



PIONEERS Co-Op

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Overview of Ready, Set, Write! (Grade 8/9)

Tutor: Mrs. Kerry Zawadzki
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Required Texts:

- **Writing and Rhetoric Book 5 Refutation and Confirmation – Student Edition**, by Paul Kortepeter, Classical Academic Press
- **Writing and Rhetoric Book 6 Commonplace – Student Edition**, by Paul Kortepeter, Classical Academic Press

Additional Resources: Tutor will be providing Grammar, Sentence Diagramming, and Vocabulary examples and work online through the class's Microsoft Teams class notebook. Tutor will make copies for handouts as needed.

Class Description: This course is designed to teach children to gather information, sort it and express it in appropriate ways. They will learn how to think and write through a series of persuasive essays. Each essay will be completed in class and at home during a 2–3-week time frame. Additionally, grammar conventions and sentence diagramming will be taught to improve sentence structure.

Topics Included in Course:

- Write four to six paragraph essays
- Annotate, Summarize, and Outline Fiction and Non-Fiction Reading Selections
- Refute (argue against) or confirm (argue for) parts of stories and vices/virtues shown in those stories.
- Understand comparison and contrast
- Introduce and conclude an essay
- Use narrative (story telling) to further the purpose of exposition (explanation)
- Use direct quotes to support an argument
- Deliver writing orally
- Use of grammar and diagramming to develop correct and varied sentence structure in writing.
- Develop vocabulary to better understand reading assignments and to express oneself in academic writing.

Supplies:

- Large, 3-ring binder with dividers and loose leaf paper
- Pens (blue or black AND red ink)
- Access to a dictionary and thesaurus and computer

Student Evaluation: Students will receive a percentage grade each semester based upon the following:

Essays:	30%
Tests/Quizzes	20%
Assignments:	30%
Participation:	20%

Grading Scale

90-100%	=A
80-89%	=B
70-79%	=C
60-69%	=D
Less than 60%	=E