



## Lower School Grade-Level Expected Skills

2026-2027

### Readiness Skills

### Progressing Skills

#### Grade

*Readiness:* These are the skills BHC expects students to come prepared to use at the start of the co-op year, or just after a brief review.

*Progressing:* These are the skills in which BHC desires to partner with parents to develop in students throughout the school year.

We recognize that learning isn't necessarily linear, and that partnering well toward a common goal requires much grace and communication. Please note these statements do not indicate a commitment from BHC to fully teach the skills listed, but to partner with the primary homeschooling parent in support.

Kindergarten	Writes first name	Actively learning to read
	Can sing or name the letters of the alphabet	Masters correct pencil grip
Kindergarten	Demonstrates beginner scissor skills, including correct thumbs-up hold	Writes first and last name
	Attends in 20 minute intervals	Transcribes from the board to blanks on a page
Kindergarten	Shows a submissive and respectful attitude	Can dictate a complete sentence
	Follows simple oral instructions	Recognizes all letters and letter sounds
Kindergarten	Can open and close their backpack on their own	Differentiates between upper and lower cases of the alphabet
	Can ask and answer questions about stories read aloud	Recognizes numbers 0-20
Kindergarten		Demonstrates understanding of expected classroom behavior and routines
		Gives an oral presentation audibly and respectfully
First Grade	Writes full name	Shows development in organizational skills
	Correctly forms letters into words	Demonstrates understanding of expected classroom behavior and routines
First Grade	Transcribes from the board to a blank on a page	Shows development in active listening skills
	Reads grade-level texts with accuracy	Gives an oral presentation audibly and respectfully
First Grade	Demonstrates competent scissor & glue skills	Recognizes numbers 0-100
	Shows a submissive and respectful attitude	Follows oral and written directions
First Grade	Attends in 25 minute intervals	Shows self-control in class discussions
	Can write a complete and clear sentence	Can write 1-2 complete and clear sentences
First Grade	Follows simple directions	
Second Grade	Writes full name and date	Demonstrates understanding of expected classroom behavior and routines
	Can write a complete and clear sentence	Manages multiple resources during class time
Second Grade	Correctly forms letters into words with correct letter case	Shows development in active listening skills
	Reads grade-level texts with accuracy and fluency	Gives an oral presentation audibly and respectfully
Second Grade	Transcribes board to multiple blanks on a page	Shows development in organizational skills
	Demonstrates competent scissor & glue skills	Writes 2-3 complete and clear sentences to compose and complete thought
Second Grade	Follows oral and written directions	Collaborates with peers toward a common goal
	Attends in 25 minute intervals	
Second Grade	Shows a submissive and respectful attitude	
	Shows self-control in class discussions	
Third Grade	Writes multiple complete and clear sentences	Masters expected classroom behavior and routines
	Reads grade-level texts with accuracy and fluently	Can research for, prepare for, and give multiple presentations audibly and respectfully
Third Grade	Transcribes phrases from the board with ease	Writes multiple complete and clear sentences to compose a complete thought
	Manages multiple classroom resources	Displays organizational skills
Third Grade	Follows multi-step oral and written directions	Recognizes numbers 0-1,000
	Attends in 30 minute intervals	Identifies geographic features on a map
Third Grade	Actively listens during instructions	Use timelines to understand historical events
	Participates in discussions by listening and speaking clearly	Collaborates with peers toward a common goal
Third Grade	Shows a submissive and respectful attitude	
	Demonstrates mastery of scissor and glue skills	

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Fourth Grade	<p>Demonstrates mastery of expected classroom behavior and routines</p> <p>Writes a clear and complete sentence</p> <p>Reads grade-level texts with accuracy and fluently</p> <p>Transcribes phrases from the board with ease</p> <p>Manages multiple classroom resources</p> <p>Follows multi-step oral and written directions</p> <p>Attends in 30 minute intervals</p> <p>Actively listens during instruction</p> <p>Participates in discussions by listening and speaking clearly</p> <p>Collaborates with peers toward a common goal</p> <p>Shows a submissive and respectful attitude</p>	<p>Can research for, prepare for, and give a presentation audibly and respectfully, with appropriate pacing and volume</p> <p>Arranges &amp; composes a complete and clear paragraph</p> <p>Understands numbers 0-1,000,000</p> <p>Understands concepts of measurement in metric and standard units</p> <p>Identifies geographic features on a map</p> <p>Use timelines to understand historical events</p> <p>Uses charts and graphs to interpret data</p> <p>Demonstrates an understanding of Google Classroom and its proper use</p> <p>Shows development in independent organizational skills</p> <p>Demonstrates developing study and test-taking skills</p>
Fifth Grade	<p>Demonstrates mastery of expected classroom behavior and routines</p> <p>Writes multiple clear and complete sentences to compose a complete thought</p> <p>Reads grade-level texts with accuracy and fluently</p> <p>Transcribes phrases from the board with ease</p> <p>Manages multiple classroom resources</p> <p>Follows multi-step oral and written directions</p> <p>Attends in 40 minute intervals</p> <p>Actively listens during instruction</p> <p>Participates in discussions by listening and speaking clearly</p> <p>Collaborates with peers toward a common goal</p> <p>Shows a submissive and respectful attitude</p>	<p>Arranges &amp; composes multi-paragraph responses</p> <p>Can research for, prepare for, and give a presentation audibly and respectfully, with appropriate pacing and volume</p> <p>Understands fraction and decimal concepts</p> <p>Identifies geographic features on a map</p> <p>Use timelines to understand historical events</p> <p>Uses charts and graphs to interpret data</p> <p>Demonstrates an understanding of Google Classroom and its proper use</p> <p>Shows development in independent organizational skills</p> <p>Demonstrates developing study and test-taking skills</p>
Sixth Grade	<p>Demonstrates mastery of expected classroom behavior and routines</p> <p>Writes a clear and complete paragraph to compose a complete thought</p> <p>Reads grade-level texts with accuracy and fluently</p> <p>Transcribes phrases from the board with ease</p> <p>Manages multiple classroom resources</p> <p>Follows multi-step oral and written directions</p> <p>Attends in 40 minute intervals</p> <p>Actively listens during instruction</p> <p>Participates in discussions by listening and speaking clearly</p> <p>Collaborates with peers toward a common educational goal</p> <p>Shows a submissive and respectful attitude</p>	<p>Shows ability to be a self-starter and manage time independently</p> <p>Demonstrates study and test-taking skills</p> <p>Displays independent organizational skills</p> <p>Demonstrates an understanding of Google Classroom and its proper use</p> <p>Can research for, prepare for, and give multiple presentations audibly and respectfully, with appropriate pacing and volume</p> <p>Arranges &amp; composes multi-paragraph responses</p> <p>Shows development in independent organizational skills</p>