



## 2021- 2022 Class Descriptions

[browardcoop@gmail.com](mailto:browardcoop@gmail.com)

**\*ALL CLASSES WILL BE HELD IN PERSON AT VICTORY LIFE CHURCH\***

- Courses highlighted in **green** are designated for middle school (exception – math).
- Courses highlighted in **blue** are designated for high school (exception – math).
- Courses highlighted in **yellow** are designated for electives - both middle and high school (exception - Psychology).
- Most high school courses have an Honors option (contact teacher for more details).

# MIDDLE SCHOOL CLASSES

## Mathematics

### **General Math 5/6**

**Instructor:** Amanda Holly ([amandaholly@gmail.com](mailto:amandaholly@gmail.com))

**Tuition:** \$400 + \$15 Print Fee

*Middle School*

**Course Description:** This course will help prepare middle school students for upper-level math courses by solidifying foundational math skills and introducing new pre-algebra concepts. This course incorporates digital formats for instructional purposes. The instructor will be utilizing the Teaching Textbooks curriculum. This course is intended for students in 5th, 6th, or 7th-grade levels. Teaching Textbooks is a "spiral math" program that is not only engaging and user-friendly but provides the support parents will need to help their child thrive in middle school math. This curriculum includes video lessons, practice problems, feedback, online grading, and explanations of each problem.

This course will foster independent learning and skill mastery. In class, students will be creating a math notebook to catalog their skills, solidify concepts, and track their progress. Class time will be for

introducing new concepts, cooperative work, and (twice a semester) real-world math sessions filled with applied math activities, math games, and logic puzzles.

**Student Responsibilities:**

Students will complete weekly assignments and follow the syllabus to stay "on-track". Parents will be able to track their child's progress and grading within the TT application. This program allows parents to make adjustments to further support their child's needs and/or foster independence. (Teacher Tip #1: Parents can turn hints on or off depending on their child's need.)

**Pre-requisites:**

Students must take the *Teaching Textbooks* placement test and send it to the instructor. This will ensure the student is placed in the correct math program. Mrs. Holly will then review student scores and contact parents with class confirmation and/or recommendations.

Once the student is placed in the course, parents will need to purchase a one-year Teaching Textbook subscription that corresponds to their child's math level (6th or 7th). This one-time \$55.00 online subscription will allow students access to their online math curriculum for 12 months. (Optional) Physical textbooks are also available for purchase on [www.teachingtextbooks.com](http://www.teachingtextbooks.com).

**Required Materials:**

A one-year subscription to TeachingTextbooks.com (per child), pencils, erasers, ½ inch (or 1 inch) binder, loose-leaf papers, a ruler, a small whiteboard (the Dollar Store one is fine), dry erase markers, and a set of 12-count colored pencils

**Pre-Algebra - Saxon Algebra 1/2**

**Instructor:** Robin Parker ([parkerbunch7@bellsouth.net](mailto:parkerbunch7@bellsouth.net))

**Tuition:** \$400

*Middle/High School*

**Course Description:** This course will emphasize the application of pre-algebraic concepts to concepts to prepare for advanced high school math courses. Pre-Algebra is designed to facilitate students' transition from the concrete concepts of arithmetic to the abstract concepts of algebra and later math courses. Topics include variables, expressions, integers, solving equations, multi-step equations and inequalities, factors, fractions, exponents, rational numbers, equations, ratio, proportion, probability, percent, linear functions, real numbers, right triangles, measurement, area, volume, data analysis, probability, polynomials, nonlinear functions, angle relationships, transformations, as well as additional topics from geometry and general mathematics. This class will be interactive with multiple opportunities to incorporate learned skills in real life applications. Tests will be used to assess the student's progress in this course.

With the goal of student success in mind, two pre-algebra courses are being offered in order to place each student in the most appropriate level of math.

COURSE B: In this course, we will study and utilize the **Saxon Algebra 1/2** curriculum. This course is for students who do not feel quite ready for Algebra 1 and would benefit from an extra year of preparation. Students who satisfactorily complete this course will be properly prepared to enroll in Algebra 1 the following year.

**Pre-requisites:**

- (1) Completion of the Saxon 8/7 curriculum
- (2) Proficiency demonstrated on the placement test\*\*
- (3) Memorization of multiplication table for numbers 0-12
- (4) A parent/instructor phone meeting to determine best placement for the student.

\*\*The Diagnostic test must be taken and submitted before your placement in the course will be confirmed.

**Required Materials:**

Please contact instructor for exact textbooks required - 1 1/2" binder, notebook paper, 4-5 dividers, pencils

## History

### **Social Studies**

**Instructor:** Victoria Brower ([vbrowerbcep2020@aol.com](mailto:vbrowerbcep2020@aol.com))

**Tuition:** \$400 + \$20 Printing Fee

*Middle School*

**Course Description:** This course is vital for a holistic picture of the times we are living and our part in the global community. 2020 has begun to be an extraordinary time and every citizen will be required to have an understanding of different cultures and political situations around the world. For students looking to university level studies they will be required in any field to have an understanding of global events and their effects.

This course will be interactive study of social studies occurring both online and in person.

We will look at the political, economic and social aspects of the international community.

Students will take an exciting journey around the world with hands on sessions, online videos with reflection essays and brief quizzes. My objective is for students to have a great time doing what we are born to do. Ask Why? = Learning. All this in a Biblical Worldview.

**Required Materials:** Textbook: World Geography in Christian Perspective. Publisher: ABEKA

**Materials:** Student's will need access to a computer with internet connection and a library card to check out books or digital items if necessary. There will be an assignment or quiz due weekly but will consist of 1-page maximum writing or questions and answers. There will be tests covering only 1-2 chapters at a time and all are open book.

# Language Arts

## English Middle School 5/6

**Instructor:** Natalya McFarlane ([nwilkins@bellsouth.net](mailto:nwilkins@bellsouth.net))

**Fee:** \$400 + \$20 Print Fee

**Course Description:** This Language Arts/Reading Comprehension/Composition class is designed to increase students' communication and comprehension skills through reading, writing, speaking, and the study of the English language. This class will also emphasize the development of critical analytical skills with a Christian world viewpoint. A variety of literature text and tools of steadily increasing sophistication will be utilized. By mastering the tools of literary elements and techniques, critical writing, class discussions, and presentations, students deepen their ability to analyze, evaluate, and critique text independently. Students will exercise increasing sophistication in all aspects of grammar, spelling, and language usage. Direct grammar instruction will be taught. A variety of literature and informational texts serve as models to improve writing skills.

### Textbook/Materials:

Before purchasing books, please contact instructor, so that she could let you know which grade level book to purchase.

(IEW) *U.S. History-Based Writing Lessons* [Student Book only] <https://iew.com/shop/products/us-history-based-writing-lessons-student-book-only>

### Grammar Curriculum

*Language Arts 5 Light Unit Set* (Christian Light)

<https://christianlight.org/curriculum/by-grade/grade-5/language-arts>

OR

*Language Arts 6 Light Unit Set* (Christian Light)

<https://christianlight.org/curriculum/by-grade/grade-6/language-arts>

## English Middle School 7/8

**Instructor:** Natalya McFarlane ([nwilkins@bellsouth.net](mailto:nwilkins@bellsouth.net))

**Fee:** \$400 + \$20 Print Fee

**Course Description:** This course will help students transition from foundational grammar, reading, and writing skills to critical grammar, reading, and writing skills. They will be able to explore and analyze literature, both fictional and biographical, as well as develop mastery of grammar and usage, all through the prism of a Christian worldview. Equally important, will be a focus on writing essays, research paper, and giving speeches. From our literary analysis and composition, students will develop vocabulary, understanding literary techniques, reading comprehension, and thinking skills. This course will encourage students to take their writing to a new level in both sophistication and creativity. This class will help students prepare for high school English courses.

**Textbook/Materials:**

Before purchasing books, please contact instructor, so that she could let you know which grade level book to purchase.

*Lost Tools for Writing* – (Teacher Guide)

<https://www.circeinstitute.org/store/lost-tools-writing-level-one/lost-tools-writing-level-one-teacher-guide>

*Language Arts 7 Light Unit Set* (Christian Light)

(set) from Christian Light Publishers

<https://christianlight.org/curriculum/by-grade/grade-7/language-arts>

OR

*Language Arts 8 Light Unit Set* (Christian Light)

<https://christianlight.org/curriculum/by-grade/grade-8/language-arts>

## Science

### **Hand on Science- Middle School (5th-8th)**

**Instructor:** Mary Kinney ([kinneym61@juno.com](mailto:kinneym61@juno.com))

**Fee:** \$400 + \$100 Lab fee and all class materials

**Class Description:** This integrated science course for middle school grades (6th-8th) will be interactive with labs. Classes will be taught from a Christian perspective, emphasizing the order and design found in the world God created. Students will be able to do hands-on activities and labs that will support their student textbooks.

This course will cover the following areas of study:

1. The History of Science
2. Scientific Inquiry and the Scientific Method
3. Documenting and Interpreting experimental Results
4. Scientific Analysis and History
5. Earth Science – Astronomy
6. Earth Science – Geology and Paleontology
7. Earth Science – Meteorology and Oceanography
8. General Chemistry
9. General Physics
10. Life Science
11. General Biology
12. The Oceans of the Earth
13. Environmental Science
14. Science and Creation

**Textbook/Materials:** The \$100 lab/materials fee, due at registration, covers everything! There is nothing for parents to buy! It covers all your child's materials for hands-on activities and lab experiments for all 32 weeks, including our South Florida wildlife show in the fall and our CSI dissection day in the spring. In addition, this fee covers your child's textbook, Abeka Observing God's World 6, readable for grades 6 to 8, and beautifully written from a Creationist point of view. This 300 page, full-color integrated science textbook will be your child's resource for weekly homework to include 10 to 20 pages of reading followed by open-book quiz questions.

# HIGH SCHOOL CLASSES

## Mathematics

### Algebra 1 (Saxon Track)

**Instructor:** Robin Parker ([parkerbunch7@bellsouth.net](mailto:parkerbunch7@bellsouth.net))

**Tuition:** \$400

*Middle/High School*

**Course Description:** Students will continue deepening their understanding of algebraic processes in this Algebra 1 course. Units include: Expressions and Equations, Linear Functions, Polynomials and Nonlinear Functions, Radical and Rational Functions and Data Analysis. The conceptualization of the skills will be emphasized to enhance student's understanding of math. Group activities, problem solving and application to real life will be incorporated throughout using drawing/models and hands-on where necessary. Class time will be interactive with strong student participation encouraged. Assignments will include practice problems, reviews, quizzes, tests, standardized test prep. Internet links or interactive online activities may also be assigned for further reinforcement.

**Pre-requisite:** Pre-Algebra, Proficiency demonstrated on the placement test. **The Diagnostic test must be taken and submitted before your placement in the course will be confirmed.**

**Parental Involvement:** See above

**Required Materials:** Saxon Algebra 1 ISBN-13: 978-1565771345 ISBN-10: 1565771346 Edition: 3rd Student Tests & Answers ISBN-13: 978-1565771390 ISBN-10: 1565771397 Edition: 3rd Solutions Manual ISBN-13: 978-1565771314 ISBN-10: 1565771311 Edition: 3<sup>rd</sup> (Can purchase Saxon Algebra 1 Homeschool Kit or purchase pieces separately — Amazon, Christianbooks.com, Rainbowresources.com, Homeschooledclassifieds.com, etc.)

DIVE Saxon Algebra 1 instructional video for 3<sup>rd</sup> Edition (optional but very beneficial especially if student and/or parent struggles with math. Each Saxon lesson concept is taught step-by-step on a digital whiteboard, averaging about 10-15 minutes in length. DIVE teaches the same concepts as Saxon but does not use the problems given in the text; it cannot be used as a solutions guide.)

1½" binder, notebook paper, 4-5 dividers, pencils, dry erase markers

## Algebra 2 (Saxon Track)

**Instructor:** Robin Parker ([parkerbunch7@bellsouth.net](mailto:parkerbunch7@bellsouth.net))

**Tuition:** \$400

*High School*

**Course Description:** Continuing with the Saxon methodology of re-cycling concepts, Algebra 2 covers more advanced topics typically discussed in second-year algebra as well as some geometry. Math concepts will include the following: imaginary and complex roots of quadratic equations; solutions of simultaneous linear and non-linear equations and inequalities; conic sections; logarithms and antilogarithms; exponential equations; basic trigonometric functions; advanced factoring techniques; proofs of congruence; deductive reasoning; properties of parallel and perpendicular lines; properties of triangles; chords, arcs, and inscribed angles in circles; basic geometric constructions; Venn diagrams; vectors; polar and rectangular coordinate systems; set theory; advanced algebraic word problems; and mathematical aspects related to concepts in physics and chemistry. Students completing Saxon Algebra 2 will also complete one semester of informal geometry.

NOTE: The Geometry requirement can also be satisfied by completing a three-course series of Saxon books including Algebra I, Algebra II, and Advanced Math I. All of the standard concepts normally found in an individual Geometry course are found within these three courses.

**Parental Involvement:** See above

**Pre-requisite:** Pre-Algebra and Algebra 1. Must have a "B" or better in Algebra 1. **The Diagnostic Test must be taken and submitted before your placement in the course will be confirmed.**

**Required Materials:** Saxon Algebra 2, 2nd or 3rd Editions Textbook, Student Tests and Answer Key (Difference between editions – 3rd Edition has the previous lessons numbered in homework) ISBN 978-1600320163 for 3rd Edition Homeschool Kit; Solutions Manual – *Strongly Recommended*

ISBN 0-939798- 62-X for 2nd Edition; Solutions Manual – *Strongly Recommended*

Can purchase Saxon Algebra 2 Homeschool Kit or purchase pieces separately – Amazon, Christianbooks.com, rainbowresource.com

DIVE Saxon Algebra 2 instructional video. Can be used for either 2nd or 3rd Edition (optional, but *strongly recommended*). Lessons are taught step-by- step on digital whiteboard. DIVE uses the same concepts as Saxon but not the same problems as the text; therefore, it cannot be used as a solutions guide.

1 ½" binder, notebook paper, pencils, dry erase markers, scientific calculator

## Advanced Math - Part A (Saxon Track)

**Instructor:** Robin Parker ([parkerbunch7@bellsouth.net](mailto:parkerbunch7@bellsouth.net))

**Tuition:** \$400

*High School - Grades 10\* and above (\*advanced students only in Grade 10)*

**Course Description:** Students who plan to take calculus, physics, or even social sciences will benefit from taking this course. ***This book will require 2 years to complete (4 full semesters).*** The lessons are incremental and provide in-depth coverage of trigonometry, logarithms, analytic geometry, and upper-level algebraic concepts. Practices such as intermediate algebraic concepts and trigonometry begun in Algebra 2 are continued as well as newer lessons on functions, matrices, statistics, and the graphing calculator\*\* (see below)

NOTE: The Geometry requirement can also be satisfied by completing a three-course series of Saxon books including Algebra I, Algebra II, and Advanced Math I. All of the standard concepts normally found in an individual Geometry course are found within these three courses.

**Parental Involvement:** See above

**Pre-requisite:** Algebra 2. Must have a "B" or better in Algebra 2. **The Diagnostic Test must be taken and submitted before your placement in the course will be confirmed.**

**NOTE: For transcripts – please title this class "Geometry with Advanced Algebra" (1 credit) after students have completed Advanced Mathematics lessons 1 – 60.**

**Required Materials:** Saxon Advanced Mathematics, 2nd Edition Textbook ISBN 1565770390, Student Tests and Answer Key and Solutions Manual. (PLEASE NOTE: Solutions Manual is a MUST! It features solutions to all textbook problem sets. Early lessons will show every step. Later lessons omit obvious steps. Final answers will be in bold type.)

Can purchase Saxon Advanced Homeschool Kit or purchase pieces separately – Amazon, Christianbooks.com, rainbowresource.com

DIVE Saxon Advanced instructional video (optional, but strongly recommended). Lessons are taught step-by- step on digital whiteboard. DIVE uses the same concepts as Saxon but not the same problems as the text; therefore, it cannot be used as a solutions guide.

1 ½" binder, notebook paper, pencils, dry erase markers, a good scientific calculator is a must, a graphing calculator is a bonus. I have found that there are plenty of online – FREE – graphing calculators\*\*.

# English

## English A: Master Class (Grades 9<sup>th</sup>/10<sup>th</sup>)

**Instructor:** Patrice Brown ([pbrown1205@gmail.com](mailto:pbrown1205@gmail.com))

**Tuition:** \$400 + \$20 Printing Fee

*High School*

**Course Description:** English I Master Class is a year-long literature survey class which includes reading comprehension, analyzing literature, writing, listening, speaking, discussing, using language, increasing and improving vocabulary, using media and technology, and employing advanced research skills. Students will apply these skills as they continue to increase their abilities as creative and critical thinkers. Students will actively acquire knowledge by completing all assigned readings and activities.

### **Core Course Objectives:**

- Students will cite textual evidence to support analysis of what the text says and draw inferences.
- Students will analyze how complex characters develop, interact with other characters and advance the plot and theme of a selection.
- Students will learn how an author's choices concerning how to structure a text and manipulate time create different effects.
- Students will learn to determine the meaning of words and phrases as they are used in the text and analyze the impact of word choice on meaning and tone.
- Students will learn to analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States.
- Students will write arguments to support claims with valid reasons and relevant evidence.
- Students will craft informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
- Students will craft clear and coherent writing appropriate to task, purpose, and audience.
- Students will determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
- Students will draw evidence from literary or informational texts to support analysis, reflection, and research.
- Students will initiate and participate in a range of collaborative discussions.
- Students will demonstrate an understanding of figurative language, word relationships, and nuances in word meanings.
- Students will develop and strengthen their writing by planning, revising, editing and rewriting for a specific purpose and audience.
- Students will demonstrate command of the conventions of standard English grammar and usage in both writing and speaking.

### **Required Materials:**

- A notebook (a three-ring binder or spiral)
- Blue or black ink pen(s)
- Loose leaf paper
- Flash Drive

**Texts:** Various texts/novels read throughout the semester include:

1. Poetry Unit (PDF provided by Instructor)
2. *To Kill a Mockingbird* by Harper Lee
3. *Grapes of Wrath* by John Steinbeck
4. *Animal Farm* by George Orwell
5. *Romeo and Juliet* by Shakespeare
6. *Lord of the Flies* by William Golding
7. *More Than a Carpenter* by Josh McDowell

**Vocabulary Power Plus for College and Career Readiness - Level 10**

[https://www.prestwickhouse.com/book/id309484/vocabulary\\_power\\_plus\\_for\\_college\\_and\\_career\\_readiness\\_level\\_10](https://www.prestwickhouse.com/book/id309484/vocabulary_power_plus_for_college_and_career_readiness_level_10)

**Grammar Book:** TBD

### **English B: Master Class (Grades 11<sup>th</sup>/12<sup>th</sup>)**

**Instructor:** Patrice Brown ([pbrown1205@gmail.com](mailto:pbrown1205@gmail.com))

**Tuition:** \$400 + \$20 Printing Fee

*High School*

**Course Description:** The central purpose of this course is to expand students' skills in all communication arts. These include reading comprehension, analyzing literature, writing, listening, speaking, discussing language, increasing and improving vocabulary, using media and technology, and employing advanced research skills. Students will apply these skills as they continue to increase their abilities as creative and critical thinkers. The goal of this course is for students to exhibit their ability to meet grade-level expectations by successfully completing embedded course assessments, including writing on-demand. Students will display their ability to meet grade-level requirements in English language arts by creating samples of proficient works.

**Core Course Objectives:**

- Prepare students for success in Writing and Reading at the college level
- Practice research methods leading to the preparation of a well-documented research paper
- Analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical strategies and techniques
- Apply effective strategies and techniques to their own writing
- Create and sustain arguments based on readings, research and/or personal experience
- Write in a variety of genres and contexts, both formal and informal, employing appropriate conventions
- Move effectively through the stages of the writing process, with careful attention to inquiry and research, drafting, revising, editing, and review
- Revise a work to make it suitable for a different audience

**Required Materials:**

- A notebook (a three-ring binder or spiral)
- Blue or black ink pen(s)
- Loose leaf paper
- Flash Drive

**Texts:** Various texts/novels read throughout the semester include:

1. Poetry Unit (PDF provided by Instructor)
2. *The Great Gatsby* by Scott Fitzgerald
3. *Hamlet or Macbeth* by Shakespeare
4. *Things Fall Apart* by Chinua Achebe
5. *The Scarlet Letter* by Nathanael Hawthorne
6. *"The Burning of Rome"* by Tacitus (PDF provided by Instructor)
7. *Jayne Eyre* by Charlotte Bronte **OR**
8. *Wuthering Heights* by Emily Bronte

**Vocabulary Power Plus for College and Career Readiness - Level 11**

[https://www.prestwickhouse.com/book/id309485/vocabulary\\_power\\_plus\\_for\\_college\\_and\\_career\\_readiness\\_-\\_level\\_11](https://www.prestwickhouse.com/book/id309485/vocabulary_power_plus_for_college_and_career_readiness_-_level_11)

**Grammar Book:** TBD

## History

### Government/Economics

**Instructor:** Victoria Brower ([vbrowerbcep2020@aol.com](mailto:vbrowerbcep2020@aol.com))

**Tuition:** \$400 \$20 printing fee

**Course Description:** This course will entail current events and hands on workshops to understand the Constitution and current court cases and issues affecting every American. A brief look at the origins of the Constitution to its present- day rendering will be discussed. Controversial subjects from gun control to the current legalization of marijuana will be analyzed from biblical perspective. Students will have assignments and quizzes to complete at home and a few tests in class which are usually open book.

**Required Materials:** Title: Government in America Author(s): Edwards & Wattenberg  
Publisher - Pearson (Any version is acceptable as you may find them on Amazon for a lower price – hard cover or soft cover) ISBN: 13: 978-0-13-462951-3

**Materials:** Students will be responsible for bringing their textbooks, folder, notebooks, and writing supplies every class

# Science

## **Physical Science with Lab (with Honors Option)**

**Instructor:** Stephanie Brunk ([stephbrunk@outlook.com](mailto:stephbrunk@outlook.com))

**Tuition:** \$400 + \$75 Lab Fee

*High School*

**Course Description:** The course gives a science foundation that deals directly with the physical forces of God's creation and how they relate here on earth and to the universe. The various topics covered include includes: the structure and properties of matter, metric conversions, the chemical composition of air, the atmosphere, the chemical composition of water, the hydrosphere, the structure of the earth, the different models of continent formation weather and its patterns, global warming status, the physics of motion, Newton's Laws, entropy and conservation of energy, gravity, electromagnetic forces, atomic structure and forces, chemical reactions, radioactive forces, the nature of sound and light waves, stellar evolution, and an introduction to astrophysics. It builds the relationship between science, technology, society and real life. This includes lab which requires formal lab reporting. If the student completes the assigned work to the instructor's satisfaction, this course should be recorded as one Honors Physical Science with Lab credit.

### **Prerequisite:**

Successful Completion of Pre-Algebra

### **Resources and Materials:**

1. Exploring Creation with Physical Science, 3rd Edition (this is a new edition and is required)  
Author: Dichner, ISBN-13: 9781946506511 Apologia
2. Exploring Creation with Physical Science, 3rd Edition Solutions and Tests Book  
Author: Dincher, ISBN-13: 9781946506528

## **Biology with Lab (with Honors Option)**

**Instructor:** Stephanie Brunk ([stephbrunk@outlook.com](mailto:stephbrunk@outlook.com))

**Tuition:** \$400 + \$75 Lab fee

*High School*

**Course Description:** This is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology and word roots, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular biology, Mendelian genetics, the creation model of origins, the evolutionary model of origins, dissections, and ecosystems. It also provides a complete survey of the five kingdoms in

Creation. Students will be well-trained in the basic skills and foundational concepts of biology to be successful at the college or university level courses. If the student completes the assigned work to the instructor's satisfaction, this course should be recorded as an Honors Biology with Lab credit.

**Resources and Materials:**

1. Exploring Creation with Biology 3rd Edition (note this is a new edition and is required)  
Author: Vicki Dincher, ISBN-13: 9781946506450
2. Solutions and Tests for Exploring Creation with Biology 3rd Edition, Author: Dincher  
ISBN-13: 9781946506467

## ELECTIVES

### Art History

**Instructor:** Mariane Frank ([jcfrankny@gmail.com](mailto:jcfrankny@gmail.com))

**Tuition:** \$400 + \$25 supply fee

*Middle/High School*

**Course Description:** In this course students will be introduced to art within historical, social, geographical, political, and religious contexts for understanding art and architecture through the ages. Art History offers high school students an in-depth overview of art throughout history, with lessons organized by chronological and historical order and world regions. Students enrolled in this full-year course will cover topics including early Medieval and Romanesque art through modern art in Europe and the Americas.

Supplies will be included with tuition. This class is recommended for students in 6-12<sup>th</sup> grade to satisfy the Arts requirements for attaining a high school diploma.

### Visual Arts

**Instructor:** Mariane Frank ([jcfrankny@gmail.com](mailto:jcfrankny@gmail.com))

**Tuition:** \$400 + \$25 supply fee

*Middle/High School*

**Course Description:** Students will be encouraged to work creatively and to be competent in the use of different techniques and materials through basic processes in the visual arts. Most of the artwork produced in this class will include a historical perspective and critical analysis of famous artwork. This course enables the student to meet the requirements for an elective art course. This class is recommended for students in 6-12<sup>th</sup> grade to satisfy the Arts requirements for attaining a high school diploma.

Supplies will be included with tuition.

**Supplies Needed:** Drawing pencils, an eraser, watercolor pencils, and a box of markers

### **Bible – The Life of Christ/Apologetics**

**Instructor:** Patrice Brown ([pbrown1205@gmail.com](mailto:pbrown1205@gmail.com))

**Tuition:** \$400 + \$20 Printing Fee

*Middle/High School*

**Course Description:** This Bible class requires students to look at their faith and start to question why they believe what they believe. Is what you know about the Bible and about who Jesus Christ is based on the influence of your parents, a pastor, friends, teachers, etc.? Or have you finally started to own your faith. In this class students will start by learning about how to not just read the Bible but instead study God's word. Students will discuss the importance of taking verse with context to really understand what the bible says. Students will also learn to study the word inductively and look at what it means to own your faith in an increasingly difficult world where culture pulls you away from Truth.

**Supplies Needed:**

- *Own It: Leaving Behind a Borrowed Faith* by Michael & Hayley DeMarco Counter Culture by David Platt
- *Holy Bible* - English Standard Version (ESV)

### **English CLEP Prep (Fall Semester Only)**

**Instructor:** Alba Mulet ([amulet92@gmail.com](mailto:amulet92@gmail.com))

**Tuition:** \$275 (copy fee included)

*High School*

**NOTE:** *Mrs. Alba will only be accepting 6-8 students in this course. This is to ensure she has enough time to individually help each student prepare for this exam.*

**Course Description:** This 16-week course will help prepare students seeking to take the CLEP College Composition exam. Passing this (120-minute) CLEP Exam could replace two (3 credit) college courses: ENC 1101 and ENC 1102. More than 2,900 colleges and universities accept the CLEP test score as a replacement for these classes. The exam consists of 50 multiple-choice questions and two essays. Although this exam is not easy, with much practice and dedication, it is a test that can be beaten!

Mrs. Alba will walk students through each section of the test with strategies, tips, and many opportunities to exercise the skills covered in REA College Composition book. Students will also utilize online coursework from Modernstates.com, a free online research that can assist students in reviewing test content. It is a self-guided web-based platform that reviews many of the skills from the test. However, this online platform does not offer personalized feedback. It is a way for students to reinforce what was covered in class.

Classes will be fast-paced and interactive. This class will cover the four sections of the exam: Convention of Standard Written English, Revision Skills, Ability to Use Source Materials, Rhetorical Analysis. Additionally, this course will teach students how to plan and write the two essays in the exam that involve skills in argumentation, analysis, and synthesis. Students will be taking several practice exams (un-timed and timed) to prepare for their multiple-choice exam, as well as writing eight practice essays in preparation for the essay portion of the exam.

Each week, students will be studying the rules of grammar mechanics, engage in critical thinking, analysis, argumentation, and participate in reflection activities that will help them develop confidence in their test taking abilities. Students also learn techniques for reading, interpreting, and utilizing a variety of sources in their writing.

Upon completing this course, students will register for the test through College Board, pay the \$89.00 fee, and take the test at one of the testing locations listed on their website.

<https://clep.collegeboard.org/composition-and-literature/college-composition>

Tip #1 Modern States will reimburse students who pass the CLEP Exam. Students will need to request a reimbursement voucher before taking the exam.

<https://modernstates.org/about-us/who-we-are/>

Students should check prospective colleges/universities to see if they accept a passing score in College Composition in lieu of ENC 1101 and ENC 1102. To date, Broward College accepts passing scores on CLEP exams as a replacement for many of their courses. Here is more information on Broward's CLEP exams. <https://www.broward.edu/admissions/credit-for-prior-learning/clep-exams.html>

#### **Pre-requisite:**

- Students must be a Junior or Senior in Highschool.
- Students must want to take this course and have good time management skills.
- Students will need to take a CLEP practice exam before being accepted into this course. The instructor will email the test and the parent will check it (key will be provided).
- Students must have an overall score of 65% to be part of this class.

#### **Required Materials:**

- CLEP® College Composition 2nd Ed., Book + Online (CLEP Test Preparation) Paperback – Illustrated, July 19, 2013, ISBN-10: 0738611336 / ISBN-13: 978-0738611334  
<https://www.amazon.com/CLEP%C2%AE-College-Composition-Online-Preparation/dp/0738611336>
- Enroll in Modern States <https://modernstates.org/>
- ½' binder, colored pencils, pens, paper, and access to a computer.

### **Improvisation and Speech (Spring Semester Only)**

**Instructor:** Alba Mulet ([amulet92@gmail.com](mailto:amulet92@gmail.com))

**Tuition:** \$200 + \$10 Print Fee

**Course Description:** This high school elective (16-week) course will integrate improv with public speaking skills. This course is an introduction to speech communication with an emphasis on the practical skill of public speaking. Each week, students will participate in an improv activity that focuses on a specific impromptu dilemma, that will present students with new opportunities to take risks and explore their creative sides. This course will make room for individuals who are quiet and shy, as well as those students who are everything but quiet and shy--who enjoy performing and making others laugh. There are no missteps in this class, just missed opportunities for those who do not join. The class will be fast-paced, fun, and interactive. These lessons will help students learn to react and respond to unexpected situations, building confidence and creative abilities.

Additionally, students will be planning, outlining, and writing different types of speeches: impromptu, extemporaneous, storytelling, humorous, monologues, storytelling, argumentative, and persuasive. Writing essays will be part of the coursework. A dual purpose of this class is to utilize improv strategies and speech techniques to lessen speaker anxiety and strengthen self-assurance in scenarios that require public speaking. Speech is not just about talking; it is also about listening. Students will hone on learning critical speaking and listening skills. To be a good speaker, one must be good at "reading" a person/room. This course will also cover the importance of practicing social awareness. Class discussions will assist students in becoming better listeners and better problem solvers. Homework will be assigned every week (about 1 ½ -2 hrs. worth). There will be a student showcase on the last day of class

**Pre-requisite:**

Student must know how to write a basic multi-paragraph essay. This is not an English class. Basic composition skills are required.

**Required Materials:**

38 Basic Speech Experiences, 11th Edition— by Clark S. Carlile, Dana V. Hensley  
ISBN-10: 0789164345 ISBN-13: 978-0789164346

<https://www.amazon.com/38-Basic-Speech-Experiences-11th/dp/0789164345>

Additional supplies: Paper, pencils, a notebook, erasers, access to a computer, and a good attitude.

I will also be using *Teaching Improv: The Essential Handbook* by Mel Paradis. I will be buying the digital copy of this book and making/sending copies of the activity pages for homework. You do not have to purchase this book.

**Logic**

**Instructor:** Robin Parker ([parkerbunch7@bellsouth.net](mailto:parkerbunch7@bellsouth.net))

**Tuition:** \$400

*High School (8<sup>th</sup> graders upon interview only)*

**Course Description:** Introductory and Intermediate Logic

Logic is both the art and science of reasoning well, of learning to think God's thoughts after Him. As a science - we discover rules. As an art - we learn to apply those rules. The first semester will cover Introductory Logic. The second semester will cover Intermediate Logic. Upon completion of this course, students should be able to think, speak, and write more clearly as well as practice defining terms for precision, recognize basic types of statements (the building blocks of logical thought), compose valid

syllogisms, identify informal fallacies, identify common logical fallacies, analyze arguments in normal English, and more. Logic is foundational for helping students excel in every subject they study, from math and science to rhetoric and humanities.

**Parental Involvement:** Since most Logic students will be in high school, they are expected to be accountable for their own assignments. However, parents will also be responsible for ensuring that all assignments, including tests, are completed on time.

**Pre-requisite:** Algebra 1

**Required Materials:** Logic curriculum by James B. Nance –

(1) *Introductory Logic: The Fundamentals of Thinking Well*, 5<sup>th</sup> Edition, Student Text and Exam Pack

(2) *Intermediate Logic: Mastering Propositional Arguments*, 3<sup>rd</sup> Edition, Student Text and Exam Pack

(Do not purchase the older blue/green editions)

Though DVDs are optional, they are strongly recommended.

Can be purchased at the following: Roman Roads Media, ChristianBook.com, Amazon.com, and other sites

## **Music Theory 1 - Middle/High school**

**Instructor:** Trish Burbach ([burbachtrisha@yahoo.com](mailto:burbachtrisha@yahoo.com))

**Tuition:** \$400

*Middle /High School*

**Course Description:** This class is designed for people who want a better understanding of the language of music. We will learn the staff, note names and pitches, note values, time signatures, dynamic signs, tempo markings, whole and half steps, and a lot more!

This is the perfect way to be prepared for any college music class, or to learn to read music better while learning to play an instrument. We will have weekly homework. In class we will do new lessons, ear training, and reviews. Multiple tests will be given throughout the course to assess students' understanding of the covered material.

**Required Materials:**

*Alfred's Essentials of Music Theory, Complete (Lessons \* Ear Training \* Workbook)*

Publisher: Alfred Music; 1st edition (January 1, 1998), Spiral-bound: 120 pages

ISBN-10: 9780882848976 / ISBN-13: 978-0882848976

## **Psychology**

**Instructor:** Gloria Ortiz ([tutoringots@gmail.com](mailto:tutoringots@gmail.com))

**Tuition:** \$400 + \$20 Printing fee

*High School*

**Course Description:** The primary objective of this course is to provide a general background in the main content areas of psychology, as well as an understanding of the techniques used by psychologists to study human behavior. Psychology is study of the way in which individuals think, feel, and behave in social situations. Psychology seeks to answer many questions that are relevant to our everyday lives. How are we influenced by our environment and by other people? How do we come to know ourselves? How do we form impressions of the people we meet? How do we explain others' behavior? What causes relationships to begin or to fail? Why are people sometimes helpful, but at other

times aggressive or even cruel? What are attitudes and how do they affect us? What leads to conformity and obedience? What leads to prejudice and discrimination and what can be done about this problem? Beyond learning the content of this course material, an important goal of the class is to help you think critically about the nature of human behavior and how to apply the information you learn in this course in your daily lives as Christians.

**Required Materials:**

Psychology 8th Edition by [David G. Myers](#)

ISBN-13: 978-0716764281 ISBN-10: 0716764288

Please purchase a used copy at: <https://www.amazon.com/Psychology-David-G-Myers/dp/0716764288>

A 3-ring binder divided into 3 sections:

- for class notes
- for homework assignments
- for test review

**Spanish 1**

**Instructor:** Vanessa Campillo ([vjkcamp@gmail.com](mailto:vjkcamp@gmail.com))

**Tuition:** \$400 + \$20 Printing Fee

*Middle/High School*

**Course Description:** This course will use the book: No Nonsense Spanish Workbook by Caitlin Cuneo. This book is jam packed with grammar teaching and activities from beginner to advanced-intermediate levels. It is designed for middle and high school students wanting to take their Spanish to the next level. This class will also be a part of a book club. The goal of the book club is to get the students reading in Spanish at home and coming back to the classroom, not only to discuss what they read but also write a full report in Spanish about the book. They will have 1 book report due each semester.

**Required Materials:**

Book: No Nonsense Spanish Workbook by Caitlin Cuneo

Publisher: CreateSpace Independent Publishing Platform; 1st edition (June 9, 2016)

ISBN-10: 153332672X / ISBN-13: 978-1533326720

You may purchase it on Amazon at: [https://www.amazon.com/Nonsense-Spanish-Workbook-Jam-packedintermediate/dp/153332672X/ref=sr\\_1\\_2?dchild=1&keywords=No+Nonsense+Spanish+Workbo+ok+by+Caitlin+Cuneo&qid=1617945237&sr=8-2](https://www.amazon.com/Nonsense-Spanish-Workbook-Jam-packedintermediate/dp/153332672X/ref=sr_1_2?dchild=1&keywords=No+Nonsense+Spanish+Workbo+ok+by+Caitlin+Cuneo&qid=1617945237&sr=8-2)

The instructor will provide any additional resources needed. Students will need to write in these books, so please be sure to purchase a clean copy if buying second-hand.