2014 - 2015 UHC High School Course Descriptions

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Algebra I College Prep Grades 8-10

Prerequisite: Pre-Algebra or an equivalent curriculum. Students should have mastered arithmetic skills such as with fractions, decimals and integers. They should also have had at least an introduction to variables, solving equations, and graphing.

Teacher: Wendy Hilton

B.S. Industrial and Systems Engineering, The Ohio State University, 1986.

- Taught UHC 2nd grade 2010 school year
- Taught at HOPE Co-op in Simpsonville for 5 years
- Taught Algebra, IEW, Latin, Logic, Current Events, Debate/mock trial, History, Science and Literature at Classical Conversations in Simpsonville for 5 years.

Teacher at UHC 2010 and 2013
Courses Taught at UHC
College Prep Algebra I
College Prep Algebra II
SAT Prep (math portion)
Text: Prentice Hall *Algebra I – Classics Edition*. ISBN# 013133770-X
Prentice Hall *Algebra 1 Workbook* ISBN# **0130443980**
(This text can be purchased from most on-line used book sellers such as Amazon.)
OR both the text and workbook can be purchased from Prentice Hall as a set using ISBN# **0131339699 at**
http://www.pearsonschool.com/index.cfm?locator=PS1mNe&PMDBSUBCATEGORYID=933&PMDBSITEID=2781&PMDBSUBSOLUTIONID=&PMDBSOLUTIONID=6724&PMDBSUBJECTAREAID=&PMDBCATEGORYID=806&PMDbProgramID=18782
Materials needed and/or fees:
*Graph paper, notebook, set of 5 tabs, and ruler
*Student Text and Workbook, as mentioned above
Course Description: Students will review the basic arithmetic operations on whole numbers, integers, and rational numbers. They will gain a better understanding of graphing two variable equations: lines, parabolas, absolute value, and exponential shapes. They will also study various algebraic concepts: solutions of first and second degree equations, solutions of systems of first degree equations, solutions of inequalities, and solutions of rational equations; operations with exponents, operations and factoring with polynomials, operations with rational expressions, and operations with square roots. Concepts will be presented visually and applied through word problems.
In Order for a Student to be Successful in This Class: Students at the CP level will need daily at-home assistance from their teaching parent. Parents will be expected to grade homework and monitor their student as they work and rework problems until they can be solved correctly. This may include re-reading the chapter and examples in the math textbook and doing research on the internet (khanacademy.com) to supplement the teaching done in class. Homework will be assigned on Tuesday, Thursday, and Friday, and students should expect to spend at least one hour per day on these assignments. Any questions on the homework will be answered during

class the following day. Students are expected to arrive in class prepared to discuss specific problems that were difficult for them to solve at home and ready to take notes and work practice problems as we learn new concepts together.

Algebra 1 Honors Grades 8-10

Pre-requisite: Students must meet 1 of the following criteria AND have a recommendation from their Pre-Algebra teacher:

- score 95% or better in Pre-Algebra
- score 90% or better on the math composite of the Stanford Achievement or IOWA

Exceptions will be made only upon written request of the parent and a conference with the Algebra 1 teacher.

Teacher: Tami Ryon

- A.A., B.S. (Mathematics), M.S. (Mathematical Science) – University of Central Florida, Orlando, Fl.
- Adjunct professor at Greenville Technical College
- Math Tutor
- **Teacher at UHC since** 2004

Courses taught at UHC: Algebra 1; Algebra 2; Pre-Calculus; SAT Prep Math; Geometry

Required Texts/Books:

- Prentice Hall ***Algebra I – Classics Edition*****.** ISBN# **013133770-X**
- Prentice Hall ***Algebra I Workbook*** ISBN# **0130443980** (optional)

Texts can be purchased from most on-line used booksellers such as Amazon. OR both the text and workbook can be purchased from Prentice Hall as a set using ISBN# **0131339699** at http://www.pearsonschool.com/index.cfm?locator=PS1mNe&PMDBSUBCATEGORYID=933&PMDBSITEID=2781&PMDBSUBSOLUTIONID=&PMDBSOLUTIONID=6724&PMDBSUBJECTAREAID=&PMDBCATEGORYID=806&PMDbProgramID=18782

Required Materials and/or fees:

- Graphing Calculator (TI-83 plus or TI-84)
- Graphing Paper, Notebook, and Ruler
- Internet–To access www.Khanacademy.org website (for content reinforcement)

Course Description: Concepts will be presented visually and applied through word problems. Furthermore, the graphing calculator will be utilized to better enhance functions, matrices, and scatter-plots. Students will: review basic arithmetic operations on whole numbers, integers, and rational numbers; gain a better understanding of graphing two variable equations-lines, parabolas , absolute value, and exponential shapes; study various algebraic concepts-solutions of first and second degree equations, solutions of systems of first degree equations, solutions of inequalities, and solutions of rational equations; operations w/exponents, operations and factoring w/polynomials, operations w/rational expressions, and operations w/square roots. Since this is an honor's level course, additional topics in the text will be covered. Therefore, the class will move at a faster pace that the Algebra I – CP level.

To be successful in this class: 2-3 hrs of math work outside of class for ea hr in class. Tests and assignments will be given to take home, to evaluate progress. A mid-term and final exam will be

administered, in class, at the end of the 1st and 2nd semesters. Each semester they will write a 1-2 pg. biography, on a famous mathematician. They will present their papers orally in class.

Algebra II College Prep Grades: 9-12

Prerequisite: Score of at least 80% in Algebra 1 CP.

Teacher: Teacher: Wendy Hilton

B.S. Industrial and Systems Engineering, The Ohio State University, 1986.

- Taught UHC 2nd grade 2010 school year
- Taught at HOPE Co-op in Simpsonville for 5 years
- Taught Algebra, IEW, Latin, Logic, Current Events, Debate/mock trial, History, Science and Literature at Classical Conversations in Simpsonville for 5 years.

Teacher at UHC 2010 and 2013

Courses Taught at UHC

College Prep Algebra l

College Prep Algebra ll

SAT Prep (math portion)

Text: Prentice Hall *Algebra 2 with Trigonometry – Classics Edition*. ISBN# **013133798X**

Prentice Hall *Algebra 2 With Trigonometry workbook* ISBN# 0130533580

(This text can be purchased from most on-line used booksellers such as Amazon.)

OR both text and workbook can be purchased as a set from Prentice Hall using ISBN# 0131339702. At

http://www.pearsonschool.com/index.cfm?locator=PS1mNe&PMDBSUBCATEGORYID=933&PMDBSITEID=2781&PMDBSUBSOLUTIONID=&PMDBSOLUTIONID=6724&PMDBSUBJECTAREAID=&PMDBCATEGORYID=806&PMDbProgramID=18783

Materials needed and /or fees:

*Any scientific calculator

*Graph paper, notebook, set of 5 tabs, and ruler

*Student Text and Workbook, as mentioned above

Course Description: Students will gain an understanding of different algebraic models: Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials. They'll also study systems of linear equations and inequalities, quadratic relations such as circles, parabolas, ellipses, and hyperbolas, and sequences and series. All of these mathematical concepts will be investigated through functions, graphs, and word problems.

In Order for a Student to be Successful in This Class: Students at the CP level will need daily at-home assistance from their teaching parent. Parents will be expected to grade homework and monitor their student as they work and rework problems until they can be solved correctly. This may include re-reading the chapter and examples in the math textbook and doing research on the internet (khanacademy.com) to supplement the teaching done in class. Homework will be assigned on Tuesday, Thursday, and Friday, and students should expect to spend at least one hour per day on these assignments. Any questions on the homework will be answered during class the following day. Students are expected to arrive in class prepared to discuss specific problems that were difficult for them to solve at home and ready to take notes and work practice problems as we learn new concepts together.

Algebra II Honors Grades 9–12

Prerequisite: In order to take the Algebra 2 Honors course a student must meet one of the following criteria AND have a recommendation from their last math instructor:

- Score 95% or better in Algebra 1 CP course
- Score 90% or better on the math composite of the Stanford Achievement or IOWA
- Score 93% or better in Algebra 1 Honors or Geometry Honors course.

Exceptions will be made only upon written request of the parent and a conference with the Algebra 2 teacher.

Teacher: Tami Ryon

- A.A., B.S. (Mathematics), M.S. (Mathematical Science) – University of Central Florida, Orlando, Fl.
- Adjunct Professor at Greenville Technical College
- Math Tutor
- **Taught at UHC since** 2004

Courses taught at UHC: Algebra 1; Algebra 2; Pre-Calculus; SAT Prep Math; Geometry

Required Texts/Books

- Prentice Hall ***Algebra II w/Trigonometry – Classics*** *Edition* ISBN# **013133798X**
- Prentice Hall ***Algebra II w/Trigonometry Workbook*** ISBN# **0130533580** (opt'l)

These texts can be purchased from most on-line used booksellers such as Amazon. **OR** both text and workbook can be purchased as a set from Prentice Hall using ISBN# **0131339702** at http://www.pearsonschool.com/index.cfm?locator=PS1mNe&PMDBSUBCATEGORYID=933&PMDBSITEID=2781&PMDBSUBSOLUTIONID=&PMDBSOLUTIONID=6724&PMDBSUBJECTAREAID=&PMDBCATEGORYID=806&PMDbProgramID=18783

Required Materials and /or fees:

- Graphing Calculator (TI – 83 plus or TI – 84)
- Graph Paper, Notebook, and Ruler
- Internet–To access www.Khanacademy.org website (for content reinforcement)

Course Description: All of the mathematical concepts listed below will be investigated through functions, graphs, and word problems. The calculator will provide an enhancement of the material. Students will: Gain an understanding of different algebraic models- Linear, Absolute Value, Quadratic, Exponential, Logarithmic, Rational, Irrational, and Higher-Order Polynomials; Study systems of linear equations and inequalities; Quadratic relations such as circles, parabolas, ellipses, and hyperbolas; And sequences and series. Since this is an honor's level course, additional topics in the text will be covered. Therefore, the class will move at a faster pace than the Algebra II – CP level.

To be successful in the class: 2-3 hrs of math work outside of class for ea hr in class. Tests and assignments will be given to take home, to evaluate progress. A mid-term and final exam will be administered, in class, at the end of the 1st and 2nd semesters. Each semester they will write a 1-2 pg. biography, on a famous mathematician. They will present their papers orally in class.

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American Government CP Grades 10-12

With Honors Option (*2nd Semester Only)*

Teacher Shannon Keating

- B.A. Duke University 1992
- Major: Public Policy Studies, Certificate: K-6 Elementary Education
- U.S. Air Force 1993-1997—served as protocol and public affairs officer as well as speechwriter for several general officers. Volunteer service: Big Brothers/Big Sisters, Boys and Girls Clubs volunteer, Domestic Violence court advocate
- Husband: David, Children: Abigail, Anne Darby, Henry, and Elizabeth
- Extensive experience in written journalism (newspapers, magazines, and speeches) at all levels: high school, college, community newspaper, Air Force publications and assisted in writing children's curriculum for two churches. Teaching experience includes: children and youth in church, camp, and community settings for nearly 20 years, including service as an Awana leader, Sunday School teacher, VBS teacher, Big Brothers/Big Sisters mentor, Girl Scout leader, Good News Clubs teacher, and Girls' Home volunteer.
- **Teacher as UHC since** 2007

Courses taught at UHC: 1st Grade; and Rising Tide Newspaper Advisor

Required Text / Book:

- ***Exploring Government****, by* Notgrass, ISBN #**1933410884**
- ***Exploring Government Quiz and Exam Book***, ISBN #**1933410432**
- ***We Hold These Truths***, by Notgrass ISBN #**1933410892**

(These 3 books can be purchased as a set) from http://www.notgrass.com/notgrass/american-government-high-school-curriculum/ and also from Children's Books of Greer.

Required Materials and/or fees:

- Text 1-2 pocket folder
- 1-3 ring binder, Notebook paper

Course Description: This course will meet or exceed all state standards for the U.S. Government high school requirement. The student will leave the class with: A basic understanding of what government is and how the United States came to be a Constitutional republic; A thorough understanding of the U.S. Constitution, including such concepts as limited government, co-equal branches of government, and checks and balances; Learn the difference between government and politics and what it means to be an informed citizen. In addition to the Notgrass text, the class will read from a variety of original sources including essays, speeches, and letters. The class will also read and reflect upon current editorials and news articles. Students will learn who their elected officials are and how to contact them. Each student will be assigned a representative to "track" throughout the semester and report on periodically. The class will be taught from a Christian worldview and will incorporate and analyze the Biblical basis for human government as we study the foundation and growth of our own government.

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To be successful in this class: Will need to spend an average of one hour per day outside of class completing readings and essay responses.

Honors Option: The honors students will complete a Constitution project (due at mid-term) and a research project (due at semester's end).

The Constitution project will require:

- Memorizing the Preamble
- Memorizing the Bill of Rights
- Writing a 3-5 page reflection on a current "Constitutional" issue, arguing your position.

The research project will require:

- Tracking a bill (state or national) throughout the course of the semester, then presenting both sides of the issue or legislation in one of the following ways:
  - A research paper or report of 8-10 pages

  OR

  - A research paper or report of 5 pages AND one of the following:
    - A panel-board display
    - A mock debate with a partner
    - A play or puppet show about the issue
    - A newsletter presenting the information
    - A series of political cartoons

American Literature CP Grades 9-12

With Honors Option

Teacher: Amy Bright

- B.A. English 2001 – Bob Jones University
- M.A. English 2004 – Bob Jones University
- Recipient of the President's Award
- Greenville Technical College, currently Adjunct Professor
- Vanguard Christian Academy, currently English and Drama teacher
- Hanalani Public Schools, English and Drama teacher 2004-2010
- Teacher – Paxon School for Advanced Studies, English and Drama teacher 2011-2012
- Freelance Writer

Teacher at UHC since: 2014

Courses taught at UHC: American Lit; General Lit

Required Texts:

- *American Literature: English 3,* by Everyday Education and can be purchased at: **http://www.everyday-education.com/literature/eng3.shtml**

Required Books:

- *Legend of Sleepy Hollow and Other Stories* **by Washington Irving and selected works by Henry Wadsworth Longfellow**
- *The Last of the Mohicans* **by James Fenimore Cooper**
- *The Scarlet Letter* **by Nathaniel Hawthorne**
- *Billy Budd* **by Herman Melville**
- *Adventures of Huckleberry Finn* **by Mark Twain**
- *The House of Mirth* **by Edith Wharton**
- *The Great Gatsby* ***b*****y F. Scott Fitzgerald**
- *My Ãntonia* **by Willa Cather**
- *The Old Man and the Sea* **by Ernest Hemingway**

Honors books:

- *Autobiography* **by Benjamin Franklin**
- *The House of the Seven Gables* **by Nathaniel Hawthorne**

Although the curriculum lists many books and honors books, the books listed above are the one that will studied in this class, and are the only ones that the student needs access to.

*** Please be aware that the teacher is teaching Christian values from a Biblical Worldview, not Hemingway and Fitzgerald's crude and Godless Worldview. UHC's standards remain high as we try to educate students about authors and literature that they will certainly encounter at the college level.

Required Materials and/or fees:

- A three-ring notebook
- Assigned works of literature--no electronic books may be used in class.

Course Description: American Literature for the Upstate Homeschool Co-op students provides a robust array of novels, drama, and poetry. Students will be encouraged to develop critical thinking skills while analyzing great literature. They will also develop writing skills and build

vocabulary. Communication through the written and spoken word will be essential components of this class. Grades will be based on essays, tests, projects, and class participation. **To be successful in this class:** Must be able to maintain a rigorous reading schedule; Take an active part in classroom discussions; Write responses to the works read; And pass tests and quizzes on each work read and its heavy vocabulary load.

American Sign Language 1 CP Grades 8-12

Teacher: Angie Highsmith

- BA Degree in Psychology and a minor in Philosophy from Bryan College in Dayton, Tennessee.
- Masters Degree in School Guidance Counseling and studied Interpreter Training at Gardner Webb University in Boiling Springs, NC.
- Interpreter for Hearing Impaired at J.L. Mann High School for 2 years.
- Counselor at the SC School for the Deaf and Blind for 2 years.
- Guidance Counselor at Hill Crest High School for 1 year.
- Interpreter for Hearing Impaired for 10 years.

Text: Master ASL Level 1 2006, Jason E. Zinza
ISBN-10: 1-881133-20-6
ISBN-13: 978-1-881133-20-9
Materials Needed: Master ASL Level 1 Student Text (with DVD) and Student Companion (workbook)
Ordering information: http://store.signmedia.com/1710.html this is the publisher's site

Or

http://www.usedtextbooks.net/search/mastering-asl-level-1 this website will give you the comparison of most of the used textbook stores and their prices all in one place.

Course Description: This is an introductory course in American Sign Language as developed and used by the Deaf community in most areas of North America. It consists of a preparatory phase to attune students to communication in the manual-visual mode, followed by instruction and practice in the alphabet, vocabulary, sentence structure, and elementary conversation. In addition, the course will address the deaf culture and provide opportunities for the students to experience the Deaf community.

In order to be successful in this class: students must be able to maintain the atmosphere of a "silent classroom" (this means quiet with almost no speaking), and devote time each day at home to practice the language and do homework.

American Sign Language 2 CP Grades 8-12

Prerequisite: American Sign Language 1 or equivalent
Teacher: Angie Highsmith

- BA Degree in Psychology and a minor in Philosophy from Bryan College in Dayton, Tennessee.
- Masters Degree in School Guidance Counseling and studied Interpreter Training at Gardner Webb University in Boiling Springs, NC.
- Interpreter for Hearing Impaired at J.L. Mann High School for 2 years.
- Counselor at the SC School for the Deaf and Blind for 2 years.
- Guidance Counselor at Hill Crest High School for 1 year.
- Interpreter for Hearing Impaired for 10 years

Text:
Signing Naturally, Level 2 by Vista. Authors: Ken Mikos, Cheri Smith, & Ella Mae Lentz. There are actually 2 ISBN numbers for this book. 9781581211313 and also 1581211317

Religious Signing by Elaine Costello, PH.D. The ISBN is 978-0-553-38619-6

Texts and Materials needed by student:

- *Signing Naturally, Level 2* by Vista. Authors: Ken Mikos, Cheri Smith, & Ella Mae Lentz. There are actually 2 ISBN numbers for this book. 9781581211313 and also 1581211317
- *Religious Signing* by Elaine Costello, PH.D. The ISBN is 978-0-553-38619-6.

Course Description
This course takes a deeper look into the structure and use of the ASL language. Students will continue to expand their vocabulary and signing abilities as they look into the deaf culture and way of life. Students will also explore the requirements and responsibilities of being a Sign Language interpreter in the community, businesses, and churches.

Biology CP w/Honors Option Grades 9-10

Teacher: Kim Merriwether

- M.S. Biology, University of Alabama at Birmingham
- B.S. Secondary Science Education, emphasis in Biology and Chemistry, Auburn University
- Public School Teaching Certificate
- Previous teaching experience on University, Home School, and Public School levels.
- Homeschooling since 2001.

Teacher at UHC since 2007

Courses taught at UHC

Biology

Human Anatomy and Physiology

Text: Exploring Creation with Biology (second edition) by Dr. Jay Wile - textbook and solutions guide. Books can be purchased at Children's Books in Greer, SC.

Materials needed by student or extra fees:

- Apologia's Exploring Creation with Biology (second edition) by Dr. Jay Wile - textbook
- Apologia's Exploring Creation with Biology (second edition) by Dr. Jay Wile - solutions guide.
- one 3 ring notebook
- one composition book with pages sewn in
- $20.00 lab fee to be assessed at registration

Course Description: This course will meet and exceed all SC Biology standards. Topics we will cover are: The Study of Life, Kingdom Monera, Kingdom Protista, Kingdom Fungi, the Chemistry of Life, the Cell, Cellular Reproduction, Genetics, Evolution--part scientific theory and part unconfirmed hypothesis, Ecosystems, The invertebrates of Kingdom Animalia, Phylum Arthropoda, Phylum Chordata, Kingdom Plantae (anatomy and classification), Kingdom Plantae (physiology and reproduction), Reptiles Birds and Mammals. The students will complete at least one lab from each chapter in the book including dissection of an earthworm, crayfish, perch, and frog. One paper will be required during the course of the year.

Honors option: Students who wish to take this course for honors credit may do so. They will be assigned additional assignments, given more difficult tests, and will be required to give an oral presentation of their research paper. There is an honors addendum posted on the instructor's website.

In order to be successful in this course: students should be able to manage their time enough to provide 3-5 hours of reading and study time, be able to learn and communicate their knowledge of material on tests, turn assignments in a timely manner, and follow directions in lab activities.

Parents will be asked to: check student's answers on the Study Guide for each module with the answers provided in the solutions manual that comes with the text, proctor tests to insure they are taken fairly.

British Literature CP w/Honors Option Gr. 9-12

Teacher: Shandi Stevenson

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

Teacher at UHC since 2009
Courses taught at UHC
Previously:
Middle School Journalism
5th Grade Introduction to IEW
Currently:
7th and 8th Grade Literature Analysis
British Literature
World Literature
SAT Prep Verbal Skills
Required Text:

- *English IV: British Literature* by Institute for Everyday Education and can be purchased at: http://www.everyday-education.com/literature/eng4.shtml

Required Books:

- ***Beowulf (Bilingual Edition)***
- ***The Canterbury Tales*** **(selected) by Geoffrey Chaucer**
    - Prologue
    - The Knight's Prologue and Tale
    - The Squire's Prologue and Tale
    - The Pardoner's Prologue and Tale (also known as the Pardon-Peddlar's Tale)
    - Sir Thopas' Prologue and Tale
    - The Tale of Melibee
    - The Monk's Prologue and Tale
    - The Nun Priest's Prologue and Tale
    - The Canon's Yeoman's Prologue and Tale (also known as the Cleric-Magician's Servant's Tale)
    - Here the Maker of This Book Takes His Leave
- ***Sir Gawain and The Green Knight***
- ***King Lear*** **by William Shakespeare**
- ***Paradise Lost*** **by John Milton**
- ***The Temple*** by George Herbert (Poetry Collection)
- ***Pride and Prejudice*** **by Jane Austen**
- ***David Copperfield*** by Charles Dickens
- ***Wuthering Heights*** **by Emily Brontë**
- **Short Stories**: "The Dutchess and the Jeweler" and "The Looking Glass" **by Virginia Woolf (Teacher will provide)** (these are not in the curriculum, but SC requires short

stories as a part of every high school lit curriculum)

Honors books:

Frankenstein by Mary Shelley

Perelandra (Space Trilogy, by C.S. Lewis

Beowulf summer class with Mrs. Bright can be substituted for one of the above honors assignments; however, students will be required to make a presentation to the class regarding what they studied. Rubric for this assignment will be posted on the teacher's website.

Materials needed by student and/or extra fees:

1. three-ring notebook w/paper
2. Assigned works of literature -- No electronic books may be used in class.

Course Description: Welcome to the thousand-year adventure that is British literature! We will read important British fiction, poetry, and drama spanning the centuries from before English was a written language through the twentieth century. We will survey the basic chronology of British literature and the major authors and important characteristics of each period, as well as focusing in-depth on each work we read. We will analyze both the literary characteristics and the larger themes of each book, seeking to understand it both on its own terms and in the larger context of the Christian worldview.

To be successful in this class: students must be able to maintain a rigorous reading schedule, take an active part in classroom discussions,and produce written essays and assignments, as well as presentations, demonstrating an understanding of each work.

Business Management and Leadership

CP Grades 11-12

Prerequisite: Students should have access or knowledge of a work environment.

Instructor: Stephanie Williams

- Master's in Business Administration, University of Phoenix – 2011
- Currently employed at North Greenville University and establishing the Online Division
- Experience in managing and directing teams in financial and educational institutes
- Over 10 years of experience in non-profit and social responsibility for corporations
- Instructed Online and Local Orientations and Workshops for Higher Education
- Previous Youth Pastor and Director for ages 12 weeks to college level students

Texts:

- Introduction to Business . How Companies Create Value for People . Gareth R. Jones Copyright 2007. ISBN:97800735524566
- *Everyday Leadership: Attitudes and Actions for Respect and Success*. Mariam MacGregor. 2006. Free Spirit Publishing
- *Who Moved My Cheese?* Spencer Johnson, M.D. 2002. G.P. Putnam's Sons New York. ISBN 0-399-14446-

Materials needed by students and or extra fees:

- • Introduction to Business . How Companies Create Value for People . Gareth R. Jones Copyright 2007. ISBN:97800735524566 (Can be order on Amazon)
- • Everyday Leadership: Attitudes and Actions for Respect and Success. Mariam MacGregor. 2006. Free Spirit Publishing
- • Who Moved My Cheese? Spencer Johnson, M.D. 2002. G.P. Putnam's Sons New York. ISBN 0-399-14446
- • three Subject Notebook Binder
- • Access to Microsoft Office (Word, PowerPoint, and Excel)

Course Description: Leadership can be found anywhere! No matter the field a student choses to study or work in, every person benefits from management and leadership. As UHC students begin the journey to collegiate studies or begin representing their place of employment, this class will equip them with practices that will strengthen soft skills and identify personal qualities that make immediate impacts in any organization. The types of organizations we will incorporate into our studies include but not limited to is ministry positions, non-profit organizations, healthcare industry, technology field, education institutes, retail management, and other business scenarios. The students will study standard management theories and leadership styles as they reflect how these skills can directly impact their daily responsibilities and/or future tasks. We will look at how social media helps brand students and prepares them for college or the workplace. Students will also learn how to adapt to change in progressive ways. They will understand their personal competencies and how their personality impacts organizations and people around them.

Upon completion of the Business Management Course the students will develop a group

business plan for a company (real or simulated) as well as an individual branding portfolio for college and business situations. Every student will have a chance to be the leader of a team and present in monthly group presentations/discussions. Other topics include “understanding how to work in team situations,” “the role of human resources (rules and regulations,)” “marketing (strategizing and planning,)” “ethics (making decisions,)” as well as “budgeting with financial and accounting resources.”

To be successful in this class: Students should be able to discuss classroom topics in group settings as well as establish relationships for required team work. They should come prepared for class every Monday and Wednesday with a creative, professional thinking and a willingness to learn.

Chemistry CP Grades 10-12

With Honors Option

Pre-requisites: Algebra I
*Completion of Algebra II is highly recommended.

***Math Pre-requisites**: While it is possible to take Chemistry and Algebra II concurrently, it does require diligence on the part of the student. At times, there are concepts in Chemistry that require math that has not yet been covered in Algebra II. When this occurs, the student who has not yet completed Algebra II may require a math tutor.

Because Co-op classes meet only 2 days a week, there is not time for the Chemistry and Physics teachers to teach the math required for these classes. Many of the students have not done some of the math since middle school, some may not have had it at all, and much of it comes from Algebra 2. As a result, a new requirement is being implemented to insure that all students taking these classes are proficient in the necessary math concepts before being allowed to register for these courses.

- Students must take the Math for Chemistry and Physics Proficiency Test which will be administered to all current UHC Biology students before registration.
- If a student does not pass the test, then he should either take the Math for Chemistry and Physics summer class that will be taught from 9:00 a.m. to noon each day the week of August 11-15, 2014 (the week before Co-op classes begin) OR be tutored in some other way during the summer.
- For those not currently enrolled at UHC the test will be given at the time of registration. Students must come 30 minutes prior to assigned registration time and take the test.
- The summer class is taught by Laura Erwin, the Co-op Physics teacher, and has an additional fee of $40.
- Once registered go to www.upstatecoop.org , log on, go to calendar, find the date, and click on Math for Science Summer Class to sign up for this class.

Teacher: Donna McDonald

- B.S. Chemistry Wofford College '86
- Pharmacy Tech
- **Teacher at UHC since:** 2007

Courses taught at UHC: HS Chemistry; HS American Government; MS (7/8) Applied Critical Thinking; MS (7/8) Literature Analysis ; and 6th Grade Literature Discussion.

Non-teaching UHC positions: Admin Assistant Volunteer; Yearbook Parent Advisor

Required Text / Book:

- ***Exploring Creation with Chemistry*** 2nd ed. By Jay Wile ISBN **#1932012265(2)**
- ***Exploring Creation with Chemistry Solutions and Test Guide*** ISBN **#1932012273**

Required Materials and/or extra fees:

- Apologia Exploring Creation with Chemistry, 2nd ed. by Jay Wile
- Apologia Exploring Creation with Chemistry, 2nd ed. Solutions and Test Guide

scientific calculator (can be TI-83 needed for algebra/pre-calculus but non-graphing like TI-30Xa are sufficient)

- notebook and pen for taking notes in class and doing work
- composition book with pages sewn in – used for lab book
- $40 Math for Chemistry and Physics summer class if needed
- $20.00 Lab fee (assessed at registration)

book, notebook, pen and calculator MUST be brought to class every day (students cannot share).

CLASS DESCRIPTION

This course will meet and exceed all SC State Standards for a College Prep high school Chemistry course. The following topics will be covered: units of measurements, classifications of matter, chemical and physical change, atomic structure, electron configurations, the periodic table, chemical names and formulas, writing and balancing chemical equations, gram to mole conversions, stoichiometry, limiting reactions, kinetic theory and states of matter, thermochemistry, behaviors of gases, use of gas laws, periodic trends, ionic and covalent bonds, molecular geometry, solutions, reaction rates, equilibrium, acid/base chemistry, and oxidation-reduction reactions.

IN ORDER TO BE SUCCESSFUL IN THIS CLASS

Students will have to read each section to prepare for class time and take notes from lecture during class. Students will be responsible for material in the reading even if it is not discussed in class. Homework assignments will come from book questions as well as supplemental worksheets. Lab experiments will be performed to demonstrate concepts from class. Students will need to write lab reports for each experiment, summarizing results and any calculations done, as well as developing conclusions from the experiment. Test questions will cover material from the reading, from class notes, from homework and from lab experiments. Test questions can include matching, fill in the blank, short answer and calculations. **Read:** How to Pass Chemistry which is posted on the teacher's website.

Parents will be asked to: Check student's answers on the Study Guide for each module with the answers provided in the solutions manual that comes with the text, proctor tests to insure they are taken fairly.

HONORS OPTION

Students who wish to take this course for honors credit may do so. They will be assigned additional assignments, given more difficult tests, and will be required to give an oral presentation of their research paper. There is an honors addendum posted on the instructor's website for your records.

Comparative Worldviews CP Grades: 9 - 12

(*2nd Semester Only)*
Teacher: Toby Woodard

- BA in Psychology and minor in English from Clemson University
- Masters of Divinity from Covenant Theological Seminary
- Served as a pastor and counselor for 15 years
- Currently a full-time counselor at Miracle Hill's Rescue Mission

Teacher at UHC since 2013
Courses taught at UHC
High School Public Speaking
Middle School Public Speaking
Essay Writing
Christian Worldview
Texts:
Primary: Since this is a Christian Worldview course, the Bible will be our primary text. Students are expected to bring a Bible to class EVERYDAY. We will be using the ESV in class, but students may bring another translation.
Secondary: *The Reason for God: Belief in an Age of Skepticism*, by Timothy Keller, Dutton, 2008
Prodigal God, by Timothy Keller
Materials needed by student and /or extra fees:

- *The Holy Bible*
- *The Reason for God: Belief in an Age of Skepticism*, by Timothy Keller, Dutton, 2008
- *Prodigal God,* by Timothy Keller
- Access to a computer with internet in order to listen to assigned sermons

Course Description: The intent of this class is to provide a greenhouse where students can begin, or continue, to develop a heart and mind which love the Lord wholly. To that end, we will employ three main tools: 1) We will listen to explanations of Biblical texts; 2) We will read articles about so-called "worldview issues"; and 3) We will discuss these matters openly and respectfully in class.

In order to be successful in this class: students must listen to the assigned speakers and give well thought out responses following the required guidelines set forth in the syllabus. They need to complete the daily reading and participate in class discussions.

Economics CP Grades 10-12

With Honors option *(1st Semester only)*

Prerequisite: None
Teacher: Shannon Keating

- B.A. Duke University 1992
- Major: Public Policy Studies, Certificate: K-6 Elementary Education
- U.S. Air Force 1993-1997—served as protocol and public affairs officer as well as speechwriter for several general officers. Volunteer service: Big Brothers/Big Sisters, Boys and Girls Clubs volunteer, Domestic Violence court advocate
- Husband: David, Children: Abigail, Anne Darby, Henry, and Elizabeth
- Extensive experience in written journalism (newspapers, magazines, and speeches) at all levels: high school, college, community newspaper, Air Force publications and assisted in writing children's curriculum for two churches. Teaching experience includes: children and youth in church, camp, and community settings for nearly 20 years, including service as an Awana leader, Sunday School teacher, VBS teacher, Big Brothers/Big Sisters mentor, Girl Scout leader, Good News Clubs teacher, and Girls' Home volunteer.
- **Teacher at UHC since** 2007

Courses taught at UHC: 1st Grade; Rising Tide Newspaper Advisor

Required Text / Book:

- ***Exploring Economics,*** by Notgrass, ISBN # **1933410973**
- ***Exploring Economics Quiz and Exam Book*****,** by Notgrass, ISBN # **193341085X**
- ***The Stewardship of God's Riches***, by Notgrass, ISBN # **1933410981**

These books can purchased as a set from http://www.notgrass.com/notgrass/economics-high-school-curriculum/ or Children's Books in Greer.

Required Materials and/or extra fees:

- **Highly suggested**: a subscription to a national news magazine or a national newspaper—either hard copy or on-line
- 1 three-ring binder and notebook paper

Course Description: In this course, the student will learn the economic history of the United States, as well as terms and concepts used in economics (such as "supply and demand," "gross domestic product," "consumer price index," etc.). The student will also read from original sources, including such classic works as Adam Smith's ***The Wealth of Nations*** as well as works from Christian thinkers concerning economic justice. This course will meet or exceed state standards for the high school economics course and will be taught from a Christian worldview. The student will also read current news articles in order to better understand the current economic debate.

To be successful in this class: Students will need to spend 45 minutes to an hour each day completing assignments and reading.

Honors Option: May receive honors credit for doing some additional research and writing on economic topics, OR **the student can pair this course with the Foundations in Personal Finance Course by Dave Ramsey (offered at co-op** or can be done at home) for honors credit.

Engineering 1 CP Grades 9-12

Prerequisite: none

Teacher: Carolyn Collett

- Bachelors of Science degree from Virginia Tech in Technology Education.
- SC certified Technology Education teacher with 8 years of experience in the public schools.
- Served on the curriculum development team for SC Technology Education, textbook adoption advisor, board member of the South Carolina Technology Education Association, and student advisor for the South Carolina Technology Student Association.
- **Teacher at UHC since** 2008.

Courses taught at UHC: Middle School Engineering; HS Engineering 1 and 2

Required Text / Book: No text is required for this course

Required Materials and/or fees:

- $45 project fee per student for materials (assessed at registration).
- A low-temp glue gun and glue sticks
- Ruler (standard and metric)
- Small hand tools (needle nosed pliers, screwdrivers, coping saw, X-acto knife)
- Graph paper (engineering graph paper or standard ¼ inch)
- A 3 ring binder with 5 tabbed dividers.

Course Description: This course is designed to give a more in depth study of engineering and design through hands-on projects. Units include team building, transportation, architecture, construction, electronics, and various "out of the box" problem solving projects with an emphasis on real-world applications.

To be successful in this class: Students must follow directions and complete projects within the given time frame. Students must be able to work alone and in groups to complete assignments.

Engineering 2 CP Grades 9-12

Pre-requisite:

- Engineering 1
- Teacher recommendation -- This course requires higher thinking skills, maturity, and the ability to work productively within a group.

Teacher: Carolyn Collett

- Bachelors of Science degree from Virginia Tech in Technology Education.
- SC certified Technology Education teacher with 8 years of experience in the public schools.
- Served on the curriculum development team for SC Technology Education, textbook adoption advisor, board member of the South Carolina Technology Education Association, and student advisor for the South Carolina Technology Student Association.
- **Teacher at UHC since** 2008.

Courses taught at UHC: Middle School Engineering; HS Engineering 1 and 2

Required Text / Book: No text is required for this course.

Required Materials and /or extra fees:

- $50 project fee per student for materials (assessed at registration).
- A low-temp glue gun and glue sticks
- Ruler (standard and metric)
- Small hand tools (needle nosed pliers, screwdrivers, coping saw, X-acto knife)
- Graph paper (engineering graph paper or standard ¼ inch)
- A 3 ring binder with 5 tabbed dividers.

Course Description:
This course is designed to let each student focus on projects that are of interest to them. Class activities will be open-ended to allow each student to pursue subjects in more depth. The focus of this class is to work from the Technology Student Association High School Technology Activities book, which allows students to enter their projects into competition. Students do not have to compete with their projects, but will complete them according to competition guidelines.

To be successful in this class:
Students must follow directions and complete projects within the given time frame. Students must be able to work alone and in groups to complete assignments.

Fine Arts: Developing Drawing Skills & Instrumental Music CP Grades 9-12

ART CLASS PORTION: Taught on Mondays Only.

Teacher: Brooke Woody

- BFA in Studio Art from Clemson University in 2001
- Awarded the highest undergraduate awards for Excellence in Art History and the Best Studio Artist at Clemson
- Taught private art lessons to elementary aged students
- Experiences in theatre set design in Atlanta, GA
- Art teacher for elementary aged students at the Torpedo Art Factory just outside of Washington, D.C.
- Here in Greenville, she continues her own education through classes at the Museum of Fine Art.
- **Teacher at UHC since** 2011

Courses Taught at Co-op: Elementary Art, Middle School Art, High School Art

Required Text / Book: NONE

Required Materials and/or extra fees:

- Materials Fee, $50 for items purchased by the teachers-**this fee covers both Music & Art**
- Student must purchase and bring the following on the first day of class:
  o sketch book
  o all graphite pencil set: HB,2B,4Band 6B
  o pencil sharpener
  o eraser
  o large pad of newsprint

  Course Description: Developing Drawing Skills: Students will learn to better their drawing skills in this studio class. Unlike the Survey of Art, which allows the student to experience a wide variety of art styles and media, this class will delve deeply into the technique of drawing to improve the student's skills. All ranges of ability will benefit from this exploration which includes perspective, line drawing, mark making, spatial relationships, negative space, scale, volume and mass, value, and many other aspects of drawing. The student will learn to use charcoal, conte crayon, and graphite and ink on paper. This course will include introductions to artists in history that are relevant to the studio work, as a vital part of learning and growing in art.

  **This course will alternate every other year with the Survey of Art, which gives the student a glimpse into a variety of art media (such as paint, pastel, graphite, collage, etc) and a schedule based on presenting to the student various subject matter (such as portrait, landscape, still life, etc.).

To be successful in the class: students will be expected to put forth effort and use the guidelines given for each assignment.

Grading Policy:

*Weekly progress – 40%
*Projects- 30%
*Quizzes– 10%
*Drawing – 15%

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*Written assignments – 5%

MUSIC APPRECIATION PORTION: Taught on Wednesdays Only

Teacher: Donna Ringenberg

- B.S. in Music Education, English minor from Bob Jones University, 1976
- Current SC Professional Teachers Certificate in Music Ed., and Elementary Ed.
- Taught private piano, organ, strings since 1977
- Taught at Goldsboro Christian School, NC 1977-78
- Taught at Academy of the Arts, SC 1991-92
- Taught strings at Hampton Park Christian School, SC 1997-99
- Grad work from Converse College, Furman Univ.
- String judge - SCACS - 2002, 2003
- Member of the Suzuki Teachers Assoc.
- Listed in Marquis' Who's Who, 2007, 2008
- Director, Classic Stringers, a home school string orchestra since 1999.
- Active with church work: teaching 2nd grade junior church, part time organist, member of the church orchestra, assist with young musicians in offeratories and special numbers, past director, ladies chorus at Morningside Baptist Church, Greenville.
- **Teacher at UHC since** 2005

Courses taught at UHC: Middle school: Study Skills, Critical Thinking, Archaeology, 6th grade General Music. High school: Music Appreciation, American Literature, Beginning Suzuki Violin, MS/HS Chorus. Elementary: Chorus

Required Materials and/or fees:

- Materials Fee, $50 for items purchased by the teachers-**this fee covers both Music & Art**
- Will need either a notebook or folder to keep handouts.

Course description:
Music Appreciation of Instruments will concentrate on getting more familiar with various instruments from each of the following groups: string, woodwind and percussion using recorder, drum, ukulele, guitar, piano, cello, violin, and voice as well as a myriad of folk instruments. It will include more in-depth theory, composing, practicing, and research. In lieu of a course textbook, the $50 supply fee will go toward the purchase and/or rental of instruments and materials for the students. The course will also include research projects in the student's particular area of interest. Upon completion of this course, students will have tools they can use in the area of children's work, beginning a lifetime hobby, or further music study. Those with prior knowledge will have the opportunity to assist others, developing leadership and mentoring skills.
To be successful in the class: In order to be successful in this course, students will need to spend at least 2 hours outside of class time for practicing, listening, researching, and reviewing notes taken in class. Bring a notebook with all handouts, in- class notes and materials each week. Students will need to use the internet for theory work and research. Grades will be assessed on completion of required practice time on the instruments, projects, playing and written tests, and in-class group projects.
**This course will alternate every other year with Music Appreciation which is a basic music history, theory, analysis class with "hands-on" opportunities regarding various orchestral and folk instruments.

Focused Study Class Grades 9-12 ONLY

Teachers: 1st pd--Shannon Keating
2nd pd--Donna McDonald
3rd pd--Missy Lynch
4th pd--HS helper

Materials needed will be specific to each student based on lesson plans sent by parent:

- This class will have a teacher who will oversee class work, take up cell phones, and monitor computer use.
- This class will follow the same rules as any other formal class with no use of cell phones or i-pods, no talking, and no leaving without teacher permission.
- Parents are required to submit a one-time detailed lesson plan showing what the student should be doing during this hour each day that he is at Co-op.
- The teacher will collect lesson plans and keep them in a notebook for reference during the school year.
- The teacher will oversee student work and answer questions or offer other help as needed by the students.
- In the event that a student's work assignment changes, the parent will need to send in a new lesson plan.
- If at any time during the year, a student says that he has no school work for this class period, the parents will be called and asked to verbally submit work, physically bring work to the Co-op, or pick up the student and remove him from Co-op premises.
- Failure to comply with these classroom rules will result in the student being removed from the Focused Study Class with the understanding that he must be removed from campus during this period each Co-op day, and that there will be no refund of the class fee.

Sample Lesson plan:

1. Complete all Biology work given on the syllabus for Tuesday – Friday of this week.
2. In the event that he finishes all of his Biology, he needs to read his history and do the questions from his Tapestry syllabus (from home).
3. Both syllabi are attached.
4. Occasionally he may need to complete an assignment for a Co-op class that he has later in the day. Once that is done, he can begin his normal assignments.

Foundations in Personal Finance CP

Grades 10-12 (recommended)

Prerequisite: None

Teacher: Missy Lynch

- BS in Psychology, University of SC
- Graduate of Financial Peace University and Dave Ramsey Entre-leadership One Day
- Yearbook Adviser since 2004
- Homeschool mom since 2006
- **Teacher at UHC since** 2007

Courses Taught at UHC: Yearbook; Personal Finance

Required Text/Book:

- ***Foundations in Personal Finance*** (Workbook), by Dave Ramsey; ISBN #**9781605250915; **$20 book fee assessed at registration and Co-op orders books.****

Required Materials and/or Fees:

- Calculator, binder with 4 dividers, pen and pencil.

Course Description: The student will apply reliable information and systematic decision making to personal financial decisions. The student will use a career plan to develop personal income potential. The student will understand how to**:**

- Organize personal finances and use a budget to manage cash flow.
- Maintain credit-worthiness, borrow at favorable terms, and manage debt.
- Use appropriate and cost-effective risk management strategies.

Implement a diversified investment strategy that is compatible with personal goals*In addition to understanding money management and financial responsibility appropriate for a high school student, the student will also be asked to demonstrate an understanding of investments and retirement funding. These topics will be new to most students and the concepts will likely be challenging for upper level students and very challenging for those just beginning high school.

To be successful in this class: Students should have already mastered basic math skills (Addition, Subtraction, Multiplication, Division, Percentages, Ratios, Algebra 1), be able to take notes in class from a video seminar, be prepared to spend a minimum of four hours per week outside class studying. Students must have access to a computer and agree to check e-mail and co-op website daily.

Parents of FPF students agree to:

- Review with their student financial concepts taught in class
- Monitor all tests taken at home and return them sealed with a signature across the seal

IMPORTANT NOTE FOR HONORS CREDIT: This class combined with a traditional Economics course creates an **Honors Economics Class**. Although it is not necessary to take both classes during the same year, the Honors Economics credit should be awarded on the transcript

in the year that all requirements are completed. Documentation for that course can be found on the family web-site of the Personal Finance Teacher, Missy Lynch, and the Economics teacher for the current year.

Testimonials For Foundations in Personal Finance at UHC:

"The class was definitely more chill than all the others, in that although work was required, I never felt too stressed out or pressured. Mrs. Lynch was a fun teacher and did a great job of explaining things, and if had trouble understanding something, she went over it until I got it. The stuff we used was immediate, we could use much of it the day we learned it. If y'all wanna be rich y'all best be learnin how to manage tha moulah. Cool people take finance, hobos under a bridge don't.
-Trey Stoudemayer UHC student 2012

"Give your kids a head start in handling their money wisely and making wise financial decisions---enroll them in the Personal Finance class! Let them earn an honors credit (when considering the contents of this class as well as a regular economics class) while learning good financial principles before they've had a chance to make stupid mistakes which could hinder their financial stability as adults. My husband and I took Dave Ramsey's 13 week class for adults several years ago. I remember wishing we'd heard him years earlier. Give your kids a good foundation for their financial future and let them learn wise principles now!"
-Maggie Roberts UHC Parent 2012

General Literature CP Grades 9-10

With Honors Option

Teacher: Amy Bright

- B.A. English 2001 – Bob Jones University
- M.A. English 2004 – Bob Jones University
- Recipient of the President's Award
- Greenville Technical College, currently Adjunct Professor
- Vanguard Christian Academy, currently English and Drama teacher
- Hanalani Public Schools, English and Drama teacher 2004-2010
- Teacher – Paxon School for Advanced Studies, English and Drama teacher 2011-2012
- Freelance Writer
- **Teacher at UHC since:** 2014

Teacher: Mona Lopez

Courses taught at UHC: American Literature, Gen Literature

Required Text:

- English II: Literature and Composition, by Everyday Education and can be purchased at: http://www.everyday-education.com/literature/eng2.shtml

Required Books:

- *Walden* **by Henry David Thoreau**
- *Heart of Darkness* **by Joseph Conrad**
- *Manalive* by G.K. Chesterton
- *The Screwtape Letters* by C.S. Lewis
- *Death Comes for the Archbishop* by Willa Cather
- *Julius Caesar* **by William Shakespeare**
- *Ivanhoe* **by Sir Walter Scott**
- *The Importance of Being Earnest* **of Being Earnest by Oscar Wilde**
- **Short stories: "**The Lottery", by Shirley Jackson and "The Masque of the Red Death", by Edgar Allen Poe **(**not in the curriculum but short stories are required for all SC literature courses)
- **Poetry Unit:** Various Poets selected by the teacher **(not in the curriculum but poetry is required for all SC literature courses)**

Honors Books:

- ***Robinson Crusoe*** **by Daniel DeFoe**
- ***The Count of Monte Cristo*** **by Alexandre Duma**
- Beowulf summer class with Mrs. Bright can be substituted for one of the above honors assignments; however, students will be required to make a presentation to the class regarding what they studied. Rubric for this assignment will be posted on the teacher's

website.

Required Materials and/or extra fees:

- 3-ring notebook for holding class handouts and paper for taking notes.
- All books on reading list except the short stories by Poe and Jackson, and the poetry.

Course Description: Gen Literature provides a robust array of novels, drama, and poetry. Students will: Be encouraged to develop critical thinking skills while analyzing great literature; develop writing skills and build vocabulary; and learn the basic components of literature (vocabulary, plot analysis, character analysis, etc.) Communicating through the written and spoken word will be essential components of this class. Grades will be based on essays, tests, projects, and class participation.

To be successful in this class: Must be able to maintain a rigorous reading schedule; take an active part in classroom discussions; write responses to the works read; and pass tests and quizzes on the works read and its heavy vocabulary load.

Geometry College Prep Grades: 9-11

Prerequisite: Algebra I

Teacher: Tami Ryon

- B.S. Mathematics and M.S. Mathematics, University of Central Florida
- Adjunct Professor at Greenville Technical College-Greer Campus since 1998.
- Math Tutor
- **Teacher at UHC since** 2004

Courses taught at UHC: Algebra I Honors; Algebra II Honors; Pre-Calculus (CP and Honors); SAT- Prep Math

Required Text/Book:

- ***Discovering Geometry-An Investigative Approach***, 3rd Edition; ISBN# **1559534591** This text can be purchased from most on-line used book sellers such as Amazon.

Required Materials and /or fees:

- Calculator with basic trigonometric functions (sin, cos, tan)
- Bow compass
- Protractor
- Straightedge
- Ruler
- Mechanical pencil
- Blank (unlined) paper
- Internet–To access www.Khanacademy.org website (for content reinforcement)

Course Description: This text covers traditional high school Geometry topics in a non-traditional manner. It does not teach the student geometric principles, but rather guides the student thru an exploration process, in which the principles, properties and theorems are discovered. Consequently, class time will often involve small group activities, where the students work co-operatively.

To be successful in this class: Come to class prepared to work; textbook and other supplies in hand; homework completed and checked; be ready to participate in class discussion when the bell rings. Homework assigned daily – expect to spend approx 30-60 min/day. Homework is not graded; however, it is the responsibility of the student and parents to be certain it is completed at home. Questions on homework will be answered during class.

Geometry Honors Grades 9-11

Pre-requisite: In order to take the Geometry Honors course a student must meet one of the following criteria AND have a recommendation from their last math instructor:

- Score 95% or better in Algebra I or Algebra II CP course.
- Score 90% or better on the math composite of the Stanford Achievement or IOWA.
- Score 93% or better in Algebra I Honors or Algebra II Honors course.

Exceptions made only upon written request of parent & a conference w/the Algebra II teacher.

Teacher: Laura Erwin

- BS Mechanical Engineering, San Jose State University
- I have been homeschooling my three sons since 1994
- Math tutor for over 25 years.
- Taught math explorations and Geometry courses at home school co-ops, as well as Algebra 1 and Geometry to small groups.
- Conduct summer science camps and SAT math prep classes.
- **Teacher at UHC since** 2007

Courses taught at UHC: Consumer Math; Honors Geometry; Honors and CP Physics

Required Text/Book:

- ***Discovering Geometry-An Investigative Approach*****,** 3rd Edition; ISBN# **1559534591**

This text can be purchased from most on-line used book sellers such as Amazon.

Required Materials and/or Fees:

- Calculator with basic trigonometric functions (sin, cos, tan)
- Bow compass
- Protractor
- Straightedge
- Ruler
- Mechanical pencil
- Blank (unlined) paper
- Internet–To access www.Khanacademy.org website (for content reinforcement)

Course Description: Text covers traditional high school Geometry topics in a non-traditional manner. It does not teach geometric principles, but rather guides the student thru an exploration process, in which principles, properties & theorems are discovered. Consequently, class time will often involve small group activities, where the students work co-operatively. As an Honors level course, there will be one additional homework assignment per chapter, which often requires Algebra to be integrated into solving Geometry problems. There will be a semester project to be completed in the fall semester, and an oral presentation for spring.

To be successful in this class: Approx 1 hr of math work outside of class time per day. Texts and materials are to be brought to class each day. Tests and assignments will be given to be taken at home, proctored, to evaluate progress. Good reasoning skills are critical to Geometry; some of these skills will be developed during the course of study, but incoming students need to be able to follow a series of "if-then" statements to a logical conclusion. The ideal Honors Geometry student is one who enjoys solving puzzles, and is willing to wrestle with challenging problems before asking for help.

Human Anatomy & Physiology Honors

Grades 11-12

Prerequisites: Biology, Chemistry, Instructor approval
Teacher: Maggie Land

Education:
Masters of Science in Biblical Counseling from Bob Jones University
Bachelors of Science in Math Education from Pensacola Christian College
Minor in Physical Education from Pensacola Christian College

Teaching Experience:
Christian School
Learning Center
Private Tutoring

Text: *The Human Body: Fearfully and Wonderfully Made*, by Dr. Jay Wile and
The textbook solutions guide. Additional book: *The Anatomy Coloring Book* by Wynn Kapit (3rd edition). Books can be purchased online or at Children's Books in Greer, SC.

Materials needed by student or extra fees:
*Apologia's The Human Body: Fearfully and Wonderfully Made by Dr. Jay Wile.
*Apologia's The Human Body: Fearfully and Wonderfully Made solutions guide.
*The Anatomy Coloring Book by Wynn Kapit (3rd Edition)
*A lab notebook with the pages sewn in.
*Colored pencils
*$25 lab fee

Course Description: This course is designed for the mature student with a strong interest in science. Students will be expected to read text material before class. They should attain a basic understanding of the material before coming to class. In class they will be expected to participate in class discussions, and laboratory exercises. The class time will be spent reinforcing and supplementing material in the text rather than presenting the material to the student for the first time. Students will be required to do additional reading, writing, and a project.
Topics covered will include: Cellular structure and function, body tissues, the integumentary and skeletal systems, muscle histology and physiology, the skeletal muscle system, neurons and neuroglia, the central nervous system, the peripheral nervous system, the endocrine system, the circulatory system, the lymphatic system, the digestive system, the respiratory system, the urinary system, the reproductive system.
Dissections of an eye, brain, kidney, heart, and fetal pig will be performed.

To be successful in this course, students must be able to read and take notes on each chapter, and understand what they read. They must be independent enough to check the website regularly and come to class prepared for that day's activity. Students should allow for 3-5 hours

of reading and study time each week, be able to communicate their knowledge of the material during class discussions and on tests, turn assignments in on time, and follow directions for lab activities and write-ups.

Parents will be asked to: Check student's answers on the Study Guide for each module with the answers provided in the solutions manual, and proctor tests to insure they are taken fairly.

HONORS ADDENDUM for your course records can be found on the teacher's website**.**

Introduction to Computer Applications

College Prep Grades 9-12

(7th-8th grade must obtain approval from HS administrator and class teacher)

Prerequisite: Proficiency at keyboarding; Completed or currently taking Algebra I.
Students taking this course should have well-developed high school level organizational skills

Teacher: **Laura Erwin**

- BS Mechanical Engineering, San Jose State University
- I have been homeschooling my three sons since 1994
- Math tutor for over 25 years.
- Taught math explorations and Geometry courses at home school co-ops, as well as Algebra 1 and Geometry to small groups.
- Conducts summer science camps and SAT math prep classes.

Teacher at the UHC since 2007.

Courses taught at UHC: Consumer Math; Geometry Honors; Physics College Prep and Honors

Required Text / Book: Microsoft® Office 2013: Introductory, 1st Edition, by Misty E. Vermaat
ISBN-10: 1-285-16602-7 OR ISBN-13: 978-1-285-16602-5

Required Materials and /or fees:

- Students will need to have the Office2013 suite of programs. This is available for purchase as Office 365Home. For $100, this will allow a family to install up to 5 copies of the program on their devices for one year. After one year, you will need to either renew the subscription or the programs will cease to function. A single one year subscription costs $70. There are also permanent installation options available. Please contact me if you need any help. Please note that as of now, the local libraries do not have Office 2013 installed. Office2013 will run on either Windows 7 or Windows 8. The first chapter of the text refers to Windows 8, but we will work around that for any students who are using Windows 7.
- While it is possible to take this class without a laptop computer being used during class, it is very difficult; therefore, availability of a laptop computer for use in class is highly recommended.
- Daily access to internet and this Website: http://www.gcflearnfree.org/office2013

Course Description: Development of computer literacy and competency in the use of a microcomputer operating system and basic business productivity applications; Basic concepts of information processing, including an in-depth introduction to the use of word processing, spreadsheet, presentation, database, and email applications; Includes an overview of essential computer hardware and software concepts as well as an introduction to the World Wide Web and Web page creation; Get acquainted with proper procedures to create documents suitable for coursework, professional purposes, and personal use; Significant work on a microcomputer

will be req'd to complete course projects; Successful completion of this course will satisfy the 1 unit Computer Science requirement for graduation.

To be successful in this course: Be able to follow detailed directions well; Be proficient at typing; Have parents who check on their progress regularly; Have the correct textbook and all required software; Follow along with instruction in class with a laptop or in the textbook.

Journalism & Essay Writing CP Grades 9-12

Prerequisite: None

Teacher: Shannon Keating

- B.A. Duke University 1992
- Major: Public Policy Studies, Certificate: K-6 Elementary Education
- U.S. Air Force 1993-1997—served as protocol and public affairs officer as well as speechwriter for several general officers. Volunteer service: Big Brothers/Big Sisters, Boys and Girls Clubs volunteer, Domestic Violence court advocate
- Husband: David, Children: Abigail, Anne Darby, Henry, and Elizabeth
- Extensive experience in written journalism (newspapers, magazines, and speeches) at all levels: high school, college, community newspaper, and Air Force publications. I have taught children and youth in church, camp, and community settings for nearly 20 years, including service as an Awana leader, Sunday School teacher, VBS teacher, Big Brothers/Big Sisters mentor, Girl Scout leader, Good News Clubs teacher, and Girls' Home volunteer. I have also assisted in writing children's curriculum for two churches
- **Teacher at UHC since** 2007

Classes taught at Co-op: 1st Grade; Rising Tide Newspaper Advisor; Government; and Economics

Required Texts / Books: (Please pay attention to the edition. I have chosen a slightly older version to keep the costs down.):

- ***IEW's Elegant Essay student book (available for $29 from IEW) http://www.iew.com/shop/products/elegant-essay-student-book-only***
- ***Inside Reporting: A Practical Guide to the Craft of Journalism, 2nd Edition*** (2009) by Tim Harrower **(Be sure to order the 2009 edition)** ISBN **#0073378917**

Required Materials and/or extra fees:

- Highly suggested: a subscription to a national news magazine or a national newspaper—either hard copy or online
- Student will need to have access to a computer with Microsoft Word or compatible word processing program—hand-written assignments will not be accepted
- 1 three-ring binder and notebook paper for note-taking
- Optional: Access to a digital camera to take photos for student newspaper!

Course Description: Writing is more important than ever—in this world of Facebook, online news, and Twitter, Christian writers must know how to write timely, succinct, and—most importantly of all—truthful reports of the events going on around us. Whether journalists or not, all Christians must learn how interpret and comment on the issues of our day, with both strength of argument and gentleness of speech. In this course, the student will be a vital part of a real student newspaper staff! This class will publish the UHC paper, The Rising Tide, including writing the stories, laying out the articles, and publishing and distributing the paper. We will focus on good journalistic writing—how to write news stories, feature stories, and editorials. We will also learn how to write effective memos, press releases, and letters to the editor. We will even learn to craft a good "tweet" and to start a blog. Just as importantly, we will learn how to thoroughly and carefully write a strong high school essay. Students will learn

how to craft a strong thesis statement, and how to back it up with detailed support. Students will learn to incorporate "elegance" in their writing, through smooth transitions between points. They will also master the attention-grabbing introduction and hard-hitting conclusion. The ability to write a strong descriptive and/or persuasive essay is an absolute must for success in high school and beyond.

To be successful in this class, the student must write from different genres (journalistic report, editorial, essay, etc.) The student will submit written assignments of varying lengths for each class period. These assignments should be typed and in MLA format. The student will be required to write articles for the student newspaper as a part of the class grade. The student may also have to meet outside of class to work on the newspaper, if deadlines are not met. Teacher will strive to have these meetings, if necessary, on co-op days. Mastering word processing skills will help the student to generate written work more efficiently.

NoteIf a student wishes to be part of the newspaper staff, but cannot fit this class into his/her schedule, student may serve as a staff reporter. All articles assigned will still be graded by Mrs. Keating, and grades will be averaged into student's English grade (whether being taught at co-op or home).

Physical Science CP Grades:8-9

With Honors Option

Prerequisite: Due to the level of math involved in this course, student should be taking, or have already taken, Algebra I.

Teacher: Dawn Vanasse

- Bachelor of Science in Physical Education and Recreation with a minor in English and Biology from Winthrop University
- Teaching Certificate in Biology, Physical Education, and Middle School Science.
- Worked in the hospital system as a recreational therapist for 3 years
- Taught eighth grade science in the Greenville county school district for 5 years.
- Professor's Teaching Assistant in Physics and Astronomy at Greenville Technical College.
- **Teacher at UHC since** 2005.
- **Non UHC Position** – Wedding Planner

Courses taught at UHC: Elementary—S.C. History, Presidents, Critical Thinking, Art; SAT Prep Verbal; General Science; Physical Science; Life Science; Human Anatomy and Physiology

Required Text / Book:

- ***Exploring Creation with Physical Science 2nd edition*** (Apologia) by Dr. Jay Wile; ISBN #**193201277X**
- ***Solutions and Tests for Exploring Creation with Physical Science*** ISBN #1932012788

These can be purchased new from Children's Books or School Spot, or they can be purchased used from most online book-sellers.

Required Materials and /or extra fees:

- Notebook paper for notes
- Calculator
- $15.00 lab fee to be assessed at registration

Course Description: This course is designed to be the science course that a student takes before biology. It includes such topics as: Atmosphere; Hydrosphere; Weather; Structure of the earth; Environmentalism; Physics of motion; Newton's Laws; Gravity; and Astrophysics. Students are given daily reading assignments and take all tests at home. The class time consists of lecture and lab experiments. Students will also be taught to write a scientific lab report to document the experiments done in class.

To be successful in this class: Complete the weekly reading assignments; Lab reports; and Homework questions; Turn all tests and other assigned work in on time as well as participate in the classroom discussions.

Honors Option: The Honors student will be required to do a research paper and presentation due by the end of 1st semester, and a year-end project and presentation 2nd semester. With these extra's this course meets and exceeds the State Standards for a College Preparatory Course and thus falls into the Honors category.

Physics CP Grades 11-12 With Honors Option

Prerequisites:

- Algebra I, Algebra II and Geometry.
- Completion of Pre-Calculus strongly recommended if the student chooses the **Honors option**
    - While it is possible to take Physics and Pre-Calculus concurrently, it does require diligence on the part of the student. At times, there are concepts in Physics text that require math that has not yet been covered in Pre-Calculus. When this occurs, the student who has not yet completed Pre-Calculus may require a math tutor.
- Because Co-op classes meet only 2 days a week, there is not time for the Physics and Chemistry teachers to teach the math required for these classes. Many of the students have not done some of the math (unit conversions) since middle school, and some may not have had it at all. As a result, a new requirement is being implemented to insure that all students taking these classes are proficient in the necessary math concepts before being allowed to register for these courses.
    - Students must take the Math for Chemistry and Physics Proficiency Test which will be administered to all current UHC Biology and Chemistry students before registration.
    - If a student does not pass the test, then he must take the Math for Chemistry and Physics summer class that will be taught from 9:00 a.m. to noon each day the week of August 12-16 (the week before Co-op classes begin)OR be tutored in some other way over the summer to prepare him for this course.
    - For those not currently enrolled at UHC the test will be given at the time of registration. Students must come 30 minutes prior to assigned registration time and take the test.
    - The summer class is taught by Laura Erwin, the Co-op Physics teacher, and has an additional fee of $40.
    - Once registered, go to www.upstatecoop.org log on, go to calendar, find the date, and click on Math for Science Summer Class to sign up for this class.

Teacher: Laura Erwin

- BS Mechanical Engineering, San Jose State University
- I have been homeschooling my three sons since 1994
- Math tutor for over 25 years.
- Taught math explorations and Geometry courses at home school co-ops, as well as Algebra I and Geometry to small groups.
- Conducts summer science camps and SAT math prep classes.
- **Teacher at UHC since** 2007

Courses taught at UHC: Consumer Math; Geometry Honors; Physics College Prep and Honors

Required Text / Book: ***Principles of Physics***, published by Kinetic Books, both text and CD

** The co-op has purchased a class set of texts for students use. See note below.**

Required Materials and / or extra fees:

- Calculator with trig functions (sin, cos, tan) which must be brought to class every day.
- $65.00 book fee assessed at registration. When the book and CD are returned in good condition at the end of the school year, the student will be refunded $35.00 of the book/CD fee. (assessed in August 1 payment)

- $20.00 lab fee (assessed at registration)
- $40 Math for Chemistry and Physics summer class (assessed at registration, IF NEEDED)
- ACCESS to a COMPUTER -- the text is provided in digital format. The many simulations, animations and interactive problem solving features are essential to successful completion of the course. The student will install the text on a single computer for use throughout the school year. Either Windows or Mac operating system is acceptable. A demonstration of the text is available at www.kineticbooks.com

Course description: Concepts to be covered include: Mechanics; Waves; Electricity and Magnetism; and Light and Optics. The student will be expected to read the text and complete assigned problems at home. About one-third to one-half of class time will be spent on demonstrations and lab experiments which reinforce the principles studied in the text. The remainder of class time will be spent working thru sample problems and clarifying concepts learned. Lab write-ups will be finalized at home and turned in to be graded. Periodic tests will be taken at home under the parents' supervision and turned in to the teacher for grading.

Honors option: Within each chapter studied, there are a few additional sections that Honors level students will cover. These sections typically require a higher level of mathematics in order to solve the problems; therefore, the Honors student must have taken or be taking Pre-Calculus. There will be accompanying practice problems and questions on the tests.

To be successful in this course: Must be willing and able to spend at least an hour per day, in addition to class time, for studying and homework; Is disciplined and diligent; Must have consistent access to the computer on which the program has been installed; Must be able to solve a system of two equations with two unknowns; Work with the basic trig functions within a right triangle; Be able to do unit conversions and work with numbers in scientific notation; Must be able to combine principles from previous chapters with the material learned in the current chapter, recognizing that Physics concepts are not compartmentalized, but rather bridge across several topics; Be expected to answer conceptual problems as well as solve equations; Will receive the digital and print versions of the text at the parent/student meeting which is approximately two weeks before co-op classes begin. There will be required, graded assignments due on the first day of class!

Pre-Calculus CP Grades 10–12

With Honors Option

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Prerequisite: Algebra I, Algebra II and Geometry
In order to take the Honors course option, one of the following criteria must be met AND have a recommendation from their last math instructor:

- Score 95% or better in Algebra II AND Geometry CP courses.
- Score 93% or better in Algebra II Honors and Geometry Honors course.

Exceptions made only upon written request of parent and a conference with Pre-Calc teacher

Teacher: Tami Ryon

- A.A., B.S. (Mathematics), M.S. (Mathematical Science) – University of Central Florida, Orlando, FL
- Adjunct Professor at Greenville Technical College
- Math Tutor
- **Teacher at UHC since** 2005

Courses taught at UHC: Algebra I; Algebra II; Pre-Calculus; and SAT Prep Math

Required Text/Book:

- ***Pre-Calculus: Graphical, Numerical, Algebraic*** (Aug 1, 2010) ISBN #**0131369067**

This text can be purchased from used booksellers on-line such as Amazon. It can also be purchased directly from Prentice Hall Publishing Company.

Required Materials and/or fees:

- TI – 83 plus or TI- 84 graphing calculator
- Protractor
- Internet–To access www.Khanacademy.org website (for content reinforcement)

Course Description: Pre-Calculus is a course that's intended to prepare the student for Calculus I. The focus is on a further study of algebraic functions with an integration of trigonometry. Topics to be covered are polynomial, rational, exponential, logarithmic, piece-wise, and trigonometric functions. Additional topics are sequences, series, vectors, conic sections, parametric equations, and polar curves. The algebra and trigonometry will be enhanced through the use of the graphing calculator.

To be successful in this class: Students will be expected to spend at least two hours outside of class for every one hour in class, working on math problems from the textbook. They will be given assignments and Chapter tests, to complete at home, and a midterm and final exam, to complete in class.

Honors Addendum: The student will be responsible for covering other topics in the book, on his own, and then completing exercises from the book to be turned in to the instructor. Also, each student will be required to complete two 1-2 pg. research papers, dealing with the life and work of any 20th century mathematician. At the end of the semester, they will present each paper orally, in class. Honors students will also have to do an additional one hour a week of work on the average.

SAT Prep College Prep Grades 9-12

1st semester only

MATH CLASS: Mondays

Prerequisite: At least two of the three following courses, but three is preferred: Algebra 1,

Algebra 2, and Geometry.
Teacher: Teacher: Wendy Hilton
B.S. Industrial and Systems Engineering, Ohio State University, 1986.

- Taught UHC 2nd grade 2010 school year
- Taught at HOPE Co-op in Simpsonville for 5 years
- Taught Algebra, IEW, Latin, Logic, Current Events, Debate/mock trial, History, Science and Literature at Classical Conversations in Simpsonville for 5 years.

Teacher at UHC 2010 and since 2013
Courses Taught at UHC
College Prep Algebra l
College Prep Algebra ll
SAT Prep (math portion)

VERBAL CLASS: Wednesdays

Teacher: Shandi Stevenson

- MA Humanities California State University 2013
- BA Literature in English Excelsior College 2004
- Diploma from New Tribes Bible Institute 1999
- Freelance writer and tutor

Teacher at UHC since 2009
Courses taught at UHC
Previously:
Middle School Journalism
5th Grade Introduction to IEW
American Literature
Currently:
7th and 8th Grade Literature Analysis
British Literature
World Literature
SAT Prep Verbal Skills

Text:
College Prep Genius: The No Brainer Way to SAT Success **Student Text only** (Workbook not needed) ISBN 0976804239
The Official SAT Study Guide for the New SAT ISBN 9780874478525
Materials needed and/or fees:

- SAT Prep Genius Student Text (Workbook not needed) ISBN 0976804239
- *The Official SAT Study Guide for the New SAT* ISBN 9780874478525
- Any scientific calculator

Course Description: "SAT Prep Genius" equips students with tips and strategies to raise their SAT scores by quickly identifying specific types of question, by recognizing recurring patterns of wrong answer choices, and by zeroing in on key words and ideas both in the reading passages, and in the answer choices. Students will learn to quickly recognize and eliminate wrong answer

choices, the best order in which to answer the questions, which parts of the reading passages they must read and which they can skip over, and many other skills. The program relies heavily on practicing these skills by putting them to use on as many practice tests as possible, so students should be prepared to invest at least three hours a week at home to benefit from this program.

In order to be successful in the class: students will be expected to spend at least three hours a week on homework for this course. They will be given assignments, which will be graded. As the final exam, students will take a sample SAT exam in class.

Spanish 1 College Prep Grades 8-12

Teacher: Gina Harlan

- BS in Public Relations Journalism
- Minor in Spanish
- 13 years teaching/subbing in GA in a Christian school—fifth grade, jr/sr high arts, keyboarding, Spanish, piano, and other subjects

Courses Taught at UHC
Spanish 1
Spanish 2
Non-UHC Employment
Piano Teacher
CBC Custodian
Teacher at UHC since 2011
Text: The course uses the text *Avancemos! 1* (ISBN-10: 0554025310)
Materials needed by student:

- *Avancemos! 1* Student text. This text can be purchased used from a member of last year's class or from most online booksellers.
- Loose-leaf notebook with 4 dividers or spiral notebook
- Access to web to be able to use classzone.com, the website used with the curriculum

Course Description: Spanish 1 is designed for teaching secondary students the basics of the Spanish language. The text/class covers greetings, numbers, days of the week, the alphabet, snack foods and beverages, telling time, classes, locations, family, household items and chores, sports, health, parts of the body, vacation and leisure activity vocabulary, verb conjunctions both regular and irregular, commands, definite and indefinite articles, reflexive verbs, direct and indirect object pronouns, possessive adjectives, and more.
In order to be successful in this class: students need to participate in class, do the weekly homework assignments and submit them at the appointed time. Students are expected to spend 30 minutes a day outside of class working on assignments or studying.

Spanish 2 College Prep Grades: 9-12

Prerequisite: Spanish 1
Teacher: Gina Harlan

- BS in Public Relations Journalism
- Minor in Spanish
- 13 years teaching/subbing in GA in a Christian school—fifth grade, jr/sr high arts, keyboarding, Spanish, piano, and other subjects

Teacher at UHC since 2011
Courses Taught at UHC
Spanish 1
Spanish 2
Non-UHC Employment
Piano Teacher
CBC Custodian
Text: The course uses the text *Avancemos! 2* ISBN-10: 0-554-02532-9
Materials needed by student and /or extra fees:

- *Avancemos! 2* Student text. This text can be purchased used from a member of last year's class or from most online used book sellers
- Loose-leaf notebook with 4 dividers or spiral notebook

Course Description: Spanish II is a continuation of the course work begun in Spanish I. It reviews personality, feelings, daily activities and routines vocabulary covered in Spanish 1. The new materials covered includes travel, vacation, sports and health, daily routines, clothes and shopping, legends and stories, past and present, food and food preparation, family and family relationship vocabulary as well as direct/indirect object pronouns, further conjugations in preterite tense, imperfect tense, usted/ustedes/tu' commands, subjunctive, comparatives and superlatives, future tense, and more.
In order to be successful in this class: students need to participate in class, do the weekly homework assignments and submit at the appointed time. Students are expected to spend 30 minutes a day outside of class working on assignments and studying.

World Literature CP Grades 9-12

With Honors Option

Teacher: Shandi Stevenson

- BA Literature in English Excelsior College 2004
- MA Humanities California State University 2013
- Freelance writer and tutor

Teacher at UHC since 2009

Courses taught at UHC

Middle School Journalism
5th Grade Introduction to IEW
American Literature

Currently:

7th and 8th Grade Literature Analysis
British Literature
World Literature
SAT Prep Verbal Skills

Required Text:

- English V: World Literature, by Everyday Education and can be found at: **http://www.everyday-education.com/literature/eng5.shtml**

Required Books:

- *The Odyssey* **by Homer**
- *Oedipus Rex* **by Sophocles**
- *The Aeneid* **by Virgil**
- *The Divine Comedy: The Inferno* **by Dante**
- *Don Quixote* **by Miguel de Cervantes**
- *Les Miserables* **by Victor Hugo**
- *The Portable Nineteenth-Century Russian Reader* **edited by George Gibian**
- *Faust* **by Johann Wolfgang von Goethe**
- *Out of Africa* **and "***Babette's Feast***" by Isak Dinesen**

Honors Books:

- *The Paradiso* **by Dante**
- *Antigone* **by Sophocles**
- Beowulf summer class with Mrs. Bright can be substituted for one of the above honors assignments; however, students will be required to make a presentation to the class regarding what they studied. Rubric for this assignment will be posted on the teacher's website.

Materials needed by student and / or extra fees:

1. three-ring notebook
2. assigned works of literature--no electronic books may be used in the classroom.

Course Description: Welcome to the world of literature! During this course we will read important works from throughout history and from all over the world. We will read works of drama, poetry, and fiction and place each work in the larger context of world history. We will consider each work of literature both on its own terms and in the context of the Christian worldview.

To be successful in this class: students must be able to maintain a rigorous reading schedule, take an active part in classroom discussion, and produce written essays and assignments, as well as presentations, demonstrating an understanding of each work.

Yearbook College Prep Grades 10-12

Pre-requisite: Students wishing to register for the Yearbook class must submit an application. Upon application review, first year yearbook students considered for acceptance will be asked to submit two references from UHC Co-op teachers. Applications and Evaluations must be approved by instructor before a student may sign up for this class. Students who apply for yearbook must have attended UHC for at least one year prior to application.

Teacher: Missy Lynch

- BS in Psychology University of SC
- Substitute Teacher Spartanburg and Laurens Counties
- Private School Music Teacher
- Yearbook Adviser since 2004
- Homeschool mom since 2006

Teacher at UHC since 2007

Courses taught at UHC

Personal Finance

Yearbook

Text: Jostens 123 Student Yearbook Guide $15.00 (New students only Returning students have this text)

Yearbook production will be done using an online program.
Students will need access to internet connection at home.

Materials needed and/or extra fees:

- Yearbook Camp in late summer—cost $15
- Textbook 1--Jostens 123 Student Yearbook Guide $15
- Textbook 2-- The Radical Write Rental Fee $10 {$25 to be paid at registration and $15 reimbursed when book is returned to co-op in the Spring}
- Each student must have a laptop computer that they can bring to class everyday through the end of January. If the student does not have a computer, one can be rented for a fee of $50. Please contact the instructor if a rental is necessary.

Course Description: The objective of this class is to familiarize students with putting together a school yearbook. This will involve but is not limited to teamwork, community involvement, sales skills, graphic design, writing, leadership, and computer skills.

In order to consistently produce a quality, student-driven book, the student will be asked to make a minimum two-year commitment to yearbook staff. The first year student will study the following: how to assemble a book, teamwork, sales skills, and design or business basics. The second or third year student will be asked to take a leadership role in guiding teams, editing, production planning, and business management or be given the flexibility to work in a new area of book production. This course is more than just a class for individual credit. Because we produce a book for sale, the class is structured similarly to a small business. Our co-op, our advertisers and our fellow staff members expect that we provide a quality product. The effort of one student affects the final result. This means that there will be times during the year when this course must become a priority over other activities including but not limited to jobs, other classes, and/or sports. We have 3-4 deadlines between Oct and January that require us to devote a significant amount of time to editing. The student will be expected to make sure their assigned pages are ready to go to press.

There will be two summer meetings for new staffers. In late July, a short meeting will be held to

plan ad sales strategies. A mandatory 2 day yearbook staff retreat (Yearbook Camp) in August is necessary to prepare the staff for the upcoming year. The student should plan to attend the entire retreat leaving Greer, SC on Friday morning and returning late Saturday afternoon. In addition to the two mentioned above, second year students may be asked to attend various planning or editorial meetings during the summer and throughout the school year. All yearbook students are expected to attend parent night, showcase night and participate in fundraising efforts including selling ads.

Class size is limited with prior approval by instructor. This class is designed for 10th- 12th grade students and they will be given priority in the selection process. If there are available spots remaining, 9th graders will be considered on an individual basis. If you have met the pre-requisite criteria, and are interested in being on yearbook staff, please contact the instructor, Missy Lynch at mlynch@upstatecoop.org.

In order to be successful in this class the student should**:**

- be highly motivated
- have good computer skills
- be skilled at communication with teachers and other students
- be able to meet deadlines
- be willing to work with others keeping in mind the good of the group over individual preferences
- be aware this book is not to showcase the yearbook staff and their friends but is to be representative of the co-op as a whole from kindergarten to twelfth grade.
- understand that editing one's work is part of the process

What prior students have to say about yearbook:

"When I look back at my experiences with yearbook ad sales, I am so grateful for the contacts I made. Although a lot of hard work went into selling ads, to this day I have people I have established a relationship with and who trust me. In one instance, I was able to suggest a friend for a job offered by a company I sold a yearbook ad to. He got the job and the employer got a great employee."-Stuart Floyd

"Yearbook was great for me because I was always creative, but I never really knew how to hone that skill. Yearbook taught me to be creative, but also that I can't be too over the top. It also taught me to be a team player because if you don't do your share, everyone else suffers and vice versa."-Stephanie Ibbotson

Find application here:

Yearbook application and teacher evaluation