

CHEER Homeschool Co-Op Classes 2024-25

God Made Music:

Grades: PK-3rd

Teacher: Susie Baxter

Day/Time: Thursdays, 9:00-9:50 am

Yearly Tuition: \$30

Supply fee: \$15 (includes 1 workbook per student)

Prerequisite: none

Textbook: (provided as part of supply fee) God Made Music Book 1 by Praise Hymn Inc.

<https://www.praisehymninc.com/god-made-music-1-series.html>

Other Requirements: a valid email address for communication

Description: This class is an introduction to music for young elementary ages. We will cover concepts including basic music notation, note reading, rhythm instruments, instruments of the orchestra, basic singing skills, how to actively listen to music, an introduction to classical music, and introduce a few famous composers. Children will need to be able to sit and listen for small periods of time and have the ability to color with colored pencils or crayons, but we will also be moving around the room as we learn about the Lord through the music He has created. Each student will be provided a workbook that will guide us through the year. The homework options I provide will be a variety for parents to select from and will allow them to choose how to best fit music into their family and homeschool life. The optional home activities will be shared through Google Classroom to help reinforce what we are learning in class, but there will not be any required homework. Whatever you choose to do at home, will only enhance your family's study of the world of music that God has so graciously gifted us with. Our goal will be to "make a joyful noise unto the Lord!" (Psalm 98:3) "Come, let us sing for joy to the Lord. Let us give a loud shout to the Rock who saves us. Let us come to him and give him thanks. Let us praise him with music and song." Psalm 95:1-2

Fun Class 1:

Grades: PK-3rd

Teacher: Jyl Griffin

Day/Time: Thursdays, 10:00 – 10:50 am

Yearly Tuition: \$50

Supply Fee: \$25 per child

Prerequisite: None

Required Materials: No textbook is needed for this class. Each child will need to have a school box of crayons, color pencils, stick glue, liquid glue and scissors.

Other Requirements: a valid email address for communication

Description: The Fun Class 1 includes a time for kids to learn to speak in front of others and bring something to show and tell. This will be on rotation throughout the semester.

In Fun Class, a book is read and we will do a related craft that goes with the book. On occasion, the kids will make something with food to go along with the theme book. In class, we will also set aside time to focus on the main holidays and events in the school year: Election, President's Day, Thanksgiving, Christmas, and Easter.

Some themes, but not all: Good Night Moon, Rainbow Fish, Elmer the Elephant, Saint George and the Dragon, Abraham Lincoln, Animals of the Bible, The Little House, Little Island, Hello Lighthouse, We're Going on a Bear Hunt, The Grouchy Lady Bug, Duck for President, The Friend Who Forgives, The Christmas Promise, The Storm that Stopped, The Garden, the Curtain and the Cross.

Books with food projects: The Three Little Pigs and making haystacks, If you Give a Cat a Cupcake- cupcake decorating, If you Give a Mouse a Cookie- baking cookies, The Seven Silly Eaters- birthday cake, Ocean Creature's book- ocean snack, The Hungry Caterpillar- fruit cabob, The Gingerbread Man

Elementary Physical Education:

Grades: PK (4 years old) - 4th

Teacher: Abby Kelly and Naomi Morelli

Day/Time: Thursdays, 11:00 am -11:40 am

Yearly Tuition: \$15

Supply Fee: \$15 per child

Requirements: parent's valid email address

Description: The goal of Elementary P.E. is to provide students with an opportunity to “get their wiggles out,” hone both large and small motor skills, improve coordination, learn good sportsmanship and practice following the rules. The Bible says that: “bodily discipline is of some profit, but godliness is profitable in all things,” (1 Tim. 4:8). For that purpose, we want to help students discipline their bodies, but also their hearts and minds toward the things of God. We will include some Scripture and poetry memorization in the class, combined with bodily movement to make things fun and help with recall. Each class will begin with simple warmups and conclude with prayer, but the syllabus will illustrate our plan to rotate through sports drills, games and individual challenges each week. Another goal of P.E. is to allow kids to create and strengthen friendships through healthy competition, conversation and encouraging each other.

Fun Class 2 (Older):

Grades: 3rd – 5th

Teacher: Jyl Griffin

Day/Time: Thursdays, 1:30 – 2:20 pm

Yearly Tuition: \$50

Supply Fee: \$25 per child

Prerequisite: None

Required Materials: No textbook is needed for this class. Each child will need to have a school box of crayons, color pencils, stick glue, liquid glue and scissors.

Other Requirements: a valid email address for communication

Description: The Older Kids Fun Class gives an opportunity for students to strengthen their speaking skills in front of others. They can choose either a show and tell, or a short presentation of something they are learning in school, or an interest. This will be on rotation throughout the semester. In Fun Class 2, a book is read, or an artist is focused on learning about. Then the class will have a related craft, or art project to do. On occasion, the kids will make something with food to go along with the theme book. In class, we will also set aside time to focus on the main holidays and events in the school year: Election, President's Day, Thanksgiving, Christmas, and Easter. Some themes, but not all: Saint George and the Dragon, Abraham Lincoln, Animals of

the Bible, The Little House, Little Island, Hello Lighthouse, We're Going on a Bear Hunt, The Grouchy Lady Bug, The Friend Who Forgives, The Christmas Promise, The Storm that Stopped, The Garden, and the Curtain and the Cross. Artist we will learn about: George Seurat and pointillism, Monet, and Van Gogh.

Books with food projects: The Three Little Pigs and making haystacks, If you Give a Cat a Cupcake- cupcake decorating, if you Give a Mouse a Cookie- baking cookies, The Seven Silly Eaters- birthday cake, Ocean Creature's book- ocean snack, The Hungry Caterpillar- fruit cabob, The Gingerbread Man.

Elementary Elections and Government:

Grades: 1st-5th

Teacher: Jyl Griffin

Day/Time: Thursdays, 12:30-1:20 pm

Yearly Tuition: \$80 per year

Supply Fee: \$30 per child

Textbook: Parents are not required to purchase any curriculum for this class. Parents are free to use resources of the topics in the syllabus to help prepare their kids at home. I will be using the Sonlight Elections material and various lapbooks and handouts for kids to use and various children's election books read in class.

Other Requirements: Valid email address and access to Google Classroom

Course Description: Topics to learn with projects to do throughout the year. The kids will be sent home with homework and will have videos to watch each week on Google Classroom to enhance what we are learning about in class. I will work with the kids on their learning level and ability. Topics: Forms of Government, The American Experiment, The Branches of Government, What's an election, The electoral college, Political parties, Suffrage- what does that mean?, The presidential campaign

Election Day – Have a Mock Election - I will work with the MS where the kids put together a mock campaign (older kids) and work in groups to make signs, ballot box etc. At co-op, the two classes will have a day to vote on various things (still working this out) and learn the process.

Inauguration Day – spring semester

Topics for Spring: Inauguration and then wrapping up some government topics on the above list.

In the Spring, we will learn about Famous Presidents, American Landmarks and Citizenship.

End of year Posterboard project - choose a favorite President to present, a favorite American landmark, and/or American Symbols Poster project. These will be presented at the end of the semester and parents are welcome to come and see.

Possible field trips to do with MS Elections class:

Visit City's government building, visit Republican headquarters, Capitol Day in Spring

Upper Elementary Book Club:

Grades: 4th – 6th (3rd with teacher approval)

Teacher: Angela Baugher and Erica Miller

Day/Time: Thursdays 10:00-10:50 am

Semester Tuition: \$100

Supply fee: \$30 per child

Textbook: Booklist:

- Sweet Home Alaska by Carole Estby Dagg

- By the Great Horn Spoon by Sid Fleischman
- Half Magic by Edward Eager
- Mrs. Frisby and the Rats of NIMH by Robert C. O'Brien
- Eric Liddell: Finish the Race by John Keddie
- Dr. Doolittle by Hugh Lofting
- The Losers Club by Andrew Clements
- The Family Under the Bridge by Natalie Savage Carlson
- The Bark of the Bog Owl by Jonathan Rogers
- The Terrible Two by Jory John and Mac Barnett
- Escape from Mr. Lemoncello's Library by Chris Grabenstein

Prerequisite: None

Requirements: Valid email address for Google Classroom.

Description: Elementary Book Club will foster a love of reading for students through games, activities, and discussion of books that are read outside of class. The books in this course include varying genres and authors to expose students to many types of books. Discussion and activities in class will focus on enhancing critical reading and comprehension skills and learning new vocabulary. Additionally, figurative language, story elements, and literary techniques and terms will be taught as part of the book discussion. As it is our goal to foster a love of reading, students may be asked at times to share about a favorite or current book they have been reading in a book "show and tell" format. The activities and discussion in class will be dependent upon the students completing the assigned reading before attending class. It is critical for the success of the student and class as a whole for students to complete approximately 80-120 pages of reading each week. Parent led reading and audiobooks are acceptable.

Lower Early Modern and American History:

Grades: 4th - 6th

Teacher: Lisa Beth Hutchins

Day/Time: Thursdays, 12:30 – 1:20 pm

Yearly Tuition: \$150

Supply fee: \$30 per child

Prerequisite: None

Reading Material: The Story of the World, Volume 3 by Susan Wise Bauer (available at most bookstores) and The Story of the Thirteen Colonies and The Great Republic by H.A. Guerber (available at MemoriaPress.com)

Requirements: Valid email address for Google Classroom.

Description: Early Modern History for this class is from the Elizabethan period (c. 1500) to Westward Expansion (c. 1849). We will study world events, but our focus will dwell on the founding of the United States of America. We will study this time period by:

- Discussing the texts read in preparation for class
- Writing a narration of the material read each week
- Memorizing the geography of the United States
- Learning to draw the United States
- Giving presentations over material studied (one/semester)
- Looking at poetry, art, and music related to the time period

Intro to Astronomy 1 & 2 (Two Class Time Options):

Grades: 4th – 7th

Teachers: Kelsey Gunderson and Paige Lindemann

Day/Time: Thursdays 9:00 – 9:50 am **OR** 11:00 – 11:50 am

Yearly Tuition: \$180

Supply fee: \$50 per child

Prerequisite: none

Textbook: Apologia Young Explorer Series: Exploring Creation with Astronomy (1st or 2nd edition) <https://www.apologia.com/shop/astronomy-2nd-edition-textbook/> ** The textbook also available in an audiobook form**

Other Requirements: Valid email address and access to Google Classroom

Description: Come join us for an in depth, out this world, study the stars, our solar system and so much more! In this year’s upper elementary/middle school science course we will be studying the genesis of creation. We will discover and discuss the precision of our solar system, and how the only explanation is our creative designer, God. Throughout the course we will travel “around the sun”, “to the moon and back”, and “reach for the stars”. We will discuss the difference between meteoroids, meteors, and meteorites, learn about the heat and size of the star we call the sun, understand how the moon affects the ocean, and discover what makes each planet unique. We will not only learn about the immensity of space, but we will learn about the astronomers, astronauts, and space scientists that have, and continue to, explore the cosmos. The structure of this class will accommodate a wide range of ages, learning levels, and styles. Reasonable homework will be assigned weekly and will be expected to be completed in order to participate in class activities. Homework will consist of weekly reading from the Apologia curriculum Exploring Creation with Astronomy (1st or 2nd edition), flashcards, optional videos, and occasional writing assignments. Activities in class will vary between active discussions, labs, and other subject based activities that reinforce the lesson. “To infinity and beyond...”

Upper Elementary + Middle School Physical Education:

Grades: 4th -8th

Teacher: Paige Lindemann

Day/Time: Thursdays, 1:30 – 2:10 pm

Tuition: FREE

Supply fee: \$20 per child

Prerequisite: None

Other Requirements: None

Description: We will spend this year learning to exercise our bodies, encourage others and cooperate with friends through game play. Each class session will begin with an opening prayer and warm up. Each week, a variety of games will be played which will encourage fine motor and gross motor skills. Children will learn to both be good sports in competitive games while they must practice patience and encourage others in cooperative strategy games. The games will end each week by passing the Fruit of the Spirit award (passed by students) as well as the WWJD award (passed by instructor) to recognize children demonstrating good character during class. Example Games: Swamp Ball, Capture the Flag, All Sports Golf Battle, Bulls Eye, Throwing Archery, Treasure Grab, Dodgeball, Submarine Tag, Backwards Soccer, Rock Paper Scissor Showdown, King of the Pins

Adventures in Writing

Grades: 5th- 7th

Teacher: Talena Krull

Day/Time: Thursdays, 9:00 – 9:50 am

Yearly Tuition: \$180

Supply Fee: \$30 per child

Prerequisite: The student should be able to write a sentence.

Textbook: Following Narnia Volume 1: The Lion's Song Teacher/Student Combo (3rd Edition) and the first three books of the Narnia series: The Magician's Nephew, The Lion, the Witch and the Wardrobe, and The Horse and His Boy.

<https://www.christianbook.com/following-narnia-volume-1-teacher-student/laura-bettis/9781623412395/pd/412395?event=ESRCG>

Requirements: Valid email address for Google Classroom

Description: This program takes us through the first three Narnia books (books can be read by the student or the parent can read it aloud, and audiobooks are a great alternative as well!) and our writing assignments will draw from the literature and subjects surrounding the story. We will start with creating key word outlines and working through paragraphs and some longer papers, depending on students' writing abilities. They will learn to add interest to their writing with dress-ups and varying sentence structures. Assignments can be adjusted to build confidence in newer writers as well as challenging more experienced writers.

Music History and Appreciation

Grades: 4th-8th

Teacher: Susie Baxter

Day/Time: Thursdays, 2:30 – 3:20 pm

Yearly Tuition: \$100

Supply Fee \$20 per child

Prerequisite: none

Textbook: I will use a variety of material for this class, including Beautiful Feet Books Music History and God Made Classical Music by PraiseHymn Inc. Families are not required to purchase any books, but I will provide plenty of options on Google Classroom so that families can choose how to best fit music into their homeschool days.

OPTIONAL reading material: Story of the Orchestra by Robert Levine/ Help Your Kids with Music by Carol Vorderman/ Doctor Mozart Music Theory Workbook for Older Beginners by Paul Christopher Musgrave/ Then Sings My Soul: 150 of the World's Greatest Hymn Stories by Robert J. Morgan/ Hymns for Family Worship by Demme Learning/ For older students: Spiritual Lives of Great Composers by Patrick Kavanaugh

Other Requirements: a valid email address will be needed for Google Classroom for communication and internet access for resources.

Description: It was once said, "Bach gave us God's Word. Mozart gave us God's Laughter. Beethoven gave us God's Fire. God gave us music that we might pray without words." (Author unknown) Music is all around us and blesses us every day, sometimes when we are unaware. Studying music is one of the many ways we can know our Creator better. In this class, we will cover a variety of music history and music appreciation topics. The goal for this class will be to recognize music as a gift from God and to understand how music can bless our lives. We will

cover everything from musical periods in history, genres of music and famous composers to introductions to music in technology, cinema, ballet, and opera. We will learn about the instruments in the orchestra, music in other cultures and even tackle some basic music notation. Each week we will learn the history story behind a beloved hymn. All these things will be taught in fun, interactive ways that make learning music history something kids want to do! Homework will mostly include reading, listening to music and videos, but it will be up to the parents to choose from a variety of weekly learning options at home. These options will be posted each week on Google Classroom. Class time will be used for review, active listening, hands-on activities, and group games to reinforce the weekly topics the students have learned. There will not be any tests or grades given. *No prior music knowledge is required!* “The aim and final end of all music should be none other than the glory of God and the refreshment of the soul.” –J.S. Bach

Hand Sewing

Grades: 5th-8th

Teacher: Jyl Griffin

Day/Time: Thursdays, 2:30 – 3:20 pm

Yearly Tuition: \$80

Supply fee: \$50 per child

Prerequisite: none

Textbook: I will use Sewing School by Amie Petronis Plumley & Andria Lisle, but parents are not required to purchase this.

Other Requirements: Valid email address

Description: This class is to teach students how to sew, learn a variety of different stitches, following step-by-step directions, and understanding simple sewing language. The students will have 28 projects to work on over the year. Some of their sewing will include learning on a sewing machine for some steps on specific projects. Class sewing goals: Learn the art of hand sewing and improve to use this life skill. There will be items to give away as an opportunity for ministry to others, make things to wear, use recyclable items for sewing projects, learn how to repair items, and make fun things.

Projects: Make a soft pillow, a stuffed animal, make a small blanket for a stuffed animal, or doll, a sock puppet, a bookmark, a drawstring bag, a wallet, an apron, coasters, Plushie toy to give away, a sunglass/glasses case, hot pad holder, travel toothbrush and toiletries holder, sleep mask, winter hat, work tool belt, T-shirt pillow, give to a friend backpack art-pin, felt mittens, felt patch, denim book bag, Christmas stocking, Christmas ornaments, journal cover, iPhone/iPod case, pencil case, and hand warmer.

Materials needed for students to collect in their sewing box: 22 sharp point needles, needle threader, craft thread of various colors, scissors, sewing chalk and pencil, ruler or measuring tape, straight pins with large- rounded heads, large safety pin, and a sewing box- larger school box to place items. (I will ask parents to look for certain supplies needed.)

Middle School Elections and Government

Grades: 5th - 8th

Teacher: Angela Baugher and Erica Miller

Day/Time: Thursdays, 11:00-11:50 am

Yearly Tuition: \$200

Supply fee: \$30 per child

Prerequisite: None

Textbook: Sonlight Elections Unit Study (free)

<https://www.sonlight.com/homeschool/homeschool-101/sonlight-media/ebooks/elections-unit-study> Personal copy of the Declaration of Independence and the Constitution

Other Requirements: Valid email address for Google Classroom

Description: As our country enters into the 2024 election, Middle School Elections and Government will dive deeper into the election process including branches of government and qualifications to hold office, political parties, suffrage, debates, the Electoral College, ballots, election results and inauguration. Additionally, students will participate in in-class campaigns and debates that will culminate in a co-op wide election in the first semester. In the second semester, learning will focus on other topics of government including the Declaration of Independence and the Constitution, the Supreme Court, Oklahoma government and citizenship. As part of the study of the Constitution, students will memorize the Preamble. Students will show mastery of geography through identification of the 50 states through weekly geography quizzes. During the last weeks of class, each student will present on pre-approved topics such as Constitutional amendments, Supreme Court cases, past presidential elections or Oklahoma governors. Homework will include assigned reading and/or videos relating to the topics covered in class, mock election preparation, geography memorization, and an end of the year presentation.

Middle School Book Club

Grades: 6th – 8th

Teacher: April Gonzales

Day/Time: Thursdays, 1:30-2:20 *EVERY OTHER WEEK*

Yearly Tuition: \$150

Supply Fee: \$20 per child

Prerequisite: none

Textbooks:

- The Hiding Place by Corrie Ten Boom
- Charlie and The Chocolate Factory by Roald Dahl
- The Red Badge of Courage by Stephen Crane
- Black Beauty by Anna Sewell
- The Bronze Bow by Elizabeth Speare
- The Hobbit by CS Lewis
- Mik-Shrok by Gloria Repp
- The Secret of the Old Clock by Carolyn Keene
- Stuart Little by E.B. White
- Gladys Aylward by Janet & Geoff Benge
- Little Pilgrim's Progress by Helen L Taylor
- Anne of Green Gables by LM Montgomery
- Where the Red Fern Grows by Wilson Rawls
- Watership Down by Richard Adams
- The War with Grandpa by Robert Kimmell Smith
- A Gospel of the Bible (Matthew Mark Luke or John)

Description: The first thing I say to my students is THIS IS NOT A CLASS! IT IS A CLUB!! We read books and have fun discussions! We will be reading one book about every two weeks.

Student participation is important to this class, so it is expected that they read the selected books. This is not a writing class. No essays will be written. The hope of this class will be to facilitate and encourage a love of reading from different genres.

Middle School Geography

Grades: 6th – 8th

Teacher: Ronee Jordan

Day/Time: Thursdays, 10:00 – 10:50 am

Yearly Tuition: \$160

Supply Fee: \$20 per child

Prerequisite: none

Textbooks: This is the curriculum, but I have already purchased the co-op usage rights and will provide ALL the material needed. No purchase is necessary.

<https://geomatters.com/products/trail-guide-to-world-geography>

Other Requirements: Valid email address, Access to Google Classroom, Access to internet, Access to Laptop/CPU

Description: The heart of this course is not of history nor of culture...but of map reading skills and geographical knowledge of each of our continents. We will “travel” the globe as we learn about our world's varied topography, landmarks, and regions. Students answer questions by using an internet “scavenger hunt” style to gain experience and proficiency in map reading with safe and effective internet searching skills. A weekly mapping activity list provides opportunities for students to label an outline map for inclusion in their personal geography notebook. Hands on projects will also be assigned.

God’s Design in Earth Science

Grades: 6th – 8th

Teacher: Ivory Hitz

Day/Time: Thursdays, 12:30 – 1:20 pm

Yearly Tuition: \$200

Supply Fee: \$20 per child

Prerequisite: 6th grade math. The curriculum introduces the following math formulas: area, volume, density and many conversions. It is not a prerequisite to know these prior to taking this class.

Textbooks: Discovering Design with Earth Science Textbook ISBN: 978-0-9962784-3-0

<https://bereanbuilders.com/ecommerce/product/discovering-design-with-earth-science-textbook/>

Other Requirements: Google Classroom will be used for communication and links to websites and videos for class, therefore a valid email address and a computer with internet access are required.

Description: You have lived on earth all your life, but how much do you really know about it? You probably played in the dirt as a child. Did you ever wonder what is dirt? How is it different than rocks, minerals, fossils and gems? Perhaps you've felt an earthquake recently and wondered, how or why is this happening? You live in Oklahoma, so I'm sure you have enjoyed and complained about the weather. But what makes different kinds of weather? What makes the sun rise and set? What are stars? The earth is a marvel of design and complexity. Creation speaks to the eternal power and divine nature of God. The psalmist David wrote, “The heavens

declare the glory of God, and the sky above proclaims his handiwork” (Psalm 19:1). The prophet Isaiah records these words of the Lord, "Who created the heavens, Who formed the earth and made it, Who established it, Who formed it to be inhabited: “I am the LORD, and there is no other”. Isaiah 45:18 Come learn about the Designer and His design of the earth and how it works: explore the Coriolis effect, make a spectrometer, model radioactive decay, and investigate the effects of air pressure.

Class time will be used to:

- 1) review topics through creative projects, games and professional/career spotlights and
- 2) do 50 hands-on experiments.

Middle School Newspaper and Journalism

Grades: 6th – 8th (5th with teacher permission)

Teacher: Heather Craig

Day/Time: Thursdays, 9:00 – 9:50 am

Yearly Tuition: \$150

Supply Fee: \$40 per child (includes curriculum)

Prerequisite: Students must be able to independently compose a full paragraph and understand the basic composition of a paragraph (introduction, body, conclusion). Students will build upon these skills throughout the year. Typing skills will also benefit the student's speed and ability to do work efficiently but are not required.

Textbooks: Curriculum will be provided and is included in the supply fee.

Other Requirements: Students must have access to Google classroom and a valid email address (either through their parent's or their own.) Access to a computer will also be required in order to type and turn in assignments.

Description: Students will learn the structure of a newspaper. They will also learn how to properly create questions for, and then conduct interviews and research for stories. They will work together to create the layout of the newspaper and contribute to the different components that make up the paper. They will learn the different types of stories and news a newspaper shares and how to report in a nonbiased manner. They will also learn how to caption photos, create eye-catching headlines and ways to safely research valid sources. Depending on class skill and size, students will create a class newspaper one to two times per month.

Upper American History:

Grades: 7th – 10th

Teacher: Lisa Beth Hutchins

Day/Time: Thursdays, 10:00 - 10:50 am

Yearly Tuition: \$200

Supply fee: \$30 per child

Prerequisite: None

Textbooks: The Story of the World, Volume 3 by Susan Wise Bauer (ISBN 978-1945841446) and The Story of the Thirteen Colonies and The Great Republic by H.A. Guerber (available at MemoriaPress.com)

Other Requirements: Valid email address for Google Classroom

Grading: N/A

Description: Early Modern History for this class is from the Elizabethan period (c. 1500) to Westward Expansion (c. 1849). We will study world events, but our focus will dwell on the founding of the United States of America. We will study this time period by:

- Discussing the texts read in preparation for class
- Writing a narration of the material read each week
- Memorizing the geography of the United States
- Learning to draw the United States
- Giving presentations over material studied (one/semester)
- Looking at poetry, art, and music related to the time period

Writer's Workshop II

Grades: 8th- 10th

Teacher: Copper Webb

Day/Time: Thursdays, 9:00 – 9:50 am

Yearly Tuition: \$200

Supply Fee: \$25 per child

Prerequisite: At least one year of a formal Middle School writing course.

Textbook: WriteShop II Student Workbook, 5th Edition. Available for online purchase from publisher Demme Learning (<https://store.demmelearning.com/collections/ws-ii>), Christian Book Distributers, and Rainbow Resources.

Other Requirements: A valid email address is required. Students must have their own access to Google Classroom, and not share an account with a parent or sibling.

Grading: Final compositions from each unit will be graded.

Description: Writer's Workshop introduces advanced writing concepts for 8th-10th graders. Students will learn to develop a thesis statement and write 3- to 5-paragraph essays. Assignments give students the opportunity to practice various kinds of writing, such as creative, expository, narrative, and persuasive. With each lesson, students will learn new skills, apply them to their current writing project, and edit and revise the composition several times.

Foundations Worldview Year I

Grades: 8th- 10th

Teacher: Copper Webb

Day/Time: Thursdays, 11:00-11:50 am

Yearly Tuition: \$150

Supply Fee: \$25 per child

Prerequisite: None. Parents of 8th graders should be aware that the textbook is written at a 9th grade level.

Textbook: Foundations, published by Summit Ministries. The newly revised textbook will be released Summer 2024. A direct link for online purchasing will be provided when available.

Other Requirements: A valid email address is required. Each student will be required to have their own access to Google Classroom, and not share an account with a parent or a sibling.

Grading:

- Assessments | % of Grade
- Socratic Discussions -- 50%
- Quizzes 25%
- Dear Doug Letters 10%

- Exams 15%
- Total 100%

Description: In Foundations, the first of a four-year worldview course, students embark on a journey delving into the very essence of Christian belief. Covering the nature and authority of the Bible, the profound narrative woven within its pages, and the core tenets of Christian living, Foundations equips students with a profound understanding of the Bible's metanarrative and its implications for personal and communal life. Upon completion of this transformative course, students will emerge equipped to navigate life's complexities through the lens of a biblical worldview, understanding how the Bible shapes the true story of all things and guides us in our individual and collective journeys. Students will be required to read the textbook, watch assigned videos, and complete workbook pages at home, then come to class prepared for quizzes and Socratic Questioning.

Study Hall (Two Time Options- can sign up for both)

Grades: 7th – 12th Grades AND adults

Teacher: NONE- mom helpers will rotate managing the classroom

Day/Time: Thursdays, 12:30 – 1:20 pm AND/OR 1:30 – 2:20 pm

Yearly Tuition: NONE

Supply Fee: NONE

Description: This hour is set aside for the use of a quiet study hall. There will always be a supervisor present in the room to ensure that the rules are being followed and to maintain order in the classroom. Students are welcome to work in small groups but must be quiet and respectful of others in the classroom. Students do not need to remain in the class for the full duration of the study hall, but we ask that they do not come and go disrupting others. This study hall is also open to any parents that would like to secure an hour of solitude. If you have younger children that are not in class during the study hall hour you enroll in, you must make arrangements for another parent to monitor them in your absence. Please note that students under 7th grade are not permitted in the study hall.

Physical Science:

Grades: 8th-10th

Teacher: Susie Baxter

Day/Time: Thursdays, 12:30-2:20 pm *EVERY OTHER WEEK*

Yearly Tuition: \$240

Supply fee: \$25 per child

Prerequisite: none

Textbooks:

- *Exploring the World of Mathematics*, by John Hudson Tiner, published by New Leaf Publishing Group, Inc. ISBN: 9780890514122
- *Exploring the World of Physics*, by John Hudson Tiner, published by New Leaf Publishing Group, Inc. ISBN: 9780890514665
- *Exploring the World of Chemistry*, by John Hudson Tiner, published by New Leaf Publishing Group, Inc. ISBN: 9780890512951
- OPTIONAL, but highly recommended: *Elements of Faith*, by Richard D. Duncan, published by New Leaf Publishing Group, Inc. ISBN: 9781683441809

Requirements: a valid email address will be needed for Google Classroom for communication and internet access for resources.

Grading: Grading will be based on the following: Test- 40%, Lab Reports- 30%, Homework completed- 20%, Participation- 10%

Description: This is a full year Physical Science course, with Labs. Three titles from the best-selling Exploring Series are “combined for a full year of study as students embark on an engaging exploration of mathematics, physics, and chemistry to discover how each affect our lives,” all within a Biblical worldview! Students will focus on mathematical history and insights, the latest advances in physics, and explore the basics of chemistry! Even students who do not like or excel at math will learn to appreciate and understand its role in science. In physics, we will discover how the laws of motion and gravity affect everything from the normal activities of everyday life to launching rockets into space. We will learn about the effects of inertia firsthand during fun and informative experiments. Chemistry is an amazing branch of science that affects us every day, yet few people realize it, or even give it much thought. Without chemistry, there would be nothing made of plastic, there would be no rubber tires, no tin cans, no television, no microwave ovens, or something as simple as wax paper. This class will help prepare students for higher level science classes. We will meet every other week. Students will be required to read the text and answer review questions at home. Tests will be done at home but graded by the teacher. Class time will be spent doing labs and reviewing content that was read the previous weeks. We will learn how to write a formal Lab Report and work on improving this skill throughout the year.

Spanish 1

Grades: 7th – 12th

Teacher: Debbie Cleveland

Day/Time: Thursdays, 11:00 – 11:50 am

Yearly Tuition: \$200

Supply Fee: \$25 per child

Prerequisite: None

Textbook: included with supply fee

Other Requirements: Valid email address

Grading: Grading is based on 4 categories: Homework, Quizzes, Tests, & Oral

Description: Beginning level Spanish class with emphasis on the spoken language. No prior knowledge is expected. Minimal homework will be assigned, however weekly vocabulary quizzes will be given since language is made up of words and communication is difficult without them!

Spanish 2

Grades: 8th – 12th

Teacher: Debbie Cleveland

Day/Time: Thursdays, 10:00 – 10:50 am

Yearly Tuition: \$200

Supply Fee: \$25 per child

Prerequisite: Spanish 1

Textbook: included with supply fee

Other Requirements: Valid email address

Grading: Grading is based on 4 categories: Homework, Quizzes, Tests, & Oral

Description: This class continues where Spanish 1 ended. There is more emphasis on grammar, specifically verb tenses. As with Spanish 1, emphasis is placed on the spoken language as much as possible.

High School Yearbook:

Grades: 9th – 12th

Teacher: Heather Craig

Day/Time: Thursdays, 1:30- 2:20, every week AND every other week

Yearly Tuition: \$150

Supply Fee: \$25 (curriculum included)

Prerequisite: None

Textbooks: We will use the Treering Curriculum, in addition to supplemental sources as needed. No purchase necessary

Other Requirements: Students must have access to Google Classrooms and a valid email address. Students must also have access to a computer with internet in order to work on page design and layouts outside of class.

Grading: This is an extracurricular credit. There will be homework and deadlines to meet and grades will be given based on the ability to meet deadlines, quality of work, and attitude.

Description: Students will learn about layout, design and theming. They will work together to maintain theming throughout the book, while using creativity to capture the uniqueness of different classes and events throughout the year. They will also be required to interview teachers, students and parents for quotes and captions throughout the book. They will work together to edit one another's work and help with student pages. Students may also help in the design of family pages. It is possible that we may also sell advertising as well. In the hopes that both classes make, students will work together with the photography class to acquire photos from different events. Students will also work with one another, as well as parents to gather pictures for yearbook.

High School Biology and Lab:

Grades: 9th-12th

Teacher: Ronee Jordan

Day/Time: Thursdays, 12:30 – 2:20 *EVERY OTHER WEEK*

Yearly Tuition: \$240

Supply fee: \$40 per child

Prerequisite: None

Textbooks: - Required access:

<https://guesthollow.com/store/high-school-biology-curriculum/> This curriculum is free (any additional supplements listed will not be used)

Requirements: Access to Google Classroom, Internet access, Computer/Laptop/Tablet access

Grading: Since this course qualifies for a full Carnegie High School Credit, a grade will be issued to apply to your student's high school transcript. Grades will be based on required homework and quizzes each week. Lab Experiment Notebooks will be completed and graded for each lab performed. Also, one formal lab report will be required per semester. Participation is also considered.

Description: This course is High School Biology with a Lab included based on the Guest Hollow High School Biology (Christ-centered) curriculum available for FREE from GuestHollow.com. They have taken the well-known and rigorous CK-12 biology textbook and edited it (thanks to a Creative Commons license) to fit a Christian creationist perspective. Co-op class time will be the lab portion only, and a lab grade will be given. However, the students will be expected to come to class prepared, having read the corresponding material in their textbooks prior to class. Class time will be spent discussing the material as it relates to the experiments, performing the experiments, keeping a lab experiment notebook, and writing one formal lab report each semester. A checklist of the coursework itself will be provided through Google Classroom to help keep students on track. Assistance and clarification can also be provided between labs through Google Classroom. Topics covered include cellular function, Genetics & DNA, classification, Creation vs Theory of Evolution, micro-organisms, plant & animal classification. Instruction will include knowledge & use of microscopes. Experiments will also include specimen dissections (this portion will be done with lab partners so if there is a HIGH sensitivity to this portion, arrangements can be made to be included & participate but not have to DIRECTLY dissect.)

ORU Chemistry LAB

Grades: 10th -12th

Teacher: Susie Baxter

Day/Time: Thursdays, 12:30 – 2:20 *EVERY OTHER WEEK* *FALL ONLY*

SEMESTER Tuition: \$25

Supply fee: \$25 per child

Prerequisite: Must enroll in ORU's Advantage program and meet all of the requirements of ORU's program. Must enroll in the Advantage online Principles of Chemistry Lecture and Lab class and be in good standing with ORU.

Textbooks: ORU Advantage Principles of Chemistry Lecture and Lab (online)

Please enroll here: <https://oru.edu/admissions/advantage/online/advantage-online.php>

Requirements: Valid email address is required. Students must be committed to doing the online ORU course at home.

Grading: ALL grades will be given by the ORU professor.

Description: This will be a LAB only class where I will help facilitate the Labs that accompany the ORU Advantage online Principles of Chemistry Lecture and Lab. All lectures, tests, homework, etc. will be done online via the Advantage program facilitated by ORU. All Lab work is assigned by ORU to be performed at home and instructions are given within the ORU material. There are Lab Reports due to the ORU instructor with due dates given by him/her. However, some parents prefer to have extra help with the facilitation of the lab work and the writing of the lab reports. That is what I am offering here- to be a guide through the lab work and the reports. This ORU Chemistry course is meant for non-science majors, as it does not meet the requirements of Chemistry for science majors. *This class counts as college credit in most colleges, but you will need to verify for yourself at your specific college.* Here is the description of the class online: "An introductory course requiring no prior background in chemistry. Emphasizes applying chemical principles to everyday situations and acquaints the student with the periodic table and chemical nomenclature. Lab experiences provide the student with an opportunity to apply the scientific method focusing on the relationship of chemistry to daily life."

Practically Speaking SPEECH Class:

Grades: 9th – 12th (8th with teacher approval)

Teacher: Val Harrison

Day/Time: Thursdays, 2:30 – 3:20 pm *SPRING ONLY*

SEMESTER Tuition: \$125

Supply fee: \$25 per child

Prerequisite: None

Requirements: Valid email address for Google Classroom.

Textbooks: Required Books: Strength Finders 2.0 from Gallup with assessment code by Don Clifton (currently \$25 on Amazon) Gaining Momentum: Preparing Your Student for the Pursuit of a Career with or without College by Val Harrison (Val will provide the book in class at a special \$8 rate).

Grading: Grades will be based on participation, including turning in assignments complete and on time.

Description: This is not your everyday speech class! It's an introduction to EFFECTIVE Communication Skills – Interpersonal, Professional, and Public and will meet your high school Speech credit requirement.

Topics Covered: General Communication Skills/Confidence Building– Hone basic communication skills for all settings -Interpersonal, Professional, Public. Displaying confidence is necessary for perceived credibility in all forms of interactions. Students will learn to have body language that displays confidence and a voice that displays confidence. We will practice these skills in mock scenarios of interpersonal, professional, and public speaking.

Public Speaking Skills – Your student will have some speeches assigned to develop their skills in presenting in front of a classroom. We will learn the parts of a speech and especially focus on SKILL DEVELOPMENT.

Effective Conflict and Apology Communication – Conflict does not have to have a negative impact on a professional or personal relationship. Instead, it can result in better conclusions and even in bonding the relationship together, IF we learn how to handle conflict effectively. Your student will learn Val's 5 R's for restoring relationship after conflict.

Personal Branding – Everything about us is our personal brand - our attitude, appearance, behavior, body language, how we interact, how we carry ourselves, what we post on social media, etc. We are continually shaping our personal brand. That brand impacts the connections we make and as we build bridges or break them, we impact all kinds of personal and professional opportunities. This class will help students to become more intentional with their personal brand.

Strength Finders 2.0 – The assessment that comes with this book will identify the student's strengths and subsequent weak areas. This information will be utilized in various ways in the class to help with career development and interview skills. The book itself will be a lasting reference tool they will use their entire lives.

Interview Skills – We will fill out job applications and practice interview skills. We will learn what employers are looking for in an employee and how to gain the blessing of employers.

Student Portfolio – Students will create a system for recording important accomplishments, volunteer hours, etc. from the book Gaining Momentum. This portfolio will be valuable in both employment interviews and college scholarship applications.

An overall theme throughout the course is that we were created to bring God glory in all that we say and do. This class will help us to glorify Him and represent Him to the best of our ability.

We discuss different scripture verses throughout the semester that looks at the heart of God regarding our communication skills.

High School Writing

Grades: 9th – 12th

Teacher: Andree Lira

Day/Time: Thursdays, 9:00 – 9:50 am

Yearly Tuition: \$240

Supply Fee: \$25 per child

Prerequisite: The ability to expand on a topic that you know a little or a lot about in a paragraph and beyond. Effort and creativity to expound on other topics and have fun learning from each other in the process.

Textbook: Required: Essentials in Writing-Where Student Learn to Write-Level 10

<https://essentialsinwriting.com/level-10/> (This includes writing textbook/workbook along with video lessons online.)

Other Requirements: A valid email address will be needed for Google Classroom for communication and internet access for resources.

Grading: Grades are based on a points system for:

*participation in class discussions

*weekly homework complete and on time

*final papers complete

Description: Essentials in Writing-Level 10 provides high school students with the writing skills needed for high school and university writing, the SAT, college applications, and beyond. Our core focuses will be: SENTENCE STRUCTURE – Dependent and Independent Clause; Simple, Compound, Complex, and Compound-Complex Sentences; Address Sentence Errors (Fragment, Run On, and Comma Splice) FORMAL PARAGRAPH – Structure; Expository, Persuasive, Compare/Contrast, Descriptive, Cause/Effect, and Narrative Paragraphs THE WRITING PROCESS – In Depth Study of Each Part of the Writing Process; Practice the Writing Process with Each Multi-paragraph Composition ESSAYS (Formal and Informal) – Detailed Instruction and Step by Step Process for Narrative, Personal Expository, Persuasive, and Compare/Contrast Essays RESEARCH PAPER (Project) – Detailed Instruction and Step by Step Process to Conduct and Write a Research Paper (CAUSE/EFFECT)

Introduction to Programming

Grades: 9th – 12th (8th with teacher approval)

Teacher: Joshua Gonzales

Day/Time: ONLINE ONLY- VIRTUAL CLASS

Yearly Tuition: \$200

Supply Fee: none

Prerequisite: Basic computer knowledge

Textbooks: No required curriculum for this class, learning + lectures will be through videos I make and resources I provide for free.

Requirements: Valid email address, access to Google Classroom, and a computer required for this class. For computers, it does not need to be robust to work for this class, but it should probably be a supported operating system (At least Windows 10, macOS 12, etc). For this class,

videos and examples will mostly be done using Windows, so a Windows machine is preferable if possible. Use Linux and Chromebooks at your own risk, they will be more difficult to use if you don't already know what you're doing!

Grading: As a high school level class, I will be issuing grades. The grading will be based on: Quizzes (participation based, mostly) Lectures (participation based) Labs (evaluated) Projects (evaluated). Labs and projects will determine the majority of the final issued grade.

Description: Learn the basics of programming! Students will learn the basics of programming from a total beginner's standpoint, building from the ground up and applying what was learned in weekly labs, and end-of-semester projects. The fall semester, this knowledge will be applied in Python, a tried and true coding language. Python is perfect as a first coding language for its simplicity and approachability for beginners. Additionally, we'll be going over some of the history of coding and some best practices, making this half of the class still useful if you already have some understanding of coding and python. The spring semester we'll be using Java, a more robust language that Universities often use as an introductory coding language. This semester will help serve to solidify students' understanding of coding and prepare them for further programming courses and learning.

Throughout the course, we will be meeting asynchronously online, meaning we won't have a set meeting time online. Course content will primarily be communicated through videos I've made online, with corresponding discussions with other students and the instructor possible to cover any knowledge gaps individual students may have had throughout the lesson. At the beginning of the school year, students will help me determine online "office hours" times where I can be online to quickly respond to students' questions. Additionally, students will have the option to set up an online meeting to go through any questions they have in real time. I'll also be making update videos specifically for the students as we progress through the semester updating them on course progress, upcoming assignments, etc. Finally, I'll be grading the students' labs and projects as we go to make sure that any gaps in their understanding are addressed before we get too far past a concept, allowing me to adjust class pace as needed.

Photography

Grades: 9th -12th

Teacher: Amy Schuff

Day/Time: Thursdays, 10:00 – 10:50 am

Yearly Tuition: \$200

Supply Fee: \$40 per child

Prerequisite: None

Textbooks: Lightroom and Photoshop are required:

<https://www.adobe.com/creativecloud/photography/compare-plans.html>

Other Requirements: Access to google classroom, a working dslr with lens (50mm 1.8f preferred), memory cards, laptop and access to Photoshop and Lightroom.

Grading: Grading will be based solely on participation and effort! We all learn the methods and the skill of photography at our own pace, therefore, grades are *not* given according to skill or a perfectly executed photograph. In class, students will rely heavily on their completed weekly homework assignment. Group projects will also be assigned and graded on participation and effort.

Description: This course is geared towards the beginning photographer. We will start at how to use your camera and the end of the school year, your student will be taking technically sound photos, editing them in Lightroom and Photoshop and have a general knowledge of how to start a photography business. Classes will cover camera exposure and everything a “good” photo requires. We will study lighting of all different types and also how to pose subjects. Class time will almost always be hands on, we can’t learn how to work our cameras if we don’t use them! We will also learn how to constructively critique our own work and each others with a desire that everyone would reach their photography goals. As their teacher, my goal is to instill a passion for photography and also lay the foundation for future small businesses.

High School Chemistry:

Grades: 10th-12th

Teacher: Greg Baxter

Day/Time: **TUESDAYS** 4:00 – 5:30 pm

Location: **Baxter Home** 4012 S Tamarack Ave Broken Arrow, OK 74011

Yearly Tuition: \$280

Supply fee: \$40 per child

Prerequisite: None

Textbooks: Discovering Design with Chemistry, by Dr. Jay L. Wile, published by Berean Builders, ISBN: 978-0-9962784-6-1, (Answers and Test Book is optional, but not required. An audio book of the text is also available for auditory learners.)

Other Requirements: A valid email address will be needed for Google Classroom for communication and internet access for resources.

Grading: Grading for this class is based on the following:

Tests- 40% Lab Reports- 30% Homework completion- 20% Participation- 10%

Description: This is a full year high school level Chemistry course, that gently introduces students to the integration of math in a science course. Students must have completed Algebra 1 to be successful in this course. This class is geared toward students who are science-minded and will prepare those who might want to major in a science in college. Students will be required to read the text and answer comprehension questions at home. Communications will be done using Google Classroom, so a valid email and access to a computer is mandatory. Tests will be done at home, but graded by Mr. Baxter. Occasionally, video links will be sent to supplement topics being learned. Lab work will be done in class each week, with Lab Reports completed at home, and turned in for grading. The following is a description of the course from the publisher: “This independent-study, college-preparatory course covers fundamental aspects of chemistry such as the classification of matter, atomic structure, spectroscopy, chemical bonding, molecular geometry, physical change, chemical change, stoichiometry, solutions, ideal gases, acid/base chemistry, reduction/oxidation reactions, thermochemistry, thermodynamics, kinetics, and chemical equilibrium. Weaving together concepts and their mathematical applications, the course teaches students how to think as a chemist, so they can analyze the major changes that occur in matter. Throughout the course, the student is shown how chemistry reveals the amazing design that exists all around us. From the details of atomic structure to the makeup of the very air that we breathe, chemistry shows us the marvelous handiwork of God.”

High School Mock Trial

Grades: 9th -12th

Teacher: Kelsey Gunderson

Day/Time: Thursdays, 2:30-3:50 pm ***FALL ONLY***

SEMESTER Tuition: \$100

Supply Fee: \$35 per child (includes workbook)

Prerequisite: None

Required Reading Material: Homeschool Court website: <https://www.homeschoolcourt.com/>

Teacher Manual: <https://www.homeschoolcourt.com/product-page/teacher-edition>

Student Manual: <https://www.homeschoolcourt.com/product-page/student-worktext-high-school-digital> *The Student Manual will be provided as part of the supply fee.

The 5000 Year Leap <https://a.co/d/bPYcnWP> (This will need to be purchased separately.)

Other Requirements: Valid email address and access to Google Classroom

Grading: Grades will be based on in-class participation, completion of weekly assignments, and participation in the mock trial at the end of the semester.

Description: During this course students will receive an overview of the American judicial system. They will gain a better understanding of the biblical foundation our country, and legal system were built on. Students will learn basic legal vocabulary, and study the different courts (federal and state, appellate and criminal). They will learn to critically think through what a law IS and why laws are necessary to uphold. They will gain a better understanding of the “letter of the law” versus the “spirit of the law” and why both are important. The course will be approached through a Christian worldview lens and will also guide the students on how to apply biblical principles to legal issues. The course culminates with a mock trial. Each student will be instructed and guided in understanding and implementing their role in the trial. The mock trial will benefit the students in several ways and will help enforce everything they learn throughout the year. By participating in a trial they will:

- Retain a better knowledge of legal concepts and the judicial system.
- Strengthen their critical thinking, comprehension reading skills, writing and logic
- Test their ability to debate and persuade
- Learn to work with others, within their role, towards a common goal

During the course of the semester we will also examine and discuss the Electoral College, why it was created, and its relevance today. This will be introduced in a short unit study form and coincide with this year’s election.

Introduction to the Investment Industry

Grades: 9th -12th

Teacher: Brian Morelli

Day/Time: Thursdays, 11:00 – 11:50 am ***FALL ONLY***

SEMESTER Tuition: \$100

Supply Fee: None

Prerequisite: None

Curriculum: I will be leveraging content I've received from the CFA Institute which was originally designed as a thorough overview of the business for new post-college employees. I will tailor this down to the high school level. Topics include the definition, purpose and functioning of: financial institutions, capital markets/exchanges, regulators, investment instruments, etc.

Other Requirements: A valid email address will be needed for Google Classroom for communication and internet access for resources.

Grading: I will issue grades based simply on a midterm and a final.

Description: This course is meant to give students an overview of the investment industry and a basic orientation to securities. Topics include the definition, purpose and functioning of market players like investment banks, investment advisors, capital markets/exchanges, regulators, etc.; as well as equity, debt, and derivative securities. This course will be lecture based. No background is required. This is unrelated to my Spring semester course on personal finance.

Introduction to Personal Finance

Grades: 9th -12th *Student must be old enough to work in the summer of 2025*

Teacher: Brian Morelli

Day/Time: Thursdays, 11:00 – 11:50 am *SPRING ONLY*

SEMESTER Tuition: \$100

Supply Fee: None

Prerequisite: None

Curriculum: I will be leveraging the Oklahoma Public Schools' Personal Financial Literacy course (<https://sde.ok.gov/personal-financial-literacy-teacher-and-student-materials>). There is no need for students to print any of this out.

Other Requirements: A valid email address will be needed for Google Classroom for communication and internet access for resources.

Grading: I will issue grades based simply on a midterm and a final.

Description: The purpose of this course is to give students a practical introduction to handling money. Topics include: income, taxes, financial service providers, bank accounts, saving and investing, borrowing money, gambling, and charitable giving, among others. Biblical teaching will be woven throughout. This will be lecture based. No background necessary.