

PIONEERS Co-Op

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Overview of INTRODUCTION TO HUMANITIES

Understanding the Times (Grades 10-12)

Tutor: Pastor Reggie Coleman

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Textbooks/Resources Used

 Understanding the Times: A Survey of Competing Worldviews – Student Text from Summit Ministries (hardcover; ISBN-13: 9781434709585); Kindle Version available from Amazon

• *Understanding the Times*, Student Manual from Summit Ministries (ISBN-13: 9780936163215)

*SSI Class Fee: \$40 (see additional note below)

Class Description:

- *All Humanities, Speech, and Government students will be required to participate in an On-Site Student Statesmanship Institute (SSI) during the year.
- Francis Schaeffer once wrote that the problem the twentieth-century church had when
 viewing the culture was that it saw things in bits and pieces and not in wholes. The church
 spent time putting out cultural fires without seeing that they were really all connected.
- This two-semester course will cover the basics of a Christian worldview. The student will be
 able to explain the concept of worldview and defend a Christian worldview against the tenets
 of Marxism/Leninism, Secular Humanism and Cosmic Humanism. The student will see the
 implications of worldview on the realms of Theology, Philosophy, Education, Science,
 Sociology, Psychology, History, Politics, Economics, and Fine Arts.
- The class will spend extra time on a survey of Psychology, its leaders, and the major tenets
 of their schools of thought. The class will focus on marriage and family concerns, emotional
 intelligence, Reality Therapy and Choice Theory.
- Students will have regular reading and work assignments from the text, quizzes over the worldview chart, a final examination with both written and oral sections, class discussion of current events, an in-class presentation, and participation in Student Statesmanship Institute.

Grading: The **final** grade for this course will be weighted by the following

| • | Final Oral Exam | 15% |
|---|-------------------|-----|
| • | Position Papers | 30% |
| • | Presentation | 15% |
| • | Weekly Enrichment | 10% |
| • | Weekly Essays | 30% |

| Grading Scale | | |
|----------------------|-------|--|
| 90-100% | =A | |
| 80-89% | =B | |
| 70-79% | =C | |
| 60-69% | =D | |
| Less than 60 | 0% =E | |