


Year A:
(2017-2018)
Government & Economics: 15/15
½ credit each
(Study hall option for 5 overlapping weeks if not taking both)
Year B:
(2018-2019)
American History
1 credit
Full 30 weeks
Year C: (2019-2010)
World History
1 credit
Full 30 weeks

ELECTIVES:

Year A:
(2017-2018)
Health
Full 30 weeks
½ credit

Year B:
(2018-2019)
Personal Finance
Full 30 weeks
½ credit

OTHER POPULAR ELECTIVES

- **Consumer Science:** any cooking, sewing, babysitting, boys' life, woodworking, etc. "home-type" class. Cob together enough hours and you have a half credit.
- **Physical Education:** often offer boys PE, girls' fitness, and specific sports for boys/girls. Again, put together, you can get your PE ½ credit.
- **Fine Art:** any art class, yearbook, Pinterest class, woodworking, photography, etc. Add the hours up to get the 1 required credit
  - Includes anything taken from 7th up

TESTING SERVICES:

- Starting in 3rd grade, Veritas offers Iowa Basic Testing at the end of each year
- ACT/SAT/PSAT: Sign up online and select location. There is a “homeschool” code for the tests. Waynesville has always been very accommodating to home schoolers taking their PSAT, SAT and ACT tests at their location

ACT OR NEW SAT ?

- Both have optional essays as of March 2016
- Both take about 3 hours
- ACT has a Science section; SAT does not (analysis of data, not specific scientific knowledge)
- ACT allows calculators; SAT allows for some, not all math sections
- ACT more popular in Midwest and South (easier access to more in-person test prep courses and tutoring)
- Bottom Line: Take a practice test for each and decide which you like better.

ACT SCORES

- Scores range from 1-36 (36 is perfect score)
- National Average is 21
- Ohio Average is 22
- The higher your ACT score, the more scholarship money you get
- Look at the scholarship page on your college(s) of choice to determine the number you need to shoot for to get the most scholarship money. Each college has a different range.

Data from www.act.org

EXAMPLE OF SCHOLARSHIP/ACT CORRELATION (CEDARVILLE UNIVERSITY)

Eligibility Criteria *(see notes below)*	**Academic Scholarships**
34+ ACT / 1530+ SAT* and 4.00 HS GPA Competitively awarded based on campus interview, excellent Christian character, and leadership ability	President's Society Fellows Scholarship $20,000
31+ ACT / 1420+ SAT* and 3.75 HS GPA or Student identified as a National Merit or National Achievement finalist/semifinalist	President's Excellence Scholarship $14,000
27+ ACT / 1280+ SAT* and 3.5 HS GPA	Chancellor's Excellence Scholarship $12,000
25+ ACT / 1210+ SAT* and 3.2 HS GPA	Dean's Excellence Scholarship $10,000
22+ ACT / 1100+ SAT* and 3.0 HS GPA	Faculty Excellence Scholarship $7,000
All other students	*Academic scholarship not available; guaranteed consideration for other scholarships.*

HOW DO I PREPARE FOR THE ACT?

- Nothing takes the place of academic excellence in your personal homeschool!
- Timed tests at home
- PSAT (7th-11th grade) Use as baseline and prediction for ACT/SAT score
- www.act.org question of the day, practice tests, online prep
- www.mathhelp.com has course for ACT math prep
- Princeton Review test prep book $20.00
- eknowledge.com online prep course FREE for military family/friends
- www.torchprep.com AMAZING results ! WONDERFUL experience !
  - Handouts
- Take the ACT multiple times, multiple locations (9 times is limit)

CLEP TESTING?

- There are 33 CLEP tests administered by the College Board at special location
  - clep.collegeboard.org for information
  - Cost $80 per test
  - Free study resources online
  - Most libraries carry study resources with practice tests
- CHECK with your college FIRST!
  - See what they will accept and what score you must receive
  - Colleges almost never accept language arts CLEPs

Foreign Languages				
French Language*	50	6		FR 1010 & 1020
	62	12		FR 1010, 1020, 2010, & 2020
German Language*	50	6		GER 1010 & 1020
	63	12		GER 1010, 1020, 2010, & 2020
Spanish Language*	50	6		SPN 1010 & 1020
	63	12		SPN 1010, 1020, 2010, & 2020
History & Social Sciences				
American Government*	52	3		PLS 2120
Human Growth & DEV*	56	3		PSY 3410
Introductory Psychology*	55	3		PSY 1010
Introductory Sociology				No Equivalency
Social Sciences & History				No Equivalency (General Exam)
US History I: To 1877	50	3		HST 2110
US History II: 1865-Present	50	3		HST 2120
Western Civilization I	50	3		HST 1100
Western Civilization II	50	3		HST 1200

CURRICULUM OPTIONS:

- Abeka Academy (video record a year in the classroom with a teacher; experience a classroom environment)
- BJU online (video record a teacher speaking directly to your student)
- Calvert Education: Offers an accredited diploma. They will transfer in a maximum of 18 credits. Students will need to earn six credits with Calvert to earn its diploma. They also offer a selection of high school courses that are approved by the NCAA and can be used for NCAA athletic eligibility
- Alpha Omega Academy: Does offer an accredited diploma
- Potter's School: **Live Instruction**. Regular school year (September through May) classes meet for 90 minutes each week, with some classes (e.g., Math) meeting twice each week.
- Kahn Academy (secular but free): homeschool option with weekly parent reports
- Others?

CCP: COLLEGE CREDIT PLUS

How to use state funds to pay for college credits while still in high school

CollegeCredit PLUS

- Allows students to take college courses in high school
- Successful completion of a three or more credit-hour college course will result in 1.0 Carnegie unit earned at the high school. (A two credit-hour college course will earn students 2/3 of a high school credit and a one credit-hour college course will convert to 1/3 of a high school credit)
- The grade earned counts toward their high school GPA
- Unless they attend the school as their college choice, the letter grade will disappear although the credits count (similar to if you transfer from one college to another while in college)

www.ohiohighered.org

HOW ARE CREDITS AWARDED?

- Awards are funded per Ohio Administrative Code 3333-1-65.8: http://codes.ohio.gov/oac/3333-1-65.8
- All students (7-12th) who submitted an application received one allocation (4 credit hours), 12th graders received 2 more allocations (8 credits for a total of 12) and juniors received one more allocation (4 credits for a total of 8).
- Then another loop could have occurred where all students received another allocation. However, if there are insufficient funds, a lottery is put in place to give seniors one more allocation. For 2017, the lottery awarded some seniors another 4 credits (total of 16).
- For 2017, we were given 1.5 million dollars in funding for over 879 submitted applications, the majority being juniors and seniors.

WHO IS ELIGIBLE

- For 7-12th graders. Recommended for 9th and up
  - MUST be good writers (Past EE)
  - Parents need to come alongside in the beginning
  - MUST follow instructions and be motivated to do the work
    - These grades count!
    - If dropped after allowable date or failed, the student may be responsible to reimburse the state
    - Have to be aware of risks (bad professors, etc)
  - Classes cannot be remedial or religious in nature
- Maximum of 30 credit hours allowed per year
- Request what you want! Don't ask for what you won't use.
- Course costs (including labs) are paid for; **students must pay for their own books***
- Must be accepted into college of choice

EXAMPLE WRITING REQMT:

- Write a 1-2 page paper detailing the most important god's in the Greek religion and the role of each god in Greek society. Make sure to include important rituals and celebrations. Compare this information to what you know about the role of God in Hebrew society.
- To achieve maximum points for content and analysis, the following elements need thoroughly addressed.
  - Identify at least three gods' who played an important role in the Greek religion.
  - Identify the role of each chosen god in Greek society.
  - Include information on important rituals and/or celebrations designated to each god.
  - Explain how this information compares to what you know about the role of God in Hebrew society. How are they similar? How are they different?
  - Provide at least 3 sources.

WHAT SCHOOLS PARTICIPATE

- Public/State schools in Ohio

Universities

- Bowling Green State University
- Central State University
- Cleveland State University
- Kent State University
- Miami University
- Northeast Ohio Medical University (NEOMED)
- Ohio University
- The Ohio State University
- Shawnee State University
- The University of Akron
- University of Cincinnati
- The University of Toledo
- Wright State University
- Youngstown State University

Community Colleges

- Belmont College
- Central Ohio Technical College
- Cincinnati State Technical & Community College
- Clark State Community College
- Columbus State Community College
- Cuyahoga Community College
- Eastern Gateway Community College
- Edison State Community College
- Hocking College
- Lakeland Community College
- Lorain County Community College
- Marion Technical College
- North Central State College
- Northwest State Community College
- Owens Community College
- Rhodes State College
- Rio Grande Community College
- Sinclair Community College
- Southern State Community College
- Stark State College
- Terra State Community College
- Washington State Community College
- Zane State College

  - Including the regional campuses of these Universities and community colleges

- Private schools in Ohio
  - Cedarville
  - UD
  - Xavier
  - Ohio Christian
  - Kettering College of Medical Arts
  - Case Western Reserve

STEPS TO QUALIFY FOR CCP:

- Feb 15-April 1: Mail or email letter of "Intent to Participate" Found at https://www.ohiohighered.org/content/college_credit_plus_info_students_families
- Feb 15-April 15: Create a "SAFE" account under a parent's name. DO NOT create an account under your student's name.
  - Only need to create this one time. Reuse same account every year
  - Next set up access to the CCP account and add your students.
  - Talk to me if you have issues setting up your account. I'll bring a laptop to co-op and walk you through the process if needed.
  - There are also online youtube videos that will walk you through the process
- Feb 25-April 15: Apply for funding
- Before May 15: Funding award notifications sent

YOUR STUDENT MUST BE ACCEPTED TO THE COLLEGE(S) OF THEIR CHOICE BEFORE APRIL 15

(ACTUALLY, YOU CAN GET A DEFERRAL LETTER TO BUY MORE TIME)

NEXT….APPLY TO COLLEGE(S)

- Begin the application process ASAP
- You must go through the procedures established by the colleges/universities to apply to College Credit Plus and to enroll in the course(s).
  - Each college is different and many have a separate application process for CCP students
  - Usually can be started online
  - You will have to provide a transcript or report card (for 8th only)
  - You will most likely be assigned a college guidance counselor
  - Your student will need to take a placement test and/or provide ACT/SAT scores
    - There are online study helps for these tests
    - Some school will accept you before the testing is complete (Sinclair)

WHAT TO TAKE: OHIO TRANSFER MODULE (OTM)

- The Ohio Transfer Module (OTM) is a subset or a complete set of general education requirements at Ohio public colleges and universities.
- OTM courses are guaranteed to transfer to any of Ohio's public institutions of higher education as an area credit, as well as equivalent courses in English and Mathematics. The Ohio Transfer Module is comprised of 36–40 semester hours of courses in the following areas:
  - English Composition / Oral Communication
  - Mathematics, Statistics and Logic
  - Natural and Physical Sciences
  - Social and Behavioral Sciences
  - Arts and Humanities

~https://www.sinclair.edu/about/offices/provost/articulation-transfer/ohio-transfer-module/

CONSIDERATIONS:

- Classes may be taken during the summer as well
- OTM doesn't necessarily work for out-of-state universities or private universities
- Can use transferology.com to try and see what will transfer (use caution with UC)
  - Usually do the basic gen ed's the first couple years
  - Move toward major–specific courses when older and the student knows what/where
    - Meet with an academic advisor
- General education classes are most likely to transfer
- Scholarships may have minimum credit hour requirements
  - This can mean more easily taking a minor or taking "fun" classes
- May benefit you to leave some "easier" classes out for later so they aren't left with only hard ones
  - Use junior and senior "lighter" loads to take some harder courses

CONSIDERATIONS:

- May ramp up toward senior year in regards to how many credits they take
- If you have a “borderline grade” student, consider listing them as younger so they can take advantage of CCP their final year
- Use Christian universities for “social science” courses if planning to attend a secular university
  - Be aware that “Christian” school still use secular text books
- Pay attention to prerequisites, course descriptions and course levels (100, 200, etc.)
- Figure out what your student will need and then work backwards
- Helps to know what direction your student will be going
- Is your student ready???

FROM CEDARVILLE:
COLLEGE READINESS

- **Excellent verbal and written communication skills, especially written.**
  - Ask yourself: Can my student clearly, coherently, and concisely express thoughts and arguments in writing, or does he or she need more time to develop this essential skill?
- **Critically reading and critically thinking at a much higher level than high school classrooms (or middle school classrooms).**
  - The amount of reading material required in a rigorous college course can be overwhelming for a dual credit student. Students are asked to participate in small–group discussions based on concepts presented in the reading material.
  - Ask yourself: Can my student thoughtfully participate in a discussion with students already in college who are more practiced at college–level analysis and expression?

FROM CEDARVILLE:
COLLEGE READINESS

- **All the "self" words: self-discipline, self-direction, self-awareness, self-confidence.**
  - The college–ready student is able to succeed with less direction and less intervention from instructors (and parents).
  - Ask yourself: Does my student successfully organize and juggle his or her current activities without my constant checking, or does my student mostly rely on me for organization, direction, and problem solving?
  - Another important question: Does my student have the confidence and maturity to interact with a college professor or college adviser when confronted with problems, or will they need my help?
    - IE, Do you want to homeschool college??
- **Tenacity with a capital T.**
  - Ask yourself: When the reality of being a dual credit learner settles in—pushing through a tough assignment late at night, experiencing a first low grade, or having to choose to study for his or her college course over something more pleasurable — will my student want to quit or persevere to a successful end?

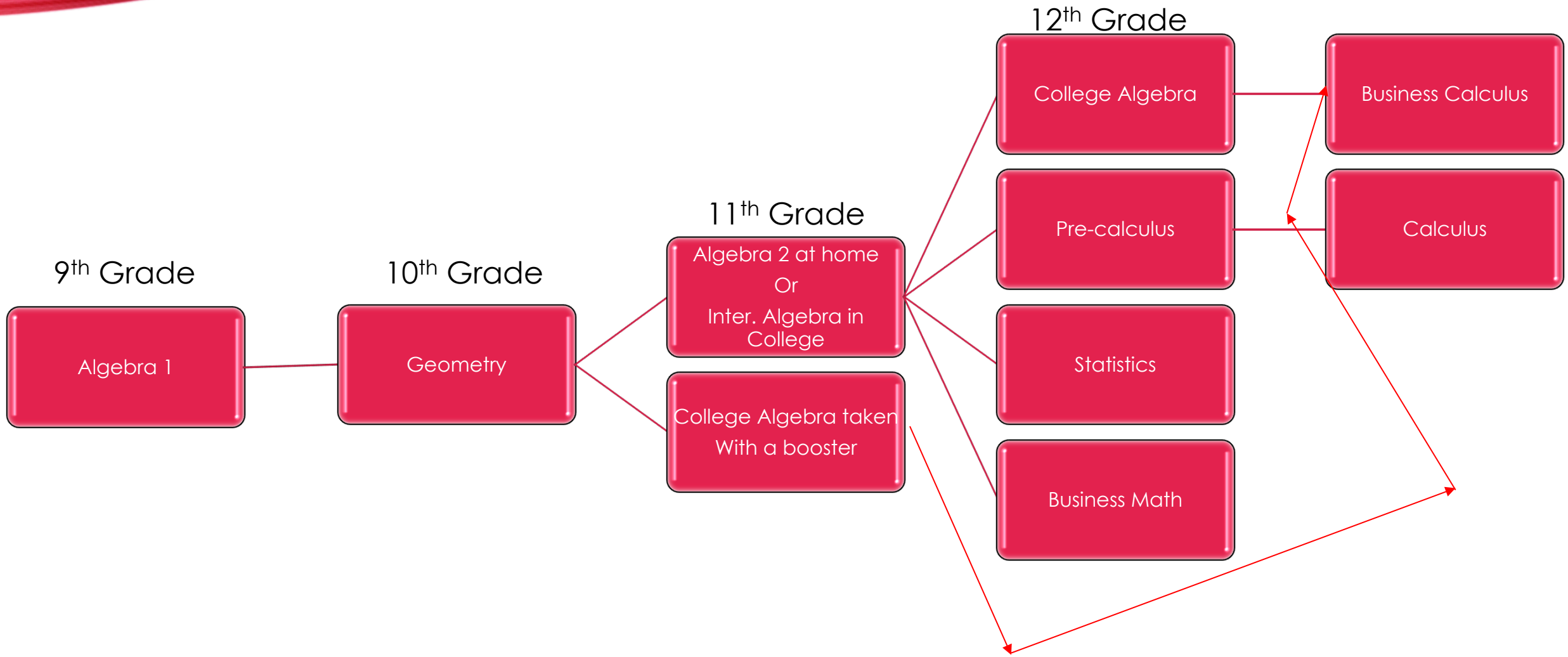
TYPICAL GEN-EDS TO TAKE:

- Intro to Sociology (recommend online only)
- Intro to Psychology (recommend online only)
- Cultural Anthropology, Apalachian studies, etc.
- Communication/speech
- Western Civilization (this counts as your year of World History)
- English Comp 1 and a “2nd year” English/Lit course
- Math

MATH OPTIONS:

- This is a solution to the Algebra 2 and higher math dilemma ☺ After taking algebra 1 and geometry at home, take the rest of your math in college, following the track of your major
- Intermediate Algebra seems to be equivalent to Algebra 2
  - Now considered "developmental" so CCP funds cannot be used at Sinclair but you can self–pay OR if you qualify, take the College Algebra booster along with College Algebra
- After Intermediate Algebra, generally, you can take College Algebra, Pre-Calculus or Statistics
- College Algebra seems to be "Pre-Calculus" and is the prereq for Business Calculus, Calc 1, etc.
  - Sinclair offers the option to take College Algebra (pre–calc) with a 1–hr booster beforehand. The booster is 1 credit and you must self–pay. But you skip whole semester of math

MATH OPTIONS:



OTHER THOUGHTS…

- Look at “Ratemyprofessor.com” to find out who the best professors are
- Consider having your student during their senior year attend the college they think they’re going to attend full-time
- Use this as an opportunity to sample potential career fields by undecided students
- Plan to spend time in the beginning helping them navigate the online system, purchase books, and schedule their time/assignments
- Plan to spend time in the beginning discussing some of the topics that will arise when taking social science classes

COLLEGE COSTS

- Least expensive:
  - Community colleges
    - Sinclair
      - $150 per credit hour
      - Approx $4,500 per year (30 credit hours)
    - UC regional campuses
      - UC Clermont: $5,316 per year
      - UC Blue Ash: $6,010 per year
    - Miami Regional
      - Approx $6,466 per year (30 credit hours)

COLLEGE COSTS CONT'D…

- Least Expensive
  - State Schools:
    - WSU: $8,730
    - Ohio State: $10,037
    - UC Uptown: $11,000 per year
    - Miami: $14,736
  - Private Christian
    - OCU: $19k. If youve taken at least 12 credit hours through the Trailblazer Academy and have maintained a 3.0 GPA in those classes, youre eligible for the $8k Presidential Scholarship, making yearly tuition roughly $11k.
    - Cedarville: $26,420. Just added a new $20k scholarship that is competitive in addition to meeting specific requirements.
    - Taylor: $29,538. Gives scholarships from $6–$15k.
- AVOID for-profit Schools (ITT, Miami Jacobs, etc.)

BACHELOR COMPLETION PROGRAM

- Common ones
  - Nursing
  - Business
  - Criminal Justice
  - Accounting / Marketing / Business
  - IT
  - Healthcare Svcs Management
  - Engineering

Sinclair Community College to Wright State University

Transfer Guide for Mechanical and Materials Engineering

6/20/16 AW

Sinclair Community College		Wright State University	
Mathematics			
MAT 2270-5	Calculus & Analytical Geometry I (pre=1570/trig)	MTH 2300-4	Calculus I
MAT 2280-5	Calculus & Analytical Geometry II	MTH 2310-4	Calculus II
MAT 2290-5	Calculus & Analytical Geometry III (MAT 2280)	MTH 2320-4	Calculus III
MAT 2330-5	Diff Eq & Linear Algebra (pre MAT 2280)	MTH 2350-4	Diff Eq with Matrix Algebra
Physics			
PHY 2201/2207-5	General Physics I (pre=MAT 2270)	PHY 2400/2400L-5	General Physics I
PHY 2202/2208-5	General Physics II	PHY 2410/2410L-5	General Physics II
Engineering			
EGR 1101-4	Intro Math for Engineering Apps (pre=MAT 1570)	EGR 1010-4	Intro Math for Engineering Apps
MEE 2101-3	Statics for Engineers (pre=MAT 2270 & PHY 2201)	ME 2120-3	Statics
MEE 2201-3	Thermodynamics for Engineers (pre=MAT 2270)	ME 3310-3	Thermodynamics I
MEE 2301-3	Strength of Materials for Engineers (pre=MEE 2101)	ME 3120-3	Mechanics of Materials
MEE 2401-3	Dynamics for Engineers (pre=MEE 2101)	ME 2210-3	Dynamics
EGR 2201-4	Circuit Analysis (pre=MAT 2270 or EGR 1101)	EE 2010-4	Circuit Analysis I
MET 1301-3	Solidworks	ME 1040-4	Engineering Design and Solid Modeling
Chemistry			
CHE 1211/1251-5	General Chemistry I and Lab	CHM 1210/1210L-5	General Chemistry I and Lab
Wright State Core			
Communication			
ENG 1101-3	English Composition I	ENG 1100-3	Academic Reading and Writing
Take through SOCHE cross-registration		EGR 3350-3	Tech Comm for EGR and CS
History - Pick One			
HIS 1111-3	Western Civilization I	HST 1100-3	Western Civ to 1500
HIS 1112-3	Western Civilization II	HST 1200-3	Western Civ since 1500
Global Studies - Pick One			
AFR 1100-3	African-American Studies	AFS 2000-3 MC	African and African-American Exp
GEO 1201-3	World Regional Geography	CST 2210-3 MC	Comparative Nonwestern Environments
LIT 2234-3	Literature of Africa	CST 2310-3 MC	Comparative Literature: Non-Western Lit

PAYING FOR COLLEGE:

- Most colleges list possible scholarships, requirements and dollar amounts online
  - Taylor
  - WSU (ACT=30, GPA=3.95 will get $4,500)
  - Sinclair (GPA=3.0 will get $2,000)
  - Cedarville: as seen previously
- Scholarships generally depend upon GPA, test scores, activities (sports, community service, etc)
- Even if you cannot save ahead, put any $ you will use for college bills in a 529 BEFORE you pay your college bills. You can deduct up to $2,000 per year, per child from your State of Ohio taxes. Beyond the $2k, you can carryover the deduction from year to year.
  - Includes computer equipment, software, other supplies (books, lab fees, etc.)

PAYING FOR COLLEGE: FAFSA (TERRI LIPOT)

- **FAFSA- What is it?**
  - **FAFSA** stands for **F**ree **A**pplication for **F**ederal **S**tudent **A**id. This form is used to determine the amount of money a family is expected to contribute to the price of attending a postsecondary institution. The results of the **FAFSA** are used in determining student grants, work study, and loan amounts.
- **When Do I Need to Apply?**
  - A change from previous years: For the 2018–2019 school year the filing dates are October 1, 2017– June 30, 2018. Many schools have priority deadlines of February 1 so check with your colleges to make sure you do not miss these deadlines.
- **Where Do I Apply?**
  - Website to apply : FAFSA.ED.GOV
  - You will be given a FSA ID (Previously called FAFSA pin). For first time filers allow 2–3 days to receive your FSA ID. Do not wait until the last minute.

PAYING FOR COLLEGE: FAFSA

- **Important Facts:**
  - If unsure of school, put all schools your student may be interested in. This will ensure all of the possible schools will receive the FAFSA information.
  - Several states' deadlines have changed from "as soon as possible after Jan. 1" to "as soon as possible after Oct. 1." Find state deadlines on the FAFSA and school deadlines on schools' websites.
  - You are asked to enter your assets (cash, savings etc) on the FAFSA…. As of the day you send in your FAFSA. Think about that when picking a day to submit it. Right before a pay day etc. In our case, we got a lump of money from the insurance company for the tornado damage to our barn. I am transferring that money out of our accounts before I submit my FAFSA. I do not want that money included as usable for school, when it is not. It is for damages to our barn. So just think through that before you submit.
  - Also, The Student FAFSA is in the name of the student. If you are like me (and most other parents) you are doing the parent portion of the FAFSA as well as the student portion. If you have to call in for any reason to speak to someone, be aware that legally you are not allowed to have the FAFSA id of your student, nor are they allowed to discuss the students information with you (even if they are a minor!). I got a nice scolding the first year and was threatened with huge fines for knowing Brooke's FAFSA id.

PAYING FOR COLLEGE: FAFSA

- **New This Year:**
  - The FASFA will use your taxes from the 2016 tax year. Use the IRS retrieval tool for fastest and most accurate transfer of data.
  - Be sure to research the financial aid/scholarship information for each school considered, as each school varies
- **Read CAREFULLY:**
  - Make sure you are clear on grants vs. loans

QUESTIONS?