



2022- 2023 Class Descriptions

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ALL CLASSES WILL BE HELD IN PERSON

- Courses highlighted in **green** are designated for middle school (exception – math)
- Courses highlighted in **blue** are designated for high school (exception – math)
- Courses highlighted in **yellow** are designated for electives - both middle and high school
- Most high school courses have an **Honors option** (contact teacher for more details)

MIDDLE SCHOOL CLASSES

Mathematics

Pre-Algebra - Saxon Algebra 1/2

Instructor: Beth Godbey (bmidnightblack@yahoo.com)

Tuition: \$400

Middle School

Course Description: This class will use Saxon Algebra ½ text, a “culmination of prealgebra mathematics, a full pre-algebra course and an introduction to geometry and discrete mathematics. Some topics covered include Prime and Composite numbers; fractions & decimals; order of operations, coordinates, exponents, square roots, ratios, algebraic phrases, probability, the Pythagorean Theorem and more.”

We will also rely heavily on Google classroom for homework, communications, and testing. Anticipate **a minimum** of 30-45 min of work 4/days a week to stay on pace. We will set a high goal of 4 lessons (approx. 20 pages) each week to allow extra time for lessons that take are more challenging to grasp. I want plenty of opportunity for each student to fully understand all the skills and topics well as this is such a foundational class for algebra and geometry. I truly want each student to be excited about what they’ve learned and be able to see a little of math in their everyday world.

A standard week of class will begin on Tuesday before class and follow this suggested schedule:

Tuesday - watch recorded lecture video/s introducing new skills for the upcoming week. Students should be prepared with questions and a basic idea of our new skills.

Wednesday - in class students will teach each other the new skills and receive any necessary corrections to be able to complete the week's assignments. One of the fastest ways to move new information into working information is to explain it back. This also gives me an excellent opportunity to make sure students don't spend the week practicing bad habits and have their main struggle in learning in the classroom so I can quickly point them in the right direction. We will also quickly review any questions from the previous week if necessary.

Thurs, Fri & Mon - complete assigned homework (your student might need to use some time Tuesday for this as well)

Every other week will be an at-home, cumulative quiz as well.

Required materials:

- Saxon Algebra ½ 3rd Edition, Student Edition ISBN-13: 978-1565771499
- Saxon Algebra ½ 3rd Edition, Solutions Manual
- Access to Google classroom (students will use a google account to log in)
- 3-ring binder or spiral notebook
- A simple calculator will be occasionally allowed

Language Arts

English Middle School 7/8

Instructor: Mary Kinney (kinneym61@gmail.com)

Fee: \$400 + \$50 Curriculum and Print Fee

Middle School

Course Description: English 7/8 is a fun, fast-paced class where students engage in win-win style activities which help each participant grow as a reader and writer. Using proven, effective, user-friendly curriculum and teaching strategies, students will accomplish the following goals: Expand vocabulary, improve literary analysis skills, and hone grammar and writing skills. The novellas, short stories and poems students will enjoy are carefully chosen for their wholesome content and distinct literary merits.

Diagnostic Test: This prerequisite requirement is simply the instructor's way of learning how best to help each student progress well and to help the instructor plan the most ideal classroom lessons. While parents remain the student's primary teacher, the instructor will be available throughout the week to respond quickly to any questions via email.

Parental Involvement: While parents will remain the student's primary teacher, the instructor will be available all week to quickly respond to questions via email.

Required Materials:

On the first day of class, students will receive:

- Abeka Grammar and Composition 1 to be used throughout the course
- Their first of 4 novellas (TBD after student input), corresponding study guides, and vocabulary flashcard sets.

History

Social Studies 6th - 8th

Instructor: Mary Kinney (kinneym61@gmail.com)

Tuition: \$400 + \$50 Curriculum Fee

Middle School

Course Description: Using a very readable full-color text, through reading, discussion, individual and group projects, students will explore a sweeping overview of world history. Along with focusing on the world's major events, human progress, conflict, and triumph, students will learn how life differed for men, women and children depending on time and place, throughout man's existence.

On a parallel track, students will learn about our American Democracy, focusing on the Constitution, the 3 branches of government at the local, state, and federal levels, and how it all works. Students will even be invited to campaign to win the class presidential election!

From Adam and Eve to today, God's sovereignty throughout history will be emphasized, and students will determine their roles as lights in this world, seeking through the love of Jesus Christ, to improve their communities. serve their neighbors and country and participate thoughtfully in our diverse global community for the glory of God.

Parental Involvement: While parents will remain the student's primary teacher, the instructor will be available all week to quickly respond to questions via email.

Required Materials: On the first day of class, students will receive these texts to use all year:

- DK History of the World
- Understanding the US Constitution Activity Book

Science

Hand on Science - (6th-8th)

Instructor: Mary Kinney (kinneym61@gmail.com)

Fee: \$400 + \$75 Lab fee and all class materials

Middle School

Class Description: This science course is highly interactive with weekly hands-on lessons, biweekly labs, a live wildlife show in winter, and a CSI dissection day in spring. Lessons are shared from a Christian perspective, emphasizing how the beauty, order and design of God's Creation reflect His creative and loving nature. Students will learn how to maintain good health and to be good stewards of this planet Earth, teeming with life, which God has so wondrously prepared for us! This course will cover the following areas of study:

1. What is Science?
2. Plants: Provision for Life
3. Your Wonderful Body
4. A Healthy Life
5. Creation and Science
6. Mammals
7. Birds
8. Fish, Reptiles, and Amphibians
9. Insects
10. Assorted Invertebrates
11. Through the Microscopes
12. Forestry: Generous Giants
13. Ecology: Harmony in God's Creation

Parental Involvement: While parents will remain the student's primary teacher, the instructor will be available all week to quickly respond to questions via email.

Required Materials:

On the first day of class, students will receive: Abeka Science 7 full-color textbook to be used throughout the course.

HIGH SCHOOL CLASSES

Mathematics

Algebra 1 (Saxon Track)

Instructor: Robin Parker (parkerbunch7@bellsouth.net)

Tuition: \$400

Middle/High School

Course Description: Students will continue deepening their understanding of algebraic processes in this Algebra 1 course. Units include: Expressions and Equations, Linear Functions, Polynomials and Nonlinear Functions, Radical and Rational Functions and Data Analysis. The conceptualization of the skills will be emphasized to enhance student's understanding of math. Group activities, problem solving and application to real life will be incorporated throughout using drawing/models and hands-on where necessary. Class time will be interactive with strong student participation encouraged. Assignments will include practice problems, reviews, quizzes, tests, standardized test prep. Internet links or interactive online activities may also be assigned for further reinforcement.

Pre-requisite: Pre-Algebra, Proficiency demonstrated on the placement test. **The Diagnostic test must be taken and submitted before your placement in the course will be confirmed.**

Parental Involvement: See above

Required Materials: Saxon Algebra 1 ISBN-13: 978-1565771345 ISBN-10: 1565771346 Edition: 3rd Student Tests & Answers ISBN-13: 978-1565771390 ISBN-10: 1565771397 Edition: 3rd Solutions Manual ISBN-13: 978-1565771314 ISBN-10: 1565771311 Edition: 3rd (Can purchase Saxon Algebra 1 Homeschool Kit or purchase pieces separately — Amazon, Christianbooks.com, Rainbowresources.com, Homeschooledclassifieds.com, etc.)

DIVE Saxon Algebra 1 instructional video for 3rd Edition (optional but very beneficial especially if student and/or parent struggles with math. Each Saxon lesson concept is taught step-by-step on a digital whiteboard, averaging about 10-15 minutes in length. DIVE teaches the same concepts as Saxon but does not use the problems given in the text; it cannot be used as a solutions guide.)

1½" binder, notebook paper, 4-5 dividers, pencils, dry erase markers

Algebra 2 (Saxon Track)

Instructor: Robin Parker (parkerbunch7@bellsouth.net)

Tuition: \$400

High School

Course Description: Continuing with the Saxon methodology of re-cycling concepts, Algebra 2 covers more advanced topics typically discussed in second-year algebra as well as some geometry. Math concepts will include the following: imaginary and complex roots of quadratic equations; solutions of simultaneous linear and non-linear equations and inequalities; conic sections; logarithms and antilogarithms; exponential equations; basic trigonometric functions; advanced factoring techniques; proofs of congruence; deductive reasoning; properties of parallel and perpendicular lines; properties of triangles; chords, arcs, and inscribed angles in circles; basic geometric constructions; Venn diagrams; vectors; polar and rectangular coordinate systems; set theory; advanced algebraic word problems; and mathematical aspects related to concepts in physics and chemistry. Students completing Saxon Algebra 2 will also complete one semester of informal geometry.

NOTE: The Geometry requirement can also be satisfied by completing a three-course series of Saxon books including Algebra I, Algebra II, and Advanced Math I. All of the standard concepts normally found in an individual Geometry course are found within these three courses.

Parental Involvement: See above

Pre-requisite: Pre-Algebra and Algebra 1. Must have a "B" or better in Algebra 1. **The Diagnostic Test must be taken and submitted before your placement in the course will be confirmed.**

Required Materials: Saxon Algebra 2, 2nd or 3rd Editions Textbook, Student Tests and Answer Key (Difference between editions – 3rd Edition has the previous lessons numbered in homework) ISBN 978-1600320163 for 3rd Edition Homeschool Kit; Solutions Manual – *Strongly Recommended*

ISBN 0-939798- 62-X for 2nd Edition; Solutions Manual – *Strongly Recommended*

Can purchase Saxon Algebra 2 Homeschool Kit or purchase pieces separately – Amazon, Christianbooks.com, rainbowresource.com

DIVE Saxon Algebra 2 instructional video. Can be used for either 2nd or 3rd Edition (optional, but *strongly recommended*). Lessons are taught step-by- step on digital whiteboard. DIVE uses the same concepts as Saxon but not the same problems as the text; therefore, it cannot be used as a solutions guide.

1 ½" binder, notebook paper, pencils, dry erase markers, scientific calculator

Advanced Math - Part A (Saxon Track)

Instructor: Robin Parker (parkerbunch7@bellsouth.net)

Tuition: \$400

High School - Grades 10* and above (*advanced students only in Grade 10)

Course Description: Students who plan to take calculus, physics, or even social sciences will benefit from taking this course. ***This book will require 2 years to complete (4 full semesters).*** The lessons are incremental and provide in-depth coverage of trigonometry, logarithms, analytic geometry, and upper-level algebraic concepts. Practices such as intermediate algebraic concepts and trigonometry begun in Algebra 2 are continued as well as newer lessons on functions, matrices, statistics, and the graphing calculator** (see below)

NOTE: The Geometry requirement can also be satisfied by completing a three-course series of Saxon books including Algebra I, Algebra II, and Advanced Math I. All of the standard concepts normally found in an individual Geometry course are found within these three courses.

Parental Involvement: See above

Pre-requisite: Algebra 2. Must have a "B" or better in Algebra 2. **The Diagnostic Test must be taken and submitted before your placement in the course will be confirmed.**

NOTE: For transcripts – please title this class "Geometry with Advanced Algebra" (1 credit) after students have completed Advanced Mathematics lessons 1 – 60.

Required Materials: Saxon Advanced Mathematics, 2nd Edition Textbook ISBN 1565770390, Student Tests and Answer Key and Solutions Manual. (PLEASE NOTE: Solutions Manual is a MUST! It features solutions to all textbook problem sets. Early lessons will show every step. Later lessons omit obvious steps. Final answers will be in bold type.)

Can purchase Saxon Advanced Homeschool Kit or purchase pieces separately – Amazon, Christianbooks.com, rainbowresource.com

DIVE Saxon Advanced instructional video (optional, but strongly recommended). Lessons are taught step-by- step on digital whiteboard. DIVE uses the same concepts as Saxon but not the same problems as the text; therefore, it cannot be used as a solutions guide.

1 ½" binder, notebook paper, pencils, dry erase markers, a good scientific calculator is a must, a graphing calculator is a bonus. I have found that there are plenty of online – FREE – graphing calculators**.

Advanced Math - Part B (Saxon Track)

Instructor: Robin Parker (parkerbunch7@bellsouth.net)

Tuition: \$400

High School

Course Description: Please review information pertaining to Advanced Math – Part A above. The same will apply to this course as it is a continuation of Part A.

Pre-requisite: Completion of Advanced Math – Part A. Must have a “B” or better in Advanced Math – Part A.

NOTE: For transcripts – please title this class "Trigonometry with Pre-Calculus" (1 credit) after students have completed Advanced Mathematics lessons 61 – 125.

English

English A: Master Class (Grades 9th/10th)

Instructor: Patrice Brown (pbrown1205@gmail.com)

Tuition: \$400 + \$20 Printing Fee

High School

Course Description: English I Master Class is a year-long literature survey class which includes reading comprehension, analyzing literature, writing, listening, speaking, discussing, using language, increasing and improving vocabulary, using media and technology, and employing advanced research skills. Students will apply these skills as they continue to increase their abilities as creative and critical thinkers. Students will actively acquire knowledge by completing all assigned readings and activities.

Core Course Objectives:

- Students will cite textual evidence to support analysis of what the text says and draw inferences.
- Students will analyze how complex characters develop, interact with other characters and advance the plot and theme of a selection.
- Students will learn how an author’s choices concerning how to structure a text and manipulate time create different effects.
- Students will learn to determine the meaning of words and phrases as they are used in the text and analyze the impact of word choice on meaning and tone.
- Students will learn to analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States.
- Students will write arguments to support claims with valid reasons and relevant evidence.
- Students will craft informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
- Students will craft clear and coherent writing appropriate to task, purpose, and audience.

- Students will determine an author’s point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
- Students will draw evidence from literary or informational texts to support analysis, reflection, and research.
- Students will initiate and participate in a range of collaborative discussions.
- Students will demonstrate an understanding of figurative language, word relationships, and nuances in word meanings.
- Students will develop and strengthen their writing by planning, revising, editing and rewriting for a specific purpose and audience.
- Students will demonstrate command of the conventions of standard English grammar and usage in both writing and speaking.

Required Materials:

- A notebook (a three-ring binder or spiral)
- Blue or black ink pen(s)
- Loose leaf paper
- Flash Drive

Texts: Various texts/novels read throughout the semester include:

1. Poetry Unit (PDF provided by Instructor)
2. *To Kill a Mockingbird* by Harper Lee
3. *Grapes of Wrath* by John Steinbeck
4. *Animal Farm* by George Orwell
5. *Romeo and Juliet* by Shakespeare
6. *Lord of the Flies* by William Golding
7. *More Than a Carpenter* by Josh McDowell

Vocabulary Power Plus for College and Career Readiness - Level 10

https://www.prestwickhouse.com/book/id309484/vocabulary_power_plus_for_college_and_career_readiness_-_level_10

Grammar Book: TBD

English B: Master Class (Grades 11th/12th)

Instructor: Patrice Brown (pbrown1205@gmail.com)

Tuition: \$400 + \$20 Printing Fee

High School

Course Description: The central purpose of this course is to expand students’ skills in all communication arts. These include reading comprehension, analyzing literature, writing, listening, speaking, discussing language, increasing and improving vocabulary, using media and technology, and employing advanced research skills. Students will apply these skills as they continue to increase their abilities as creative and critical thinkers. The goal of this course is for students to exhibit their ability to meet grade-level expectations by successfully completing embedded course assessments, including writing on-demand.

Students will display their ability to meet grade-level requirements in English language arts by creating samples of proficient works.

Core Course Objectives:

- Prepare students for success in Writing and Reading at the college level
- Practice research methods leading to the preparation of a well-documented research paper
- Analyze and interpret samples of good writing, identifying and explaining an author's use of rhetorical strategies and techniques
- Apply effective strategies and techniques to their own writing
- Create and sustain arguments based on readings, research and/or personal experience
- Write in a variety of genres and contexts, both formal and informal, employing appropriate conventions
- Move effectively through the stages of the writing process, with careful attention to inquiry and research, drafting, revising, editing, and review
- Revise a work to make it suitable for a different audience

Required Materials:

- A notebook (a three-ring binder or spiral)
- Blue or black ink pen(s)
- Loose leaf paper
- Flash Drive

Texts: Various texts/novels read throughout the semester include:

1. Poetry Unit (PDF provided by Instructor)
2. *The Great Gatsby* by Scott Fitzgerald
3. *Hamlet or Macbeth* by Shakespeare
4. *Things Fall Apart* by Chinua Achebe
5. *The Scarlet Letter* by Nathanael Hawthorne
6. *"The Burning of Rome"* by Tacitus (PDF provided by Instructor)
7. *Jayne Eyre* by Charlotte Bronte
OR
8. *Wuthering Heights* by Emily Bronte

Vocabulary Power Plus for College and Career Readiness - Level 11

https://www.prestwickhouse.com/book/id309485/vocabulary_power_plus_for_college_and_career_readiness_level_11

Grammar Book: TBD

History

U.S. History

Instructor: Vanessa Campillo (vjkcamp@gmail.com)

Tuition: \$400 \$20 printing fee

High School

Course Description: United States History (5th Edition) teaches students about the development of the United States as a nation in order for them to become informed and empowered citizens. The course begins with early American settlement, then moves on through the formation and early years of the nation, the Constitution, and the many challenges that have threatened survival. Students will develop their critical thinking skills as they learn to use their knowledge of the nation's history to make informed decisions about issues on a local, state, and national level.

Required Materials: 2 Books

BJU Press US History Student Textbook 505776 (Amazon)

ISBN-10: 1628562072 ISBN-13 : 978-1628562071

BJU Press US History Student Activity 506675 (Amazon)

ISBN-10 : 1628562234 ISBN-1: 978-1628562231

The instructor will provide any additional resources needed. Students will need to write in these books, so please be sure to purchase a clean copy if buying second-hand.

Government/Economics

Instructor: Victoria Brower (vbrowerbcep2020@aol.com)

Tuition: \$400 \$20 printing fee

High School

Course Description: This course will entail current events and hands on workshops to understand the Constitution and current court cases and issues affecting every American. A brief look at the origins of the Constitution to its present-day rendering will be discussed. Controversial subjects from gun control to the current legalization of marijuana will be analyzed from biblical perspective. Students will have assignments and quizzes to complete at home and a few tests in class which are usually open book.

Required Materials: Title: Government in America Author(s): Edwards & Wattenberg

Publisher - Pearson (Any version is acceptable as you may find them on Amazon for a lower price – hard cover or soft cover) ISBN: 13: 978-0-13-462951-3

Materials: Students will be responsible for bringing their textbooks, folder, notebooks, and writing supplies every class

Science

Physical Science with Lab (with Honors Option)

Instructor – Johnny Maury (jmaury@gmail.com)

Tuition: \$400 + \$75 lab fee

High School

Course Description: The course gives a science foundation that deals directly with the physical forces of God's creation and how they relate here on earth and to the universe. The various topics covered include includes: the structure and properties of matter, metric conversions, the chemical composition of air, the atmosphere, the chemical composition of water, the hydrosphere, the structure of the earth, the different models of continent formation weather and its patterns, global warming status, the physics of motion, Newton's Laws, entropy and conservation of energy, gravity, electromagnetic forces, atomic structure and forces, chemical reactions, radioactive forces, the nature of sound and light waves, stellar evolution, and an introduction to astrophysics. It builds the relationship between science, technology, society and real life. This includes lab which requires formal lab reporting. If the student completes the assigned work to the instructor's satisfaction, this course should be recorded as one Honors Physical Science with Lab credit.

Prerequisite: Successful Completion of Pre-Algebra

Resources and Materials:

- Exploring Creation with Physical Science, 3rd Edition (this is a new edition and is required) Author: Dincher, ISBN-13: 9781946506511 Apologia
- Exploring Creation with Physical Science, 3rd Edition Solutions and Tests Book Author: Dincher, ISBN-13: 9781946506528

Chemistry with Lab (with Honors Option)

Instructor – Johnny Maury (jmaury@gmail.com)

Tuition: \$400 + \$75 lab fee

High School

Course Description: Chemistry with Lab is based on systematic laboratory investigations of matter, chemical reactions, and the role of energy in those reactions. This course is designed to be a first-year high school introduction to chemistry, giving students a thorough foundation in comparing, contrasting, and synthesizing useful models of the structure and properties of matter and the mechanisms of interactions. It is designed to prepare students for college-level course work both in the sciences as well as in study habits and test-taking skills.

Students may complete Chemistry with Lab for regular credit or for honors credit. Honors credit will require additional, slightly more difficult assignments and a higher level of examination.

Prerequisites: Algebra 1

Parental Involvement: Parents remain the primary teachers and will be required to make sure the assigned reading and activities are completed weekly. It is essential that parents maintain a check on their students work in order for the student not to fall behind in his or her work. During class, each week's assignment will be reviewed. Students should plan on spending approximately 45 to 60 minutes per day on outside work.

Required Materials:

TBD

Access to internet is necessary to review concepts on free educational websites and YouTube links. These are especially helpful for auditory and kinesthetic learners.

Calculator with of exponential and logarithmic function (scientific calculator), good set of coloring pencils, eraser, pencils and pens, notebook for extra paper, lab coat with sleeves

ELECTIVES

Art With the Masters

Instructor: Mariane Frank (jcfrankny@gmail.com)

Tuition: \$400 + \$25 supply fee

Course Description: This class is all about exploring different art techniques, tools, materials, and styles as we learn to make connections between art appreciation and art creation. Students will be introduced to the artwork of a variety of renowned artists from different times, and discuss the styles, techniques, subject matter, and materials used to finally create their own art piece, inspired by the masters.

Each week we will have a short presentation about the life and work of a particular artist as well as a hands-on project.

Through the projects, I will introduce the students to different art mediums such as drawing pencils, acrylics, watercolor, collage, printing, sculpting, etc., and encourage them to experiment. This experimentation gives them new ways of seeing/interpreting art and gives them the chance to try unique techniques.

Arts History

Instructor: Mariane Frank (jcfrankny@gmail.com)

Tuition: \$400 + \$25 supply fee

Course Description: Did you ever wonder what made the Mona Lisa such a famous painting? Or why did Pablo Picasso paint such distorted portraits? What makes Van Gogh's *Starry Night* so pleasing to the eye? This class will offer high school students a full year, in-depth overview of art throughout history, with lessons organized in chronological and historical order.

Students will be introduced to art within historical, social, geographical, political, and religious contexts for a better understanding of art and architecture through the ages. Lessons will not only include lectures but also hands-on projects.

Come and learn to "read" and interpret pieces of art as well as explore different mediums and techniques.

This class is recommended for students 9th - 12th grade to satisfy the Arts requirements for attaining a high school diploma and classifies as an Honors class.

Bible – The Life of Christ/Apologetics

Instructor: Patrice Brown (pbrown1205@gmail.com)

Tuition: \$400 + \$20 Printing Fee

Middle/High School

Course Description: This Bible class requires students to look at their faith and start to question why they believe what they believe. Is what you know about the Bible and about who Jesus Christ is based on the influence of your parents, a pastor, friends, teachers, etc.? Or have you finally started to own your faith. In this class students will start by learning about how to not just read the Bible but instead study God's word. Students will discuss the importance of taking verse with context to really understand what the bible says. Students will also learn to study the word inductively and look at what it means to own your faith in an increasingly difficult world where culture pulls you away from Truth.

Supplies Needed:

- *Own It: Leaving Behind a Borrowed Faith* by Michael & Hayley DeMarco Counter Culture by David Platt
- *Holy Bible* - English Standard Version (ESV)

Logic

Instructor: Robin Parker (parkerbunch7@bellsouth.net)

Tuition: \$400

High School (8th graders upon interview only)

Course Description: Introductory and Intermediate Logic

Logic is both the art and science of reasoning well, of learning to think God's thoughts after Him. As a science - we discover rules. As an art - we learn to apply those rules. The first semester will cover Introductory Logic. The second semester will cover Intermediate Logic. Upon completion of this course, students should be able to think, speak, and write more clearly as well as practice defining terms for precision, recognize basic types of statements (the building blocks of logical thought), compose valid syllogisms, identify informal fallacies, identify common logical fallacies, analyze arguments in normal English, and more. Logic is foundational for helping students excel in every subject they study, from math and science to rhetoric and humanities.

Parental Involvement: Since most Logic students will be in high school, they are expected to be accountable for their own assignments. However, parents will also be responsible for ensuring that all assignments, including tests, are completed on time.

Pre-requisite: Algebra 1

Required Materials: Logic curriculum by James B. Nance –

(1) *Introductory Logic: The Fundamentals of Thinking Well*, 5th Edition, Student Text and Exam Pack

(2) *Intermediate Logic: Mastering Propositional Arguments*, 3rd Edition, Student Text and Exam Pack
(Do not purchase the older blue/green editions)

Though DVDs are optional, they are strongly recommended.

Can be purchased at the following: Roman Roads Media, ChristianBook.com, Amazon.com, and other sites.

Music Theory 1 - Middle/High school

Instructor: Trish Burbach (tkburb@gmail.com)

Tuition: \$400

Middle /High School

Course Description: This class is designed for people who want a better understanding of the language of music. We will learn the staff, note names and pitches, note values, time signatures, dynamic signs, tempo markings, whole and half steps, and a lot more!

This is the perfect way to be prepared for any college music class, or to learn to read music better while learning to play an instrument. We will have weekly homework. In class we will do new lessons, ear training, and reviews. Multiple tests will be given throughout the course to assess students' understanding of the covered material.

Required Materials:

*Alfred's Essentials of Music Theory, Complete (Lessons * Ear Training * Workbook)*

Publisher: Alfred Music; 1st edition (January 1, 1998), Spiral-bound: 120 pages

ISBN-10: 9780882848976 / ISBN-13: 978-0882848976

Spanish 1

Instructor: Yolanda Voyles (voyl5473@bellsouth.net)

Tuition: \$400 + \$20 Printing Fee

Middle/High School

Course Description: This course will use the book *Speedy Spanish* which focuses on conversational Spanish. *Speedy Spanish* emphasizes words, phrases, and sentences prior to introducing grammar. This is a wonderful way to encourage students to converse with neighbors or classmates whose primary language is Spanish or use it to lay a foundation for upper-level foreign language studies!

Each **Student Book** provides 30 lessons plus 6 reviews (total of 36 lessons). An introduction letter provides helpful information and a suggested 5-day schedule: Monday (Day 1) emphasizes vocabulary. Tuesday (Day 2) involves sentence practice. Students read and listen to practice sentences in Spanish. Wednesday (Day 3) has matching exercises for Spanish words and sentences with their English translations. Thursday (Day 4) includes memorization of Bible verses and songs in Spanish. Bible Word Match activities are also included to enrich vocabulary. Friday (Day 5) is a review day, where students play a vocabulary flash card game using the included flashcards.

Required Materials:

Book: *Speedy Spanish* by Wilmer Bechtel

You may purchase it at Rainbow Resource Center:

https://www.rainbowresource.com/product/006084/Speedy-Spanish-Book-1-ONLY.html?trackcode=googleBase&utm_source=google&utm_medium=cpc&adpos=&scid=scplp006084&sc_intid=006084&gclid=Cj0KCCQjwspKUBhCvARIsAB2IYusloDo0fmbyXRbLPyhWUloLgF3_GORQI7tc3DdTUGErEq-2Rn97w-kaAraMEALw_wcB

The instructor will provide any additional resources needed. Students will need to write in these books, so please be sure to purchase a clean copy if buying second-hand.