



2019-2020 UHC Elementary Course Descriptions

UHC elementary students meet for a full school year, with 12 co-op days in the fall and 12 in the spring. The elementary classes meet on Mondays or Wednesdays, depending on which day you registered for, from 9 a.m. to 2:30 p.m. K4, K5, 1st, and 2nd grade classes are self-contained. Children are with the same teacher the entire day and stay together as a group, with the exception of a music class. The 3rd-5th grade students rotate through four classes during the day, with a lunch break after the first two classes. These four classes are an elementary “package” and cannot be separated. Details on each class follow.

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Kindergarten 4

Prerequisite: Must be 4 years old by Sept. 1, 2019

Fees: \$375, plus \$100 registration fee

Required materials (parents must purchase):

What to Bring the First Day of Class

- ***Backpack*** (full size, no mini-backpacks)
- ***1 inch clear view 3 ring binder*** (write child's name on the inside)
- ***Plastic folder*** (write child's name on the outside top left corner)
- ***Extra change of clothes*** (label & place in a gallon size plastic bag)
- ***Water bottle*** (your child will always have access to it)
- Scissors
- 2 dry erase markers
- 6 glue sticks
- Crayola crayons (24 count box)
- Crayola watercolors (set of 8 colors with brush)
- Plastic sheet protectors (place 28 sheets in your child's binder)
- One or two items from the wish list, if you are able. See our wish list on SignUpGenius.com when the teacher emails the link (check back later if there is not a wish list there yet). The wish list will have things on there such as supplies for activities, cardstock, wipes, tissues, etc. that we will need for class all year.

Course description: The K4 class is a series of thematic units incorporating both fiction and nonfiction literature, science, music, gross- and fine-motor skills, language arts, math, social studies, and Bible. Class begins with group time, which includes listening skills, conversational skills, interacting with the teacher, and reading a story. Concentration is placed on learning and practicing classroom etiquette: listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself. The class focuses on one letter of the alphabet per week and does thematic activities based on the letter of emphasis each class day.

To be successful in this class: Learn and practice classroom etiquette, including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

Teacher K4 A: [Grace Balding](#)

- Education: Bachelor's degree in Early Childhood Education at North Greenville University; Minor-Spanish; homeschooled; attended UHC in elementary and middle school.
- Teaching experience: Public Elementary School: K5 teacher assistant for 2 years and a 2nd grade teacher for 3 years in Spartanburg County
- Certifications: certified to teach in South Carolina
- UHC courses taught: K4 A and C
- Began teaching at UHC in 2018.

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Teacher K4 B: [Kristen Spinks](#)

- Education: Bachelor's degree in Elementary and Middle Education (PK-8), Master's degree in Art education (K-12)
- Teaching experience: Public Elementary School (2nd, 4th and art) 10 years, Adjunct professor for college of education 11 years, Homeschooled my children since 2014
- Certifications: certified to teach in South Carolina, Florida and Georgia
- UHC courses taught: K4, 3-5 Art, Substitute teacher
- Began teaching at UHC in 2014

Teacher K4 C: [RuthAnn Bamford](#)

- Education: Bachelor's degree in Elementary Education from Pensacola Christian College
- Teaching experience: taught first grade at Pensacola Christian Academy for 3 years; taught writing and literature homeschool classes for elementary through high school for 4 years, directed an elementary homeschool choir for 3 years; Homeschooled my oldest 2 children from K-12 and continuing to homeschool my younger 3 children
- UHC courses taught: K4
- Began teaching at UHC in 2019

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Kindergarten 5

Prerequisite: Must be 5 years old by Sept. 1, 2019

Fees: \$375, plus \$100 registration fee

Required materials (parents must purchase):

K5 A:

- *Backpack
- *Lunchbox
- *Water bottle
- *1 plastic pocket folder (any color/design)
- 4 Elmer's glue sticks
- 1 Crayola watercolor set (8 color set)
- 1 box of Crayola crayons (24 count)
- Girls: 1 box of Crayola broad line markers
- Boys: 1 box of Crayola colored pencils

*Please write your child's name on these items

K5 B and C:

- 1 sturdy pocket folder, labeled with child's name
- Backpack, labeled with child's name
- Lunchbox, labeled with child's name
- 4 Elmer's glue sticks, to be shared with class
- Girls: 1 8-color set Crayola watercolors, to share with class
- Boys: 1 box Crayola washable markers to share with class
- See the Wish List posted on the Supply List listed on Mrs. Milburn's [website](#).

Course description: The K5 class is a literature-based program that allows for the exploration of several topics each semester. Classic and award-winning children's literature is the basis for developing the curriculum. Writing, math, and science skills and concepts are included in large group activities and in small group learning centers. Through art, games, and creative construction, there are plenty of opportunities for each child to express his or her imagination while developing both gross and fine motor skills. The children gain social skills, practice problem-solving, and learn about themselves, their environment, and others through active play. They are encouraged to love learning, become investigators, develop early literacy skills, and interact with others in a classroom setting. We have lots of fun! On the last day of co-op, we have a K5 Graduation ceremony that all K5 graduates and their family and friends are invited to attend.

To be successful in this class: Practice classroom etiquette including listening, raising hands, lining up, being kind to others, obeying the teacher, using inside voices, and keeping hands to oneself.

Teacher K5 A: [Ashley Pruitt](#)

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- Education: Bachelor's degree in Early Childhood Education from Francis Marion University
- Teaching experience: 1st grade reading (one year), 1st grade science (one year). K4 (five years in a public school in Anderson County, South Carolina.)
- Currently homeschooling two elementary aged children
- Certifications: Early Childhood Education
- UHC Courses taught: K5
- Began teaching at UHC in 2019

Teacher K5 B and K5 C: [Krista Milburn](#)

- Education: 2 years Elementary Education, Liberty University (1989-1991)
- Teaching experience: K3 and K4 (five years), K (two years) K-2nd grade art (two years) Summer camp and after school program director (five years)
- Certifications:
- UHC courses taught: K5
- Began teaching at UHC in 2017

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1st grade

Prerequisite: Must be 6 years old by Sept. 1, 2019

Fees: \$375, plus \$100 registration fee

Required Materials (parents must purchase):

1st Grade- Sections A & B (Monday) Supply List

*The only items that need to be labeled are the pocket folders, photos, poster board and baby food jars. All other supplies will be shared with the class.

- 1 sturdy (plastic) pocket folder
- 2 glue sticks
- Box of markers
- Small photo of child's face (can be printed on regular paper; for a class passport)
- 1 white poster board
- 1 (empty) baby food jar, size 2 or higher
- Last name A-M: Container of Clorox wipes and 1 box of 24 count crayons
- Last name N-Z: Container of baby wipes and 1 package of watercolors

1st Grade- Section C (Wednesday) Supply List

- 1 sturdy (plastic) pocket folder, labeled with child's name
- 4 glue sticks, to be shared with class
- Small photo of child's face (can be printed on regular paper; for a class passport)
- 1 white poster board
- 1 (empty) baby food jar, size 2 or higher
- Last name A-M: one box of markers and one box of crayons
- Last name N-Z: 1 container of baby wipes and one package of watercolors

Course description: In first grade, we will focus on God's world and His people as we learn about the folktales, crafts, language and culture of different countries. As part of our curriculum, we will use quality children's literature as a jumping off place to explore various subject areas such as art, reading, writing, and geography. The children will rotate through learning stations in small groups to maximize our learning time. Each week, students will explore simple machines through a lego curriculum.

To be successful in this class: Listen, raise your hand, line up, be kind to others, obey the teacher, use an inside voice, keep your hands to yourself, work cooperatively in group, and begin to study.

Teacher 1st A: [Susan Hayes](#)

- Education: Bachelor's degree in Elementary and Special Education from Elon University (2001)
- Teaching experience: 3rd grade (three years)
- Certifications: Elementary Education, Special Education-Learning Disabilities, Early Childhood Education
- UHC courses taught: 1st grade
- Began teaching at UHC in 2014

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Teacher 1st B: [April Wheeler](#)

- Education: Bachelor's Degree in Bible/English from Holmes Bible College; teacher certification from USC Upstate; Master's degree in Elementary Education with a concentration in literacy from Furman University
- Teaching experience: 4 years experience in 2nd grade, 4 years in 1st grade and 1 year as a Reading Specialist
- Certifications: Elementary Education and Reading K-12
- UHC courses taught: 1st grade
- Began teaching at UHC in 2015

Teacher 1st C: [Meredith Boley](#)

- Education: Bachelor's degree in Elementary Education with Early Childhood add-on from Anderson University
- Teaching experience: Hilton Head Christian Academy in Hilton Head, South Carolina; taught 1 year of 1st grade and 1 ½ years of K-5
- UHC courses taught: 1st grade
- Began teaching at UHC in: 2019

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2nd grade

Prerequisite: Must be 7 years old by Sept. 1, 2019

Fees: \$375, plus \$100 registration fee

Required materials (parents must purchase):

2nd Grade- Sections A & B (Monday):

- 1in. or 1 ½ in.binder with a clear cover (We will slip our cover sheet for the year on the front of the notebook) The activity pages for the year will be provided by UHC and no extra fee is required.
- Binder Zipper Pouch (Your child will use this to store items)
- Colored pencils (12 is fine)
- Sharpened pencils
- Scissors (1 pair: they will keep them in zipper pouch)
- Glue sticks (Elmer's works the best)
- 1 clipboard to keep at co-op (please put your child's name on it)

Note: Please check throughout the year and replace glue sticks and pencils as your child needs. They use their own supplies, and will need glue sticks and pencils all year long.

2nd Grade- Section C (Wednesday):

- 1in. or 1 ½ in.binder with a clear cover (We will slip our cover sheet for the year on the front of the notebook) The activity pages for the year will be provided by UHC and no extra fee is required.
- Colored pencils (12 is fine)
- Sharpened pencils
- Scissors- 1 pair
- Glue sticks (Elmer's works the best)
- 12 dividers used to separate each unit in their notebook.
- 1 clipboard to keep at co-op (please put your child's name on it)

Note: We will be sharing some of our supplies using a supply organizer with each table. This is to help utilize our space well and eliminate the confusion that may happen when their supplies get mixed together during projects.

Course description: The second grade class explores all areas of study through great children's literature. We also complete science unit studies based on the Magic School Bus series, enabling great flexibility as we explore a wide variety of science topics. This approach provides the opportunity for each child in class to learn about one or more of their favorite science topics. In addition, this literature-based approach to science provides yet another opportunity for these young learners to further develop their reading skills with what is sure to be a familiar and well-received collection of books. The children will engage in developmentally appropriate activities that will help them better understand the topics that they are studying.

To be successful in this class: Practice reading at home with parents, continue developing social skills, pay attention in class, raise hand in class, obey the teacher/follow instructions, learn to work in groups, keep hands to oneself, and continue to learn how to study material.

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Teacher 2nd A: [Allison Benner](#)

- Education: Bachelor's degree in Early Childhood Education from College of Charleston (1994); Master's degree in Reading Education from Valdosta State University (1999)
- Teaching experience: 4th grade (two years), 3rd grade (nine years)
- Certifications: Elementary Education
- UHC courses taught: 2nd grade, IEW 4th C, 3rd C SC History/Presidents
- Began teaching at UHC in 2009

Teacher 2nd B: [Brenna Osborn](#)

- Education: Bachelor's degree in Early Childhood Education from Clemson University (2003); Master's degree in Language and Literacy from the University of South Carolina (2006)
- Teaching experience: 2nd and 3rd grade (four years), 4th and 5th grade (two years)
- Certifications: Early Childhood and Elementary Education
- UHC courses taught: 2nd grade
- Began teaching at UHC in 2014

Teacher 2nd C: [Ronda Pipa](#)

- Education: Graduated from Bryan College in 2000 with Physical Education degree
- Teaching experience: I taught 9th grade Health/Wellness at Boiling Springs High School 2003-2005. From 2006-present, I've been home with our five children ages 3-10. We've been a homeschooling family since 2011 and are currently schooling in pre-k, K-5, 2nd, 4th and 6th! I've enjoyed teaching various classes in our church, Covenant Community OPC in Taylors, including 2-3 yr old Sunday School, 3-4 yr old Wednesday catekids class and 5-8 Wednesday catekids class.
- Certifications: Physical Education
- UHC courses taught: 2nd grade
- Began teaching at UHC in 2017

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Music

Grades K4-2nd

Fees: Included in K4-2nd tuition

Course description: The students will enjoy experiencing music in a variety of ways. We explore music through a repertoire rich in folk songs, nursery rhymes, and traditional singing games. We learn about music through imitation, movement, listening, visualization, improvisation, finger play, and rhythm instruments. Seasonal music activities are incorporated through the year. Students learn about some of the great music composers throughout history and listen to selections of some of their pieces. The K4 classes use Musikgarten curriculum. The K5 classes use Musikgarten and Game Plan 1. First and second grade classes use Game Plan 1 and Game Plan 2.

To be successful in this class: Listen and follow instructions. Don't be afraid to sing!

Teacher K4-2nd- A, B, & C: [Lauren Brown](#)

- Education: BA Elementary Ed/Psychology
- Teaching Experience: I have taught music in the preschool setting and love teaching through play.
- UHC courses taught: K4-2nd Music
- Began teaching at UHC in: 2019

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Overview from Suzanne Brown for grades 3-5

In addition to the actual content of the courses offered, students in grades 3-5 also will learn valuable academic and social skills that will pertain to any of these classes, such as working in small groups, investigating topics, critical-thinking skills, time management in studying material, and planning for homework and projects.

Third grade is the first time your student will be changing classes, with a new teacher for each subject. This is exciting for some students and overwhelming for others. The important thing as a parent is to be constantly pushing your child forward. This could be in tiny baby steps, with much support, or trying to hold the reins back to make sure they don't charge too quickly ahead and miss important pieces. In a classroom situation, the teacher has to hit the middle in a variety of ways. She can give suggestions and ideas for the advanced learner and the learner who needs additional help. However, ultimately it is up to you to know your child and guide his or her individualized educational plan for the greatest benefits for your family. This is where our hybrid educational program shines with structure and individualization!

For the learner who needs extra support:

Adapt, adapt, adapt. Continue reading aloud, break the assignments into smaller components, use graphic organizers, add an online visual for difficult concepts, share in the writing with your student (write a sentence, have them write a sentence), use graph paper to help line up work, do the background set-up work and let your child put the important pieces together, answer questions orally instead of in writing, offer a different project idea to the teacher if your child is overwhelmed, communicate with the teacher if you need to choose another accommodation for the work at home. It's OK if work is difficult. Just keep moving them forward, step by step. Did I mention - adapt?

For the learner who needs to be challenged:

The key is to keep those brains engaged so they don't tune out and get bored. Extra research, compare/contrast graphic organizers, reading additional information on topic, map work, look for ways to incorporate data in chart formats, short writing assignments that demonstrate how they have synthesized the information, have them teach a younger sibling with the same information (this engages a different part of their brain), have them add visuals to any report they do. Sometimes just a short 10-minute additional assignment on the topic is enough to keep them challenged. Know your child. Always be looking for ways to push their thinking to the next level. Encourage their weaknesses (yes, even the gifted ones have weaknesses!) but don't cap those strengths. They often need extra guidance on how to channel their strengths because everyone doesn't see things the way they do.

Hopefully these ideas will spur your thinking on how to continue individualizing your child's educational plan in our co-op setting.

[Suzanne Brown](#), UHC Director

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Art

Grades 3-5

Fees: \$375, plus \$100 registration fee (These are not per-class charges. The tuition and registration fees for grades 3-5 cover the four classes a student will take in a school year.)

Required materials (parents must purchase):

3rd-5th- Class Section A (Sifford)

- One poster board (colors: 3rd Grade red, 4th Grade white, 5th Grade blue, *needed week 1. If you have already purchased a different color, that is ok! This is more for sorting art folders by grades easily.*)
- Spiral-bound Sketchbook (Larger preferred, ie: 9"x12")
- Drawing Pencils with ranges (Like HB, 2B, 4B, 6B)
 - [*Like this Raffiné Sketching And Drawing Set for only \\$2 right now!*](#)
 - *Full ranges will not be explored until around week 10. However, please do bring a pencil every day for class.*
- Eraser
- Ruler (transparent preferred, *not needed until around week 10*)
- Pack of wipes for classroom
- **GRADE 3 ONLY** (please bring at beginning of year)
 - Pack of Assorted Brushes
- **GRADE 4 ONLY** (please bring at beginning of year)
 - Pack of Chalk (Hard/Semi-Hard) Pastels
- **GRADE 5 ONLY** (please bring at beginning of year)
 - Pack of Oil (Soft) Pastels

3rd-5th- Class Sections B & C (Mrs. Humphries)

- Box of #2 pencils
- Black Sharpie
- 24 count crayons
- 1 poly-vinyl folder (any color) to hold artwork
- Two packages of wipes (to stay in class)
- 2 Elmer's Jumbo glue sticks

Course description: The study of art at UHC helps students better see and appreciate God's own artistic brilliance in His lavish creation. Studio practice is augmented by a weekly lecture, films or paintings, and group discussion. There is an intentional focus on creativity and mastery of basic understanding of the elements of design, which are taught through a variety of media and hands-on learning. The children learn to create, critique, and grow in their skills and understanding of art and how historically it has been shaped, or shapes, culture.

To be successful in this class: Listen and participate in class, complete assigned work diligently and intentionally, and follow instructions.

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Teacher: [Clare Sifford](#)

- Education: Bachelor's Degree in Art Management from Appalachian State University
- Teaching experience: Private Art Lessons in Raleigh, N.C.; Interned at Artspace in Raleigh with the Youth Summer Arts Program, Former Director of a Non-profit Public Art Organization in N.C.
- UHC courses taught: 3rd-5th Grade Art
- Began teaching at UHC in 2019

Teacher 3rd-5th B and C: [Anna Humphries](#)

- Education: two years of college completed at Liberty University; mural artist
- Teaching experience: art teacher at a children's museum
- UHC courses taught: 3rd-5th Art; 6th Grade Art
- Began teaching at UHC in 2013

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Science

Grades 3-5

Fees: \$375, plus \$100 registration fee (These are not per-class charges. The tuition and registration fees for grades 3-5 cover the four classes a student will take in a school year.)

Required materials (parents must purchase):

- **Textbooks (If you are buying these new, please purchase the newest edition of each.):**
 - [God’s Design for Life: The Human Body, 4th edition](#)
 - and
 - [God’s Design for Heaven and Earth: Our Universe, 4th edition](#)
- **Other materials:**
 - Composition notebook (no spiral bound)
 - Pencils
 - Colored pencils
 - Glue sticks
 - Scissors
 - Markers
 - Scotch tape

Course description: Science for third- through fifth-grade students is taught on a three-year rotation, using the Answers in Genesis series to cover a broad spectrum and prepare students for higher level science classes. See the chart below for the full rotation. Each year two books are covered, one in the fall and one in the spring.

This is how Answers in Genesis describes the books to be covered in 2019-2020:

God’s Design for the Human Body- The human body is a complex wonder created by God. Learn about each system of the body and see how God designed our bodies to be truly amazing.

God’s Design for Heaven and Earth: Our Universe- Study nebulae, stars, comets, meteors, the planets, and why Earth is special. Also, learn about the space program and see what it takes to be an astronaut.

Letter to Parents from 3rd-5th Science Teachers: [3rd-5th Science Overview Letter](#)

School Year:	Fall Semester:	Spring Semester:
2019-2020	<u>God’s Design for Life: The Human Body, 4th edition</u>	<u>God’s Design for Heaven and Earth: Our Universe, 4th edition</u>

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	<p>Course Summaries: Fall: The human body is a complex wonder created by God. Learn about each system of the body and see how God designed our bodies to be truly amazing. Spring: Study nebulae, stars, comets, meteors, the planets, and why Earth is special. Also, learn about the space program and see what it takes to be an astronaut.</p>	
2020-2021	The World of Plants	The World of Animals
	<p>Course Summaries: Fall: Reveal to your child how God specially designed the plants around us. See God’s hand as you study seeds, leaves, and flowers and explore meat-eating plants, fungi, algae, and more. Spring: Explore every facet of the animal kingdom in this book. From cuddly mammals and slimy frogs, to jellyfish and bacteria, you and your child will discover how God created each animal to be unique.</p>	
2021-2022	Our Planet Earth	Our Weather and Water
	<p>Course Summaries: Fall: Explore Our Earth from rocks, minerals, and gems to the deep layers of our planet. The children will see God’s plan for our planet, our solar system, and our universe with this complete earth science curriculum. Spring: Explore how God designed the earth to support life from our atmosphere to our oceans.</p>	

To be successful in this class: Listen and participate in class, complete assigned work on time, and follow instructions.

Teacher 3rd-5th A: [Jodi Williams](#)

- Education: Bachelor's Degree in Chemical Engineering from Clemson University (2001).
- Teaching experience: Upstate Homeschool Co-op
- UHC courses taught: Elementary Science
- Began teaching at UHC in 2019

Teacher 3rd-5th B: [Rebekah Worley](#)

- Education: Bachelor’s degree in Nursing from Mississippi College
- Teaching experience: Upstate Homeschool Co-op and Classical Conversations in North Carolina
- UHC courses taught: Elementary Science, Biology, Legos, Botany
- Began teaching at UHC in 2012

Teacher 3rd-5th C: [Sarah Payne](#)

- Education: Bachelor’s degree in Elementary Education
- Teaching experience: 2nd Grade at Cornerstone Charter Academy in Greensboro, North Carolina; 3rd Grade at Powdersville Elementary in Powdersville, South Carolina;
- Certifications: certified to teach grade 2 - 6 in South Carolina and North Carolina
- UHC courses taught: Elementary Science; UHC Registrar
- Began teaching at UHC in 2018

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Map Skills/Geography Through Literature

Grades 3-5

Fees: \$375, plus \$100 registration fee. (These are not per-class charges. The tuition and registration fees for grades 3-5 cover the four classes a student will take in a school year.)

Required materials (parents must purchase) for ALL 3rd-5th Students- Sections A, B, & C:

- **Textbooks:**
 - Fall Semester: [My American GeoJourney](#) (One per 3rd-5th grade STUDENT)
 - Spring semester: [Minn of the Mississippi](#), Beautiful Feet (One per family.)
- **Other materials:**
 - Folder to keep GeoJourney and miscellaneous papers in throughout semester.
 - Map of US designed for 3 ring binder--usually Target carries in school supplies
 - Colored pencils. Class will have 1 set to share, but better if kids bring their own.
 - Sharpened #2 pencil, or mechanical pencil. Come to class with it sharpened each week.
 - Extra fine black sharpie
 - 100 3x5 index cards
 - My American GeoJournal (fall semester)
 - USA Children's Atlas—from any publisher. Mine is Rand McNally. Just needs to be a Children's version.
 - Minn of Minnesota. For SPRING semester only.

Wednesday Geography- Section C students should also bring:

- 3rd C Students: Please bring 1 pack of Crayola markers
- 4th C Students: Please bring 1 pack of colored pencils
- 5th C Students: Please bring 1 watercolor paint set

Course description: Map skills/geography for third- through fifth-grade students is taught on a three-year rotation that includes the Beautiful Feet geography curriculum. See the chart below for the full rotation. Each year two books are covered, one in the fall and one in the spring. Please purchase the newest edition of each text.

In fall 2019 students will learn about American Geography through the My American GeoJourney book . In spring 2020 they will read *Minn of the Mississippi*, which uses geography to facilitate a love of learning in various core subjects. In addition to vocabulary and literature-based geographical study, each child will complete a 16 x 20 map based on the book.

The Beautiful Feet website describes the course this way: “Each book features a different geographic region (see individual titles for more detail) and presents natural history, science, botany, ecology, zoology and so much more, all in an engaging and adventurous story. Beloved by generations of children and their parents, Holling's works demonstrate a mastery of the art of making the study of history and geography come alive.”

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School Year:	Fall Semester:	Spring Semester:
2019-2020	My American GeoJourney	Minn of the Mississippi
2020-2021	My Worldwide GeoJourney	Paddle to the Sea
2021-2022	1) Map Skills (Maps, Charts, Graphs, and Diagrams (Grades 3-6) Student Edition (one per 3rd-5th grade student) 2) Geography from A-Z by Jack Knowlton (one per family)	Seabird

To be successful in this class: Listen and participate in class; complete assigned work on time; and follow instructions.

Teacher 3rd-5th A: [Alyssa Lancaster](#)

- Education: Bachelor’s degree in Psychology from Meredith College; post-graduate work at International School of Theology
- Teaching experience: directed ENRICH homeschool co-op for four years; taught general science labs for four years, homeschooled children since 2004.
- UHC courses taught: Geography
- Began teaching at UHC in 2012

Teacher 3rd-5th B: [Jana Birkenstock](#)

- Education: Master’s degree in Educational Leadership; Bachelor of Science in Agricultural Education, Add on certification in Early Childhood and Elementary Education
- Teaching experience: Ralph Chandler Middle School, Greenville SC; Scott Elementary School, Thomasville GA, and Westminster Elementary School, Westminster, SC.
- Certifications: certified to teach in South Carolina and Georgia
- UHC Courses: Elementary Geography
- Will Begin teaching at UHC in 2018

Teacher 3rd-5th C: [Kirin Mitchell](#)

- Education: Graduated from Clemson University (1988) in Therapeutic Recreation.
- Teaching experience: Worked at Spartanburg Regional Medical Center before motherhood. Homeschooled 13 children for 25+ years and have taught at a few co ops along the way, including CC when it first arrived in the Greenville area.
- UHC courses taught: Geography
- Began teaching at UHC 2017

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SC History /Presidents

Grade 3

Fees: \$375, plus \$100 registration fee. (These are not per-class charges. The tuition and registration fees for grades 3-5 cover the four classes a student will take in a school year.)

Required materials (parents must purchase):

- 4 Glue sticks
- Scissors
- Colored pencils
- SPRING SEMESTER: One Presidential Fact book (**Optional**, but helpful)
 - Presidential Fact Books Options- a used copy is fine, even if it's not current! These are just suggested titles if you do not already own a book with presidential facts.
 - [Our Country's Presidents: A Complete Encyclopedia of US Presidents](#)
 - [The Look-It-Up Book of Presidents](#)
 - [Scholastic Encyclopedia of the Presidents and their Times](#)

Course description: In both semesters, we use lots of library books! We have engaging discussions and enjoy hands-on activities to make learning fun and approachable for all students.

FALL SEMESTER: This class explores South Carolina history from its earliest origins through the Civil War and Reconstruction. We create a lapbook of symbols and maps about our state and memorize the counties of South Carolina in song. At the end of the semester, the students participate in a Wax Museum where famous South Carolinians come to life!

SPRING SEMESTER: This class is an overview of all our US Presidents. We learn about their unique roles, duties, monuments, homes, and family lives. We create a notebook with pictures and facts about each president, memorize the presidents in order, and research/prepare a presentation about presidents to share with the class.

Teacher 3rd A and B: [Mary Beth Hultstrand](#)

- Education: Bachelor's degree in Social Studies from Presbyterian College (1998)
- Teaching experience: Homeschooling since 2010; Elementary Drama at Excelsior Homeschool Academy in Columbia; SC History in local independent co-op.
- Certification: Secondary Education
- UHC courses taught: SC History/Presidents
- Began teaching at UHC in 2016

Teacher 3rd C: [Allison Benner](#)

- Education: Bachelor's degree in Early Childhood Education from College of Charleston (1994); Master's degree in Reading Education from Valdosta State University (1999)
- Teaching experience: 4th grade (two years), 3rd grade (nine years)
- Certifications: Elementary Education
- UHC courses taught: 2nd grade, IEW 4th C, 3rd C SC History/Presidents
- Began teaching at UHC in 2009

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4th Grade Writing

Grade 4

Prerequisite: Parent must attend the first day of the summer [UHC Parent/Teacher Training for IEW](#)

Fees: \$375, plus \$100 registration fee. (These are not per-class charges. The tuition and registration fees for grades 3-5 cover the four classes a student will take in a school year.)

Required materials (parents must purchase):

- **Textbook:** [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) This workbook is required for the parent and can be purchased through Lifelong Learning Resources, School Spot, Amazon, Ebay, or directly from the IEW website, www.excellenceinwriting.com. Parents do not need to buy the DVDs.
- **Other materials:**
 - 1 to 1 ½ inch three-ring binder
 - Divider tabs

Course description: This class will introduce some of the core writing concepts that are taught in the upper level IEW classes at co-op. A primary concept covered is key word outlines. We will go over many examples in class, and the children also will have homework most weeks. Typing papers is not required in fourth grade but should be a developing skill. For more information about the IEW curriculum, click here: [Learn to Think and Write with IEW](#)

To be successful in this class: Listen and participate in class, complete assigned work on time, and follow instructions.

Teacher 4th A and B: [Windy Boyd](#)

- Education: B.A. Elem Ed (currently certified) from Covenant College
M. Ed. Teaching Students with Learning Disabilities (currently certified) from Converse College
- Teaching experience: Five years teaching 3rd grade at Southside Christian
2 years teaching for Greenville County Schools at Chandler Creek Elem. (one year in a learning disabled self-contained classroom and one year in regular ed 3rd grade)
2007-2016 assisted families who homeschool learning disabled students as a teacher/tutor
- UHC courses taught: Critical Thinking and Geography Through Literature, Grammar and IEW 4th grade
- Began teaching at UHC in 2010

Teacher 4th C: [Allison Benner](#)

- Education: Bachelor's degree in Early Childhood Education from College of Charleston (1994);
Master's degree in Reading Education from Valdosta State University (1999)
- Teaching experience: 4th grade (two years), 3rd grade (nine years)
- Certifications: Elementary Education
- UHC courses taught: 2nd grade, IEW 4th C, 3rd C SC History/Presidents

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- Began teaching at UHC in 2009

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5th Grade Writing

Grade 5

Prerequisite: IEW, Grade 5. Parents must complete the summer [UHC Parent/Teacher Training for IEW](#)

Fees: \$375, plus \$100 registration fee. (These are not per-class charges. The tuition and registration fees for grades 3-5 cover the four classes a student will take in a school year.)

Required materials (parents must purchase):

- **Textbooks:**
 - [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) This workbook is required for the parent and can be purchased through Lifelong Learning Resources, School Spot, Amazon, Ebay, or directly from the IEW website, www.excellenceinwriting.com. Parents do not need to buy the DVDs.
 - *Student Writing Intensive A (SWI A)*: Notebook and packet are available online at <http://www.excellenceinwriting.com/sim-a> or at Lifelong Learning Resources.
- **Other materials:**
 - Paper
 - Pencils
 - Pens
 - Highlighters
 - 6 Dividers with tabs
 - 1 - 1 1/2 inch 3-ring binder that has pockets on the inside of both the front and back covers and tabs set up according to binder instructions

Course description: This class will review concepts introduced in the fourth-grade IEW class and move on to incorporate more details from the IEW program. Students will begin with writing one paragraph and then branch out into three-paragraph models. Editing skills also will be addressed. This class is preparation for the continuation of IEW that UHC offers in middle school. Typing will be required second semester. For more information about the IEW curriculum, click here: [Learn to Think and Write with IEW](#)

To be successful in this class: Listen and participate in class, complete assigned work on time, and follow instructions.

Teacher 5th A, B, and C: [Casey Dombroski](#)

- Education: Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science
- Teaching experience: Mauldin High School, Mauldin SC ; a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years. Currently homeschooling my four children in elementary, middle and

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high school.

- UHC courses taught: IEW 5 A, B, & C
- Began teaching at UHC in 2018

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IEW Writing Lab

Grades 4-6

Wednesdays- for 4th A or B and 5th A or B students (9:00am-10:05am)

Prerequisite: Current enrollment in IEW 4th, IEW 5th, and IEW 6th

Fees: \$90 per year

Required materials (parents must purchase):

- **Other materials:**
 - IEW student notebook
 - Laptop or chromebook if possible to use while editing papers during writing lab
 - Plenty of notebook paper and pencils and/or pens
 - Small student dictionary and any English handbook (helpful but not required)

Course description:

IEW writing lab is designed as a companion course to offer additional support for students in various levels of IEW. This lab is intended to be an added help to the parent, but it does not replace the role of the teaching parent to go over the weekly checklist and edit with their student at home. In lab, we will review and reinforce key concepts of the IEW program, work through mini-lessons based on common errors, and practice important writing techniques and formats, including MLA. IEW Writing Lab time will include whole-group instruction as well as one-on-one tutoring sessions. There is no extra homework assigned for this lab as it is a support lab for the main IEW classes. **Students who are enrolled in IEW 4th or 5th on Mondays would attend the IEW Writing Lab on Wednesdays, and students who are enrolled in IEW 4th or 5th on Wednesdays would attend the IEW Writing Lab on Mondays in order to receive help mid-week on their assignments.**

To be successful in this class:

Students must bring their current IEW work to class every Monday or Wednesday. To get the most out of the class, it is **imperative** that the student have completed at least 2 days of homework for their IEW assignment and be ready to ask questions or elicit help as needed. Ideally students should bring a computer/chromebook/etc. to class with their current IEW work so that they can conference with the teacher and/or continue work on that week's assignment.

Mondays Writing Lab Teacher: [Windy Boyd](#)

- Education: B.A. Elem Ed from Covenant College
M. Ed. Teaching Students with Learning Disabilities from Converse College
- Teaching experience: Five years teaching 3rd grade at Southside Christian
2 years teaching for Greenville County Schools at Chandler Creek Elem. (one year in a learning disabled self-contained classroom and one year in regular ed 3rd grade)
2007-2016 assisted families who homeschool learning disabled students as a teacher/tutor
- UHC courses taught: Critical Thinking and Geography Through Literature, Grammar and IEW 4th

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- grade, IEW Writing Lab
- Began teaching at UHC in 2010

Wednesdays Writing Lab Teacher: [Casey Dombroski](#)

- Education: Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science
- Teaching experience: Mauldin High School, Mauldin SC ; a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years. Currently homeschooling my four children in elementary, middle and high school.
- UHC courses taught: IEW 5 A, B, & C; IEW Writing Lab
- Began teaching at UHC in 2018

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Google Apps

Grades 4-5

This course meets on the regular elementary Monday schedule. Classes will meet from 8:00 to 8:55 a.m. on all 24 Mondays of elementary co-op. Class size is limited to 12 students. Enrollment will be open during registration.

Tuition: \$90 per year

Required materials (parents must purchase):

- Access to a Google account, either student's or a parent's
- Access to an email account
- Laptop to use in class (siblings may share; no more than two students per computer)

Course description: This course will introduce students to using the computer. It will cover using the co-op's website and different aspects of Google Drive, including Docs, Slides, Forms, Sheets, and Google Drawing. This course will help students develop basic computer skills that will be useful in many different areas of their schooling.

To be successful in this class: Student must be able to listen, follow directions, and have all of the required materials.

Teacher: [Lori Larsen](#)

- Education: Bachelor's degree in Elementary Education from Marshall University (1993); Master's degree in Elementary Education from Furman University (1997)
- Teaching experience: teacher training in instructional technology for 16 years, 1st grade (two years), 5th grade (four years), 4th grade (two years)
- UHC courses taught: Intermediate Technology, Google Apps
- Began teaching at UHC in 2015

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Intermediate Math Lab

Grades 4-6

Mondays- (9:00-10:05am) for 4th C, 5th C or 6th D students ***Or***

Wednesdays- (10:15-11:15am) for 4th A/B, 5th A/B, or 6th A/B/C students

Prerequisite: Enrolled at UHC, already introduced to multiplication, division, fractions, and decimals

Fees: \$90

Required materials (parents must purchase):

- [Math 4-6 Student Manipulative Kit by BJU Press](#) Can be purchased through link or through BJU Press or Amazon. If you use this curriculum, you may already have it. Please check to make sure the set is complete.
- 7 pocket expanding file- click [HERE](#) to see a link to this item
- Math Kit; set up per welcome email
- Composition Book
- Pencils
- Color Pencils
- Glue stick

Course description:

Intermediate Math Lab is a hands on math lab that focuses on basic math concepts and builds the foundation of understanding. Throughout the year students will learn the concepts and properties behind the basic math skills of multiplication, division, fractions, decimals, percents, area and perimeter through hands on activities with manipulatives as well as team problem solving. This lab is set up to be a supplement to the math already taught at home or through co-op to prepare students for the higher level math, like pre-algebra and beyond. Parents will need to provide their selected curriculum for the year on the first day of lab. Because students are expected to be working on their math curriculum throughout the week, no homework will be assigned for this lab with the exception of occasional short videos to watch before lab.

To be successful in this class:

Students must be actively working a math curriculum and practicing math daily. Students need to bring all materials to class. They may need to watch a video before class to be prepared for the days activities.

Teacher: [Meredith Landis](#)

- Education: Bachelor's degree Elementary Education
- Teaching experience: six years in public school setting, one year at another homeschool co-op
- Certifications: SC certified Elementary Education

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- UHC courses taught:
 - Middle School Intro to Physics/Machines in Motion
 - Legos
 - Intermediate Math Lab
- Began teaching at UHC in 2017

Orton Gillingham Reading Tutoring

Grades 1st-5th

Mondays- Student tutoring times will be scheduled between 9:00-2:30pm in leveled groups (no more than 3 students per group) once individual student assessments are completed. *Students who attend UHC for Wednesday Elementary (Section C) co-op may enroll in tutoring on Mondays. Tutoring will follow the Monday Elementary academic calendar for the school year.*

Wednesdays- Student tutoring times will be scheduled between 9:00-2:30pm in leveled groups (no more than 3 students per group) once individual student assessments are completed. *Students who attend UHC for Monday Elementary (sections A & B) co-op may enroll in tutoring on Wednesdays. Tutoring will follow the Wednesday Elementary academic calendar for the school year.*

Students NOT Enrolled in All Day Co-op Classes: Families from the community who do not plan to have their student enrolled in a regular, full day UHC Elementary co-op class, may enroll their student at UHC for Orton-Gillingham Reading Tutoring only. A \$100 annual enrollment fee will be assessed to your account, in addition to the tuition for the tutoring, as is UHC’s policy.

Fees: \$180 per semester (charged with regular UHC tuition); \$10 individual student assessment fee done before tutoring begins to determine student’s level (charged at assessment time). Families will enroll and pay for one semester of tutoring at a time. Parents may choose to continue or discontinue tutoring after the first semester.

Required materials (parents must purchase):

- Paper
- Pencil

Course description:

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Each tutoring session will last 45 minutes weekly and the teacher will be using the Orton-Gillingham approach. The tutoring will be done in small groups determined by student's reading levels, with no more than 3 students per small group. The student will need to attend an assessment time before the tutoring begins to determine their reading level and determine which leveled small group tutoring time they will be assigned. If you would like to proceed with enrolling your student in the Reading Tutoring, please email Abby Williams- awilliams@upstatecoop.org and she will connect you with the appropriate Reading Tutor to set up a time to assess your child.

Assessment Info:

- Each assessment costs \$10 and payment is due to the OG Tutor personally at the time of the assessment.
- Each assessment will last around 45 minutes.
- The tutor will contact you after she scores the assessment to discuss your student's results and discuss if tutoring is or is not recommended.
- Once all the Orton-Gillingham Tutoring students have been assessed, the instructor will assign the leveled groups and communicate your child's weekly tutoring time on Mondays or Wednesdays to you.
- Please click [HERE](#) to view Spring 2020 Reading Tutoring Enrollment Info

During the Orton-Gillingham approach, a student is taught reading, spelling, handwriting, and expressive writing as a whole body. The Orton-Gillingham approach is a multi-sensory approach and each phonetic unit and sequence in spoken and/or graphic form is learned through hearing, speaking, seeing, and writing; these skills are learned and practiced simultaneously in coordination with one another. The teacher teaches the student small doses of the language in 45 minutes tutoring sessions and connects their new learning to their prior knowledge of what they have already learned. The tutor will monitor skill development for each student. The lessons are built upon what is observed in the previous lesson and what is seen to be necessary to move the child forward in the next lesson. This tutoring will not serve as the student's daily reading program. It will be a supplement to the instruction already occurring at home.

Link to learn more about the Orton-Gillingham approach:

<https://www.ortonacademy.org/resources/what-is-the-orton-gillingham-approach/>

To be successful in this class:

Students must be actively working on a reading curriculum and practicing reading daily with their teaching parent. Orton Gillingham Reading Tutoring should be viewed as an enrichment to what parents are doing at home. This tutoring time will be centered on Orton-Gillingham mini lessons focusing on certain reading skills/errors that are needed based on each small groups reading needs and there will not be time in only 45 minutes weekly to teach all reading skills comprehensively.

Instructor: [Brooke Chibbaro](#) (Monday)

- Education: Bachelor's degree in early childhood and elementary from Carson Newman College
- Teaching experience: taught 2nd grade for 5 years
- Certifications: K-6 Licensure; Completed 70 hours of coursework for Orton-Gillingham Associate Level
- UHC courses taught: Reading Tutor (Orton-Gillingham)- Mondays

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- Began teaching at UHC in 2019

Instructor: [Wilma Wagner](#) (Wednesday)

- Education: Master's degree in Elementary Education from The College of Charleston
- Teaching experience: taught in public, private, hybrid and co-op settings for almost 20 years
- Certifications: Elementary Education
- UHC courses taught: Reading Tutor (Orton-Gillingham)- Wednesday
- Began teaching at UHC in 2019

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