

TGIF High School Tutorial Information 2021-2022

TGIF's High School Tutorial Class registration for the 2021-2022 school year is now open. We do not have a waitlist for tutorial classes so if you would like to join and register for a tutorial class, please contact us at tgifhomeschoolcoop@gmail.com and let us know you would like to register your child(ren) for the high school tutorial classes. You will be able to register for classes once you have joined TGIF.

The cost for each class is listed below.

In addition to the class fees, there is a \$65 membership fee to join TGIF and a \$40 registration fee to help cover the cost of the facility on the extra weeks that the tutorial meets throughout the year.

The tutorial classes meet on thirty-two Fridays throughout the year from Friday, September 10, 2021 to Friday, May 13, 2022 with no classes on:

Friday, November 26, 2021

Friday, December 24, 2021

Friday, December 31, 2021

Friday, April 15, 2022

Human Anatomy and Physiology w/Lab

Time: 1:00 – 1:55pm

Instructor: Andrea David

Cost: \$300 plus \$50 lab fee

Description: Human Anatomy and Physiology is the study of the structure and function of the human body. Using numerous print and digital resources, students will learn about the basic organization of the body and major body systems along with the impact of diseases. The class will be scientifically rigorous with the expected information about body systems explained in detail, while emphasizing health and wellness. There will also be in-class and at-home labs and if possible, at least one field trip. Although knowledge of biology would be helpful, it is not required. I will do a review at the beginning of class and embed the rest within the relevant lessons.

Methods/Philosophy: Each week, students will research topics in human anatomy and physiology then complete homework assignments. In addition, students will watch movies and read articles and books of importance to the understanding of human anatomy and physiology and complete activities relating to them. Examples include Braced, The Theory of Everything, Wonder, Still Alice, Phineas Gage, The Book of Blood, and Tuck Everlasting. Approximately monthly, there will be an in-class or out-of-class lab. All assignments will be discussed in class with active student participation. Students are encouraged to dig deeply into what interests them and share their knowledge with the teacher and the rest of the class.

Credits: 1 High School Science Credit, ½ - 1 High School English/Language Arts Credit, ½ Health Credit

Materials: Various print and digital resources will be used including textbooks, scientific articles, documentaries, fiction and non-fiction books and movies.

Internet Access: Required

Grading: Homework Assignments, Lab Reports, Individual Projects, and Class Participation Lessons: All human body systems will be covered, as well as, various health topics.

Expectations: Since we only meet for 1 hour a week, students will be responsible for completing the reading and assigned work outside of class. Students will be expected to come to class each week prepared to discuss their research, reading, and assigned work and participate in scheduled labs. In addition to weekly written assignments, students will be reading or watching relevant works of fiction and nonfiction, doing out of class labs, and be working on individual projects that may include papers and multimedia presentations.

All unused fees will be returned at the end of the year.

Modern World History and American Government

Time: 2:00 – 2:55pm

Instructor: Andrea David

Cost: \$300 plus \$25 supplies

Description:

Credits: 1 High School Social Studies Credit, ½ High School American Government Credit, ½ - 1 High School English/Language Arts Credit

Materials: Oak Meadow World History Coursebook (\$75), literature selections, Glencoe World History Student Edition by Jackson J. Spielvogel (recommended, older versions fine), other World History textbooks (optional), American Government textbook (optional)

Internet Access: Required

Grading: Written Assignments, Individual Projects, and Class Participation.

Description: This course will be a combined modern World History and American Government class. The study of World History is the study of humanity itself. This course moves far beyond the simple learning of historical facts, and asks students to think deeply about what we can learn from the past and apply to the present to create a better future. The course combines content-rich lessons with student-designed projects and learning reflections. Modern world history topics studied include Imperialism, World War I, The Russian Revolution, The West Between Wars, Nationalism, World War II, Western World in Modern Times, Contemporary Latin America, Africa in Modern Times, Modern Middle East, and Asia and the Pacific Today. Lessons relating to American Government will woven into the study of world history and will include traditional topics related to U.S. government (the Constitution, three branches of government, federal and state governments, etc.), as well as topics on media and bias, research methods, evaluating resources, philosophies of government, citizenship, landmark cases of the U.S. Supreme Court, infrastructure, tribal government, and civics.

Methods/Philosophy: Each week, students will research topics in World History and American Government and answer thought provoking questions in written or other formats. They will also present to the class the most interesting information they found during their research. Class participation is an important component of the course and students are expected to contribute to class discussions each week. This course is designed to be textbook-independent. This means that students can use ANY textbook or other research materials to learn about the lesson topics. Students may choose any current world history textbook or American government textbook to accompany this course. However, relevant

and comprehensive information can be found in a variety of places and a textbook is not required. As a textbook-independent course, students will conduct research and locate reputable sources to explore lesson topics, using a variety of print and online sources, film, audio, literature, news archives, artwork, and journals. Students will also be assigned historical fiction and non-fiction books and movies that complement the lesson content. Examples include All Quiet on the Western Front, All the Light We Cannot See, The Good Earth, Cry The Beloved Country, The Nine, Hamilton, etc.

Expectations: Since we only meet for 1 hour a week, students will be responsible for completing the reading and assigned work outside of class. Students will be expected to come to class each week prepared to discuss their research, reading, and assigned work. In addition to weekly written assignments, students will be reading/watching relevant works of literature and be working on individual projects that may include papers and multimedia presentations.

Note: This course is Part 2 of the world history classes I teach. The first part covers ancient world history through the Industrial Revolution. Both parts use the same Oak Meadow Coursebook. The two classes are independent and need not be taken together or in any order.

All unused fees will be returned at the end of the year.

Instructor Biographies

Andrea David

Andrea David has a Bachelor of Science Degree in Industrial/Organizational Psychology, as well as, a Master of Arts Degree in Instructional Systems Development with a specialty in computer-based instruction. She also studied nursing for three years before changing her major to Psychology. Before children, she worked for ten years as a multimedia designer and project manager. She is now a retired homeschool teacher after 20 years and graduating her last child in 2020. Her oldest two children have graduated from college and her youngest will be a sophomore in college this fall. Andrea and her family were active members of TGIF for approximately 14 years. She has previously taught TGIF classes for all ages, but for the last four years she has taught high school World History Part 1 and 2, Environmental Science, and Anatomy and Physiology. Her favorite hobbies are reading, knitting, hiking, running, and bicycling.

Current Classes Instructed by Andrea David

Human Anatomy and Physiology With a Lab (open)

Modern World History & American Government (open)