

Quo Vadis (QV) Speech & Debate Club 2016-17

This document contains information about Quo Vadis that you need to know. **BEFORE YOU REGISTER** please read all the way to the end. This information will help you decide the classes that are the best fit for your child and help there to be less confusion on the first day of club. THANK YOU!

MANDATORY Requirements:

- Parents and students attend Club faithfully and child(ren) come ready to participate!
- Participate in the Lafayette Speech & Debate Tourney.
- Check your email faithfully.
- Sign a Statement of Faith, Statement of Commitment, and a Statement of Commitment to Biblical Conflict Resolution.

Expectations & Philosophy:

- **This is a club for families who are serious about developing effective communicators.** This is NOT just a speech class. While you can give high school speech credit after your child completes our club season, you will be frustrated if you come into the club expecting a speech class. The club time will be used primarily for practice and critiquing. While some instructions will take place, the majority of the time students will be speaking, doing activities, or watching other speeches. Debate will be more of a traditional classroom setting through about 1/2 of the semester. At that time, class debates will begin. However, even in the classroom in debate, the lecture is supplemented with activities.
- Your oldest child should be at least 13 by **9/1/16**. This is the new NCFCA age requirement for eligibility for competition.
- Club members can be in speech and/or debate. However, we expect club members and their parent to attend the weekly club meeting. We'll meet over lunch; you can bring your lunch or buy it at the Community Center's café. **Parents are asked to be there the entire time their child is there, but we will work with families on an individual basis if this isn't possible.** Our goal is to assist families, not have a bunch of rules & regulations!
- Since this is a club, we will be working very hard to build teamwork and a feeling of belonging. More experienced students will assist newer students.
- This club is a Christian communicators' club. Please know that all leadership and teachers (including students who are in a coaching position) must sign their agreement with our Statement of Faith. (This is included on the registration form.) Also, all teaching will be with the goal to develop effective communicators for the cause of Christ, not just polished speakers.
- As a club, we will encourage competition – not that this is an end of itself, but it is a VERY effective tool to develop skills. Of course, whether a student competes at tournaments other than ours must be for the parents to decide what is best for their own family. With that said, we may occasionally dismiss a club meeting if there is a good practice tournament that we can attend to compete or observe.
- Since we believe competition is so beneficial (and fun!), our club hosts a practice tournament. (This year it is **Nov. 12, 2016**) **Each club student MUST compete in this tournament, and club families must help.** It is a lot of work, but it is a lot of fun! Parents will have the opportunity to assist in running the tournament by helping to serve the meals, recruit judges, bring in food to feed the judges, copy ballots beforehand, check in students at the tournament, etc. More details about the tournament will be discussed in club meetings later in the semester.
- Since we will have weekly club meetings, we take care of most announcements at club. However, often tournament information comes out at the last moment, and I'll need to get it out ASAP. **Please check your email daily (or at least every other day)!**
- If there is child care available, parents may be asked to help with the supervision of the little ones. We rotate through this responsibility. However, the goal is for parents to be in the club with their students as much as possible
- The course syllabi will be emailed to you as soon as possible, probably early to mid August.
- It is possible some books/binders will be available to be picked up at the GLHEA Open House. If books aren't ready, we'll make sure we have them to you in time for the homework to be done by the first day of club!

Speech

SPEECH 1: Ages 12 & 13 - an introduction to speaking that will require students to prepare small assignments before attendance each week. These will include written work and short speaking assignments early in the semester and longer ones later. Each student will receive a binder that includes a syllabus, class materials, and space for them to organize their assignments.

SPEECH 2: Ages 14 & up (For 14 yr old and older students new to speech or those graduating from SPEECH 1) SPEECH 2 focuses on speech basics – choosing subjects, outlining, and basic presentation skills including posture, gestures, and expression. Students will be expected to complete assigned work prior to attending each week. This work is likely to include not only written work and speech practice but also watching specific speeches posted on the Internet. Less experienced students will be paired with more experienced ones to facilitate learning during class. Each student will receive a binder that includes a syllabus, class materials, and space for them to organize their assignments.

SPEECH 3: Ages 14 & up (For students who have completed SPEECH 2) – SPEECH 3 students will focus on becoming a polished and more advanced speaker. Each student will mentor a beginning student; each advanced student will be responsible for helping, encouraging their speech partner. Come willing to be an example not simply a student. Each student will receive a binder that includes a syllabus, class materials, and space for them to organize their assignments.

Student Coaches (Students who have been completed 2 years of QV & by invitation only) Student coaches will be STRONGLY encouraged to participate in the weekly speaking assignments, but won't be required; especially if they are working on special speeches assigned them. The student coaches will be presenting the various kinds of competition speeches for the first time speakers. They will also help coach the newer speakers and each other in speeches during club time.

Speech Materials

SPEECH 1: Ages 12 & 13 – We'll be using a required curriculum written just for this age group and just for Quo Vadis! Each student will receive a syllabus and class materials. Please provide binder for them to organize their assignments. (There is a small fee for copies.)

SPEECH 2 and 3: Ages 14 & up – We will be using new curriculum written for these groups in Quo Vadis. Each student will receive a syllabus and class materials. Please provide binder for them to organize their assignments. (There is a small fee for copies.)

Debate

2016 - 2017 Debate Resolutions

Team Policy

Resolved:. **TBA**

Lincoln Douglas

Resolved:. **TBA**

Team Policy (TP) Debate

Instructor: Sam Carr

Novice debate and advanced debate: Once the novice debaters have covered all of the material, they will begin debating during club time. We also will write a complete debate case in class together. Often we will pair a novice with an experienced debater. Please don't be hesitant to debate because you don't know who your partner would be. People can pair up differently for different club debates and tournaments. Debaters should plan on spending 30 minutes a day to prepare for the weekly club meetings. Please also know that we there is a **mandatory** evidence sharing ring for all policy debaters.

Pre-debate Group – If your child is 11 or 12 (or 13 and the idea of debate is overwhelming), then your child might benefit from joining this group. Mrs. Jenni Minich will lead this fun group. This group will stress learning logic and research skills and take part in light-hearted debates on subjects students of this age will enjoy. This is a prep course for taking debate in the future and will do some joint activities with the older debaters to acquaint them with the world of competitive debate. The Pre-debate group will use *The Fallacy Detective* by Hans Bluedorn. This book is required and can be purchased from christianbook.com for around \$17.

Lincoln Douglas (LD) Debate

Instructor: Sue Dykstal

Her personal recommendation is that LD debate should be for debaters who have had at least 2 years of policy debate or for older students (16 or older). Younger students may be successful if they:

1) understand basic argument structure, 2) are well-versed in history/social studies and government, 3) have practiced identifying logic and lack thereof and 4) can think abstractly.

If you would like to know the difference between LD & policy debate, please contact Kelly Bragg!

Mrs. Dykstal is recommending the textbook:

The Art of Value Debate by Matt Pitchford. One can purchase it

at <http://www.instituteforculturalcommunicators.org/store/category.aspx?id=7> or indicate you want to order it on the registration form. It is not required but would be very helpful if someone has no LD experience.

Mrs. Dykstal also recommends the following for LDers:

An Introduction to Value Debate by Seth Halvorson and Cherian Koshy

at [http://debate.uvm.edu/dcpdf/LDIntroduction to LD Debate %28NFL%29.pdf](http://debate.uvm.edu/dcpdf/LDIntroduction%20to%20LD%20Debate%20NFL%29.pdf) is a document online that may be legally printed for educational use. This is my favorite explanation with clear illustrations of value debate for beginners. Students should read this in preparation for our first meeting.

Additional Debate Sources – The NCFCA provides samples cases for Team Policy and Lincoln Douglas Value Debate in documents they call source books. These materials can be downloaded after affiliating (purchasing a membership) in NCFCA. These are highly useful for novice debaters and give experienced debaters ideas for cases.

	10:30 - 11:15	11:15 - 12pm	12pm - 12:30pm	12:30pm - 1:30pm	1:30 - 2:30pm
4-8 yr old	SWIM	GYM	Lunch	GYM (7 & up)	Beginner Speech loft
9-12 yr old	Junior Speech loft Speech 1	Junior Speech loft Speech 1	& Mandatory club meeting	GYM or Pre-Debate	Girls - Bright Lights or SWIM
13- up	Speech 2 & 3 upper loft	Speech 2 & 3 upper loft		TP/LD Debate CR1/CR2	TP/LD Debate CR1/CR2

Note: Due to scheduling conflicts with the community center, some classes are at different times than last year.

Pre-Debate	Loft	Beginner Speech	Loft
LD	CR2	Girls - Bright Lights	Loft
TP Novice	CR1	Junior Speech	Loft
TP Advanced	CR1	Speech	Loft

Younger Sibling Program (ages 4-12)

Ages 9-12

- 10:30 - 12:00 PM **Junior Speech** will have their own small group to work on their projects. No textbook required. *NOTE: If you have an 11 year old who was in Junior Speech last year and they want to move up, you can register them for Speech 1.*
- 12:00-12:30 PM **Club Meeting & lunch**
- 12:30 - 1:30 PM **GYM** – Children in this age group that are not in Bright Lights will have gym class. There will be a small fee for this gym class if you are not participating in swim but want to do this gym class. All Gym and Swim fees will be set once the final numbers of registration are in. These fees will be paid at the beginning of club.
- 12:30 - 1:30 PM **Pre Debate** – If your child is 11 or 12 (or 13 and the idea of debate is overwhelming), then your child might benefit from this group. This group will stress learning logic and research skills and take part in lighthearted debates on subjects students of this age will enjoy.
- 1:30 - 2:30 PM **GIRLS: BRIGHT LIGHTS** for girls ages 9-13 is an optional Bible. Mature 8 year old girls may sign up for Bright Lights as well. Students in debate will have to miss the last hour of debate to attend. You can register for Bright Lights with the rest of the Quo Vadis registration but we won't have costs until July. Watch for details about Bright Lights in the July/August issue of *Home Sweet School*.
- Swim time** (Approx cost \$50-\$60 per student, most likely less) – Payment due the first day of club. If you need to pay in installments, please pay 1/3 at the first meeting in September, 1/3 at the first meeting in October, and the balance at the first meeting in November. Gym and Swim fees will be set once the final numbers of registration are in. If you do not want your child to participate in swim, then you are responsible to keep them with you during this time.

Ages 4-8

- 10:30 AM- 12:00 PM **Gym & Swim program** (Approx cost \$50-\$60 per student, most likely less) - Payment due the first day of club. If you need to pay in installments, please pay 1/3 at the first meeting in September, 1/3 at the first meeting in October, and the balance at the first meeting in November. All Gym and Swim fees will be set once the final numbers of registration are in. If you do not want your child to participate in Gym & Swim, then you are responsible to keep them with you during this time.
- 12:00-12:30 PM Club Meeting & lunch
- 12:30- 1:30 PM **GYM/Game time** (with the 9-12 yr olds) SEE BELOW
(Because this is a mixed age group, use your judgment as to whether or not your younger child can be in the gym with the 9-12 yr olds and follow instructions and play well with others. If they cannot, you may need to keep them with you.)
Note: If you have a mature 8-year-old girl, she can participate in Bright Lights.
- 1:30- 2:30 PM **Beginning Speech**

Childcare (ages 0-3)

IF childcare is available, parents may turns taking care of this group. If you have other options for your little ones, it would be helpful! We may not have use of the nursery room this year.

FEES TO JOIN:

\$25 PER FAMILY for operating expenses / facilities donation to Faith Community Center
(Swim fees will be calculated and finalized once registration is closed. Swim fees will be paid at the beginning of club. The fee has been around \$50 per child.)

Your registration will be considered complete when we receive your check. Send checks to:

Kelly Bragg
5780 S. 250 E.
Frankfort, IN 46041

Still reading?? Great job! Keep going!



The last 2 pages are documents you will be asked to sign:

DOCUMENTS YOU WILL BE ASKED TO SIGN ON DAY 1 OF CLUB:

Statement of Faith

- The Bible, in the original autographs, is divinely inspired, infallible inerrant, and authoritative in all matters of faith and conduct.
- God has existed from all eternity in three persons, God the Father, God the Son and God the Holy Spirit.
- Jesus Christ was God coming in human flesh, being fully God and fully man, except without sin.
- All men are in violation of God's righteous requirements and holy character both by his nature and act and are, therefore, under His wrath and just condemnation.
- the central purpose of the coming of Jesus Christ was to pay the penalty of man's sin through His substitutionary death on the cross – the successful accomplishment of which was attested to by His subsequent visible, bodily resurrection from the dead.
- Salvation is offered as a gift, free to the sinner.
- This gift must be responded to in individual faith, not trusting in any personal works whatsoever, but the sacrificial death of Jesus Christ alone.

We have read the Statement of Faith and agree with it. (This is optional. However, if you want to teach or have your child coach others, you must sign)

X_____

Statement of Commitment

Our family will be available and plans to fulfill our responsibilities for the practice tournament on **November 12, 2016**.

X_____

I realize that Quo Vadis is a club that requires active participation on the part of all members for the benefit of individual students and the group as a whole and accept responsibility for that participation from my family.

X_____

Statement of Commitment to Biblical Conflict Resolution

While we don't expect to be rift with conflict, we do know that because we are a group of sinners, there will be conflict. Since our goal is to become effective communicators for Christ, we think it is imperative that we handle all communication in a way that will glorify God. Conflicts can make this seem impossible. We ask all club families to commit to the following conflict resolution:

As people reconciled to God by the death and resurrection of Jesus Christ, we believe that we are called to respond to conflict in a way that is remarkably different from the way the world deals with conflict.¹ We also believe that conflict provides opportunities to glorify God, serve other people, and grow to be like Christ.²

Therefore, in response to God's love and in reliance on his grace, we commit ourselves to respond to conflict according to the following principles:

Glorify God — Instead of focusing on our own desires or dwelling on what others may do, we will rejoice in the Lord and bring him praise by depending on his forgiveness, wisdom, power, and love, as we seek to faithfully obey his commands and maintain a loving, merciful, and forgiving attitude.³

Get the Log out of Your Eye — Instead of blaming others for a conflict or resisting correction, we will trust in God's mercy and take responsibility for our own contribution to conflicts—confessing our sins to those we have wronged, asking God to help us change any attitudes and habits that lead to conflict, and seeking to repair any harm we have caused.⁴

Gently Restore — Instead of pretending that conflict doesn't exist or talking about others behind their backs, we will overlook minor offenses or we will talk personally and graciously with those whose offenses seem too serious to overlook, seeking to restore them rather than condemn them. When a conflict with a Christian brother or sister cannot be resolved in private, we will ask others in the body of Christ to help us settle the matter in a biblical manner.⁵

Go and be reconciled — Instead of accepting premature compromise or allowing relationships to wither, we will actively pursue genuine peace and reconciliation—forgiving others as God, for Christ's sake, has forgiven us, and seeking just and mutually beneficial solutions to our differences.⁶

By God's grace, we will apply these principles as a matter of stewardship, realizing that conflict is an assignment, not an accident. We will remember that success in God's eyes is not a matter of specific results, but of faithful, dependent obedience. And we will pray that our service as peacemakers will bring praise to our Lord and lead others to know His infinite love.⁷

¹ Matt. 5:9; Luke 6:27-36; Gal. 5:19-26.

² Rom. 8:28-29; 1 Cor. 10:31-11:1; James 1:2-4.

³ Ps. 37:1-6; Mark 11:25; John 14:15; Rom. 12:17-21; 1 Cor. 10:31; Phil. 4:2-9; Col. 3:1-4; James 3:17-18; 4:1-3; 1 Peter 2:12.

⁴ Prov. 28:13; Matt. 7:3-5; Luke 19:8; Col. 3:5-14; 1 John 1:8-9.

⁵ Prov. 19:11; Matt. 18:15-20; 1 Cor. 6:1-8; Gal. 6:1-2; Eph. 4:29; 2 Tim. 2:24-26; James 5:9.

⁶ Matt. 5:23-24; 6:12; 7:12; Eph. 4:1-3, 32; Phil. 2:3-4.

⁷ Matt. 25:14-21; John 13:34-35; Rom. 12:18; 1 Peter 2:19; 4:19.

Adapted from *The Peacemaker: A Biblical Guide to Resolving Personal Conflict*. © 1997, 2003 by Ken Sande.

All Rights Reserved.

We have read the conflict resolution and agree to abide by those guidelines. (All people, including parents, attending the club must sign this.)

X_____

Congratulations! You made it to the end. If you have any questions, feel free to contact us!

QV leadership team:

Kelly Bragg kbragglan@yahoo.com

Jenni Minich jminich16@gmail.com