

# READING INTERVENTION

## **PURPOSE**

The purpose of Reading Intervention is to address significant delays in a child's development of reading skills. This includes delays in the development of decoding skills (phonetic skills and phonemic awareness skills), reading fluency and/or comprehension skills. Assessment and intervention is provided by Mrs. Suzanne Heck, a retired special education teacher. Mrs. Heck has 23 years of experience as a special education teacher assessing and remediating specific learning disabilities in the areas of reading, math and writing.

## **OPTIONS FOR INSTRUCTION**

Reading Intervention will offer one of two options, depending on the needs of the student involved:

- 1. small group intervention of no more than 3 students**
- 2. one-on-one intervention**

Small group placement will not be based on age or grade. Instead, groups will be formed based on skills to be addressed, as well as the level at which they need to be addressed.

## **WHAT IT DOES**

Reading Intervention will use intervention strategies tailored to each student's individual needs to develop the student's missing skills. We will be focusing on the specific area or areas that need attention.

It is not a reading class.

## **HOW TO ENROLL**

Parents must first register their child for a reading evaluation to determine if there are significant delays, and in which areas these delays exist.

Once a child qualifies, Mrs. Heck will discuss with the parents the best placement for the child. Again, small group placement will not be based on age or grade. Instead, groups will be formed based on skills to be addressed, as well as the level at which they need to be addressed. This is the reason that registration is only open for testing.

# MATH INTERVENTION

## **PURPOSE**

The purpose of Math Intervention is to address significant delays in a child's development of math skills. This includes math computation (understanding and performing the four operations using manipulatives, models, and standard algorithms) and math reasoning skills (time, money, place value, fractions, word problems and using graphs.) Assessment and intervention is provided by Mrs. Suzanne Heck, a retired special education teacher. Mrs. Heck has 23 years of experience as a special education teacher assessing and remediating specific learning disabilities in the areas of reading, math and writing.

## **OPTIONS FOR INSTRUCTION**

Intervention will involve one of the two following options:

1. **small group intervention of no more than 4 students, or**
2. **one-on-one intervention**

Small group placement will not be based on age or grade. Instead, groups will be formed based on skills to be addressed, as well as the level at which they need to be addressed.

## **WHAT IT DOES**

Math Intervention will use intervention strategies tailored to each student's individual needs to develop the missing math skills or concepts. We will be focusing on the specific area or areas that need attention.

It is not a math class.

## **HOW TO ENROLL**

Parents must first register their child for a math evaluation to determine if there are significant delays, and in which areas these delays exist.

Once a child qualifies, Mrs. Heck will discuss with the parents the best placement for the child. Again, small group placement will not be based on age or grade. Instead, groups will be formed based on skills to be addressed, as well as the level at which they need to be addressed.

# TUITION COSTS

Because reading and math intervention involves *intervention*, the instructor/student ratio is much smaller, resulting in an overall higher price as compared to other classes that SCCHE offers.

However, when compared to what you can get in other places for reading/math intervention (which can be as high as \$75 per hour of intervention), we think this is a great deal!

## **READING**

### **Small group intervention:**

- Meeting one time per week: \$240.00/semester (for a 16 week semester)
- Meeting two times per week: \$480.00/semester (for a 16 week semester)

### **One-on-one intervention:**

- Meeting one time per week \$400.00/semester (for a 16 week semester)
- Meeting two times per week \$800.00/semester (for a 16 week semester)

**Reading Supply Cost** for all options: \$60 which includes a reading book (\$15.00), a workbook (\$15.00), and a materials/copies fee of \$30.00

## **MATH**

### **Small Group Intervention:**

- Meeting one time per week: \$240.00/semester (for a 16 week semester)

### **On-on-one intervention:**

- Meeting one hour per week \$400.00/semester
- **Math Supply Cost** for all options: \$60.00 which includes all materials (Hand-made manipulatives, visual aids and organizers on card stock and laminated as well as copies)

# ASSESSMENT INFORMATION

## **Reading Testing:**

\$150.00

Testing includes the following:

- a) 1 – 2 hours of time spent evaluating the student's reading skills
- b) 30 to 60 minutes discussing results with parents.
- c) Formal write up of results and recommendations.

Assessments used include the SPIRE Decoding Assessment, Heggerty Phonemic Awareness Assessment, and the Phonological Awareness Screening Test (PAST). If needed, the Developmental Reading Assessment (DRA) and Reading A-Z assessments will be used.

## **Math Testing:**

\$150.00

Testing includes the following:

- a) 1 – 2 hours of time spent evaluating the student's math skills
- b) 30 to 60 minutes discussing results with parents
- c) Formal write up of results and recommendations

Assessment will involve using Singapore Math grade level assessments to assess the child's skills in the areas of place value, number concepts, understanding of the 4 operations with whole numbers (ability to use models or pictures to demonstrate operations) (depending on age), ability to perform multi-digit operations with whole numbers (depending on age), understanding of fractions, the relationship between fractions, decimals and percents (depending on age), understanding of time (using analog clocks) and money, decimals (depending on age), multi-step problem solving and understanding of geometry.