



Course Descriptions and
Teacher Information
2022-2023

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Courses are arranged in alphabetical order under each course category

Art

Art Through the Centuries

Teacher: Sunny Gritsko

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$55
<i>(if joining second semester, fee is \$30)</i>	
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	no
<i>Min/Max Students:</i>	5/12
<i>Grade Level:</i>	5-6
<i>Accepts 2nd sem enrollment:</i>	Yes

This is a multi-media art class using the world's great artists as inspiration. The class will "meet" an artist at the beginning of most sessions by looking at a famous work. They will use new art vocabulary to discuss the piece. The rest of the class period will be spent on a project building on the artist's technique, style, medium, or subject matter.

The students will be getting a good general overview of art history as well as experiencing a variety of art methods such as: painting, sculpture, printmaking, and more. Basic drawing principles will be covered using the five shape families as well as tips on portraits and figure drawing. Students can display their favorite pieces at the ACTS end-of-the-year event in May!

Materials fee will cover all supplies

A student may take this class for up to two years (A, B) as different projects/lessons are offered each year.

Art

Ceramics I

Teacher: Robin Rakow

Semester Course Fee:	\$120
<i>Monthly Installment:</i>	<i>\$30</i>
<i>Materials Fee:</i>	<i>\$100</i>
<i>(if joining second semester, fee is \$15)</i>	
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>minimal</i>
<i>Min/Max Students:</i>	<i>4/14</i>
<i>Grade Level:</i>	<i>7-12</i>
<i>Accepts 2nd sem enrollment:</i>	<i>N/A</i>

Explore basic clay hand-building techniques to form vessels and sculptures. Students will be encouraged to show their unique style and interests in their pieces. Emphasis will be placed on design as well as hand-building techniques: pinch, coil, and slab. Projects will be fired in a kiln twice with painting/glazing between.

Materials fee covers clay tools, supplies, clay, firing costs, and glazes.

**Parents, please note that Ceramics will require an additional time commitment beyond our Monday class time. Students will need to travel to a local studio (in Charlottesville) for their pieces to be painted/glazed and fired. Studio time will be 1-2 times a semester.

Ceramics II

Teacher: Robin Rakow

Semester Course Fee:	\$150
<i>Monthly Installment:</i>	<i>\$30</i>
<i>Materials Fee:</i>	<i>\$50</i>
<i>Textbook:</i>	<i>no</i>
<i>Homework/Hrs a wk:</i>	<i>minimal</i>
<i>Min/Max Students:</i>	<i>4/10</i>
<i>Grade Level:</i>	<i>7-10</i>
<i>Accepts 2nd sem enrollment:</i>	<i>N/A</i>

Students will continue with basic clay hand-building and will complete more advanced projects using these techniques. Students will work on planning and sketching projects that are assigned, and we will also incorporate student choice projects, as well. This course is for students who have a solid understanding of all handbuilding techniques. Peer critiques will be offered for pieces. Projects will be fired in a kiln twice with painting/glazing between.

Materials fee covers clay, firing costs, and glazes.

**Parents, please note that Ceramics will require an additional time commitment beyond our Monday class time. Students will need to travel to a local studio (in Charlottesville) for their pieces to be painted/glazed and fired. Studio time will be 1-2 times a semester.

Art

Great Words of Art

Teacher: Adrienne Vanderveer

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i> <i>(if joining second semester, fee is \$30)</i>	\$50
<i>Textbook:</i>	No
<i>Homework/ Hrs a wk:</i>	none
<i>Min/Max Students:</i>	5/14
<i>Grade Level:</i>	3-4
<i>Accepts 2nd sem enrollment:</i>	Yes

Ideas. Words. Stories. They all bring pictures to our minds. Add the touches of an artist/illustrator, and those ideas, words and stories come to life!

Great Words of Art students will explore some great selections from young children's literature as well as a little poetry and some illustrated Bibles. We will focus not only on the value of the tale but also on the styles, media and artistic principles that individual illustrators have used to bring an author's story to a complete celebration of his or her written words. This will include contemporary artists and illustrators as well as past artists who share similar styles and techniques.

We will touch on the basic artistic elements of line, shape, color, form, space, texture and value as the students roll up their sleeves to engage in various kinds of two and three-dimensional projects that point to the powerful connection between words well-written and creative self-expression.

These young artists will utilize a fun variety of materials such as watercolors, various types of paper, wood, oil pastel, chalk, fabric, crayon, marker, pen, pencil, ink, paints, fruit, veggies, various craft supplies, odds & ends from around the house & around the yard and any other

- Artists can expect completely different works of art, literature, and projects if they choose to participate both years (A and B).
- *Materials Fee covers all art & craft supplies needed to complete weekly projects as well a small sketchbook and folder. These are for in-class use but will go home with the students at the end of the year.
- Students are encouraged to dress for creativity which can often be a little messy!
- The teacher may occasionally request an item for a specific project that can be easily obtained at home. Advance notice will be given via the weekly email updates if there is a request of this nature.
- Students will be encouraged to display some of their Great Words of Art at the end-of-year event at close of the ACTS co-op year.

Art

Basic Drawing (online)

Teacher: Mr. Thomas Marsh

<i>Yearly Course Fee:</i>	<i>\$315</i>
<i>Monthly Installment:</i>	<i>\$35</i>
<i>Materials Fee:</i>	<i>\$0</i>
<i>Textbook:</i>	<i>no</i>
<i>Homework/Hrs a wk:</i>	<i>1-2 hrs</i>
<i>Min/Max Students:</i>	<i>12</i>
<i>Grade Level:</i>	<i>6-12</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

Basic Drawing (online) will focus on drawing as an artistic skill, a foundation for creating works of art. The approach is classical, honoring such enduring aesthetic values as beauty, form, harmony, and proportion. Many examples from art history will be used to illustrate these concepts.

Initially, with the traditional basic drawing materials of charcoal and pencil, and using simple geometric forms as subject matter; the drawing principles of proportion, perspective, light and shadow, and composition will be studied and developed. Color will be introduced in projects using colored pencils. As the academic year progresses, projects will grow in complexity, starting with still lifes, perspective drawing, drapery studies, and then basic human figure proportions, leading up to the major project of illustrating a Biblical scene or verse. The class will conclude with two portrait projects.

The educational emphasis will be on artistic discipline (hard work and practice), and individual improvement in drawing skills. Students are not graded in relation to other students; rather, they are guided to grow significantly beyond their initial skill levels which are brought to the class.

Required Materials (to be provided by the student):

- 18" x 24" drawing pad (drawing paper, not newsprint)
- Drawing board with clips (or an equivalent rigid board) to hold the 18" x 24" pad
- Kneaded eraser
- 1 package of medium vine charcoal (several sticks)
- 1 black 2B Conte Crayon
- 1 medium charcoal pencil
- Soft graphite pencil (Ebony or graphite stick)
- 1 #2 traditional graphite pencil
- 4 Prismacolor (or equivalent) colored pencils: red, blue, yellow, and black.
- Sketchbook (approx. 9" x 12")

Materials can be purchased at Michaels in the Barracks Road Shopping Center. Depending on the student's output, additional materials may need to be purchased before the end of the academic year.

Art

Painting: Acrylic
Teacher: Sarah Otis

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	1 hr.+
<i>Min/Max Students:</i>	7/14
<i>Grade Level:</i>	7+
<i>Accepts 2nd sem enrollment:</i>	Yes

Students will explore acrylic painting and learn new skills. Acrylics are an incredibly versatile medium. They are water-based but dry to a waterproof finish. Using Acrylics, students will study various subject matter such as still life, landscapes, figure and abstract painting. They will continue to develop skills in color composition, and painting techniques. We will explore the process and develop individual artistic expression.

Supply list:

Acrylic paint
Watercolor paper
Variety of brushes
Palette
Water container
Pencil and eraser

Art

Painting: Watercolor

Teacher: Sarah Otis

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	1 hr. +
<i>Min/Max Students:</i>	7/14
<i>Grade Level:</i>	7+
<i>Accepts 2nd sem enrollment:</i>	Yes

Watercolor is a foundational painting skills class. Students should have some background in basic drawing skills before taking this class. Students will learn classical and contemporary watercolor painting techniques, wet on wet, dry on wet, resist techniques, and brush skills. The class will spend time exploring color theory and color interaction as it applies to watercolor. Students will quickly be able to create fully finished paintings with a variety of subject matter.

Supply list:

Watercolor paper (Block or pad)

Variety of brushes

Watercolor paints (tube or pan)

Palette

Water container

Pencil and eraser

Art

Start with Art

Teacher: Emily Reiner

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$50
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	none
<i>Min/Max Students:</i>	5/14
<i>Grade Level:</i>	K-2
<i>Accepts 2nd sem enrollment:</i>	Yes

If your child is ready to jump into art and express their creativity this is a great place to start. A student may take this class for three years, as different projects/lessons are offered each year. Most sessions begin with an introduction to an art principle, artistic style, or featured artist. Artists then combine the mini lesson with their own ideas to create unique works of art.

Start with Art students will have the opportunity to do the following learning activities:

- experience a variety of media including acrylic, watercolor, soft pastel, oil pastel, marker, pen/pencil, textiles, tile, recyclables, metal, plaster, clay, and natural materials
- try various art processes such as drawing, painting, sculpture, modeling, weaving, basic stitchery, printmaking, collage, papier-mâché, mosaic, engraving, and carving
- incorporate art elements of line, color, shape, form, value, space, and texture
- explore design principles of balance, proportion, contrast, variety, emphasis, unity, rhythm, and pattern; and appreciate the art of famous artists and various cultural groups.

*The \$50 materials fee covers all art materials, craft supplies, utensils, smocks, sketch folders, and teaching aids.

** No minimum age exceptions permitted. Please note that young artists need to be developmentally ready to separate from parents and participate in 30 minutes of moderately focused work.

Electives

American Girls Rock!

Teacher: Miriam Nissley

Yearly Course Fee:	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$60
<i>(if joining second semester, fee is \$35)</i>	
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1-2 hrs
<i>Min/Max Students:</i>	4/12
<i>Grade Level:</i>	3-6
<i>Accepts 2nd sem enrollment:</i>	Yes

This class will primarily focus on the historical American Girl dolls. Unit studies may include reading, writing, art, sewing, crafts, and/or other fun activities pertaining to the time period of each doll. Homework includes reading books that go along with the doll, occasional handouts to read, worksheets, and/or projects. Girls do not have to own an American Girl doll to participate in the class.

Time period of historical dolls to be studied for 2022-2023:

1853 – Marie-Grace & Cecile

1941 – Nanea

1954 – Maryellen

Mystery doll – Choose either a historical AG doll (wide range of time periods) or an AG “girl of the year” doll/AG contemporary doll (21st century doll with theme)

Booklist:

Meet Marie-Grace, Book 1

Meet Cécile, Book 2

Marie-Grace and the Orphans, Book 3

Troubles for Cécile, Book 4

Marie-Grace Makes a Difference, Book 5

Cécile’s Gift, Book 6

Growing Up with Aloha: A Nanea Classic 1

Hula for the Home Front: A Nanea Classic 2

Pearl Harbor (Scholastic AG Book)

The One and Only: A Maryellen Classic 1

Taking Off: A Maryellen Classic 2

Books for Mystery Doll* - TBD (More info coming after enrollment in this course)

Books: We will be using the unabridged version of the BeForever Series for Nanea & Maryellen. Many of these books can be found used or at the library, generally, in the Central Series format. For this cycle, we will be covering the whole series of each doll instead of half the series.

Optional: Avid readers may want to read mysteries and/or my journey books for each doll.

Material fees cover copying costs for handouts, teaching aids, and most of the art & crafting supplies.

Supplies needed:

1 to 1 ½ inch three ring binder

TBA (most likely things found around the home)

Electives

Biblical Hermeneutics (Interpreting The Bible) Teacher: Dale Fields

<i>Yearly Course Fee:</i>	\$360
<i>Monthly Installment:</i>	\$40
<i>Materials Fee:</i>	\$40
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1
<i>Min/Max Students:</i>	5/20
<i>Grade Level:</i>	9-12
<i>Accepts 2nd sem enrollment:</i>	Yes

Biblical Hermeneutics is a course designed to help students who want to learn how to read, interpret, and apply the Bible for themselves. In this class, students will learn the key tools of bible interpretation, seeking to understand the historical, literary, and theological contexts of each genre of literature in the Bible. Furthermore, this class aims to help the student interpret the Scriptures with a goal of discovering real-life application for growth in spiritual maturity.

Textbook: Duvall, Scott & Hayes, Daniel, "Grasping God's Word: 4th Edition" (Grand Rapids, MI: Zondervan Academic Publishing, 2020).

Electives

Christian Theology

Teacher: Dale Fields

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$30
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1
<i>Min/Max Students:</i>	5/20
<i>Grade Level:</i>	9-12
<i>Accepts 2nd sem enrollment:</i>	Yes

Christian Theology aims to help students deepen their knowledge of God, understand key doctrines found in the Bible, and develop a biblical defense of the Christian faith based on those doctrines. As our culture becomes more hostile toward Christian belief and biblical morality, this course will help prepare high school students to enter the broader world with a solid foundation in Christian doctrine. Topics covered in this class include the doctrines of Scripture, God, Man, Christ, Salvation, the Church, and End Times.

Required Textbook: Grudem, Wayne. "Bible Doctrine, 2nd Edition" (Grand Rapids, MI: Zondervan Academic, 2022).

Electives

Crafting with Flair

Teacher: Susan Proffitt

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$50
<i>(if joining second semester, fee is \$25)</i>	
<i>Textbook:</i>	no
<i>Homework/Hrs a wk:</i>	1 hour
<i>Min/Max Students:</i>	5/15
<i>Grade Level:</i>	4-6
<i>Accepts 2nd sem enrollment:</i>	Yes

In Crafting with Flair, students will explore different ways of expressing their creativity through craft projects. We cover basic sewing skills like various stitches and learning how to sew on a button. Other skills covered in the class are decoupage, napkin folding, wreath making, holiday decor, cross stitch, yarn projects, cake decorating, food crafts, and many more. After learning a new skill, we put the skill to use in a fun and useful project, often trying to "upcycle" old materials into a new creation. Projects rotate on a 3-year cycle.

Electives

High School Girls Bible Study

Teacher: Deb Akers

<i>Yearly Course Fee:</i>	<i>\$180</i>
<i>Monthly Installment:</i>	<i>\$20</i>
<i>Materials Fee:</i>	<i>\$10</i>
<i>Textbook:</i>	<i>Yes</i>
<i>Homework/Hrs a wk:</i>	<i>1 hr +</i>
<i>Min/Max Students:</i>	<i>4/15</i>
<i>Grade Level:</i>	<i>9-12</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

Each week, students will meet to study the Bible in an engaging way that builds on the foundational principles they have learned as children. Students will be challenged to develop and nurture their personal devotional time with the Lord as well as gain tools to aid in relational discipleship within the community and world.

The first study will be a workbook style (TBD) that students will complete at home to discuss during class, followed by class interests such as Women of the Bible, Fruit of the Spirit, Armor of God, etc.

The ultimate goal of the class is to provide an environment for prayer, praise, and meaningful interaction among young women and to encourage them in their unique gifts and callings.

*Workbook for Fall and Spring (title TBD – est. \$15 each)

Electives

Kids Connect

Teacher: Laura Mason

<i>Yearly Course Fee:</i>	<i>\$180</i>
<i>Monthly Installment:</i>	<i>\$20</i>
<i>Materials Fee:</i>	<i>\$20</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>none</i>
<i>Min/Max Students:</i>	<i>8/18</i>
<i>Grade Level:</i>	<i>1-3</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

This is a great way to round out your co-op day with friendship-building play. Each week will feature a different activity such as building a fort, creating a mural, putting on a skit, board games, or free play with items that I bring in. These activities are focused on team building rather than competition and are designed to help shy children learn to engage in a group setting, as well as helping more confident kids learn how to reach out to others and listen. We will work on manners in group settings, how to encourage others, how to make conversation, how to lead, and how to follow. Most importantly, kids will have the opportunity to deepen relationships with the friends they are already spending time with in their more content-based classes.

Electives

Middle School STEM **Teacher: Chelsea Hall**

<i>Yearly Course Fee:</i>	<i>\$225</i>
<i>Monthly Installment:</i>	<i>\$25</i>
<i>Materials Fee:</i>	<i>\$45</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>n/a</i>
<i>Min/Max Students:</i>	<i>10/18</i>
<i>Grade Level:</i>	<i>7-8</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

Students will engage in fun, hands-on challenges in the fields of Science, Technology, Engineering and Math (STEM). Working with a partner or in groups, the team will be given a scenario with materials and parameters with which they need to complete a challenge. This class is perfect for those who love building with their hands and working with simple machines. They will not be sitting at their desk for long but will be up working on tasks like balloon rockets, zip lines, egg drop, catapults, Mars rovers, Rube Goldberg Machines, etc. Topics for next year may include seasonal holidays, current events, astronomy, physics, life sciences, earth sciences, botany, weather and meteorology, and more!

Electives

Route 66 Bible Study 3-5 **Teacher: Bethany Hamner**

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$40
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1.5 - 2 hrs.
<i>Min/Max Students:</i>	5/12
<i>Grade Level:</i>	3-5
<i>Accepts 2nd sem enrollment:</i>	Yes

In this two-year class, we will explore all 66 books of the Bible. Year A will cover the Old Testament (Genesis through Malachi). Year B will cover the New Testament (Matthew through Revelation). While we will not cover every story in the Bible, we will cover the most popular ones. I will be teaching your students the Books of the Bible using a fast-paced, fun song that my kids learned when they were younger.

We will take a break from the Bible Study plan for Thanksgiving, Christmas, and Easter. During those special holidays, we will have a different lesson/craft.

- Class time: will consist of Bible stories, songs, games, and a craft each week.
- Homework: will consist of worksheets from the Route 66 curriculum.
- Scrapbook: will consist of a craft, which we will complete in class for each book of the Bible.
- Prayer/Praise Time: Each week I will ask if students have prayer requests or praises they would like to share with the class and we will have a special prayer for them.

Material fees will be used for Route 66 workbook, copy paper/ink, binders for the students' scrapbooks, crayons, glue sticks, and other miscellaneous craft supplies.

Electives

STEM I

Teacher: Chelsea Hall

<i>Yearly Course Fee:</i>	<i>\$225</i>
<i>Monthly Installment:</i>	<i>\$25</i>
<i>Materials Fee:</i>	<i>\$45</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>n/a</i>
<i>Min/Max Students:</i>	<i>10/20</i>
<i>Grade Level:</i>	<i>3-4</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

Each week students will interact and engage in hands-on projects in the fields of Science, Technology, Engineering, and Math. This class is project-based learning that promotes group cooperation. Activities are based on a monthly theme or seasonal topic where the students will then apply what they learn with a STEM challenge. Lessons are fun and active - they will not be sitting in their seats for long! This is the perfect class for kinesthetic learners! Topics will include seasonal holidays, current events, astronomy, physics, life sciences, earth sciences, botany, weather and meteorology, etc.

Electives

STEM II

Teacher: Chelsea Hall

<i>Yearly Course Fee:</i>	<i>\$225</i>
<i>Monthly Installment:</i>	<i>\$25</i>
<i>Materials Fee:</i>	<i>\$45</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>n/a</i>
<i>Min/Max Students:</i>	<i>10/20</i>
<i>Grade Level:</i>	<i>5-6</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

This class is very similar to STEM I with the exception that challenges will have harder requirements and more difficult parameters. Each week students will interact and engage in hands-on projects in the fields of Science, Technology, Engineering, and/or Math. This is project-based learning that promotes group cooperation. Activities are based on a monthly theme or seasonal topic where the students will then apply what they learn with a STEM challenge. Lessons are fun and active - they will not be sitting in their seats long! This is the perfect class for kinesthetic learners! Topics will include seasonal holidays, current events, astronomy, physics, life sciences, earth sciences, botany, weather and meteorology, etc.

Electives

Sewing 101

Teacher: Carlee Whitlock

<i>Yearly Course Fee:</i>	<i>\$270</i>
<i>Monthly Installment:</i>	<i>\$30</i>
<i>Materials Fee:</i>	<i>\$20</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/ Hrs a wk:</i>	<i>30 minutes</i>
<i>Min/Max Students:</i>	<i>2/6</i>
<i>Grade Level:</i>	<i>5-8</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

This class is for all students in 5th-8th grades who want to explore their creativity while learning a useful and practical skill! We will first start on basic hand-sewing projects like affixing patches and mending holes. Then, students will learn the fundamentals of the sewing machine and create 3 or 4 crafts for themselves or others. Depending on our progress, a field trip to Joann's Fabric in Charlottesville would be ideal. The students will work in pairs so that they can spot each other while at the machine and work together because sewing can be a social hobby!

Possible Projects: Apron, pillowcase, 18-inch doll dress (like American Girl dolls), portable sewing kit, grocery tote, and elastic skirt.

Second semester will continue with skills learned. We will be adding zippers, different ways to finish a seam, and read a simple pattern! Students will need to purchase their own fabric scissors, but machines will be provided for shared use.

Electives

Storybook STEM

Teacher: Chelsea Hall

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$45
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	n/a
<i>Min/Max Students:</i>	10/15
<i>Grade Level:</i>	1-2
<i>Accepts 2nd sem enrollment:</i>	Yes

Each week students will be read a fun storybook or fairytale story that will go along with a STEM (Science, Technology, Engineering, and Math) activity. Stories will include classic fairy tales like Goldilocks and the Three Bears, Jack and the Beanstalk, The Three Billy Goats Gruff, Rapunzel and more! Other storybooks will go along with a monthly theme or seasonal topic. The STEM activities will be hands-on and promote group cooperation. This class does not require any reading or writing abilities so it is perfect for kinesthetic learners!

Electives

Traveling Through the Bible K-2 **Teacher: Bethany Hamner**

Yearly Course Fee:	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$35
<i>(if joining second semester, fee is \$25)</i>	
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	1-1.5 hrs.
<i>Min/Max Students:</i>	5/12
<i>Grade Level:</i>	K-2
<i>Accepts 2nd sem enrollment:</i>	Yes

In this two-year class, we will explore all 66 books of the Bible. Year A will cover the Old Testament (Genesis through Malachi). Year B will cover the New Testament (Matthew through Revelation). While we will not cover every story in the Bible, we will cover the most popular ones. I will be teaching your students the Books of the Bible using a fast-paced, fun song that my kids learned when they were younger.

We will take a break from the Bible Study plan for Thanksgiving, Christmas, and Easter. During those special holidays, we will have a different lesson/craft.

- Class time: will consist of Bible stories, songs, games, and a craft each week.
- Homework: will consist of mostly coloring sheets with a paragraph about the story we will cover in class. Sometimes there will be matching worksheets, mazes, trace the words, word search (age appropriate), and other worksheets.
- Scrapbook: will consist of a craft, which we will complete in class for each book of the Bible.
- Prayer/Praise Time: Each week I will ask if students have prayer requests or praises they would like to share with the class and we will have a special prayer for them.

Material fees will be used for copy paper/ink, binders for the students' scrapbooks, crayons, glue sticks, and other miscellaneous craft supplies.

Electives: Semester

Brainteasers: Fun with Math & Logic

Teacher: Venita Richmond

<i>Yearly Course Fee:</i>	<i>\$150</i>
<i>Monthly Installment:</i>	<i>\$30</i>
<i>Materials Fee:</i>	<i>\$30</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>min.</i>
<i>Min/Max Students:</i>	<i>5/16</i>
<i>Grade Level:</i>	<i>8+</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

Critical thinking skills - the ability to examine information, manipulate ideas, and combine knowledge in different ways - are important for every child's education. They can be applied to a variety of subjects, and help improve standardized test scores. In this class, students will develop critical thinking skills while engaging in fun games and activities. Students will work together to solve brain teasers, riddles, puzzles, and more. Homework will be minimal.

Electives: Semester

Christian Worldview

Teacher: Dan Gritsko

<i>Yearly Course Fee:</i>	\$100
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$20
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	3
<i>Min/Max Students:</i>	5/20
<i>Grade Level:</i>	7-12
<i>Accepts 2nd sem enrollment:</i>	No

Textbook: You do not need to purchase this separately. The book, *Transparent*, by Dave Richardson will be purchased in bulk by Mr. Gritsko using the material fees. Material fees will also be used for copies and handouts. Key applications from Daniel chapter 1, and the “assumptions” approach to worldview, form the framework for the class.

This course has been created with the hope of supporting ACTS families who desire their son or daughter to deepen their understanding of the Christian faith by enhancing their development of a Christian Worldview.

Outline

We will start and finish the course by investigating Daniel chapter 1.

We will look at the “assumptions” model of worldview.

We will define and discuss the basics of a Christian worldview.

We will examine the central event of history.

We will apply that event as a grid for the study of history and contrast it with contemporary American worldview claims, and other worldviews.

We will also discuss the development and practical application of a Christian worldview as it impacts all areas of the life of the student.

We will reference current events.

Course goals: To deepen a student’s understanding of the Christian worldview. For students to be able to apply a Christian worldview. For students to be equipped to better understand the world around them. To support Christian families as they impart Christian faith to their children.

Optional field trip to Washington D.C. (date TBD - usually early December) We will likely plan to charter a motor coach and tour Washington D.C. with a Christian worldview focus, led by Mr. Gritsko who has 30 years of experience in educational travel. Cost and details for the trip will come in early fall. Many ACTS families have enjoyed this annual trip.

Electives: Semester

Economics

Teacher: Mike Henderson

<i>Yearly Course Fee:</i>	\$100
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$10
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	1-2 hrs
<i>Min/Max Students:</i>	8/20
<i>Grade Level:</i>	9+
<i>Accepts 2nd sem enrollment:</i>	N/A

This class is a basic introduction to the principles of economics in an engaging and practical way. Students will learn and understand how these things affect their everyday lives. We will discuss the macro-economics topics of employment, inflation, money and banking, government fiscal policy, and the Federal Reserve monetary policy. Our micro-economics principles will include scarcity, opportunity costs, supply and demand, and the behavior of people and companies. Course material will be handed out in class.

Electives - Semester

Foundations in Personal Finance **Teacher: Mike Henderson**

<i>Yearly Course Fee:</i>	<i>\$125</i>
<i>Monthly Installment:</i>	<i>\$25</i>
<i>Materials Fee:</i>	<i>\$35</i>
<i>Textbook:</i>	<i>Yes</i>
<i>Homework/Hrs a wk:</i>	<i>1-2 hrs</i>
<i>Min/Max Students:</i>	<i>8/20</i>
<i>Grade Level:</i>	<i>9+</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

This could be your student's one stop shop for personal finance. Engaging lessons cover all the big topics from Emergency Fund, Savings, Spending, Investing, and Generosity. We talk about buying cars to paying for college. Your student's ability to handle money will accelerate in a positive direction. Textbook is provided.

Electives: Semester

Sewing 102

Teacher: Carlee Whitlock

<i>Yearly Course Fee:</i>	<i>\$150</i>
<i>Monthly Installment:</i>	<i>\$30</i>
<i>Materials Fee:</i>	<i>\$25</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>30 minutes</i>
<i>Min/Max Students:</i>	<i>2/6</i>
<i>Grade Level:</i>	<i>7-10</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Second semester only</i>

Sewing 102 is designed similar to Sewing 101, however, it targets older students in grades 7th-10th who should be able to progress at a faster pace. No previous instruction is required. Once students learn sewing fundamentals, then we can focus on age-appropriate assignments. The goal is to enable students to sew an end-of-year project of their choice. Students will need to purchase their own fabric scissors, but machines will be provided for shared use.

Electives: Semester

Speech/Communication

Teacher: Dan Gritsko

<i>Yearly Course Fee:</i>	<i>\$180</i>
<i>Monthly Installment:</i>	<i>\$20</i>
<i>Materials Fee:</i>	<i>\$20</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>1-2</i>
<i>Min/Max Students:</i>	<i>5/20</i>
<i>Grade Level:</i>	<i>8+</i>
<i>Accepts 2nd sem enrollment:</i>	<i>N/A</i>

This course for 8th -12th graders will help students develop public speaking skills / communication skills, and motivation to use their God-given gifts to impact the world around them. I am excited for your son or daughter to join the class!

Overview:

- We will start by examining the importance communication skills
- Weekly in class participation to include prepared speeches, discussions, & speech games
- Speech preparation, research, course reading will be 1-2 hours per week
- Learning the skills of effective speech and evaluation

The materials fee will be used for copies and handouts

Electives: Semester

Teen Lounge
Teacher: TBA

<i>Yearly Course Fee:</i>	<i>\$40/\$50</i>
<i>Monthly Installment:</i>	<i>\$10</i>
<i>Materials Fee:</i>	<i>\$5</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>n/a</i>
<i>Min/Max Students:</i>	<i>5/25</i>
<i>Grade Level:</i>	<i>9+</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

Students in high school thrive on healthy relationships with peers. Socialization in the right context and with the right supervision can greatly benefit the teen, enabling him/her to succeed in interactions with others. This benefit, and comfort in interacting, will stay with the student into his/her adult years. Teens enjoy hanging out and being with their peers. Teen Lounge will foster wholesome interactions through discussions, games, music, and just being together.

Snacks will be provided each week. Teacher will also supply fun games, discussion topics, and opportunities for interaction. Students are encouraged to bring in musical instruments, favorite books and games to share.

Teen Lounge attendance should be scheduled by semester – for example, a student who will be in Teen Lounge during fifth period for the entire year should schedule both the fall and spring semesters of Teen Lounge for fifth period.

Electives: Semester

Virginia History

Teacher: Susan Proffitt

<i>Yearly Course Fee:</i>	<i>\$100</i>
<i>Monthly Installment:</i>	<i>\$25</i>
<i>Materials Fee:</i>	<i>\$15</i>
<i>Textbook:</i>	<i>no</i>
<i>Homework/Hrs a wk:</i>	<i>1.5</i>
<i>Min/Max Students:</i>	<i>5/20</i>
<i>Grade Level:</i>	<i>8-12</i>
<i>Accepts 2nd sem enrollment:</i>	<i>N/a</i>

“History is the memory of the past- the recording of great, near great, and not so great events. “
William O. Foss

The commonwealth of Virginia has a rich history of “firsts”. William Byrd, who established the city of Richmond, said “In the beginning, all America was Virginia”.

In our study of Virginia history, we will cover geography, industries, and the history, the things we can be proud of as Virginians and the things which we need to learn from that were harmful. We will study the people who were here before Europeans came, the settlement of Virginia, all the way up to the 21st century.

Mrs. Proffitt will be gathering material from a variety of sources, and will give handouts to the students. No textbooks are needed but students will need to buy a map of Virginia (National Geographic or Rand McNally).

Foreign Language

**ASL Through Projects: A
Multilevel Course
Teacher: Autumn Temple**

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$15
<i>Textbook:</i>	
<i>Homework/Hrs a wk:</i>	1 hr.*
<i>Min/Max Students:</i>	5/22
<i>Grade Level:</i>	3+
<i>Accepts 2nd sem enrollment:</i>	Yes

This class offers a creative approach for learning American Sign Language. The main focus in this class will be to build vocabulary skills by working on projects such as, learning to sign to music, translating poetry, stories and scripture. As we build our vocabulary skills by learning through these projects we will learn to have some classroom conversation in ASL, as well. Students will benefit from working on projects as a class and individually. The individual projects will also give students a chance to work on their “receptive language skills” as they are able to view the projects of their peers in class. Each student will need to have a research resource such as an ASL dictionary and /or access to the internet.

*homework will vary by project

Mrs. Temple would like her families to know that 10% of all tuition will be given to International Womens Ministries | Wiping the Tear of our Sisters. This is a Christian mission to women all over the globe.

Foreign Language

French 1

Teacher: Lisa Sheffield

<i>Yearly Course Fee:</i>	<i>\$360</i>
<i>Monthly Installment:</i>	<i>\$40</i>
<i>Materials Fee:</i>	<i>\$35</i>
<i>Textbook:</i>	<i>Yes</i>
<i>Homework/Hrs a wk:</i>	<i>1-2</i>
<i>Min/Max Students:</i>	<i>5/10</i>
<i>Grade Level:</i>	<i>9+</i>
<i>Accepts 2nd sem enrollment:</i>	<i>No</i>

This is an introductory high school-level course. Students will begin learning language through listening, reading, writing, and lots of speaking. We will be covering grammar, vocabulary, pronunciation, French culture, and translation. Use of videos, music, games, and hands on activities as well as homework to solidify learning. Students will memorize Bible verses as well as experience French cuisine.

*May contact teacher for exemptions to enter class

Foreign Language

Middle School French

Teacher: Lisa Sheffield

<i>Yearly Course Fee:</i>	\$315
<i>Monthly Installment:</i>	\$35
<i>Materials Fee:</i>	\$35
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	1 hr
<i>Min/Max Students:</i>	5
<i>Grade Level:</i>	5-8
<i>Accepts 2nd sem enrollment:</i>	Yes

Middle School French is a fun, interactive introductory French course through hands-on activities, videos, games, and lots of practice speaking. We will learn French in units that include Cooking, Building a City, and Myself & Family. We will focus on listening, speaking, reading, and writing. By the end of the course, students should be able to introduce themselves and their family, respond to basic conversational prompts regarding weather, time, eating, their daily routine, and have acquired a healthy vocabulary from our units. We will also discuss culture from various French speaking countries, memorize Bible verses, and a French song or poem. I choose to immerse rather than use a textbook for this age, yet I will provide worksheets and vocabulary each week as homework.

Foreign Language

Spanish 3-5

Teacher: Señora Artusio

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$50
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	1-2 hrs
<i>Min/Max Students:</i>	6/16
<i>Grade Level:</i>	3-5
<i>Accepts 2nd sem enrollment:</i>	Yes

This class is designed for comprehensible exposure to Spanish. Students will be introduced to the sounds of the Spanish language in the first few weeks of class to solidify a foundation. Then, we will work the remainder of the year on listening, reading, writing, and speaking to build vocabulary using thematic units that easily correlate to everyday life (weather, home, seasonal vocabulary, etc). Hispanic and Latin American culture, cuisine, and geography will be included throughout the course. The focus for this class is expanding input and absorption through listening, speaking, games, songs, reading, writing, and project-based-learning.

Goals:

- Work with numbers up to 100 in Spanish; acquire knowledge of numbers to 1,000
- Read, write, and spell at a basic level in Spanish, especially in response to a reading passage (ie, comprehension questions) or teacher-directed questions.
- Grasp the sense of a literature passage read independently or read aloud, and to narrate in English or Spanish the basic idea of what they have read or heard.
- Describe something they have seen, heard, or studied in Spanish using thematic vocabulary and phrases
- Complete thematic projects throughout the year that foster comprehension and language permanence.

Homework structure: A homework/activity packet is sent out each week, which may include a reading passage or fluency ladder, writing practice, a suggested song/media selection, a game, and/or instructions for any projects to be completed. Students would benefit greatly by being exposed to Spanish as often as possible when not in class.

*Materials fee (\$50) covers: hand-outs, worksheets, lessons, games, extra craft supplies, extra teaching supplies, media purchases for class or home use, and project materials.

Materials Needed: *Teacher provided*

*Media options:

- Fabulíngua - A fabulous story telling app in Spanish (\$35/year, family account up to six children, included in materials fee)
- Duolingo - A well-known free app for learning a language (*Note to parents: some material must be filtered for age appropriateness and/or religious concerns.)

Foreign Language

Spanish 1

Teacher: Señora Artusio

<i>Yearly Course Fee:</i>	\$360
<i>Monthly Installment:</i>	\$40
<i>Materials Fee:</i>	\$50
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	2-4 hrs
<i>Min/Max Students:</i>	6/18
<i>Grade Level:</i>	9+
<i>Accepts 2nd sem enrollment:</i>	Yes

This course is designed to meet the minimum requirements for high school foreign language credit. In this course, we will be covering music, art, grammar, translation, literature, thematic vocabulary, pronunciation and conversation, speaking and listening exercises, culture, and cuisine. Class time will focus on conversational Spanish, introducing grammatical structures, present and past tenses, review work, quizzes, culture, and communicating in Spanish. Students will need computer or internet access outside of class time to participate in office hours and team projects, and to complete quizzes, tests, or homework using online applications and instructor links. This class is aimed towards 50% immersion in spoken Spanish.

Goals: This class utilizes the VA DOE SOLs for Foreign Language Learning as a guide to ensure students would meet Virginia requirements for high school foreign language credit: (https://www.doe.virginia.gov/testing/sol/standards_docs/foreign_language/2014/spanish/stds_spanish1-4.pdf) and the American Council for Teachers of Foreign Languages Proficiency Guidelines to assess student progress and proficiency (transferable to future careers and life opportunities): <https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/spanish>

Homework structure: Homework instructions and expectations are established in the beginning of the year on the course syllabus. Check-ins and weekly plans are available on the website (currently being updated). Homework will include reading, writing, listening activities, cultural or geographical information, games, and instructions for student selected and instructor guided projects/presentations. Students are expected to be exposed to Spanish almost daily in order to be successful in this class and receive credit.

*Materials Needed: a binder, a binder pouch for games and materials, sheet protector, a pencil case, and a homework/handout folder.

*Materials fee (\$50) covers: hand-outs, worksheets, lessons, games, extra teaching supplies, media purchases for class or home use, and project materials.

Foreign Language

Spanish II

Teacher: Señora Artusio

<i>Yearly Course Fee:</i>	\$360
<i>Monthly Installment:</i>	\$40
<i>Materials Fee:</i>	\$50
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	2-4 hrs
<i>Min/Max Students:</i>	6/18
<i>Grade Level:</i>	9+
<i>Accepts 2nd sem enrollment:</i>	Yes

This course is designed to meet the minimum requirements for high school foreign language credit. In this course, we will be covering music, art, grammar, translation, literature, thematic vocabulary, pronunciation and conversation, speaking and listening exercises, culture, and cuisine.

Class time will focus on conversational Spanish, introducing grammatical structures, present and past tenses, review work, quizzes, culture, and communicating in Spanish. Students will need computer or internet access outside of class time to participate in office hours and team projects, and to complete quizzes, tests, or homework using online applications and instructor links.

This class is 50%-70% immersion in spoken Spanish, and it is required to have previous exposure to Spanish in some format.

Goals: This class utilizes the VA DOE SOLs for Foreign Language Learning as a guide to ensure students would meet Virginia requirements for high school foreign language credit: (https://www.doe.virginia.gov/testing/sol/standards_docs/foreign_language/2014/spanish/stds_spanish1-4.pdf) and the American Council for Teachers of Foreign Languages Proficiency Guidelines to assess student progress and proficiency (transferrable to future careers and life opportunities): <https://www.actfl.org/resources/actfl-proficiency-guidelines-2012/spanish>

Homework structure: Homework instructions and expectations are established in the beginning of the year on the course syllabus. Check-ins and weekly plans are available on the website (currently being updated). Homework will include reading, writing, listening activities, cultural or geographical information, games, and instructions for student selected and instructor guided projects/presentations. Students are expected to be exposed to Spanish almost daily in order to be successful in this class and receive credit.

*Materials Needed: a binder, a binder pouch for games and materials, sheet protector, a pencil case, and a homework/handout folder.

*Materials fee (\$50) covers: hand-outs, worksheets, lessons, games, extra teaching supplies, media purchases for class or home use, and project materials.

Foreign Language

Spanish K-2

Teacher: Miriam Nissley

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$45
<i>(if joining second semester, fee is \$25)</i>	
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	optional
<i>Min/Max Students:</i>	5/15
<i>Grade Level:</i>	K-2
<i>Accepts 2nd sem enrollment:</i>	Yes

Objectives of this course:

- To instill a love of learning in each child.
- To develop an interest in learning a foreign language.
- To build vocabulary words as a foundation for further learning.
- To study Spanish-speaking countries and their cultures.

This elementary Spanish course is designed to be a three-year course for kindergarten through second grade. Students are able to join the class at any time in the three-year rotation. New vocabulary lists will be introduced each year with minimal overlap using art, music, games, or other activities. Studying Spanish-speaking countries will expand the students' horizons as they learn about the location, geography, foods, and cultures of various places.

Material fees cover lesson cards, hand-outs, worksheets, games, craft supplies, or any other teaching aids needed.

Supplies needed:

- 1" to 1 1/2" three ring binder
- Binder pockets (to store odd-sized hand-outs)
- Roomy pencil case for games.

Foreign Language

Spanish 5-8 Level I

Teacher: Martha Young

<i>Yearly Course Fee:</i>	<i>\$225</i>
<i>Monthly Installment:</i>	<i>\$25</i>
<i>Materials Fee:</i>	<i>\$25</i>
<i>(if joining second semester, fee is \$14.5)</i>	
<i>Textbook:</i>	<i>Yes</i>
<i>Homework/Hrs a wk:</i>	<i>1-2</i>
<i>Min/Max Students:</i>	<i>6/12</i>
<i>Grade Level:</i>	<i>5-8</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

In this course, students will learn basic vocabulary for communication as well as simple grammar and verb forms. We will focus on an appreciation and a curiosity about the lives of Spanish speaking peoples, while integrating conversation and reading recognition. Includes fun learning activities, games, and prizes to reinforce the lesson!

Textbook: Easy Spanish Step-By –Step, approximately \$12.95, available from the teacher

Foreign Language

Spanish 6-8 Level II

Teacher: Martha Young

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$25
<i>(if joining second semester, fee is \$14.5)</i>	
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1-2
<i>Min/Max Students:</i>	5/15
<i>Grade Level:</i>	6-8
<i>Accepts 2nd sem enrollment:</i>	Yes

In this course, students will learn basic vocabulary for communication as well as simple grammar and verb forms. We will focus on an appreciation and a curiosity about the lives of Spanish speaking peoples, while integrating conversation and reading recognition. Includes fun learning activities, games, and prizes to reinforce the lesson!

Textbook: Easy Spanish Step-By –Step, approximately \$12.95, available from the teacher

History and Geography

Cool Ancient History

Teacher: Adrienne Vanderveer

Yearly Course Fee:	\$270
Monthly Installment:	\$30
Materials Fee:	\$50
<i>(if joining second semester, fee is \$30)</i>	
Textbook:	Yes
Homework/Hrs a wk:	2-3 hrs
Min/Max Students:	5/16
Grade Level:	6-8
Accepts 2 nd sem enrollment:	Yes

History is NOT just a bunch of dead people! HiSTORY is a STORY-- of men and women, young and old, just like you and me. A story of heroes and villains, of victories and defeats, of discoveries and dangers. It is a story of every-day choices that changed families and communities and of epic adventures that have changed the world. It is a discovery of how the people of the past chose well and how they chose poorly.

The heartbeat of this class is NOT simply a recognition/memorization of dates and events but instead an opportunity for a deeper investigation of the people and events that have shaped our world. We will reflect on how they influence our lives still today and cultivate a recognition of how OUR choices will become history and impact others in the future.

This course covers World and Biblical History from Day 1 of Creation to the fall of the Roman Empire-- from the book of Genesis to Revelation.

Your young historians will be:da

1. Encouraged to investigate the people, places and events of the Ancient Era
2. Engaged in weekly class discussions that foster a Biblical worldview
3. Expected to complete the weekly homework assignments and one special research project--"History is in the Bag"
4. Enthusiastically greeted by a facilitator who is passionate about the subject!

Class time will include "History Breaks the Ice" activities, Asia map work, weekly "Heroes and Villains" open discussions and, as time permits, "Ancient ARTifacts" art and projects as well as ancient timeline work.

Homework will include reading the corresponding chapter from the textbook and completing a Cool History set of questions and a map. These are completed directly from the reading. Additional challenge questions and a list of biographies and living history books will be available for those who wish to have further enrichment opportunities, but they are not required.

The materials fee will cover your historian's maps, question pages, activities, prizes and photocopying costs. You will need to provide your historian with the following:

- **Textbook: Remember the Days/Book One: Ancient Days by Rob and Julia Nalle, a 2-inch/3-ring binder with a clear pocket on the cover, loose-leaf notebook paper, colored pencils and one highlighter—any color
- **Textbook info: parents will receive a discount code prior to the beginning of ACTS in order to purchase their textbook from the authors' website or in-person at ACTS orientation.

History and Geography

Cool Early Modern History (1600's to 1850)

Teacher: Adrienne Vanderveer

Yearly Course Fee:	\$270
Monthly Installment:	\$30
Materials Fee:	\$50
<i>(if joining second semester, fee is \$30)</i>	
Textbook:	Yes
Homework/Hrs a wk:	2-3 hrs
Min/Max Students:	5/16
Grade Level:	6-8
Accepts 2 nd sem enrollment:	Yes

History is NOT just a bunch of dead people! HiSTORY is a STORY-- of men and women, young and old, just like you and me. A story of heroes and villains, of victories and defeats, of discoveries and dangers. It is a story of every-day choices that changed families and communities and of epic adventures that have changed the world. It is a discovery of how the people of the past chose well and how they chose poorly.

The heartbeat of this class is NOT simply a recognition/memorization of dates and events but instead an opportunity for a deeper investigation of the people and events that have shaped our world. We will reflect on how they influence our lives still today and cultivate a recognition of how OUR choices will become history and impact others in the future.

This course covers United States, World and Church History from the 1600's to 1850. From the settling of the New World colonists in Virginia to the rush for Gold in California, your historians will make global connections between the events in the United States with historical happenings taking place in the rest of the world. Missionary highlights tucked into the text will illuminate the spread of the Gospel as trade and travel encircle the globe.

Your young historians will be:

1. Encouraged to investigate the people, places and events of the Early Modern Era
2. Engaged in weekly class discussions that foster a Biblical world view
3. Expected to complete the weekly homework assignments and one special research project--"History is in the Bag"
4. Enthusiastically greeted by a facilitator who is passionate about the subject!

Class time will include "History Breaks the Ice" and "Where in the World?" geography activities, weekly "Heroes and Villains" open discussions, "ARTiculate" crafts and projects, and, as time permits, "Presidential Portraits", and "State of the Union" fun.

Homework will include reading the corresponding chapter from the textbook and completing a Cool History set of questions and a map. These are completed directly from the reading. Additional challenge questions and a list of biographies and living history books will be available for those who wish to have further enrichment opportunities, but they are not required.

The materials fee will cover your historian's maps, question pages, activities, prizes and photocopying costs.

You will need to provide your historian with the following:

**Textbook: Remember the Days/Book Three: Early Modern Days by Rob and Julia Nalle, a 2-inch/3-ring binder with a clear pocket on the cover, loose-leaf notebook paper, colored pencils and one highlighter—any color

**Textbook info: parents will receive a discount code prior to the beginning of ACTS in order to purchase their textbook from the authors' website or in-person at ACTS orientation

History and Geography

Government and Presidential History - Year B

Teacher: Bethany Hamner

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	2
<i>Min/Max Students:</i>	5/12
<i>Grade Level:</i>	4-5
<i>Accepts 2nd sem enrollment:</i>	Yes

Your student will gain an understanding of how our government works. We will begin by studying the three branches of government. We will also learn about Washington DC buildings and the people that occupy them. We will also learn about the Electoral College and we have a fun game to help the students with that concept. Finally, we will learn about all our presidents during this 2-year course. We play a game every week, whether it is Jeopardy, a presidential trivia game, or Election Night, and we always have a fun time. At the end of the year, students will pick their favorite president from that year and do a living history presentation. At the completion of the second year, your student will have a scrapbook with pictures/information on all the US Presidents.

Materials fees include: three ring binder for scrapbook, color copies, black and white copies, games, books, videos, posters, poster board, glue sticks, scissors, and other materials.

*I will make age exceptions since this is a 2-year course.

*2nd semester enrollment – yes, but student’s scrapbook will be incomplete

History and Geography

Hands-on History: Early Modern Era (1600s to 1850)

Teacher: Adrienne Vanderveer

Yearly Course Fee:	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$50
<i>(if joining second semester, fee is \$30)</i>	
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	2-3
<i>Min/Max Students:</i>	5/16
<i>Grade Level:</i>	3-6
<i>Accepts 2nd sem enrollment:</i>	Yes

“Once upon a time.....” and “long, long ago” are not merely the stuff of fairy tales and fables. Through various enrichment and hands-on activities, elementary students grade 3-6 will be encouraged to recognize the inspirational and exceptional people and events that have transpired throughout this era in history. This course covers U.S. and World History taught together to offer the student a more complete picture of how the people, nations and events of the early modern era affected one another and the world as we know it today.

From the settling of the New World colonists in Virginia to the rush for Gold in California, your historians will make global connections. Missionary highlights tucked into the text will illuminate the spread of the Gospel as trade and travel encircle the globe.

Your young historians will be:

1. Encouraged to investigate the people, places and events of the Early Modern Era
2. Engaged in weekly class discussions that foster a Biblical worldview
3. Expected to complete the weekly homework assignments and one special research project-- "History is in the Bag"
4. Enthusiastically greeted by a facilitator who is passionate about the subject!

Class time will include “History Breaks the Ice” and “Where in the World?” geography activities, weekly “Heroes and Villains” open discussions, “ARTiculate” crafts and projects, and, as time permits, “Presidential Portraits”, and “State of the Union” fun.

Homework will include reading the corresponding chapter from the textbook and completing a Cool History set of questions and a map. These are completed directly from the reading. Additional challenge questions and a list of biographies and living history books will be available for those who wish to have further enrichment opportunities, but they are not required.

The materials fee will cover your historian’s maps, question pages, activities, prizes and photocopying costs.

You will need to provide your historian with the following

**Textbook: Remember the Days/Book Three: Early Modern Days by Rob and Julia Nalle, a 2-inch/3-ring binder with a clear pocket on the cover, loose-leaf notebook paper, colored pencils and one highlighter—any color

**Textbook info: parents will receive a discount code prior to the beginning of ACTS in order to purchase their textbook from the authors’ website or in-person at ACTS orientation

History and Geography

Hands On History: Ancient Teacher: Carol Henderson

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$30
<i>(if joining second semester, fee is \$15)</i>	
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1-2
<i>Min/Max Students:</i>	7/14
<i>Grade Level:</i>	3--6
<i>Accepts 2nd sem enrollment:</i>	Yes

Each class will begin with a review of the homework material, adding corresponding figures to Timeline Pages. The hands-on project is based on the week's topic. These projects include creating a clay cartouche with the student's hieroglyphic name, making reproduction Greek & Roman shields, constructing King Tut's burial mask, and watching and analyzing the progression of the Battle of Marathon in a child-appropriate film done with video game technology.

For homework, the student must read the assigned textbook chapter. The student will also be expected to read a book outside of the textbook 3X per year, and to share this with the class in a brief, casual presentation when assigned. Besides reading, homework may also include handouts to complete or Map Worksheets to shade, label, and/or find & circle locations. The Map Worksheets are included in the Materials Fee and do not need to be purchased separately.

On the first day, students will create their own set of Timeline Pages to be used throughout the year and kept in the back of their binders. The cost of supplies for this is covered in the materials fee.

In lieu of tests and exams, the class will have Review Games that require additional study time. The competition fosters a motivation to study, and the game is structured to reward individual achievement.

The \$30 materials fee covers craft supplies for the weekly projects and the photocopying of all maps, timeline figures, and handouts. Concentrated effort has been made to keep this fee low through strategic purchasing and through utilizing donated or household items as much as possible.

Required Textbook & Supplies to Purchase:

- Textbook: The Story of the World, History for the Classical Child, Volume 1 OR BiblioPlan's **Remember the Days: Ancient Days** (Please see teacher for a discount!)
- 3-ring binder
- 1 set of colored pencils is preferred for map homework

History and Geography

Travel World Geography 6-8

Teacher: Carol Henderson

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$25
<i>(if joining second semester, fee is \$18)</i>	
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1-2
<i>Min/Max Students:</i>	8/16
<i>Grade Level:</i>	6-8
<i>Accepts 2nd sem enrollment:</i>	Yes

NOTE: INTERNET ACCESS REQUIRED.

In World Geography & Cultures for Grades 6-8, students will travel the globe to get a glimpse of other countries around the world, learning natural geography, landmarks, culture, economy, food, and more along the way. Each year in this 3-year course covers completely different countries from all 6 populated continents as well as selected regions of the US.

Students use continent maps to find the theme country and other related locations. Students will work with both labeled and unlabeled maps and will use both continent maps and country maps along the way.

The class will travel the country together with photos, video, and the required Atlas. Students are expected to take notes on this material. Further research at home will require INTERNET ACCESS.

Students will also create a personalized Geography Glossary, adding a new geography term each week.

Homework includes using class notes to complete attractive Notebooking/Journaling pages supplied by the teacher, as well as finishing any activities not fully completed during class. Homework may require INTERNET ACCESS to look up additional information.

The Materials Fee covers the purchase of the Notebooking Set for each student (\$10), plus the maps, flags, supplies for any additional activities, and photocopying of all handouts. Parents must purchase the required Atlas separately.

Items to Purchase:

- 1) 3-ring binder
- 2) DK Publishing, "Geography of the World", 2006 Edition
- 3) Colored Pencils for labeling/shading maps and coloring flags
- 4) Lined notebook paper for taking notes in class

History and Geography

United States Government

Teacher: Dave Merriman

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	TBD
<i>Homework/Hrs a wk:</i>	1.5 hours
<i>Min/Max Students:</i>	8/25
<i>Grade Level:</i>	9-12
<i>Accepts 2nd sem enrollment:</i>	Yes

Primary goal of this course is for students to understand the roles of federal, state, and local governments and how they affect daily life. To reach this end we will discuss the history, development, and fundamental documents of our countries governmental system.

A textbook is yet to be determined. A wide variety of online and photocopied will be provided.

History & Geography

World Geography & Cultures K-2

Teacher: Carol Henderson

<i>Yearly Course Fee:</i>	<i>\$180</i>
<i>Monthly Installment:</i>	<i>\$20</i>
<i>Materials Fee:</i>	<i>\$20</i>
<i>(if joining second semester, fee is \$10)</i>	
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>n/a</i>
<i>Min/Max Students:</i>	<i>5/12</i>
<i>Grade Level:</i>	<i>K-2</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

In the K-2 World Geography & Cultures class, your child will travel the globe to get a glimpse of other countries around the world. Each year in this 3-year course covers completely different countries from all 6 populated continents as well as selected regions of the US.

Class time consists of the students finding and coloring that week's country on a map, putting the appropriate flag sticker in their "Passport," learning about the country's landmarks, people, customs, and highlights from books and pictures, and creating a corresponding craft to take home. Children will often bring home an optional coloring sheet on the country to reinforce his or her learning experience.

Since each country is covered during weekly class time, there is no additional work that students need to complete at home.

The materials fee covers the passports, flag stickers, supplies for the weekly crafts & activities, and photocopying of weekly maps, coloring pages, and other handouts.

Additional Items to Purchase:

- 1) Please purchase a 3-ring binder for this class.

Students will be making their own tabbed dividers for the binder as one of our class projects.

History and Geography

World Geography Expedition 3-5

Teacher: Carol Henderson

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$25
<i>(if joining second semester, fee is \$18)</i>	
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1
<i>Min/Max Students:</i>	8/16
<i>Grade Level:</i>	3-5
<i>Accepts 2nd sem enrollment:</i>	Yes

In World Geography & Cultures for Grades 3-5, students will travel the globe to get a glimpse of other countries around the world, learning natural geography, landmarks, culture, economy, food, and more along the way. Each year in this 3-year course covers completely different countries from all 6 populated continents as well as selected regions of the US.

Class time starts with maps. Every week, students will find the theme country on the continent map, as well as other significant points of interest. Students will work with both labeled and unlabeled maps and will use both continent maps and country maps.

Next comes several activities on the country's flag, followed by researching the country together with photos, video, and the required Atlas. Students are expected to take notes on this material.

Students will also create a personalized Geography Glossary, adding a new geography term each week.

Homework includes using class notes to complete attractive Note booking/Journaling pages supplied by the teacher, as well as finishing any activities not fully completed during class.

The Materials Fee covers the purchase of the Note booking Set for each student (\$10), plus the maps, flags, supplies for any additional activities, and photocopying of all handouts. Parents must purchase the required Atlas separately.

Items to Purchase:

- 1) 3-ring binder
- 2) YOUR CHOICE of one of the following Atlases:
 - Best for Grades 3-4: DK Pub, "Our World in Pictures, Countries of the World", 2020 Edition
 - Best for Grades 4-5: DK Publishing, "Geography of the World", 2006 Edition
- 3) Colored Pencils for labeling/shading maps and coloring flags
- 4) lined Notebook Paper for taking notes in class

History and Geography

**World History I: Prehistory to
1800 AD (Year A)**

Teacher: Dave Merriman

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	2 hours
<i>Min/Max Students:</i>	8/25
<i>Grade Level:</i>	9-12
<i>Accepts 2nd sem enrollment:</i>	Yes

World History the Human Odyssey, Jackson J. Spielvogel.

Language Arts

Academic Writing I

Teacher: Susan Sigalas

<i>Yearly Course Fee:</i>	\$315
<i>Monthly Installment:</i>	\$35
<i>Materials Fee:</i>	\$35
<i>(if joining second semester, fee is \$25)</i>	
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	5+
<i>Min/Max Students:</i>	8/20
<i>Grade Level:</i>	7-9
<i>Accepts 2nd sem enrollment:</i>	Yes

Overview: This course is designed for 7th-9th grade students and will equip students to write at the high school level. It focuses on learning to write effective paragraphs and essays, beginning with the importance of following a writing process, crafting strong thesis statements and topic sentences, and developing ideas in paragraphs. Students will learn about argumentative and other academic forms of writing; the importance of audience and purpose; and documentation of sources in MLA style. Students will learn effective steps for organizing, drafting, revising, and editing their essays.

Grammar proficiency: Prior to enrolling, students should be able to write complete sentences and know how to avoid fused sentences (run-ons) and sentence fragments. Grammar will be addressed throughout the year, especially focusing on major editing errors, such as fused sentences, comma splices, sentence fragments, apostrophe errors, pronoun-antecedent agreement errors, and subject-verb agreement errors.

Writing: This course is writing intensive. Students will read a chapter or two from their textbook each week and answer questions at the end of each chapter. They will also have a short writing assignment to turn in each week, building to full-length essays spring semester.

Needed materials: A notebook, at least 5 different colored highlighters (orange, blue, green, yellow, pink), computer access with a printer, and an email address that contains the student's last name.

Provided materials: Everything You Need to Ace English Language Arts in One Big Fat Notebook, short stories and poems we will read, grammar/mechanics handouts, and essay topics. The book and handouts are covered by the materials fee.

Language Arts

Advanced Creative Writing 9+

Teacher: Joseph Sigalas

<i>Yearly Course Fee:</i>	<i>\$315</i>
<i>Monthly Installment:</i>	<i>\$35</i>
<i>Materials Fee:</i>	<i>\$25</i>
<i>(if joining second semester, fee is \$15)</i>	
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>1-3</i>
<i>Min/Max Students:</i>	<i>8/16</i>
<i>Grade Level:</i>	<i>9+</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

Advanced Creative Writing Workshop is a one-year, repeatable course designed to inspire and challenge experienced student-writers by giving them more advanced writing assignments in a number of creative genres, such as fiction (stories), poetry, drama, song lyrics, and creative nonfiction. Each semester, students will have the chance to focus on a more extended piece they develop over a number of weeks.

We will develop an understanding of genres by exploring (and playing with) creative conventions and techniques. We will study historical/literary examples, sometimes imitating their effects for practice, and sometimes purposefully violating conventions to see what happens when we play with audience expectations.

We will also learn that good creative writing is about more than writing the first draft. It's also about revising and editing. The class will include many "workshop" (seminar-style) days, during which writers can read (or have someone else read) their ongoing work aloud, and the class will provide constructive feedback. These feedback sessions will be voluntary for the writers.

* Textbook: a formal text has not been selected, but students may read up to four novels, plays, or screenplays.

Please note: Throughout the year, I will occasionally change the schedule or assignments. Students should check the website and refresh the browser at least twice each week. I will record the date of the last update at the top of the page for reference.

Language Arts

Adventures in Literature

Teacher: Julie Snell

Yearly Course Fee:	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$35
<i>(if joining second semester, fee is \$25)</i>	
<i>Textbook:</i>	yes
<i>Homework/Hrs a wk:</i>	1-2 hrs.
<i>Min/Max Students:</i>	5/15
<i>Grade Level:</i>	2-4
<i>Accepts 2nd sem enrollment:</i>	Yes

*This is Year 2 of a 3-year class cycle which can be taken in any order (new books each year).

In Adventures in Literature we will enjoy exploring, discussing, and immersing ourselves in a handful of wonderful, classic chapter books. We will also read (in class) a few beautiful picture storybooks (mostly holiday related) throughout the year along with accompanying activities. We will learn to recognize plot, character development, identify themes and lessons from our stories, learn new vocabulary, and most importantly – ENJOY and love books!! In addition to class discussions, we will delve into topics related to our books with other class readings, play games, act out scenes from our books, make lapbooks, and participate in other hands-on classroom activities.

Students will need a backpack and their own copies of our chapter books to read at home. Audiobooks or reading aloud to your students are fine options, especially for reluctant readers (some of our books are more challenging reads than others). I encourage you to order these books before our school year starts. They are listed here in the anticipated reading order (final reading schedule will be handed out at orientation):

The Hundred Dresses by Eleanor Estes
Henry Huggins by Beverly Cleary
Charlie and the Chocolate Factory by Roald Dahl
The Trumpet of the Swan by E.B. White
The Borrowers by Mary Norton

Weekly homework will include: reading assignments (or audiobook/read aloud). Your student may also be assigned occasional video links to watch and/or optional recipes to try at home (if applicable). There will be a few creative projects to prepare at home.

Materials fee covers: curriculum, art supplies and other supplies for class hands-on activities/projects, games, class rewards, worksheets.

Language Arts

American Literature

Teacher: Susan Sigalas

Yearly Course Fee:	\$270
Monthly Installment:	\$30
Materials Fee:	\$30
<i>(if joining second semester, fee is \$20)</i>	
Textbook:	Yes
Homework/Hrs a wk:	2-4
Min/Max Students:	8/20
Grade Level:	8-10
Accepts 2 nd sem enrollment:	Yes

American Literature is a course designed to introduce 8th- to 10th-grade students to classic works of American literature. Students will read or view selections from a variety of genres, including fiction, poetry, drama, and film. They will become familiar with literary principles and terms. Although the course does not have an essay-writing component, students will have an opportunity to explore their understanding of their reading by responding to short-answer questions and some discussion questions. Students will be expected to participate in class and occasionally discuss important ideas about the works in small groups.

We will take a chronological tour of classic American literature, starting from the beginnings of American literature, where we will look at some writings of early explorers, women who were held captive by Native Americans, pioneers, and slaves, and on into modern times. Notable authors include Mark Twain, Emily Dickinson, William Faulkner, and Ernest Hemingway, among others.

Shorter works of literature (poetry and short stories) will be bound in a book I will provide and which is covered by the materials fee. Novels should be purchased or borrowed. Students will need a notebook for taking notes and keeping handouts.

Novels: *The Autobiography of Benjamin Franklin*, *Uncle Tom's Cabin*, *The Adventures of Huckleberry Finn*, *The Red Badge of Courage*, *The Call of the Wild*, *The Old Man and the Sea*.

Films: *Our Town* by Thornton Wilder & *Mr. Smith Goes to Washington*.

Language Arts

British Literature and Composition Teacher: Susan Sigalas

Yearly Course Fee:	\$315
Monthly Installment:	\$35
Materials Fee:	\$30
<i>(if joining second semester, fee is \$30)</i>	
Textbook:	Yes
Homework/Hrs a wk:	5+
Min/Max Students:	8/20
Grade Level:	10-12
Accepts 2 nd sem enrollment:	Yes

British Literature and Composition is a college preparatory course designed to prepare 10th- to 12th-grade students for college-level writing about literature. This survey class will focus on reading fiction, drama, and poetry and learning to write analytically about great works of literature. Students will learn literary terms and principles that will enhance their ability to understand and write about literature. They will learn to construct essays using evidence from the texts they have read and from secondary sources.

Students will take a chronological tour of classic British literature, starting with works such as *Beowulf* and “The Dream of the Rood.” *The Canterbury Tales*, *Hamlet*, and the Romantic poets and novelists will fill out the year, concluding with C. S. Lewis’s *The Screwtape Letters*.

Students should buy hard copies of the books for this course to have in class for reference and taking notes each Monday. I will provide a bound book of shorter works, such as poetry, including “Sir Gawain and the Green Knight” and selections from *The Canterbury Tales*. This book also includes essay-writing instruction.

Students will write five literary analysis essays during the year, learning the importance of the writing process, thesis statement development, organization, documentation of sources, and peer evaluation. Grammar will be addressed on an as-needed basis.

Students will need a notebook for taking notes and keeping handouts. Books to borrow or purchase: *Beowulf* (the translation by Seamus Heaney), *Hamlet* by William Shakespeare (any printing), *Jane Eyre* by Charlotte Bronte, and *The Screwtape Letters* by C. S. Lewis.

Language Arts

College Prep Writing

Teacher: Laura Ford

<i>Yearly Course Fee:</i>	\$315
<i>Monthly Installment:</i>	\$35
<i>Materials Fee:</i>	\$10
<i>Textbook:</i>	yes
<i>Homework/Hrs a wk:</i>	3+
<i>Min/Max Students:</i>	6/20
<i>Grade Level:</i>	10-12
<i>Accepts 2nd sem enrollment:</i>	No

This class is designed to prepare 10th through 12th grade students for college in two aspects: writing for entry to college and preparing for their first and second years of college-level compositions. Most students should take CP Writing in 11th grade and follow with British Literature in 12th grade. While this course does not contain a survey of literature, the assigned readings are primarily a selection of non-fiction American essays, speeches, and news articles.

Prerequisite: Students should be proficient in writing five-paragraph essays, conducting research, and documenting research.

Grammar: Parents should assess their student's proficiency in grammar to ensure that it is at a 10th grade level prior to this course. CP Writing will begin with grammar review and include periodic grammar review as needed.

Research & Rhetoric: Students will conduct in-depth research using scholarly sources. They will become familiar with the rhetorical triangle; take notes in class; use the research process; write multiple essays; and learn the revision process. Additionally, students will participate in peer review.

Major assignments will include:

- Narrative essays
- A rhetorical analysis
- Written responses to current topics
- A research paper
- An oral presentation
- A timed essay based on a writing prompt
- Reader response journal entries

Required texts:

- 40 Model Essays: A Portable Anthology by Jane E. Aaron. 2005 edition. ISBN: 978-0-312-43829-6
- "They Say/I Say": The Moves That Matter in Academic Writing by Gerald Graff & Cathy Birkenstein, 4th edition. ISBN: 978-0393631678
- Write for College, ISBN: 978-1-946391-01-8. Order at <https://k12.thoughtfullearning.com/products/write-college>

Language Arts

Creative Writing 6-8

Teacher: Joseph Sigalas

Yearly Course Fee:	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$30
<i>(if joining second semester, fee is \$15)</i>	
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	1-3
<i>Min/Max Students:</i>	8/16
<i>Grade Level:</i>	6-8
<i>Accepts 2nd sem enrollment:</i>	Yes

Creative Writing is a full-year, repeatable course designed to spark and build students' interest and confidence in writing. The point is to foster creativity through challenging but fun assignments in creative genres that include stories, poetry, drama, screenwriting, song lyrics, and creative non-fiction.

While using creativity to invent stories and blast through obstacles sometimes caused by fear of "doing it wrong," students will also learn how to write more effectively. They'll discover that the effects they enjoy in reading or watching movies—e.g., surprise, tension, or fondness for some characters and dislike of others—don't just "happen." They typically result from choices authors make about the plot, characters, language, etc. We will take time to notice these choices in samples and to think critically about them in our own writing.

We will also learn that good writing, creative or otherwise, is about more than writing the first draft. It's also about using good general writing techniques (e.g., use of concrete details), effective revision, and yes, proofreading final drafts well. Success isn't just avoiding mistakes but instead about using techniques intentionally to tell their stories and entertain/engage readers. Often, we will write freely from prompts and then focus on revising our pieces to make the writing more effective—e.g., to improve character development, improve the detail, or just make it funnier.

In-class lessons will take various forms. In addition to plenty of writing, many class days will include exercises, games, and other activities designed to foster and stretch creativity. The materials fee covers all handouts. These will include exercises as well as some homework readings.

Please note: Throughout the year, I will occasionally change the schedule or assignments. Students should check the website and refresh the browser at least twice each week. I will record the date of the last update at the top of the page for reference.

Students will need the following:

- Internet access (supervised, please), as I will post assignments to our website and accept assignments electronically.
- Plenty of notebook paper, pens, and/or pencils—brought to class each time we meet.

Some requirements:

All submitted assignments must be double spaced. Typed assignments are preferred, but longhand (also double-spaced) is fine for in-class work, worksheets, early drafts, and so forth.

Discourtesy to others is 100% unacceptable. Sharing what we have written with others takes guts, so students are required to be receptive and kind to classmates when they share.

Language Arts

Elementary Writing 1st-2nd

Teacher: Laura Mason

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$20
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	0.5-1 hr
<i>Min/Max Students:</i>	8/18
<i>Grade Level:</i>	1-2
<i>Accepts 2nd sem enrollment:</i>	Yes

A child is a writer as soon as their parent writes down their first word. This class will help kids to release anxiety about writing (and hopefully parents, too!) and discover their own writing voice. We will work through natural stages of growth in writing using games, creative projects, and a good dose of humor. Beginning writers don't need to be able to read or write by themselves. As they start to grasp basic skills, they will be developing a love for playing with language and getting their thoughts on paper with the help of adults. We will gradually move toward the child doing the writing themselves, always with the focus on the idea rather than on the mechanics. Writing mechanics should be a helpful tool, not a confusing roadblock. Through hearing, copying, and talking about great writing, children will start to naturally understand how our language works. By the end of the year, the class will create their own illustrated fiction book, illustrated copy book of interesting quotes, and a magazine, as well as (optional) journals completed at home. This class will be loosely based on Brave Writer ideas, so feel free to check out their website for a more detailed description of this approach. Third graders who are still working on proficiency in reading and handwriting are welcome in this class. Please ask for an age exemption.

Homework: Occasionally our projects will require some work to be done at home. If you wish to use this class as your main writing curriculum, I recommend buying the Simply Charlotte Mason materials below to use at home in conjunction with the class. They are a gentle introduction to handwriting, spelling, and grammar. Just put on a timer for 5-10 minutes per day for your child to copy quality writing and move through the books at your child's pace. Learning to write is hard work; overtaxing a small child will only lead to distaste for writing. Parents may decide where your child should start depending on their ability level. You would be going through one workbook at a time in sequential order. Each child will also have the opportunity to create a journal with weekly or daily entries, which they may share in class.

Workbooks to Purchase (Optional):

- Delightful Handwriting \$18 (For children learning to write letters and words.)
- A Child's Copybook Reader Volumes 1, 2, and 3 by Simply Charlotte Mason (For children who are ready to copy one or more sentences at a time. These include copying a complete hymn, fable, nursery rhyme, two short stories, two Bible passages, and a poem, which are broken up into smaller copying sections.) \$12 ea.
- Print to Cursive Proverbs \$18 (For children who are proficient in print and are ready to learn cursive.)

Language Arts

Elementary Writing 3rd-5th

Teacher: Laura Mason

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$20
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1
<i>Min/Max Students:</i>	8/18
<i>Grade Level:</i>	3-5
<i>Accepts 2nd sem enrollment:</i>	Yes

A child is a writer as soon as their parent writes down their first word. This class will help kids to release anxiety about writing (and hopefully parents, too!) and discover their own writing voice. We will work through natural stages of growth in writing using games, creative projects, and a good dose of humor. This class is for students who are proficient in reading and handwriting at the usual 3-5 grade level. If your child would do better in a more basic class, please request an age exemption for Elementary Writing 1. Beginning writers don't need to write everything by themselves. As they start to grasp basic skills, they will be developing a love for playing with language and getting their thoughts on paper with the help of adults. We will gradually move toward the child doing the writing themselves, always with the focus on the idea rather than on the mechanics. At this age, we will start to delve more into understanding things like parts of speech and punctuation, but mechanics should be a helpful tool, not a confusing roadblock. Through hearing, copying, and talking about great writing, children will start to naturally understand how our language works. By the end of the year, the class will create their own illustrated fiction book, illustrated copy book of interesting quotes, and a magazine, as well as (optional) journals completed at home, which they may share with the class. This class will be loosely based on Brave Writer ideas, so feel free to check out their website for a more detailed description of this approach.

Homework: Occasionally, our projects will require some work to be done at home. If you wish to use this class as your main writing curriculum, I recommend buying the Simply Charlotte Mason materials below to use at home in conjunction with the class. They are a gentle introduction to handwriting, spelling, and grammar. Just put on a timer for 10 minutes per day for your child to copy quality writing and move through the books at your child's pace. Learning to write is hard work; overtaxing a child will only lead to distaste for writing. Parents may decide where their children should start depending on their ability level. You would be going through one workbook at a time in sequential order.

Workbooks to Purchase (Optional, Pick One):

- Print to Cursive Proverbs \$18 (For children who are proficient in print and are ready to learn cursive.)
- Hymns in Prose Copybook \$15 (For children who are ready to transition gradually to small font in both print and cursive.)
- Spelling Wisdom Book 1 \$29 (Switching from copying to prepared dictation with a focus on correct spelling.)

Language Arts

Fantasy & Faith: The Literature of Lewis & Tolkien

Teacher: Laura Ford

<i>Yearly Course Fee:</i>	\$315
<i>Monthly Installment:</i>	\$35
<i>Materials Fee:</i>	\$10
<i>Textbook:</i>	yes
<i>Homework/Hrs a wk:</i>	3+
<i>Min/Max Students:</i>	6/20
<i>Grade Level:</i>	9-12
<i>Accepts 2nd sem enrollment:</i>	Yes

C.S. Lewis and J.R.R. Tolkien were not just two of the 20th century's great writers of fantasy literature. They were also great friends who challenged each other's faith and work. The first semester will focus on the writings of Lewis, and the second semester will focus on Tolkien. We will examine both men's style, technique, and purpose.

Students should be strong readers as this is a reading-intensive course. While students will not write essays, they will read and respond weekly to literature through homework, quizzes, and presentations. Class participation is a required component as well.

Required books for Fall Semester are authored by C.S. Lewis:

- The Magician's Nephew
- The Lion, the Witch, and the Wardrobe
- The Last Battle
- The Great Divorce
- Till We Have Faces

The book list for Spring Semester is authored by J.R.R. Tolkien:

- The Hobbit
- The Lord of the Rings: The Fellowship of the Ring
- Tales from the Perilous Realm; ISBN 978-0-00-728059-9

Language Arts

Grammar

Teacher: Venita Richmond

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$30
<i>(if joining second semester, fee is \$20)</i>	
<i>Textbook:</i>	Yes*
<i>Homework/Hrs a wk:</i>	1
<i>Min/Max Students:</i>	5/16
<i>Grade Level:</i>	8+
<i>Accepts 2nd sem enrollment:</i>	Yes

Good grief...it's grammar time! If this is your student's reaction to grammar (or your own!), you are not alone. Knowledge of grammar, however, is an essential component to effective communication, including writing. This course will introduce and review the basic parts of speech, sentence structures, verbals, and modifiers. We will do fun weekly editing activities, exercises from the textbook *Our Mother Tongue*, and sample writing from scripture and classic literature. A variety of classroom activities will be utilized to help students not only grasp the structure of language, but value and even have fun with it!

Note: This course should not be taken in place of a writing course, but it will complement a writing course nicely. Students will have about one hour of homework each week.

*Required Textbook: "Our Mother Tongue, A Guide to English Grammar," by Nancy Wilson (2nd edition preferred, but either can be used)

Language Arts

Novel Adventures

Teacher: Julie Snell

Yearly Course Fee:	\$270
Monthly Installment:	\$30
Materials Fee:	\$35
<i>(if joining second semester, fee is \$25)</i>	
Textbook:	yes
Homework/Hrs a wk:	2-3 hrs.
Min/Max Students:	5/15
Grade Level:	5-7
	<i>(youngest age 9)</i>
Accepts 2 nd sem enrollment:	Yes

*This is Year 2 of a 3-year class cycle (new books each year).

In Novel Adventures we will enjoy exploring and discussing a handful of classic novels of different genres. We will learn to recognize plot and character development, answer challenging comprehension questions on our readings, learn new vocabulary, identify themes and lessons from our books, study different writing styles, and mostly ENJOY and love books!! In addition to our class discussions, we will delve into topics related to our books with fun class games, role play, videos, creative writing assignments, student presentations, and activities related to each of our books.

Students will need a three-ring binder notebook and their own copies of our chapter books to read at home. Audiobooks or reading aloud to your students are fine options as well, especially for reluctant readers (some of our books are more challenging reads than others). A student dictionary at home is recommended for our vocabulary work. I encourage you to order these books before our school year starts. They are listed here in the anticipated reading order (a final reading schedule will be handed out at orientation):

The Secret Garden by Frances Hodgson Burnett
A Christmas Carol by Charles Dickens
The Sign of the Beaver by Elizabeth George Speare
Number the Stars by Lois Lowry
Mrs. Frisby and the Rats of NIMH by Robert C. O'Brien
Holes by Louis Sachar

Weekly homework includes: reading assignments (or audiobook/read aloud) and comprehension questions/vocabulary work. Throughout the year students will also be assigned short papers, creative projects, study for review games, and presentations. Your student may also be assigned occasional video links to watch and/or optional recipes to make at home (if applicable).

Materials fee covers: curriculum, supplies for class hands-on activities, games, worksheets/handouts.

Language Arts

Phonics is Fun!

Teacher: Julie Snell

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$35
<i>(if joining second semester, fee is \$25)</i>	
<i>Textbook:</i>	no
<i>Homework/Hrs a wk:</i>	none
<i>Min/Max Students:</i>	5/15
<i>Grade Level:</i>	K-1
<i>Accepts 2nd sem enrollment:</i>	Yes

This class is for the child who has not yet started learning to read, the child who is beginning to read, or the child who is struggling with early reading skills. The class is not meant to replace your reading curriculum, but to come alongside you to reinforce early reading skills in a group environment through fun, low-pressure activities and games.

Students will learn and review phonics in multisensory ways through movement, games, songs, storybooks, and hands-on projects. Each class session will begin with work on listening (phonological/phonemic awareness) skills. We will spend the beginning of the year learning letter names and their sounds. We will work on matching lower case/capital letters, identifying consonants/vowels, counting syllables, blending sounds together to make words, some early sight words, reading words/sentences/short readers, and do some writing. If the class is ready, we will also move on to long vowels and digraphs. Many weeks will be centered around a storybook and class activities will be related to the theme/topic of that book to work on rhyming, comprehension, vocabulary, blending, or other literacy skills.

Students will need a backpack to carry home projects/worksheets. I will provide each student with art supplies to use in class. There is no homework for this class. At times I may send home activities or readers from our class time that can be used at home along with your curriculum.

Materials fee covers: curriculum, books, art supplies, flashcards, worksheets, games, toys for class activities, and weekly class rewards.

Language Arts

Storybook Adventures

Teacher: Julie Snell

Yearly Course Fee:	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$35
<i>(if joining second semester, fee is \$25)</i>	
<i>Textbook:</i>	no
<i>Homework/Hrs a wk:</i>	none
<i>Min/Max Students:</i>	5/15
<i>Grade Level:</i>	K-1
<i>Accepts 2nd sem enrollment:</i>	Yes

*This is Year 2 of a 2-year cycle for this class which can be taken in any order (new books each year).

In Storybook Adventures we will enjoy a wide variety of childhood favorites, classics, and some recently published storybooks. Our book list and many activities will be taken from the curriculum – Five in a Row, Volumes 1 and 2 by Jane Claire Lambert as well as The Ramped Up Read Aloud by Maria Walther. We will take 1-3 weeks to “explore” and immerse ourselves in each book – reading aloud the story (sometimes twice), discussing themes and details, singing songs, playing games, doing activities, reading additional books on related topics, and making art projects that go along with our book. For example, for The Story of Ping, we might learn about ducks, practice using chopsticks, make a Chinese lantern, explore buoyancy, identify China on the map, and learn a few words or a song in Mandarin.

Students will need a backpack to carry home projects. I will provide each student with a reading journal for our books, and art supplies to use in class. There is no homework for this class. I may send suggested movies, video links, recipes, or other enrichments from time to time.

Materials fee covers: curriculum, all art supplies for hands-on activities and projects, class worksheets, weekly class rewards, games, and reading journals.

Our schedule of first semester books will be provided at Orientation.

Math

Algebra I

Teacher: Michele Johnson

<i>Yearly Course Fee:</i>	<i>\$270</i>
<i>Monthly Installment:</i>	<i>\$30</i>
<i>Materials Fee:</i>	<i>\$35</i>
<i>Textbook:</i>	<i>Yes</i>
<i>Homework/Hrs a wk:</i>	<i>3-4</i>
<i>Min/Max Students:</i>	<i>5/15</i>
<i>Grade Level:</i>	<i>8-12</i>
<i>Accepts 2nd sem enrollment:</i>	<i>*maybe</i>

Abeka Algebra 1 - High school Mathematics Student Work (2017 edition)

Abeka Algebra 1 – Solution Key

Abeka Algebra I – Tests and Quizzes

*Second semester enrollment depends on how prepared the student is for the class

Math

Algebra 1 Made Simple - Online Teacher: Wendy King

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	yes
<i>Homework/Hrs a wk:</i>	3-4 hrs
<i>Min/Max Students:</i>	1/10
<i>Grade Level:</i>	8-10
<i>Accepts 2nd sem enrollment:</i>	With instr. approval

***Prerequisite: PreAlgebra

We will spend the year working with variables and adding to our basic math skills. We will work with solving equations and practical word problems. Yes, the equations get harder. We will spend a lot of time factoring and FOILing, along with simplifying polynomial fractions. We will work with exponents and radicals. We will solve systems of equations and quadratic equations. We will work with ratios, proportions, and a little graphing. We will cover the basics in an Algebra 1 curriculum. We will use a combination of Abeka Algebra 1 textbook (need to purchase) and worksheets. Students will have daily homework to complete at home, along with quizzes and tests to complete at home. The homework will be practice on current weeks lesson, quiz/test, or review work

Books to Purchase:

Abeka Algebra 1 - Highschool Mathematics Student Work Text – 2015 (sailboat front cover)

Abeka Algebra 1 – Solution Key – 2015 version with bar graph on front cover

Math

Algebra II

Teacher: Michele Johnson

<i>Yearly Course Fee:</i>	<i>\$360</i>
<i>Monthly Installment:</i>	<i>\$40</i>
<i>Materials Fee:</i>	<i>\$25</i>
<i>Textbook:</i>	<i>Yes</i>
<i>Homework/Hrs a wk:</i>	<i>4-5 hrs</i>
<i>Min/Max Students:</i>	<i>5/15</i>
<i>Grade Level:</i>	<i>9+</i>
<i>Accepts 2nd sem enrollment:</i>	<i>*maybe</i>

- Abeka Algebra 2 – textbook (2018)
- Abeka Algebra 2 – solutions manual
- Abeka Algebra 2 – Tests and Quizzes

*Second semester enrollment depends on how prepared the student is for the class

Math

Algebra 2 - Online

Teacher: Wendy King

<i>Yearly Course Fee:</i>	\$360
<i>Monthly Installment:</i>	\$40
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	yes
<i>Homework/Hrs a wk:</i>	4-5 hrs
<i>Min/Max Students:</i>	1/10
<i>Grade Level:</i>	9+
<i>Accepts 2nd sem enrollment:</i>	with teacher approval

Prerequisite: Algebra 1

This is a high school level Algebra II course. Class time will focus on new concepts (factoring, rational expressions, coordinate geometry, variation, systems of equations, powers, roots, exponents, radicals, imaginary numbers, quadratic equations and more). We will also talk briefly about homework problems. The newest version of the textbook is long, but it has tons of daily review. We will not be going through the entire textbook, but will cover over half (some topics saved for PreCalculus).

Students will be expected to complete problem sets and tests at home, bringing corrected work to class. Take home tests will be given periodically throughout the year. Parents are responsible for ensuring that all assigned work is completed. Teacher will make notes on homework, if needed, and grade tests.

Homework: Will be about 4-5 hours a week. We will cover a lot of material and students will be expected to keep up. Teacher will be available for additional help outside of class and email questions will gladly be taken.

*This is a 90-minute class.

Required:

Abeka Algebra 2 – textbook 2016 edition (skyscraper under construction on cover)

Abeka Algebra 2 – solutions manual 2016 edition

Scientific Calculator or TI graphing calculator– not on phone!

Also needed: Notebook with lots of paper, graph paper helpful, pencils, colored pens (for graphing and checking/correcting)

Math

Geometry - Online

Teacher: Wendy King

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$30
<i>Textbook:</i>	yes
<i>Homework/Hrs a wk:</i>	3-4 hrs
<i>Min/Max Students:</i>	1/10
<i>Grade Level:</i>	9+
<i>Accepts 2nd sem enrollment:</i>	with approval of instr.

Prerequisite – Algebra 1

This course is high school level and covers geometry and its associated logic from a Christian viewpoint. The textbook is Geometry Seeing Doing Understanding Third Edition (or 2017 version) by Harold Jacobs.

The author clearly loves geometry and passes along his enthusiasm to the reader. The text begins with a presentation of deductive reasoning and how it is essential for the study of Geometry. Jacobs Geometry then progresses through Euclidean geometry starting with points, lines, planes, angles and polygons. Further material includes area, right triangles, geometric transformations, congruency and similarity, trigonometric functions, and three-dimensional objects. The text finishes with a chapter on non-Euclidean geometry.

Logical skills are developed since proofs of geometric theorems are woven throughout the exercises. Asking “why” is emphasized, and abundant real-world applications are given. Students are expected to be current on homework problems, prepared to discuss the homework, and to have familiarized themselves with the next week’s new concepts.

Completion of this course will greatly aid any student preparing for a standardized test, as geometric concepts factor heavily in PSAT and SAT math sections.

Homework: Accountability is requested through turn in checked and corrected homework. Class time will allow for review of any difficulties students had in the previous week’s work but will focus on teaching and mastering new concepts. Mrs. King requests that parents carefully proctor closed book quizzes and tests, since there is not enough class time to test during the period. Students can anticipate 3-4 hours of homework a week.

Textbook: Geometry Seeing, Doing, Understanding, Third Edition by Harold Jacobs. ISBN 0-7167-4361-2 OR the 2017 version of the book. If you get the 2017 version, you also need to get the solutions 2017, but you do not need the teacher’s guide.

Required: Enhanced Teacher's Guide for Geometry Seeing Doing Understanding Third Edition for complete set of solutions and answer keys. ISBN 0-7167-5607-2 OR 2017 version solution guide only

Other supplies needed: notebook, pens and pencils, calculator with sine, cosine and tangent functions (this is frequently called a scientific calculator), compass, ruler and protractor.

Math

Math Club 1st-3rd grade

Teacher: Laura Mason

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$20
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1 hr
<i>Min/Max Students:</i>	8/18
<i>Grade Level:</i>	1-3
<i>Accepts 2nd sem enrollment:</i>	Yes

Experiencing math in tangible ways is what this class is all about. We will be playing with numbers in many different ways, allowing the children to discover new ideas through experimentation, leading to stronger mathematical thinking. Throughout the year, we will explore different foundational math concepts such as patterns, place value, addition, subtraction, measurement, money, time, multiplication, division, fractions, geometry, and more. Our class activities will be flexible enough to adapt to varying skill levels. This course may either be used as a primary math course or as hands-on enrichment to go along with whatever math course you are already using at home. Homework suggestions will be provided to round out the course, but the classes will not be dependent upon completion of this material.

Suggested Home Curriculum: Life of Fred (\$19 ea.). This series uses the unique approach of integrating math into a funny story. Simply read a few short chapters per week and complete a short “Your Turn to Play” at the end of each chapter. Each lesson takes about fifteen minutes and students can move at their own pace. Each book contains 19 chapters. The first three books to be used with all students (Apples, Butterflies, and Cats). Second and third graders may add Dogs and Edgewood. I recommend buying the first book and seeing if you like it before purchasing more. The books can be used with multiple children. Please check out their website for more details. I will also send home a few optional worksheets each week that relate to our class topics for more traditional practice.

Math

Math Club 4th-6th Grade

Teacher: Chelsie Porterfield

<i>Yearly Course Fee:</i>	<i>\$225</i>
<i>Monthly Installment:</i>	<i>\$25</i>
<i>Materials Fee:</i>	<i>\$30</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>1 hr</i>
<i>Min/Max Students:</i>	<i>5/20</i>
<i>Grade Level:</i>	<i>4-6</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

This course will encourage students to think more creatively about math and help build their problem-solving skills. Through crafts, games, and competitions your student will review:

- Numerical Operations
- Addition/Subtraction/Multiplication/Division
- Measurement and Geometry
- Number lines
- Fractions
- Greater Than/Less Than
- Prime & Composite Numbers
- Mixed Numbers
- Improper Fractions
- And much more!

This course is designed to be a supplement to your math course at home.

No textbook required

Math

Pre-Algebra

Teacher: Chelsie Porterfield

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$30
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	3-4
<i>Min/Max Students:</i>	5/20
<i>Grade Level:</i>	7-9
<i>Accepts 2nd sem enrollment:</i>	Yes

** Prerequisite – 7th Grade Math

This course will help solidify your student's math foundation and prepare them for Algebra I.

Through instruction, homework, and games your student will learn:

- Fractional Part of Number
- Equations: Answers and Solutions
- Reciprocals
- Order of Operations with Division, Fractions, Exponents, Roots
- Evaluations of Exponential Expressions and Radicals
- Ratio and Proportion
- Absolute Value
- Graphing Inequalities
- Multiplication with Scientific Notation
- Equation of a Line
- Graphing a Line
- Rectangular Coordinates
- Trichotomy
- Distributive Property
- And much more!!

Daily homework, quizzes, and tests will be completed at home.

Textbook: Saxon Algebra $\frac{1}{2}$ 3rd Edition ISBN 1-56577-149-4

Materials Needed: 2" Binder, Pack of 5 dividers, notebook paper, pencils, graph paper, Texas Instruments TI-30X IIS Scientific Calculator

Math

PreAlgebra Made Easy - Online Teacher: Wendy King

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$40
<i>Textbook:</i>	no
<i>Homework/Hrs a wk:</i>	2-3 hrs
<i>Min/Max Students:</i>	1/10
<i>Grade Level:</i>	7-10
<i>Accepts 2nd sem enrollment:</i>	with instr. approval

Struggling with grasping math concepts necessary for further math! Need a strong basis to go further in Algebra.

Math is a part of every adult's life. You will use it.

Requirement: Students are required to do the weekly assignments! Should be about 1.5-3 hours a week.

We will learn all the concepts necessary to be successful in future math classes. We will work with positive and negative numbers (+, -, x, ÷) and their absolute value. We will learn about squares, square roots and exponents. We will learn/review the order of operation. We will work with word expressions, to make deciphering word problems easier. We will learn to solve 1 variable equations, starting simple and getting harder. We will learn about graphing: plotting points, graphing equations, and finding the slope/y-intercept. We will work with inequalities. We will learn about foil and factoring.

We will not use a textbook. We will use lots of worksheets. The student will have approximately one worksheet to complete a day. In class, I will teach a new concept and we will work with it in class. I will send home a worksheet to practice that concept for the next three days, and a review sheet for Friday. All worksheets will need to be completed each week. I will also include links to videos and games to reinforce and review topics covered in class, if a student needs additional help.

Math

PreCalculus - Online Teacher: Wendy King

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	yes
<i>Homework/Hrs a wk:</i>	4-5 hrs
<i>Min/Max Students:</i>	1/10
<i>Grade Level:</i>	11+
<i>Accepts 2nd sem enrollment:</i>	w/instr. approval

Prerequisite: Algebra 2 and Geometry

We will spend the year getting you ready for college math and science classes. First agenda, to learn all the helpful uses of a graphing calculator and how it can speed up and help you in all math and science classes. The graphing calculator will be used in most classes, calculator app is not acceptable, because it cannot be used on any standardized tests.

This course is a study of higher mathematics. Pre-calculus can be thought of as a continuation of an algebra journey: early Pre-calc is a review of Algebra 2 concepts, while late Pre-calc is a bridge to Calculus. We will learn how to use a valuable tool in math and life - the graphing calculator.

Parents and students who have struggled with math in the past can benefit from this course, where Mrs. King focuses on real-world applications of math. Students at this level have a strong need both to know why they are learning and what the goal of learning is. This course speaks to both those questions throughout the course so that math is less of an isolated subject and more of a multi-disciplinary tool to understand the world around us.

Concepts include:

- Number theory, the number line, real numbers, complex numbers
- Study of real numbers including rational and irrational
- Properties of functions including domain, range, odd, even, one-to-one, periodicity, symmetry, asymptotes, intercepts and zeros.
- Inverse and composite functions
- Families of functions (linear, quadratic, higher-order polynomial, exponential, and logarithmic)
- Graphing, shifting and stretching functions
- Understanding and interpreting functions using algebra, graphic calculators or table of values
- Modeling real world situations using functions and solving word problems
- Conic sections including parabolas, circles, ellipses and hyperbolas
- The Binomial Theorem and Pascal's Triangle
- Trigonometry

Homework: Will be turned in each week. Students can anticipate 4-5 hours of homework per week. Tests are taken at home and must be proctored by a parent, guardian or responsible adult.

Textbook and solution manual will be provided.

- Provided: Stewart, Redlin and Watson's Pre-Calculus Fifth Edition, Mathematics for Calculus Hardback ISBN-10 0534492770 ISBN-13 978-0534492779
- Graphing Calculator TI 83+ or higher is required
- Provided: Student Solutions Manual for Stewart/Redlin/Watson's Precalculus: Mathematics for Calculus, 5th by James Stewart, Lothar Redlin and Saleem Watson (Oct 7, 2005) Paperback ISBN-10: 0534492908 ISBN-13: 978-0534492908

Music

**Dancing, Singing, Creating and
Playing! (3rd-5th grade)
Teacher: Christina Wyant**

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	30min-1hr
<i>Min/Max Students:</i>	5/12
<i>Grade Level:</i>	3-5
<i>Accepts 2nd sem enrollment:</i>	Yes

Get ready to explore instruments, improvisation using original, student created poems, songs and melody, while further exploring movement through folk dances and stories explored in class. Students will deepen their understanding of singing, saying, dancing and playing and connect this understanding to the world around them. Students will have a clear understanding of each of the six learning outcome areas in music: rhythm, melody, texture, harmony, form, and movement. Students will explore complex rhythmic patterns on their bodies and with instruments (primarily the hand drum, percussion, the recorder and found sounds from home), and sing patterns with solfege symbols using songs in various pentatonic and diatonic modes and scales. *We will study beginner recorder playing along with other instruments*

*Practice materials presented in class 5-10 minutes/day

Music

High School Choir

Teacher: Dale Fields

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$10
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	0
<i>Min/Max Students:</i>	10/30
<i>Grade Level:</i>	9-12
<i>Accepts 2nd sem enrollment:</i>	Yes

ACTS High School Choir is for students in 9th - 12th grades. Choral students will explore many different genres of choral literature including classical, modern, and sacred music. Rehearsals will start with warm-ups, focusing on good, healthy vocal technique and will engage the students in advanced music reading, vocal blending, two-part harmonizing, and preparing songs for performance. Additionally, students will grow in their understanding of music theory. Note: All choir students will be expected to perform for the ACTS Christmas concert and Spring concert.

Music

Middle School Choir **Teacher: Dale Fields**

<i>Yearly Course Fee:</i>	\$270
<i>Monthly Installment:</i>	\$30
<i>Materials Fee:</i>	\$10
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	0
<i>Min/Max Students:</i>	10/20
<i>Grade Level:</i>	6-8
<i>Accepts 2nd sem enrollment:</i>	Yes

ACTS Middle School Choir is for students in 6th - 8th grades. Choral students will explore many different genres of choral literature including classical, modern, and sacred music. Rehearsals will start with warm-ups, focusing on good, healthy vocal technique and will engage the students in music reading, vocal blending, two-part harmonizing, and preparing songs for performance. Additionally, students will gain a basic understanding of music theory. Note: All choir students will be expected to perform for the ACTS Christmas concert and Spring concert.

Music

Music Appreciation Teacher: Dale Fields

<i>Yearly Course Fee:</i>	\$360
<i>Monthly Installment:</i>	\$40
<i>Materials Fee:</i>	\$20
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	30 min
<i>Min/Max Students:</i>	5/20
<i>Grade Level:</i>	7-12
<i>Accepts 2nd sem enrollment:</i>	Yes

Well-known author Henry Wadsworth Longfellow once said, “Music is the universal language of mankind.” This course, Music Appreciation, focuses on expanding the student’s knowledge of and appreciation for the universal language of music. Students will encounter music in a variety of aspects and will be charged with the task of understanding music in a more comprehensive and meaningful way. Additionally, students will gain a general knowledge of music history by studying key composers from the Baroque through Modern periods of music, analyzing some of the world's greatest musical compositions.

Required Textbook: Patrick Fata, Music Appreciation (Louisville, KY: Memoria Press, 2017)

Music

Sing, Dance and Play!

Teacher: Christina Wyant

<i>Yearly Course Fee:</i>	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$25
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	5 min/day
<i>Min/Max Students:</i>	5/12
<i>Grade Level:</i>	*K-2nd
<i>Accepts 2nd sem enrollment:</i>	Yes

Come explore melody, rhythm and movement through literature, using xylophone, pitched and unpitched percussion and dive into a fun filled journey of music making. Students will make connections with each of the six learning outcome areas in music: rhythm, melody, texture, harmony, form, and movement. An Orff and Dalcroze infused class for the young and energetic.

**minimum age is 5 years old*

Physical Education

Boys Team Sports

Teacher: Dave Akers

<i>Yearly Course Fee:</i>	\$135
<i>Monthly Installment:</i>	\$15
<i>Materials Fee:</i>	\$5
<i>(if joining second semester, fee is \$2.50)</i>	
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	n/a
<i>Min/Max Students:</i>	14/20
<i>Grade Level:</i>	8+
<i>Accepts 2nd sem enrollment:</i>	Yes

This class is designed for older students who want to enjoy team sports at the rec sports level.

Games we play include:

- flag football
- kickball
- volleyball
- waffle ball
- soccer
- basketball
- dodgeball, and
- ultimate Frisbee.

The goal is to build confidence in athletics in an atmosphere of fellowship and fun.

The materials fee covers sporting equipment not offered at the church.

Physical Education

Girls' PE, Grades 6-10

Teacher: Laura Ford

<i>Yearly Course Fee:</i>	<i>\$180</i>
<i>Monthly Installment:</i>	<i>\$20</i>
<i>Materials Fee:</i>	<i>\$20</i>
<i>Textbook:</i>	<i>no</i>
<i>Homework/Hrs a wk:</i>	<i>0</i>
<i>Min/Max Students:</i>	<i>8/20</i>
<i>Grade Level:</i>	<i>6-10</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

In this class, girls will have the opportunity to develop their personal fitness by participating in a variety of team sports, cooperative games, and individual fitness training. The goal is to foster a love for fitness, encourage healthy choices, and develop the skills necessary for lifetime sports. Improvement and effort will take precedence over mastery. Students may repeat this course.

Examples of activities include:

- Circuit training
- Kickball
- Bocce
- Pickleball
- Team handball
- Futsal
- Cooperative games

The materials fee covers the purchase of sporting equipment not available at the church.

Physical Education

Physical Education 4-7

Teacher: Karen Schlicht

<i>Yearly Course Fee:</i>	<i>\$180</i>
<i>Monthly Installment:</i>	<i>\$20</i>
<i>Materials Fee:</i>	<i>\$20</i>
<i>(if joining second semester, fee is \$10)</i>	
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>No</i>
<i>Min/Max Students:</i>	<i>8/22</i>
<i>Grade Level:</i>	<i>4-7</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

This class focuses on fun P.E. games usually done as a team. The goal is to find activities where students are moving the entire time (sometimes adjusting a game to fit these needs). This is a very fun and laid back class but all students are encouraged to show good sportsmanship, and participate. This class is a safe space to learn new games without the pressure of already being good at something. The class begins with free play (sports equipment always provided), then a team lead activity ending with a student's choice game.

Physical Education

Physical Education K-3

Teacher: Sherri Burkholder

<i>Yearly Course Fee:</i>	<i>\$135</i>
<i>Monthly Installment:</i>	<i>\$15</i>
<i>Materials Fee:</i>	<i>\$10</i>
<i>(if joining second semester, fee is \$5)</i>	
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>n/a</i>
<i>Min/Max Students:</i>	<i>12/24</i>
<i>Grade Level:</i>	<i>K-3</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

Students learn the basics of hand-eye and hand-foot coordination, improve motor skills, increase flexibility, and learn team cooperation. To achieve these goals, students will engage in relays and a variety of energetic games such as Battleship, Bull Dog, Helicopter, and Line Tag. The overall goal is to provide a fun environment and teach students to enjoy physical education. This class is suited for all levels of athletic ability.

Preschool

Playful Learning for Tots - periods 1 and 2

Teacher: Karen Schlicht

Yearly Course Fee:	\$180
Monthly Installment:	\$20
Materials Fee:	\$30
<i>(if joining second semester, fee is \$15)</i>	
Textbook:	No
Homework/Hrs a wk:	No
Min/Max Students:	4/10
Grade Level:	PreK-K
Accepts 2 nd sem enrollment:	Yes

Students will learn through crafting, story time, movement, and STEM. Each month we will focus on new themes like "All about Fall", "Rainbows", "Transportation" and many more. Students will stay engaged with activities geared towards each learning style.

Playful Learning for Tots - periods 3-6

Teacher: Susan Proffitt

Yearly Course Fee:	\$180
Monthly Installment:	\$20
Materials Fee:	\$30
Textbook:	no
Homework/Hrs a wk:	No
Min/Max Students:	5/10
Grade Level:	PreK-K
Accepts 2 nd sem enrollment:	Yes

****Preschool students must be potty trained****

Children learn about nature, seasons, holidays, animals, and science through story time, arts and crafts, dramatic play, activities, songs, and games. Letter and number recognition may be introduced. Large motor activities include outdoor gym equipment and outdoor games. The children will have the opportunity to learn group skills such as sharing, cooperation, listening, and following directions as well as making new friends at ACTS. Natural creativity and love of learning are encouraged. This early childhood class is a great introduction to the ACTS homeschool co-op.

Enrollment for the preschool classes will be handled in this order:

- Preschoolers of ACTS teachers
- Preschool-aged siblings of ACTS students
- 4-year-old children whose parents intend to homeschool them as Kindergarteners

Science

Discovering Design with Chemistry Teacher: Sharon Shelton

<i>Yearly Course Fee:</i>	\$360
<i>Monthly Installment:</i>	\$40
<i>Materials Fee:</i>	\$40
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	4 -5 hrs
<i>Min/Max Students:</i>	5/20
<i>Grade Level:</i>	10+
<i>Accepts 2nd sem enrollment:</i>	With teacher's permission

This is a high school level chemistry course with a laboratory taught from a Christian viewpoint. Students will work at home through the sixteen chapters of Discovering Design with Chemistry by Dr. Jay Wile.

Class time will be utilized for labs, group discussion, and clarification of concepts. Topics of study will include: classification of matter, atomic structure, spectroscopy, chemical bonding, molecular geometry, physical change, chemical change, stoichiometry, solutions, ideal gases, acid/base chemistry, reduction/oxidation reactions, thermochemistry, thermodynamics, kinetics, and chemical equilibria.

Students will perform various chemical experiments relating to the topics of study utilizing the scientific method while observing safe laboratory technique. Lab worksheets or lab reports will accompany each experiment.

Prerequisite: Algebra I

Homework: Students will be expected to read the chapters, answer "Comprehension Check" questions and chapter reviews at home, as well as prepare lab reports or complete lab worksheets.

Grading: Chapter tests will be administered at home by parent but turned into Mrs. Shelton for grading. Mrs. Shelton will also grade lab reports and lab worksheets.

Books to purchase:

- Discovering Design in Chemistry by Dr. Jay Wile
- Discovering Design in Chemistry Answer Key and Tests Book

Other supplies needed:

- Calculator (Must have EE or exp key for entering numbers in scientific notation)
- 3 ring binder
- Bound lab notebook
- Pencils, blue or black ink pen

Science

Exploring Creation with Biology Teacher: Jen Merriman

Yearly Course Fee:	\$360
Monthly Installment:	\$40
Materials Fee:	\$45
<i>(if joining second semester, fee is \$25)</i>	
Textbook:	Yes
Homework/Hrs a wk:	3
Min/Max Students:	5/20
Grade Level:	9+
Accepts 2 nd sem enrollment:	Yes

This is a high school level biology course with a laboratory taught from a Christian perspective. It is recommended to take this course the same year the student is taking Algebra I; a prerequisite is Pre-Algebra. Students will read and study the sixteen learning modules at home, and class time will be utilized for labs, group discussion, and clarification of concepts. Topics of study include: life processes, biological classification, the five living kingdoms (Monera, Protista, Fungi, Plantae, Animalia), ecosystems and cycles, origins of life (creation vs. evolution), biochemistry, cell structure/reproduction, and genetics. Students will frequently utilize a microscope, and they will dissect an earthworm, crayfish, perch, frog, and fetal pig.

Homework: Students will be expected to read modules, answer “On Your Own Questions”, complete the study guide, compose lab reports, and complete tests at home. Teacher will grade module tests, lab reports, and will hold students responsible for completing assignments as instructed. There will be occasional special projects throughout the year.

Materials fee covers the microscope rent for the year, slides, dissection kits, and general supplies for weekly labs.

Required Textbooks:

1. Apologia Exploring Creation with Biology, 3rd Edition Textbook
ISBN: 978-1-946506-45-0
2. Apologia Exploring Creation with Biology, 3rd Edition Solutions and Tests Manual
ISBN: 978-1-946506-46-7

Other Supplies: Three-ring binder with 16 dividers, loose-leaf paper, pencils, colored pencils, and homework folder/pocket portfolio

*with teacher approval

Science

Exploring Creation with Physical Science

Teacher: Sharon Shelton

<i>Yearly Course Fee:</i>	\$315
<i>Monthly Installment:</i>	\$35
<i>Materials Fee:</i>	\$30
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	2 -4 hrs
<i>Min/Max Students:</i>	5/20
<i>Grade Level:</i>	8
<i>Accepts 2nd sem enrollment:</i>	with teacher's permission

This is a middle school level physical science class taught from a Christian viewpoint. (Recommended for Grade 8 – Students should either be in pre-algebra while taking this course or have finished it before this course.) The course covers such topics as the atmosphere, the hydrosphere, weather, structure of the earth, environmentalism, physics of motion, Newton’s Laws, gravity, and astrophysics.

Class time will be used for discussion of key concepts and for experiments. Students will learn how to prepare a basic lab report.

Homework: Students will read modules, answer “On Your Own” questions, prepare lab reports and complete study guides at home.

Grading: Tests will be administered by parents at home and then turned into Mrs. Shelton for grading. Mrs. Shelton will also grade lab reports.

Books to Purchase:

- Exploring Creation with Physical Science, 2nd Ed. Please note that this is not the newest Apologia edition but one that should be readily available from a source selling used books.
- Exploring Creation with Physical Science, 2nd Ed. Solutions Manual

Other supplies needed:

- 3-ring binder
- lab notebook (bound)
- pencils
- calculator

Science

High School Physics

Teacher: Donna Richardson

<i>Yearly Course Fee:</i>	\$360
<i>Monthly Installment:</i>	\$40
<i>Materials Fee:</i>	\$35
<i>(if joining second semester, fee is \$20)</i>	
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	4-5
<i>Min/Max Students:</i>	5/20
<i>Grade Level:</i>	10-12
<i>Accepts 2nd sem enrollment:</i>	*maybe

Physics is the study of how everything in the universe interacts; it could be called the foundation for all other sciences. Albert Einstein said, "The most incomprehensible thing about the universe is that it is comprehensible. And this is the miracle of the human mind, to use its constructions, concepts, and formulas as tools to explain what one sees, feels and touches." Our Lord has created the universe in such a way that it declares His glory in many ways that our God given, miraculous, but finite minds can actually understand! The study of physics can add to our joy and discovery of the amazing world that God has created.

This is a high school level physics course with a laboratory taught from a Christian viewpoint. Students will work through Apologia Exploring Creation with Physics by Jay Wile. Class time will cover physics concepts from the text, laboratories, group discussion, and the importance of physics in the world around us. Special emphasis will be placed on learning how to write a college-level lab report.

Prerequisite: Algebra I should have been completed; Algebra II can be taken concurrently with this class. A familiarity with trigonometric functions is helpful, but instruction will be given in class that will teach the necessary skills.

Homework: Students will be expected to read modules, answer "On Your Own" and "Practice Problem" questions, and complete tests and at home. Mrs. Richardson requests that parents carefully proctor closed book quizzes and tests. Students can anticipate 4-5 hours of homework per week.

Textbook: Exploring Creation with Physics, 2nd edition by Dr. Jay L. Wile.
ISBN 1-932012-42-7; and Solutions and Tests for Exploring Creation with Physics, 2nd Edition.
ISBN 1-932012-43-5

Other supplies needed: 3 ring binder, pencils, calculator that can perform sine, cosine, and tangent functions

*2nd semester enrollment - only if they have completed the first half of the course on their own

Science

Life Science

Teacher: Kathy Pierson

Yearly Course Fee:	\$315
Monthly Installment:	\$35
Materials Fee:	\$50
<i>(if joining second semester, fee is \$30)</i>	
Textbook:	Yes
Homework/Hrs a wk:	1.5-2 hrs
Min/Max Students:	7/17
Grade Level:	7
Accepts 2 nd sem enrollment:	Yes

Students will learn about various life science concepts from the perspective of a Christian Worldview. The Bob Jones University Press life science textbook is written on a 7th grade level but is also appropriate for a 6th grader who is looking for a more in-depth study of science using a daily homework schedule. Students in 8th grade who have an interest in life science, or who are not ready for a high school level class, may take this class to help them prepare for higher level classes. This course is an excellent course to take to prepare for high school biology.

Life science is making observations and decisions about living things. Students will develop the skills necessary to make scientific observations of living things on their own. The course covers such topics as classifying living things, genetics and genetic mutations, plants, osmosis, diffusion, pH of life substances, protein in life substances, introduction to the microscope, human body studies including heart dissection, procedural information concerning hospital tests that are done on the heart while seeing cardiac catheterization equipment and films, animal behavior, fish respiration studies, birds, mammals, reptiles, amphibians, ecosystems, biotic and abiotic factors, variety of animal dissections including a shark and invertebrates.

Students are required to read the material at home and complete homework questions, and then come to class ready to bring the material alive through the many hands-on experiments and activities. Weekly homework is required but there are no tests or quizzes given in this course. Students will give one report each semester as well as learning the correct procedure for writing up lab reports.

Books to borrow from the teacher:

- BJU Life Science Grade 7 Student Text, Book A and Book B, 3rd edition, ISBN 978-1-59166-474-1
 - Please note: the teacher has book sets for students to borrow. These will be handed out at orientation in August. If you prefer purchasing your own copy, please let the teacher know.

Other supplies needed:

3-ring binder with paper and pencils

Science

Science Exploration 3-4 (Year B)

Teacher: Kathy Pierson

Yearly Course Fee:	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$50
<i>(if joining second semester, fee is \$30)</i>	
<i>Textbook:</i>	Yes
<i>Homework/Hrs a wk:</i>	1
<i>Min/Max Students:</i>	8/16
<i>Grade Level:</i>	3-4
<i>Accepts 2nd sem enrollment:</i>	Yes

This science class will consist mostly of 'hands on' experiments that will go along with the reading material. Some class time will be review of what was read prior to class in order to tie the reading material together with the hands-on experiments. Once a semester, an exceptional educational video that goes with the topic may be shown. Occasionally, guest teachers will be invited to teach in their area of expertise to enhance learning. An occasional report will be assigned (approximately two to three per year) With an occasional exception, topics will be covered in 4 or 5-week units.

Science Explore topics follow a three-year sequence, listed below, to assure that students have a well-rounded science background from grades K-6. There are no prerequisites for enrolling in either Year A, B, or C. Reading material and experiments vary in each level of study (k, 1-2, 3-4, & 5-6). When a student repeats a year of topics at the next level up, they will build on their knowledge base, study each topic in more depth and be further challenged.

- Year A – Insects, Astronomy, Geology, Matter/Kitchen Chemistry, Forensics, Mammals, Reptiles, Amphibians
- Year B - Motion/Flight, Ecology, Oceanography, Magnetism/Electricity, Nutrition/Outdoor Survival/First Aid, Plants
- Year C – Trees, Human Body, Weather, Simple Machines, Sound/Light, Birds

Textbooks: ABeka Science Grade 4, 4th edition, 2008 copyright & ABeka Science Grade 5, 4th edition, 2009 copyright. Please note that it is a requirement for families to use the current edition of these textbooks.

Homework: Students will be expected to read (or to have a parent read to them) the assigned reading prior to class each week. When homework pages are given, these should be brought to class to receive credit for completion. This preparation will assist them in getting the most out of their science classes. The Materials fee covers most of the items needed for the weekly labs and copying costs. \$30 is due at registration and covers fall semester plus some year-long materials. \$20 additional is due in January and covers spring semester. Students enrolling in January pay a \$30 materials fee. To avoid unnecessary spending, students may be asked to bring items from home.

Students should bring to class each week a 3-ring binder with 6 dividers labeled with this year's topics.

Websites: It is not required for students to have internet access to be in this science course. Websites are sometimes suggested as an optional activity to enhance learning on a variety of topics, but they are not required. Students without internet access may choose reading material from the library as an extra, optional activity

Handouts: Students will receive a hard copy of their handouts in class. If they become lost, parents can re-print them from the handouts that are sent to you as an attachment from the teacher.

Science

Science Exploration 5/6 Grade (Year B)

Teacher: Kim Eagle

Yearly Course Fee:	\$270
Monthly Installment:	\$30
Materials Fee:	\$50
<i>(if joining second semester, fee is \$30)</i>	
Textbook:	yes
Homework/Hrs a wk:	1.5
Min/Max Students:	6/15
Grade Level:	5-6
Accepts 2 nd sem enrollment:	Yes

This science class will consist mostly of ‘hands on’ experiments and activities keyed to the reading material. Once a semester, an exceptional educational video may be shown and discussed. Specially qualified guest speakers may also be invited to share their area of expertise to enhance our learning. Several reports or projects may be assigned, and oral presentations will be expected. Class activities will be summarized and enriched through “foldable” handouts and models which will be assembled into Lap Books. A computer with internet access is strongly recommended for this course. Science Explore topics follow a three-year sequence, listed below, to assure that students have a well- rounded science background from grades K-6. There are no prerequisites for enrolling in Year A, B, or C. Reading material and experiments vary in each level of study (k, 1-2, 3-4, & 5-6). When a student repeats a year of topics at the next level up, they will build on their knowledge base, study each topic in more depth and be further challenged.

- Year A – Insects, Astronomy, Geology, Matter/Kitchen Chemistry, Forensics, Mammals, Reptiles, Amphibians
- Year B - Motion/Flight, Ecology, Oceanography, Magnetism/Electricity, Nutrition/Outdoor Survival/First Aid, Plants
- Year C – Trees, Human Body, Weather, Simple Machines, Sound/Light, Birds

Homework: Students will be expected to read the designated material from the text(s) prior to each class, and complete written exercises as assigned in order to get the most out of their science classes. In addition, time spent at home cutting, folding, and coloring will be necessary to complete the LapBook foldables. Homework will be checked in class for completion but not for accuracy as parents should correct all work prior to class. Tests are optional but may be used by parents as additional reviews or evaluations.

Textbooks: (Teacher has several copies to loan on a first come, first serve basis)

- ABeka 5th grade science: Investigating God’s World (1990 or newer editions)
 - ABeka 6th grade science: Observing God’s World (1991 or newer editions)
- Some units require reading from internet sources or reading from non-textbook sources, which are provided by the instructor.

To avoid unnecessary spending, students may be asked to bring items from home.

Materials fee covers most of the items needed for the weekly labs, Lap Book supplies and copying costs. Students enrolling in January pay a \$30 materials fee.

Students should bring a notebook with a 3-ring binder with them to class each week along with textbook, pencil, and colored pencils. Binder should include a divider labeled for each topic.

Science

Science Exploration K-2 (Year B)

Teacher: Jen Merriman

Yearly Course Fee:	\$225
<i>Monthly Installment:</i>	\$25
<i>Materials Fee:</i>	\$50
<i>(if joining second semester, fee is \$30)</i>	
<i>Textbook:</i>	No
<i>Homework/Hrs a wk:</i>	1/2 hr
<i>Min/Max Students:</i>	6/15
<i>Grade Level:</i>	K-2
<i>Accepts 2nd sem enrollment:</i>	Yes

This action-packed class will feature 'hands on' learning experiences for K-2 students. Through demonstrations, model making, and experimentation, students will grasp scientific principles as the teacher highlights important concepts. Scientific skills of observing, sequencing, classifying, measuring, questioning, predicting, and experimenting will be emphasized. Once a semester, an exceptional educational video that goes with the topic may be shown. An occasional report will be assigned (approximately two to three per year).

Science Explore topics follow a three-year sequence, listed below, to assure that students have a well-rounded science background from grades K-6. There are no prerequisites for enrolling in either Year A, B, or C. Reading material and experiments vary in each level of study (K-2, 3-4, & 5-6). When a student repeats a year of topics at the next level up, they will build on their knowledge base, study each topic in more depth and be further challenged.

Year A – Insects, Astronomy, Geology, Matter/Kitchen Chemistry, Forensics, Mammals, Reptiles, Amphibians

Year B – Motion/Flight, Ecology, Oceanography, Magnetism/Electricity, Nutrition/Outdoor Survival/First Aid, Plants

Year C – Trees, Human Body, Weather, Simple Machines, Sound/Light, Birds

Homework: Students will need to read (or have a parent read to them) pertinent library books prior to class time. This preparation will help to maximize the learning experience. When homework pages are given, these should be completed as well.

Guest Speakers will occasionally be invited to teach in their area of expertise to enhance learning.

Materials fee covers most of the items needed for the weekly labs and copying costs. The \$50 fee covers both semesters. Students enrolling in January pay a \$30 materials fee.

Occasionally, to avoid unnecessary spending, students may be asked to bring items from home.

Additional items to purchase: A 3-ring binder with dividers for each topic (order as listed above) to be brought each week

*Students may use books from the library and an optional text

**No minimum age exceptions permitted

Study Hall

Study Hall

Teacher: Chelsie Porterfield &
Julie Snell

<i>Yearly Course Fee:</i>	\$90
<i>Monthly Installment:</i>	<i>\$n/a</i>
<i>Materials Fee:</i>	<i>\$0</i>
<i>Textbook:</i>	<i>No</i>
<i>Homework/Hrs a wk:</i>	<i>n/a</i>
<i>Min/Max Students:</i>	<i>5/20</i>
<i>Grade Level:</i>	<i>6-12</i>
<i>Accepts 2nd sem enrollment:</i>	<i>Yes</i>

*Tuition will be paid in one payment for the fall and spring semester. Fall semester payment will be \$40 and spring semester payment will be \$50. Tuition for Study Hall may NOT be paid in monthly installments.

Attendance in the Study Hall is scheduled through HORAS when other class scheduling takes place. This enables ACTS, Study Hall Supervisors, and service parents to ensure the safety of students in study hall.

Study Hall attendance should be scheduled by semester – for example, a student who will be in Study Hall during third period for the entire year should schedule both the fall and spring semesters of Study Hall for third period.

Students who have not scheduled to be in the Study Hall in the online HORAS scheduling system will not be permitted to be in Study Hall. Those students enrolled in Study Hall should arrive at the start of the period in which they are enrolled (not early or late) and remain in Study Hall for the entire period – not leaving early. (Study Hall is only for students who are enrolled in other ACTS classes.)

Enrollment in Study Hall is limited to two (combined) periods. Officer approval is needed for enrollment in additional periods.

Fees for Study Hall are to fund Study Hall supervisory positions and are non-refundable.

Students utilizing Study Hall must understand that Study Hall is meant for quiet study. Therefore, talking/visiting with friends is not permitted in Study Hall.

Laptops are allowed.

Meet the Teachers

Dave Akers

Deb Akers

Deb attended Concord University and Bluefield State College and worked as a Nationally Certified Pharmacy Technician before answering the call with her husband, David, to serve in full time pastoral ministry. Deb serves as worship leader, Christian Education Director for ages 0-18, leads her own discipleship small group, and is a credentialed minister through her church organization. She loves reading mystery novels in her spare time, and has a passion for encouraging and mentoring the next generation of believers in their faith.

Mallory Artusio

Mallory is a joyful mom to two wonderful kids (David and Sarah). She received a Bachelor of Arts from UVA in Spanish and Government, and she currently serves as a Program Coordinator at the University. Mallory has been teaching Spanish as a private tutor for 10 years, and she has traveled to Argentina, Portugal, and Spain for study and service. Mallory enjoys teaching fitness, being outside, and creativity.

Sherri Burkholder

Mrs. Burkholder and her husband, Stacey have three children (two which have graduated high school). She homeschooled for over 12 years. Before beginning her homeschool career she worked at Afton Christian School for 4 years where she was responsible for grades 4-8th in various subjects. Her family currently lives in Waynesboro, VA. They are very active in their church where her husband is the associate pastor. She has taught PE K-3 for 10 years and enjoys making physical education fun.

Kim Eagle

Kim is a wife to Todd and a mother to five awesome kids (John, Grant, Katie, Eric, and Ellie). She has a Bachelor of Science from VCU; a Master of Science from Catholic University; and a Post-Masters from Emory University. She is a Pediatric Nurse Practitioner and worked for sixteen years in several pediatric hospitals and clinics. Her proudest and most accomplished job has been homeschooling her five children since 1999. Four of her children have graduated from universities in Texas and California, and her youngest is a student at ACTS. She loves science and studying God's creation with others.

Dale Fields

Dale Fields is a new teacher at ACTS for the 2022-2023 academic year. Mr. Fields holds a Bachelor's degree in Religion from Liberty University and is finishing a Master's degree in Christian Education from the Southern Baptist Theological Seminary. He currently serves as the Associate Pastor at First Baptist Church Park Street in Charlottesville, Virginia, and has served in pastoral ministry since 2002. Additionally, Mr. Fields has taught in private Christian schools both in Louisville, Kentucky, and Charlottesville, Virginia. He has been married to his wife since 2004 and has four children. In his free time, Mr. Fields enjoys spending time with family, playing the piano and mandolin, reading a variety of books, and cheering on the Kentucky Wildcats.

Laura Ford

Married to Ryan and mom to three daughters, Laura and her family moved to Crozet in 2015 after military tours in Florida, Texas, North Carolina, and Maryland. Laura earned a B.A. in English at Mary Washington College (now University of Mary Washington) and taught high school English for five years at public schools in northern Virginia and eastern North Carolina. She attends Hope Presbyterian Church in Crozet, and you may have seen her coaching youth soccer for SOCA. She finds sanity by running and digging in the yard.

Dan Gritsko

Mr. Gritsko has been a licensed Washington, D.C. tour guide since 1992. His focus is working with Jr. and Sr. High high school groups, leading and planning Christian history tours of Washington, D.C. He has a passion for helping young people to understand history and think through and confidently address the hot issues of the day from a Christian Worldview. He is also a member of ToastMasters International, an organization that provides opportunities for those involved to become better communicators. He has taught at ACTS since 2005. He has a B.A. from WVU in Political Science and International Studies as well as an M.A. in Public Administration. He currently works for Worldstrides here in Charlottesville. He and his wife, Sunny, have been home schooling since 1994.

Sunny Gritsko

Mrs. Gritsko believes in home schooling because it has enabled parents to disciple their children for Christ. Some of her best and most enjoyable homeschooling experiences have been co-opping with other families. She has a bachelor's degree from WVU in graphic design and has experience in commercial art as well as teaching art to other home school families since 1997. She and her husband Dan have 6 children: Daniel, Hannah, Caleb, Esther, Rachel, and John. They have been homeschooling since 1994.

Bethany Hamner

Bethany and her family have been part of ACTS since 2013. She has home-schooled her two children, MariKaye and Will for 10 years. During her time at ACTS, she has loved serving as an assistant in many classrooms. She attended Piedmont Virginia Community College, where she took accounting and business courses. In addition to home-schooling, she works part-time at the public library in Fluvanna. She loves teaching children and is looking forward to teaching at ACTS this year.

Carol Henderson

Carol has many fond memories of homeschooling all 5 of her children, all of whom are now college-age and beyond. She still loves to teach and is thankful for the opportunity to continue sharing her love of learning with the children at ACTS. During her homeschooling years, she began a list of all the great historically based storybooks she found for her own kids, and over the years the list was published at www.abookintime.com. She has a B.S. from Liberty University and is currently active in ministry at New Hope Church, where her husband is Senior Pastor.

Mike Henderson

Mike began his interest in finance and economics when his dad taught him to file his own taxes at age 16. He took Economics, Accounting, and Taxation in college, and over the years has taken various taxation and finance classes through H&R Block, as well as other online sources. As a Dave Ramsey Certified Financial Coach, he provides financial guidance for struggling families. His degrees include a B.A. in Bible, an M.A. in Bible, and a Master of Divinity degree, and he is currently enrolled in the Doctor of Ministry degree at Liberty University. After pastoring for 35 years, Mike now teaches theology at Park Valley College in Northern Virginia.

Michele Johnson

Mrs. Johnson graduated from Eastern Michigan University with a Math and Physics degree. At the same time, she was in Navy ROTC at the University of Michigan earning a minor in Military science. She also earned a Masters in Information Systems and Telecommunications from Johns Hopkins University. After spending 8 years active duty in the Navy and 5 in the Naval Reserves, she decided to hang up her military career for homeschooling. Her older two girls have graduated from some college (Masters and Assoc) and her two sons are still in high school. She has been directing Classical Conversations for the past 13 years (5 years as a Challenge II Director tutoring 6 high school level courses). You will often hear Mrs. Johnson say, “Math is fun!” Okay, it might not be fun for everyone as you learn it but it does become fun when you start to figure things out.:-) Mrs. Johnson hopes students will truly discover how joyful it is to learn Algebra I and II especially as they see the concepts come alive in further study of math.

Wendy King

Mrs. King is a married, homeschooling mom. She and her husband, Jack, knew from the beginning they wanted to homeschool their daughters (Gretl, Grace, Hope, and Faith). Mrs. King has a BS in Mathematics and German from Mary Washington College (now the University of Mary Washington). She has taught high school German and high school mathematics in the public school. She loves math and she has always loved helping people understand math. She has studied German, attended school in Germany, and lived in Germany. She enjoys reading and speaking German. She looks forward with great expectation to teaching German, Algebra Made Simple, Algebra 2, Geometry and Pre-Calculus, and she welcomes the opportunity to help students love math.

Thomas Marsh

Thomas Marsh is a classical sculptor who has created many public monuments, and has works in collections throughout the United States and in Europe. Noted works include the statue in the Santa Cruz, CA, monument to surfing; John the Baptist at Mission San Juan Bautista, CA; the Goddess of Democracy in San Francisco's Portsmouth Square (project leader and primary sculptor); the Crucifix and sanctuary sculptures at St. Mary Catholic Church, Fredericksburg, VA; the Victims of Communism Memorial in Washington, DC; and the tympanum sculpture over the portal of St. Thomas Aquinas Catholic Church in Charlottesville, VA. Marsh received a BFA in painting from the Layton School of Art, Milwaukee, WI, in 1974, an MFA in sculpture from California State University, Long Beach in 1977, and studied extensively in Italy. Thomas Marsh and his family reside in Orange, Virginia.

Laura Mason

Laura Mason has a passion for teaching and working with children. She is a homeschool graduate and homeschools her seven children (ages 1-11). She has worked as an editor for the nonprofits China Institute and Global China Center, preparing many of their books and articles for publication. She also participated in researching and writing the Biographical Dictionary of Chinese Christianity. For a number of years, she was a flute teacher and elementary art teacher as well. Laura loves to be creative, think outside the box, and learn new things.

Dave Merriman

David Merriman was selected as a NC Teaching Fellow scholarship recipient in 1987. He earned a BA in Political Science Teaching Option from NC State in 1991. During his 6 years of teaching in Durham Public schools, he helped organize a school within a school for at risk students and was elected Teacher of the Year 1996 at Chewning Middle School. For the past 25 years in the business world he has trained new employees and served as a continuing education instructor for insurance licensure. David enjoys helping students see history and government through different lights; especially in the light of God's master plan.

Jennifer Merriman

Jen Merriman graduated from UNC-Chapel Hill with a BS in Biology. At the US EPA, she worked on the Biologically Based Dose Response Team creating mathematical models to assess risk. She later worked in immunodiagnostics for Fortron Bioscience purifying monoclonal and polyclonal antibodies to Troponin I which were used in serological heart attack test kits. Upon moving to Virginia, Mrs. Merriman worked as an auto claims adjustor for State Farm Insurance until becoming a mom. As a home educator, Mrs. Merriman has led Foundations or Essentials classes for the Classical Conversations Community of Charlottesville which includes her 2 children, Sarah Lindsay, age 17, and Hudson, age 9. Additionally, Mrs. Merriman teaches Sunday School, leads group worship for VBS, and directs children's musicals at Effort Baptist Church in Palmyra.

In 2020, Mrs. Merriman joined the ACTS Science team teaching Biology and K-2 Science. Mrs. Merriman enjoys encountering God by studying creation with her students and sharing how her relationship with Christ has changed her life.

Miriam Nissley

Mrs. Nissley and her husband, Tim, have five children (Matt, Ben, David, Maria, & Anna) and home-schooled from 1990-2014. She has taught at ACTS since 2003, and has experience teaching in children's church, Sunday School, in-home daycare & pre-school settings. In 2005, ACTS asked her to develop a three-year rotation of Spanish vocabulary that implemented games & activities to teach Spanish vocabulary in a fun way. This allows children to jump in at any time during the cycle. In 2015, Mrs. Nissley introduced the "American Girls Rock!" course which allows girls to explore the time periods of the AG historical dolls and possibly the theme of AG contemporary dolls in the 4th year cycle. She has a passion for teaching, supporting home-school families and praying for her students.

Sarah Otis

Raising and homeschooling my four children has been one of my greatest joys! My oldest is married, two are in college and one is being home-schooled. I love all things creative and finding beauty in daily life. My girls and I have enjoyed many spontaneous painting parties around the kitchen table. We also love bringing our art supplies along on picnics so we can capture the beauty around us. I am excited to teach my students to enjoy painting and being creative. I am so thankful to God for the opportunity of homeschooling and being at ACTS.

Kathy Pierson

Kathy has a B.S. in Biology from Geneva College, and graduated from the Cardiovascular technology program at The Inova Heart & Vascular Institute in Fairfax, VA. She worked for ten years in a cardiac catheterization lab prior to having children. She has been teaching at ACTS since 2003 and at CHESSIE since 2006. Kathy and her husband Tom, have three sons (Josh, Zach, & Nathaniel) and homeschooled from 1994- 2014. She and her family are members of Trinity PCA church. She teaches grade 3&4 science & 7th grade life science at ACTS.

Chelsie Porterfield

Chelsie is a homeschooling mom to her daughter, Grace. Since discovering her love for Algebra in high school, math has been her passion. She previously taught Middle School Math and Algebra I at Southside Homeschool Co-op in Powhatan. She has a certificate in bookkeeping and is currently working on her Bachelor's degree in Education.

Susan Proffitt

Susan graduated from Piedmont Virginia Community College with an A.S. in Education and from Mary Baldwin College with a B.A. in English and a teaching certificate in elementary education. She taught 3rd- 5th grades at Northside Christian School in Charlottesville for nine years and then was a home daycare provider for nine years. She began homeschooling in 2003. The youngest of her three children graduated in 2021, and now Susan looks forward to helping her grandchildren in their homeschooling journey.

Robin Rakow

Robin Rakow graduated from the University of Pittsburgh with a Bachelors of Arts in English Literature and Interdisciplinary Studies, as well as a Masters in Elementary Education. Robin taught in Madison County for nearly 10 years before “retiring” to be a stay-at-home mom after the birth of her oldest daughter, Katherine. Robin ran an at-home daycare for teachers’ children for a few years until the family grew a little more with the birth of Hannah and then Abbie. She’s homeschooled since 2013 and enjoys spending time with her family (including her Math teacher hubby, Ryan), gardening, a good cup of coffee or tea, time with friends, cooking, art, writing, and serving her community.

Donna Richardson

Donna received a BA in Environmental Science with a minor in Scientific Computing from the University of Virginia. She also earned an MS in Civil Engineering from UVA. Before having children, Donna worked for five years as a Hydrologist for the US Geological Survey. She has home schooled her two children, Rachel and Kelly, from Kindergarten through graduation from high school. Donna has taught Sunday school for children of many ages and Precept Upon Precept Bible studies for women. She has a passion for God’s word and for science and enjoys getting to know the Creator through the study of His creation.

Venita Richmond

Teaching is Venita’s passion. She has a M.Ed in education from The Ohio State University and believes that learning should never be boring. She has one last high school student at ACTS, and three children who are college students.

Karen Schlicht

Karen moved to Virginia a little over 6 years ago after her US Army husband was stationed here. After traveling for 22 years, living all over the country, Karen and her family settled in Virginia after her husband's retirement. Karen worked in childcare and preschool and also was Childcare Director for Post Chapel at USMA.

Karen's interest in physical education began at another co-op when she saw many kids not participating in sports (including her own children). Karen decided to create a new physical education class based upon the Presidential Fitness Program. The class was approved and has been very successful. Karen believes every student can be successful and grow in their health and fitness. She encourages children to set personal goals and helps them work toward getting stronger and faster. She encourages her students to set personal goals and not compare themselves with other peers. God created us all with different abilities. Karen finds no greater joy than to see her students surprise themselves with their own achievements.

Karen's strong Christian faith has taught her that treating others with kindness is a reflection on how to be a good Christian role model. Aside from improving fitness, Karen focuses on sportsmanship. It's not always about winning. It's also about how kids handle things that are not going their way and learning how to work as a team. She is excited to teach at ACTS!

Lisa Sheffield

Miss Lisa received her BA in French at Mount Holyoke College in Mass. and spent her junior year in Paris soaking up the culture and language. Though her 'maman' was French, Miss Lisa was obstinate about speaking it 'en famille' as a child! She homeschooled her three children through ACTS and this is her second year teaching French at the coop. She's also a helper in Mrs. Gritsko's Art through the Centuries class, so she knows many of you already. Miss Lisa loves using videos, games, crafts, and fun activities to learn the language. As a believer, **her** faith lays the foundation for all she does whether being a wife, mom, friend, or teacher.

Sharon Shelton

Sharon Shelton has an M.S. degree in biochemistry and molecular biology from Mississippi State University and worked for several years at the Diagnostic DNA lab of UVA hospital. Sharon and her husband, Brian, have homeschooled their 4 children, Mary, Abigail, Robert, and John. Sharon has been teaching science classes for homeschoolers for 15 years and especially enjoys high school level courses. She also has fun leading science activities at CHESSIE summer science camps.

Joseph Sigalas

Joseph's PhD studies included English medieval literature, Renaissance Drama, and early "exploration literature" about the pre-colonial New World. He also spent time at Oxford as part of his doctoral studies at the University of Georgia (Go Dawgs!), received his MA at UVA, and his BA (in creative writing, media writing, and literature) at Chapman University. Since reluctantly leaving college teaching, he has worked as a writer and editor at CDC, NGIC, and today, Leidos, Inc. Joseph has been married to Susan since 1995 and loves being a dad to Ginny, Meg, and Gwen. He is grateful to be able to serve God and students through the ACTS community.

Susan Sigalas

Susan Sigalas has a PhD in English from the University of Georgia and has been teaching writing and literature to college students for over twenty years. She has also worked as an editor for CreateSpace, an independent publishing company. Susan and her husband, Joseph, have been homeschooling their children, Ginny, Meg, and Gwen, since they started school and have been members of ACTS since 2007.

Julie Snell

Julie Snell and her husband, John, have homeschooled their seven children for 22 years and have attended ACTS for most of those years. Julie holds a B.S. in Special Education (Miami U), a B.S. in Nursing (UVA), and an M.Ed. in Communication Sciences and Disorders (UVA). She served as a missionary in England and has worked as a special education teacher, pediatric speech-language pathologist, and pediatric RN. Julie's favorite part of homeschooling has been reading aloud wonderful books and making memories together with her children. The Snells attend CrossLife Community Church.

Autumn Temple

Autumn began teaching at ACTS in 2005. As a homeschool graduate, she felt especially blessed to begin a second-generation journey of homeschooling with her own children in 2005. Sign language and drama have been a part of Autumn's life since she was a young child. Autumn often translated church services for the deaf, as well as other ministry events including the Franklin Graham crusade. She worked as an educational translator for the mainstreamed deaf students of Albemarle County and Charlottesville City Schools, Piedmont Va. Community College and Heritage Repertory Theatre. Drama has been a ministry calling for Autumn. She ministers regularly in churches and with two local mission's organizations. Autumn won first place and a college scholarship competing in International Teen Talent. Her mission is to pass along the love of using ASL and drama for the glory of God.

Adrienne Vanderveer

Though Mrs. Vanderveer graduated from and practiced in the field of Veterinary Medicine, she discovered that her true passion is teaching. Her delight is pointing others to the wonder of our amazing God through creative and engaging activities. She loves teaching Great Words of Art through ACTS, being "Mama" to three, police officer wife and part-time children's ministry assistant in her church in Fluvanna County.

Carlee Whitlock

Hello everyone! My name is Carlee, and I will be teaching Sewing 101 and 102 to start your journey into stitching gifts and clothes for you, family, or friends! I am an ACTS alumni, graduating in 2016. Afterward, I attended Piedmont Virginia Community College and have sewn now for 6 years. The Lord teaches us to use our hands for His glory!

Christina Wyant

Christina holds a bachelor's degree in music performance from Converse College, a masters of vocal/opera performance from Mannes: The New School for Music, a professional certificate in vocal performance from the Juilliard School of Music and additional degrees from NYU. She has worked professionally as a singer specializing in early music, baroque and classical opera and oratorio. Christina has also been a music teacher for PreK-12th grade choir/band for several years, composes much of her own original works, and loves the opportunity to connect children's literature, movement, and her faith with students. Today you can find Christina cantoring at her church, playing the ukulele, or running after her children. She and her husband are the proud parents of five beautiful children, ages five and under.

Martha Young

Mrs. Young was born and raised in Colombia, South America. She speaks Spanish and English fluently, as she has lived in the United States since 1993. She is married to Jim, and has two children, Christopher, and Katherine.