



## 2024-2025 CURRICULUM

Considerable thought and care have been put into the selection of the curriculum at 3:17 Hybrid. Most curriculums used at 3:17 have a classical approach and are engaging, interactive and hands-on oriented instead of worksheet-oriented. While there is nothing wrong with workbooks and seatwork (and they do have their place), the founders have all experienced the benefit of interactive study and deeper engagement and activity for their students. They firmly agree with neuro research that shows that movement and learning go hand in hand. They want the students at 3:17 to love learning and be fully engaged!

Our school offers History, Science, Composition, Literature and Public Speaking. Elective courses are still being finalized but will likely include but not be limited to PE, Chapel, Art, and Music.

**History:** Grades 1-4: *Stories of the World, volume 1*

Grades 5-8: *Stories of the World, volume 1* (Students will use this book as their primary reference as they complete research-based lessons.)

**Science:** Grades 1-2: *Elemental Earth Science*

Grades 3-4: *Noeo Physics*

Grades 5-6: *Elemental Earth Science*

Grade 7: *Noeo Chemistry*

Grade 8: *Noeo Physics*

**Composition:** Grade 1: none

Grade 2: *IEW Bible Heroes*

Grades 3-4: *IEW Fables, Myths and Fairy Tales*

Grades 5-6: *IEW Ancient History Based Writing Lessons*

Grades 7-8: *IEW Following Narnia, volume 2: Aslan's Country*

**Literature:** Selected books will be finalized and released in early Spring 2024. Literature books are chosen based on history and/or science for an integrated learning experience.

### Public

**Speaking:** None. Topics for speaking are chosen for interest and often based on other subjects for an integrated learning experience.

**K4/K5** *Five in a Row* - A comprehensive and integrated curriculum that uses literature to guide learning, covering phonics, pre-reading and pre-writing skills, math, science, and history. Additional resources may also be used to round out the learning experience.