

2023-24 High School Tutorial Class Information

High school tutorial classes are for students in grades 9-12. Classes will run from Friday, September 8, 2023 through Friday, May 10, 2024 with breaks for Thanksgiving, Christmas, the New Year, and Easter for a total of 32 weeks. Please see the TGIF calendar for specific date information when it is released. Unless otherwise stated, classes will meet in the same building as TGIF Specials Day classes.

The class descriptions below give an overview of the class content and topics covered including what texts will be required to purchase. Also listed is the grading distribution scale and information about the teacher. Some courses have separate lab or supply fees that will be used by the instructor to cover materials and expenses for the class.

There is not an aide for high school classes, but during times when Specials Day does not meet, there will need to be another adult in the building during class times in case an emergency arises and also to supervise children of the instructor if any are present. There are usually 11-12 school days of the year where this is a need and parents of high school students are required to serve in this capacity for the classes their child is registered for. Usually, this means parents will serve two to three times during the year on a day that is convenient for them.

All classes are filled on a first-come, first-served basis and need to meet a minimum of five students in order for the class to proceed. If the minimum is not met by the time registration ends, the class will be canceled and parents of registered students will be notified. Any money paid for the class that was canceled will be refunded.

Please register for the desired classes on the TGIF website. An email invoice will be sent to you at a later date. Please do not pay until an invoice is received.

If you have any questions, please contact Cara Lemenager, TGIF's High School Representative, at clemenager6@gmail.com.

Auto Maintenance (1 Credit)

Class Time: 10:00-11:25 am

Class Fee: \$300

Additional Fees: None

Required Texts: [Auto Upkeep Homeschool Curriculum Kit: Paperback Textbook, Workbook & Resource USB \(4th Edition\)](#)

Class Description: The *Auto Upkeep* Homeschool Curriculum kit (4th edition) is an elective course that will prove useful for any student! *Auto Upkeep* is an introductory automotive elective **textbook** that provides students with fundamental, helpful information about owning and maintaining an automobile. From the basics of buying a car to performing basic maintenance and repair, *Auto Upkeep* is the perfect DIY guide for the new driver. Discover how to calculate auto expenses, navigate a repair facility, use common automotive tools, and learn about the various systems in the car, including ignition, lubrication, fuel, braking, drivetrain, and more.

Twenty full-color textbook chapters each include an introduction, objectives, web links, QR codes, and a variety of helpful sidebars that include average prices, tech tips, Q&As, and career path facts. The lesson text is clearly written to the student and integrates numerous full-color photos, illustrations, charts, and graphs that make concepts easy-to-understand.

This 4th Edition (for grades 9 and up) has been completely revised from the 3rd Edition and includes over 300 new illustrations and 88 additional pages. It also correlates to the entry level tasks within the 2017 National Technicians Education Foundation Maintenance and Light Repair Task List.

The **workbook** includes 40 internet-based and hands-on activities that complement the text. Each chapter in this workbook corresponds to a chapter in the textbook, and includes objectives, a list of online resources, activities, study questions, worksheet activities, and activity journal questions. Activities include lists of tools or supplies required, directions, and step-by-step procedures with selected helpful photos.

The **Homeschool Resource USB** includes a Course Syllabus Outline, PowerPoint Presentations, Lab Activities, Study Questions, Chapter Tests, Exams & Final, and Answer Keys in PDF format. The SAME files are also saved as Microsoft Word files, Microsoft PowerPoint files, and Microsoft Excel files for ease of use.

Grade Distribution Scale: Competency Profile 20%, Study Questions 20%, Lab Activities 20%, Daily Reflections Logs 20%, Exams (Written and Practical) 20%

Instructor: Edward Barnett: Welding Certification from Career and Tech, 20 years experience in maintaining truck and farm equipment, owner and operator of our 157 acres family farm.

Honors Speech

The Art of Rhetoric/Advanced Speech 2 (1 Credit)

(By Invitation Only)

Class Time: 11:30-12:25 am

Class Fee: \$300

Additional Fees: None

Required Texts: None

Class Description: This course is a continuation of the Oratory/Rhetoric public speaking sequence and will include continued study and development of advanced speaking skills. The Art of Rhetoric course is being offered to students who particularly excelled in The Art of Oratory; Advanced Speech 2 is being offered to those who excelled in Advanced Speech. In addition to the continued pursuit of excellence and advancement in speech writing and memorized and extemporaneous speaking skills, students (in conjunction with their parents) will choose one fall and one spring elective area to study within the course:

LINCOLN-DOUGLAS DEBATE: Students will learn about logic, conduct debate research, write constructives, fine tune cross examination skills, and practice debating against one another.

EXTEMPORANEOUS SPEAKING: Students will develop and practice extemporaneous speaking skills and techniques.

STORYWRITING: Students will write stories of varying lengths which will be presented to the class.

ORIGINAL ORATORY: Students will choose a non-fiction based topic about which to write, edit, and deliver a ten minute speech for the class.

STORYTELLING: Students will practice storytelling techniques using works of literature for children and/or adults.

RESEARCH PRESENTATION: Students will research, prepare, and present a thirty minute presentation to the class on a topic of their choosing.

POWERPOINT SKILLS: Students will prepare and share thirty minute PowerPoint presentations on various topics.

FICTIONAL STORY SPEECH WRITING: Students will practice writing, editing, and delivering fictional stories as speeches.

INTERVIEWING: Students will practice interview skills and techniques, both as interviewers and interviewees.

DUO INTERPRETATION: Students will be paired with a storytelling partner to practice, improve, and master two duo interpretation pieces.

POETRY INTERPRETATION: Students will study various poets and will memorize and present poems to the class.

ETHICS IN PUBLIC SPEAKING: Students will study and consider the characteristics of virtuous speaking and will write and deliver a short speech about this topic.

INDIVIDUAL INTERPRETATION/DRAMATIC AND/OR HUMOROUS: Students will practice, memorize, and present one dramatic and one humorous ten minute selection.

CHARACTER INTERPRETATION: Students will practice character selections and work to develop consistency in characters as well as developing character accents and postures.

As in previous years, there will be several field trips offered, including a minimum of one out of state trip. Students may use fifty dollars of their class fees towards field trips. This class will be scheduled at 11:30 AM and may be taken as one honors credit in English or Fine Arts or as an honors general elective. Students should expect to spend a minimum of four to five hours per week outside of class on this course. As an honors level course, students should expect to work both independently and collaboratively. All required course reading materials- poems, literary selections, and speeches for evaluation- will be provided by the instructor. Students are required to have daily access to the internet and will use the Schoology website.

Grade Distribution Scale: Homework 30%, Attendance 20%, Class Participation 20%, Presentations 20%, Field Trips 5%, Quizzes 5%

I grade cumulatively throughout the year and drop the three lowest attendance and class participation grades and the five lowest homework grades. Homework assignments that are complete and submitted on time with all directions followed correctly receive a minimum grade of 90%.

Instructor: Gina Abel: Gina Abel and her husband John been members of TGIF (SCCK) for eighteen years. They have five children and live in Westminster. Gina holds a Bachelor's Degree in Elementary Education with a minor in Theology from Loyola University, Maryland. As a high school student, she competed regularly in speech and debate and participated in various theatrical productions. Later, she debated in APDA, a national collegiate debating league. She has directed plays and performances at camps and schools, tutored home schooled high school students, taught Chorale and directed the play Our Town at TGIF, and taught The Art of Oratory, The Art of Oratory- Advanced, The Art of Rhetoric, and Advanced Speech in the TGIF high school tutorial. She is an active participant at St. John's Catholic Church in Westminster and serves on the Board of TGIF as the Creative and Performing Arts Representative. Gina believes passionately that teaching students effective speaking skills and helping students to communicate clearly and honestly can improve their self-confidence and interpersonal relationships and help them live the lives to which God calls them. This will be Gina's seventh year teaching in the TGIF High School Tutorial.

Spanish 1 (1 Credit)

Class Time: 11:30-12:25 pm

Class Fee: \$300

Additional Fees: \$25 copying/supplies

Required Texts: Textbook: [Holt McDougal Spanish I Avancemos Level 1](#)

Workbook: [Avancemos Level 1 Workbook](#)

Class Description: This course is an interactive class which will provide an introduction to the Spanish language. Students will learn to speak Spanish by participating in vocabulary games, conversations, songs, and translation exercises. We will move around a lot during this class as we learn how to speak Spanish. We will practice Spanish during immersion experiences which we will act out in the classroom (e.g. shopping at the grocery store, ordering food at the restaurant, shopping for clothing, etc.). Students will learn how to tell time, conjugate regular and irregular verbs in the present, imperfect, and preterit tenses, use reflexive verbs, speak commands, express feelings, describe events in present, past, and future tenses, describe people, use possessive adjectives, and match adjectives with nouns by gender and number. Students will also learn about important traditions in Spanish-speaking countries (e.g. la quinceanera, las posadas, cinco de mayo, feast of the three kings, etc.) Students will also read Bible verses in Spanish. Students will have ample opportunity to learn to write and read in Spanish.

Grade Distribution Scale: Homework 40%, Class participation 30%, Tests 20%, Quizzes 10%

Instructor-Denise Blair-Nellies: Denise Blair-Nellies has a B.A. in English/Communications from Loyola College and a Master of Education in College Student Personnel from the University of Maryland at College Park. She studied Spanish for four years in high school and three years at Loyola College. She participated in a one week service experience with the Glenmary Sisters to provide assistance to Spanish-speaking families from Mexico. Denise has taught Spanish to students (Kindergarten through 8th grade) at TGIF for approximately 15 years. She has also taught high school students Spanish for approximately 8 years in her home. Last school year she taught a Spanish immersion class in the home of a family with six children. She has done many presentations in Spanish and she translated the Chic-fil-A employee handbook into Spanish.

Geometry (1 Credit)

Class Time: 1:00-1:55 pm

Class Fee: \$300

Additional Fees: \$10 copying/supplies

Required Texts: [*Geometry: Seeing, Doing, Understanding*, third edition, by Harold Jacobs](#)

Class Description: For this class, we will use the text *Geometry: Seeing, Doing, Understanding*, third edition, by Harold Jacobs. The emphasis is on exercises designed to engage students in discovering and developing ideas. Topics include deductive reasoning, lines, angles, triangles, circles, quadrilaterals, congruence, similarity, transformations, and other aspects of Euclidean geometry. We will also incorporate a review of basic algebra. In addition to the text, we will use digital resources such as Khan Academy to enhance our learning. We will focus on many practical applications of geometry throughout the course. Materials:

Materials: Compass, ruler, lined paper, graph paper, internet access, colored pencils

Grade Distribution Scale: Homework 40%, Tests/quizzes 30%, Projects 15%, Class participation 15%

Instructor-Karan Cobb: I have been homeschooling for over thirty years, and my goal has always been to help students enjoy learning and developing their abilities, and to encourage them to glorify God with the talents He has given them. Over the years, I have taught Algebra II at Cornerstone and TGIF, geometry at TGIF, and Algebra I privately. I have also taught English classes ranging from preschool to high school at Bittersweet Co-op and Cornerstone Co-op. For several years, I taught American History for second/third grade. In addition, I have dabbled in teaching a random assortment of other classes, such as Latin and debate.

I am really looking forward to teaching geometry this year. I enjoy providing opportunities for students to think more clearly, play with a variety of ideas, and integrate math with their own interests.

Spanish II (1 Credit)

Class Time: 2:00-2:55 pm

Class Fee: \$300

Additional Fees: \$25 copying/supplies

Required Texts: Textbook: [Holt McDougal Spanish Avancemos Level 2 Student Textbook \(Houghton Mifflin Harcourt Publishing Company\)](#)

Workbook: [Avancemos Level 2 Workbook](#)

Class Description: High School Spanish II (Prerequisite: Spanish I) This course is an interactive class that will give students the opportunity to implement what they learned in Spanish I. Students will broaden their Spanish vocabulary by participating in vocabulary games, dialogues, songs, and written and oral translation exercises. We will move around a lot during this class as we speak Spanish with each other throughout the class. We will practice Spanish by reading Spanish library books and translating the stories together while also discussing what happens in the book with each other. Students will have concrete opportunities to practice their Spanish by making menus for Spanish restaurants, writing recipes for favorite dishes, listing store items and costs, writing brief advertisements for store items, etc. Students will participate in charades games, so other students can guess answers in Spanish (e.g. career, animals, sports, etc.). Students will learn how to conjugate more regular and irregular verbs in the present, imperfect, and preterit tenses. Students will also learn how to conjugate verbs using the subjunctive mood. Students will also learn about important traditions in Spanish-speaking countries (e.g. Dia de los Muertos, Las Navidades, La Semana Santa, etc.) Students will also read Bible verses in Spanish. Students will have ample opportunity to practice writing, reading, and translating from Spanish to English and English to Spanish.

Grade Distribution Scale: Homework 40%, Class participation 30%, Tests 20%, Quizzes 10%

Instructor-Denise Blair-Nellies: Denise Blair-Nellies has a B.A. in English/Communications from Loyola College and a Master of Education in College Student Personnel from the University of Maryland at College Park. She studied Spanish for four years in high school and three years at Loyola College. She participated in a one-week service experience with the Glenmary Sisters to

provide assistance to Spanish-speaking families from Mexico. Denise has taught Spanish to students (Kindergarten through 8th grade) at TGIF for approximately 15 years. She has also taught high school students Spanish for approximately 8 years in her home. Last school year she taught a Spanish immersion class in the home of a family with six children. She has done many presentations in Spanish and she translated the Chic-fil-A employee handbook into Spanish.

American Government (.5 Credit)

Class Time: 2:00-2:55 pm **1st Semester Only**

Class Fee: \$150

Additional Fees: None

Required Texts: Textbook: [Curriculum Kit](#)

Workbook: [Student Review Pack](#)

Please purchase the 2016 edition textbook and workbook as soon as possible. The publisher is releasing a new edition for the spring of 2024, so the supplies of the current edition are limited.

Class Description: The student will study Biblical teachings about government and leadership, definitions and historical examples of different forms of government, and the background to the American constitutional system. The course provides a thorough study of the U.S. Constitution and the workings of the federal government today. The student will also study state and local government, the revenue and budgeting process, international relations, specific issues that government faces today, and ways that the individual citizen can be involved in government. The student will read a significant number of original source documents and essays about government while studying the narrative of lessons. This fun class will provide the opportunity to learn through relevant in-class conversations with peers as well.

Grade Distribution Scale: Class participation 30%, Homework 25%, Tests/Quizzes 25%, Projects 20%

Instructor-Terry Delph: Terry is an original TGIF board member and has been teaching at TGIF for almost twenty years. She has an AA in Business Management

and has been in the accounting field for over 40 years. She loves teenagers, random tidbits of information, and finding ways to make class fun for the students.

Consumer Math/Life Skills (.5 Credit)

Class Time: 2:00-2:55 pm **2nd Semester Only**

Class Fee: \$150

Additional Fees: None

Required Texts: The texts for this course are provided online in the form of PDF's. Parents will need to print out and place in a binder the entire **student guide** text of each the following books:

[Building Your Future Book 1: Establishing a Foundation](#)

[Building Your Future Book 2: Paving the Road to Success](#)

[Building Your Future Book 3: Expanding Responsibilities](#)

[Building Your Future Book 4: Accumulating Wealth](#)

Class Description: This course teaches the mathematical skills that students need to live a financially healthy life. Students will be able to see the real-world consequences of mastering your finances, which should help them understand the relevance of good mathematical skills. This will be a fun, hands-on class with the opportunity to learn while participating in individual and collaborative projects. This four-part financial literacy program features interactive projects to provide high school students with hands-on experience in all phases of money management, from spending wisely through investing for long-term wealth. Along the way, students practice the math skills essential for a financially healthy life, including the use of modern math technologies such as spreadsheets and online calculators.

Grade Distribution Scale: Projects/Tests 40%, Homework 30%, Class Participation 30%

Instructor-Terry Delph: Terry is an original TGIF board member and has been teaching at TGIF for almost twenty years. She has an AA in Business Management and has been in the accounting field for over 40 years. She's passionate about high schoolers and loves teaching life skills with a Christian perspective to teens.