



Placement Test Concepts

English/Language Arts

BROOK HILLS CO-OP

Lit and Comp 1

- Write **complete, clear sentences** (no fragments or run-ons)
- Recognize **8 parts of speech** (noun, verb, pronoun, adjective, adverb, preposition, conjunction, interjection)
- Use correct **grammar** (subject-verb agreement, verb tense, pronouns)
- Use correct **punctuation** (commas, quotation marks, apostrophes, end punctuation)
- Apply correct **capitalization** (proper nouns)
- Spell **grade-level words** correctly
- Write an **organized paragraph** with a **topic sentence** and **supporting details**
- Identify **vocabulary** using **context clues**
- Understand **plot, characters, and setting**
- Recognize different **genres** (fiction, nonfiction)
- Make **inferences**
- Write a **reader's response** and **summary** based on comprehension

Lit and Comp 2

- Apply **grammar and mechanics** rules
- Write **simple, compound, and complex** sentences
- Use a variety of **sentence variations** (paired adjectives, appositives, phrases)
- Have basic familiarity with **quoting vs. paraphrasing**; integration of quotes
- Understand the importance of **citing sources**
- Write organized **paragraphs** and **essays** (**descriptive, informative, narrative**)
- Support ideas with **evidence** and explanation
- **Revise and edit** writing for clarity and correctness
- Identify and explain **theme**
- Analyze **characters, plot, and setting**
- Identify **point of view**
- Use **text evidence** to support ideas
- **Compare** ideas across texts
- **Read and comprehend** grade-level texts independently
- Recognize different **genres** (historical fiction, dystopian, biography, autobiography)

Lit and Comp 3

- Write **complete, clear sentences** (no fragments or run-ons)
- Recognize **parts of speech** (noun, verb, pronoun, adjective, adverb, preposition)
- Use **correct grammar** (subject-verb agreement, verb tense, pronouns)
- Use **correct punctuation** (commas, quotation marks, apostrophes, end punctuation)
- Apply **correct capitalization** (proper nouns)
- **Spell grade-level words** correctly
- Understand the differences and correct use of **1st person, 2nd person, and 3rd person** in different types of writing
- Write an organized paragraph with an effective **topic sentence**, relevant **supporting details**, and an effective **conclusion sentence** ; indention and paragraph breaks
- Identify **vocabulary** using context clues
- Recognize different **genres** (fiction, nonfiction)
- **Read and comprehend** grade-level texts independently
- Make **inferences**
- Identify and explain **theme**
- Analyze **characters, plot structure** (exposition, rising action, climax, resolution) and **setting**
- Identify **point of view** in literature
- Use **text evidence** to support ideas
- Apply **mechanics** rules
- Identify possible specific **topics** and correlating relevant information on a general subject in research
- **Support ideas** with evidence and explanation
- **Revise and edit** writing for clarity, correctness, and including all assigned requirements from a checklist
- Understand what **plagiarism** is and why it matters
- Have basic familiarity with **quoting vs. paraphrasing; integration of quotes**
- Understand the importance of **citing sources**
- Understand the importance of **credible sources**
- Familiarity with **MLA format is a bonus** but not a must

Literary Analysis

- Write complete, clear sentences (no fragments or run-ons). Ability to combine simple sentences into complex expressions using a variety of sentence openers. Recognize an independent clause, dependent clause, run on sentence and comma splice.
- Recognize and use parts of speech (noun, verb, pronoun, adjective, adverb, preposition)
- Use subjective and objective pronouns properly. Use pronouns to determine point of view. Maintain consistent past or present verb tense and subject -verb agreement.
- Use correct punctuation (commas, quotation marks, apostrophes, end punctuation) Use italics and quotation marks correctly in titles.
- Apply correct capitalization (proper nouns)
- Use a thesaurus to broaden vocabulary. Spell grade-level words correctly.

- Write an organized paragraph with an effective topic sentence, relevant supporting details, and an effective summary sentence; indentation and paragraph breaks. Recognize and use transition words.
- Write a simple essay with introduction, body paragraphs, and conclusion. Construct a thesis statement that controls the essay. Evaluate and respond to a prompt. Properly cite text evidence to support ideas.
- Use MLA format to construct a proper heading
- Revise and edit writing for clarity and correctness. Include all assigned requirements from a checklist.
- Read and comprehend grade-level texts independently. Make inferences from text. Distinguish between fact and opinion.
- Follow written and verbal directions. Organize assignments so they may be completed on time.
- Understand what plagiarism is and why it matters.