



PIONEERS Co-Op

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Overview of ADVANCED WRITING & COMPOSITION (Grades 11-12)

Tutor: Mrs. Kerry Zawadzki

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Required Texts:

- **The Screwtape Letters** (C.S. Lewis)
- **Hamlet** (William Shakespeare)
- **The Little Prince** (Antoine de Saint-Exupéry)
- **The Odyssey** (Homer – translated by Robert Fitzgerald); ISBN 13-978-0374525743 specific version required
- **Le Miserables** (Victor Hugo – High School Edition Abridged by Matt Larsen); ISBN 13-9781549764745 specific version required
- **Animal Farm** (George Orwell)
- **Writing and Rhetoric Book 9 Description and Impersonation – Student Book**, by Paul Kortepeter, Classical Academic Press
- **Writing and Rhetoric Book 10 Thesis Part 1 – Student Book**, by Paul Kortepeter, Classical Academic Press

Topics Included in Course:

- Understand Literary themes, symbolism, point of view, conflict, imagery, allusion and rhetorical devices.
- Use of Classic Literature Selections to discuss and write about themes of culture, sin, forgiveness, love, justice, and equality and their relevance to the lives we lead as Christians.
- Research writing skills (MLA documentation, annotating, summarizing, paraphrasing, thesis statements, outlining, paragraph and essay structure.
- Effectively presenting material with the use of technology
- ACT/SAT vocabulary skills (Greek and Latin roots)
- Test Taking and Essay Writing skills

Students can expect to spend an average of 1 1/2 hours a day on homework.

Supplies:

- Large 3-ring binder with Dividers
- Pens (blue or black AND red ink)
- Access to a dictionary and thesaurus and to a library and computer for extensive research
- A computer, laptop, or tablet with internet access and ability to access Microsoft Teams through Pioneers.

Student Evaluation: Students will receive a percentage grade each semester based upon the following:

Assignments:	30%
Test & Exams:	30%
Paper Final Drafts:	20%
Participation:	20%

Grading Scale	
90-100%	=A
80-89%	=B
70-79%	=C
60-69%	=D
Less than 60%	=E