



2019-20 UHC Middle School Course Descriptions

TABLE OF CONTENTS

You may scroll through this document or click on a link to go directly to a specific class page.

[Preface](#)

[Anatomy and Physiology, Middle School \(Grade 7\)](#)

[Archaeology \(Grades 7-8\), Offered 2019-20 School Year](#)

[Art for Middle School \(Grades 7-8\) Rotation A and B - see below](#)

[Art for 6th Grade](#)

[Civics \(Grades 7-8\), Offered 2019-20 School Year](#)

[Critical Thinking \(Grades 7-8\) Offered 2020-21 School Year](#)

[Ecology \(Grade 6\)](#)

[General Science/Apologia \(Grades 7-8\)](#)

[Grammar \(Grades 6-8\)](#)

[IEW 1 Introductory Middle School Writing \(Grade 6\)](#)

[IEW Writing Lab for 6th Grade](#)

[IEW 1 Introductory Middle School Writing \(Grades 7-8\)](#)

[IEW 2 Intermediate Middle School Writing \(Grades 7-9\)](#)

[IEW Level 3 Advanced Writing \(Grades 8-9\)](#)

[IEW Writing Lab \(Grades 7-9\)](#)

[Intermediate Technology Workshop, Grades -4-7](#)

[Introduction to Chemistry \(Grades 7-8\)](#)

[Introduction to Latin \(Grades 7-8\)](#)

[Introduction to Physics \(Grades 7-8\)](#)

[Introduction to Spanish \(Grades 7-8\)](#)

[Lego Lab Grade 6](#)

[Literature Discussion/Analysis \(Grades 7-8\)](#)

[Literature Discussion \(Grade 6\)](#)

[Math 6 \(Grade 6\)](#)

[Math Transition \(Grade 7\)](#)

[Math Lab \(Grade 6\): Intermediate Math Lab \(Grade 6\)](#)

[Math Lab \(Grades 7-8\): For Math Transition and Pre Algebra Students](#)

[Middle School Engineering \(Grades 7-9\)](#)

[Pre-Algebra \(Grade 7- 8\)](#)

[Study Skills for Middle School \(Grades 7-8\)](#)

[World Geography for Middle School \(Grades 7-8\)](#)

[World History for Middle School \(Grades 7-8\), Offered 2020-21 and 2021-22](#)

Preface: Important Information Regarding UHC Middle School Courses

This preface offers a brief overview of the types of middle school courses offered at UCH. In order to make an informed decision on course selection regarding tuition, fees, books, required materials, expectations, and teachers, parents will also need to read the detailed course description for each class provided in the body of this document as listed in the [Table of Contents](#).

Middle School Literature at UHC

Middle School English Language Arts (ELA) includes the following components: Grammar, Vocabulary, Writing, and Literature. The literature component includes drama, short stories, poetry, and fiction novels. The middle school literature courses at UHC include ONLY the literature and vocabulary components of an ELA course, so additional writing instruction such as a UHC IEW class will be necessary, and parents MUST supplement with grammar instruction at home or UHC also offers a grammar course for middle school students. Students must be prepared to read novels ranging from 75-250 pages. Most novels are read in 2-3 week time frame with extension activities to promote comprehension and analysis. These classes move at a fast pace, and for students who are slow readers, it may be beneficial for them to use audio books and follow along with a copy of the text. Note in our course description that our 7th/8th grade literature courses rotate through two books separate lists allowing a student to take the course in both 7th and 8th grade. For more specific details regarding 7th/8th Literature Discussion/Analysis, please click [here](#).

Middle School Writing at UHC

Throughout grades six through eight, students should be able to employ a recursive writing process that includes planning, drafting, revising, editing, rewriting, publishing, and reflecting; interact and collaborate with peers and adults to develop and strengthen writing; produce writing in which the development, organization, and style are appropriate to task, purpose, discipline, and audience; and use clear and coherent written language to accomplish a purpose such as learning, enjoyment, argument, and the exchange of information. The Middle School Writing courses at UHC employ the Institute for Excellence in Writing (IEW) program to meet these standards. Each of our middle school writing courses require heavy parental involvement each week, and a parent from each family is required to take our parent IEW training course/workshop one time per family.

Middle School Math at UHC

To help with a smooth transition from elementary math to high school math, UHC offers three levels of middle school math to prepare students for algebra and beyond. These three courses all meet bi weekly. Success in middle school math classes is dependent upon daily parent input and reinforcement at home. Additionally, students enrolled in Math Transitions or Pre Algebra can also enroll in a weekly tutorial style math lab. A 6th grade math lab is available to provide hands on, concrete representation for harder, abstract mathematical concepts to further prepare students for the rigor of the high school classes, and the 6th grade lab may be taken independent of the Math 6 class.

Middle School Science at UHC

During grades six through eight, science students are to transition to developing and planning controlled investigations in the following seven core concepts: patterns; cause and effect; scale, proportion, and quantity; systems and models; energy and matter; structure and function; and stability and change. The

[Return to Table of Contents](#)

various science courses offered at UHC provide an increasing level of hands-on instruction affording students the foundation to be successful in high school science classes through a range of content in life, earth, and physical sciences. Seventh and eighth grade classes meet biweekly while 6th grade science meets once per week.

Middle School Social Studies at UHC

Middle School Social Studies classes at UHC rotate through three courses every two years: World History (*From Adam to Us* by Notgrass), Civics (*Uncle Sam and You* by Notgrass), and Geography (*Trail Guide to World Geography* by GeoMatters). Two social studies courses for 7th/8th graders are offered each year at UHC, and the specific courses offered each year are indicated on the middle school schedule and course description for each class. We do not offer a 6th grade social studies class but recommend a middle school level American history course such as *America the Beautiful* by Charlene Notgrass or our Middle School World Geography class meeting on our Early Hour.

Middle School Electives at UHC

Middle school electives are optional classes for students; pupils should complete a certain number of elective courses, and they can choose from a range of subjects at UHC. A number of middle school electives provide practical experience that can be useful outside of schools and help students develop and expand their interests. Electives help prepare students for high school courses. Another element of importance regarding middle school electives is the ability of students to choose classes of their own. Allowing students the choice of elective classes will build the necessary skills for future decision-making with regard to education and employment.

NOTE: The [UHC Middle School Grading Policy](#) applies to all middle school courses at UHC. Parents are expected to work closely with teachers and students during these important years as we join together to educate 6th-8th graders. Please see our [UHC Middle and High School Teacher and Parent Expectations](#) to clearly understand the role of the teaching parent of a student enrolled in middle school classes at UHC. Good academic habits and work ethic developed in middle school not only prepare young people for high school course work, but prepare them for future careers and service opportunities.

Before classes begin at UHC in the fall, students and parents are required to read and sign our [student](#) and [parent](#) contracts, and 7th/8th grade students will commit to attending our Middle School Student Orientation. Because the 6th grade is a year of many transitions, parents **and** students will attend a 6th Grade Parent/Student Orientation separate from our 7th/8th grade orientation.

It is an honor to join parents in the home education of middle schoolers. We do not take this opportunity lightly and look forward to working together to provide young people excellent academic opportunities.

Karla K. Partin

UHC Middle School Administrator

[Return to Table of Contents](#)

kpartin@upstatecoop.org

Anatomy and Physiology for Middle School Grade 7

Mondays/Wednesdays

Fees: \$300 (plus \$25 lab fee)

Required materials (parents must purchase):

- **Textbook:** [Exploring Creation with Human Anatomy and Physiology](#), Jeannie Fulbright and Brooke Ryan, M. D., Apologia (2010)
- **Other materials:**
 - *Gray's Anatomy: A Fact-Filled Coloring Book*, Fred Stark (**provided by UHC**; cost included in the lab fee)
 - Notebook paper and binder or dedicated section of larger binder
 - Three-hole punch (to stay at home)
 - Colored pencils
 - Highlighters in pink, orange, yellow, green and blue (needed for orientation)
 - Composition Notebook

Course description: This course covers the human body, from DNA and cell creation to the skeletal, muscular, digestive, respiratory, cardiovascular, nervous, endocrine, immune, and integumentary systems. Experiments, review questions, and a “personal person project” help to solidify understanding. The Gray’s Anatomy coloring book and other extension work will augment the main text to ensure that the student will be challenged at the middle school level. Students are given daily reading assignments and take tests at home. Class time consists of lectures and the majority of the lab experiments. There will be some multi-day experiments that need to be completed at home. Parents will be asked to aid students by checking answers to review questions, studying for tests (if needed by student), proctoring tests sent home by co-op, and filling out and signing the assignment tracker. This course has **summer homework**; see **teacher website** for details.

To be successful in this class: Students will need to listen in class, take notes, complete all assignments, and record them on the assignment tracker.

Teacher: [Sarah Alix](#), Mondays

- Education: Bachelor’s degree in Movement Science with focus in human anatomy and physiology, biomechanics, athletic training and motor control, from Gordon College
- UHC courses taught:
 - General Science
 - Life Science
 - Anatomy and Physiology, Middle School and High School
 - Elementary substitute

[Return to Table of Contents](#)

- Began teaching at UHC in 2011

Archaeology

Grades 7-8

Offered on every other school year (scheduled for 2019-20 and 2021-22)

Mondays only.

Fees: \$150

Required materials (parents must purchase):

- **Textbook:** None required. Reproducibles provided by teacher from *Digging into Archaeology*, by Julie Coan, *Biblical Archaeology Review* magazines, and Answers in Genesis resources.
- **Other materials:** three-ring notebook

Course description: Archaeology is a fascinating field, which encompasses history, geography, science, and plenty of critical thinking skills. There are many “hands on” activities built into this course including two mini digs and projects in students’ areas of interests. Some topics covered: famous historical discoveries on land (from mummies in Egypt to Williamsburg and Jamestown in Virginia) and under water (the Titanic and the Hunley). We’ll learn the language of the archaeologist by studying strata, dating methods, middens, burial sites, and “travel” to other lands by visiting the seven archaeological wonders of the world. By working on our own “dinosaur dig,” we’ll discover firsthand why paleontologists sometimes make mistakes as they try to piece together a jumble of bones into a recognizable dinosaur. In the last 200 years, there have been more than 2,000 Biblical sites discovered, and we’ll delve into a few of these, as well as noting current events. This course qualifies as a middle school history/social studies class for the year.

To be successful in this class: Students will need to do a limited amount of research via Internet, magazines, and/or books, work with classmates on group projects, keep handouts organized, and pay attention during class.

Teacher: [Donna Ringenberg](#)

- Education: bachelor’s degree in music education from Bob Jones University (1976); graduate work at Converse College and Furman University
- Teaching experience: private lessons since 1977, director of home school orchestra since 1999, taught in multiple school settings, home schooling for over 30 years
- Certifications: music education and elementary education
- Courses taught at UHC:
 - MS Study Skills
 - MS Civics
 - MS Critical Thinking
 - MS Archaeology
 - MS General Music

[Return to Table of Contents](#)

- HS Music Appreciation
- HS American Literature
- Beginning Suzuki Violin
- Chorus
- Began teaching at UHC in 2005

Art for Middle School

Grades 7-8

Mondays only

Fees: \$150 (plus a \$25 supply fee)

Required materials (parents must purchase):

- **Textbook:** none
- **Other materials:**
 - [Sketchbook](#), 9x12
 - 1" binder with tabs
 - [Pencil Set](#) (including at least HB, 2B, 4B, 6B)

Course description: This art course is designed to develop the creative process and to help students understand the meaning of art. Students will explore the methods and media (such as drawing, printmaking, painting, collage and pastels, and more) historically used to create art and will use these methods in the creation of their own artwork. Growth in skill and technique will be encouraged throughout the process. Historical and cultural examples will inspire the class work and the students will gain an understanding of the elements and principles of design. Prior art-making experience is not necessary to be successful, as this class will be accessible to all skill levels.

This course runs on a two-year rotation (below). Both years are heavily studio-based, using concepts of design and art history as a jumping-off point.

A Rotation: The **Elements and Principles of Design** will be explored and understood through their applications in studio art. (2018-19)

B Rotation: The **History of Art** from cave painting to modern art will be explored chronologically through studio art. (2019-20)

To be successful in this class: Participation and effort are the keys to success. Grades will be based on completion of homework, participation and effort put forth during in-class projects, and quizzes.

Teacher: [Mollie Greene](#)

- Education: Bachelor of Music, BJU 1999, Master of Arts in Theater, BJU 2002, Kindermusik Certification, 2000
- Teaching Experience: Piano Instruction, 1999-Present, Kindermusik Educator, 2000-2007, Art of Papercraft Workshops 2010-2014
- UHC courses taught:
 - Middle School Art
 - High School Art
- Began Teaching at UHC in 2018

[Return to Table of Contents](#)

Art for 6th Grade

Grade 6

Wednesdays only for 6th grade A, B, or C.

Fees: \$150 (plus a \$25 supply fee)

Required materials (parents must purchase):

- **Textbook:** none
- **Other materials:**
 - Sketchbook, 9x12 or 8x10
 - 1" binder with tabs
 - Pencil set (including at least HB, 2B, 4B, 6B)

Course description: In this studio at class students will explore the genres of art (landscape, portrait, still life, etc) through a wide variety of media including oil and chalk pastel, watercolor pencil, acrylic paint, printmaking, collage and more. Historical artists will be referenced to enhance the studio experience. Students will grow in technique and artistic skill.

Please note that middle school students are not permitted to attend the high school study hall and must be picked up immediately following class on Wednesdays

To be successful in this class: Students have no need of prior experience or particular talent, but to be willing to try new things and enjoy the process. Participation and effort are the keys to success. Weekly participation grades will be based on effort and improvement during class.

Teacher: [Anna Humphries](#)

- Education: two years of college completed at Liberty University; mural artist
- Teaching experience: art teacher at a children's museum
- UHC courses taught: Elementary Art and Art for 6th grade
- Began teaching at UHC in 2013

Civics

Grades 7-8

Mondays only

Offered on a Rotating Schedule (Scheduled for 2018-2019 and 2019-2020)

Required Fees: \$150 per class per year

Required Materials (Parents must purchase):

- **Textbook:** [Uncle Sam and You Curriculum Package](#) by Notgrass. This purchase includes all 3 of the required textbooks
- **Workbook:** [Uncle Sam and You Student Workbook](#)
- **Other materials:**
 - 3-ring binder

Course Description:

This course covers American government, including states, important documents, and branches of government, along with state and local government, symbols and holidays of America, leaders, voting, the party system, military, as well as extras such as Native American government and homeland security. Reading, workbook pages, and activities help reinforce the material. The 2 volumes of text and the Citizen's Handbook come with the curriculum. The Student Workbook must be added separately for a nominal charge. Students are given daily reading assignments and take most tests at home. The class time consists of lecture and activities. Parents will be asked to aid students by checking answers to workbook pages, helping students study for tests, and proctoring tests sent home by co-op.

To be successful in this class: Students will need to listen in class, do the reading, and complete the listed assignments. **Note: August HW will be assigned and available on my website.**

Please check the [syllabus](#) for more detailed information. Assignments will be posted on a homework calendar on my UHC Website as well as in Jupiter Ed.

Teacher: [Stephanie Clayton](#)

- Education: Bachelor's degree in Elementary Education, Clemson University
- Education: Master's degree in Educational Leadership, Clemson University
- Teaching experience: Anderson School District One for six years and Lead Academy Public Charter School for three years
- Certifications: South Carolina teaching and principal certificates

Courses currently teaching at UHC:

- World History
- Civics

Began teaching at UHC in 2019

Critical Thinking

Grades 7-8

Mondays only/Offered Every other School Year (Scheduled for 2020-21)

Fees: \$150 per year

Required materials (parents must purchase):

- **Textbooks:** [The Fallacy Detective](#) by N. and H. Bluedom and [The Thinking Toolbox](#) by N. and H. Bluedom
- **Other materials:** See syllabus on UHC Teacher Website and the following:
 - pencils
 - Notebook
 - 3x5 lined note cards

Please check my syllabus for more detailed information. Assignments will be posted on a homework calendar and grades will be recorded in Jupiter Ed.

Course Description: Critical thinking is purposeful and reflective judgement including identification of prejudice, bias, propaganda, self-deception, distortion, and misinformation, which is necessary in academic disciplines, professional fields, and the Christian life. We will utilize brain games and projects to help guide students as they learn to think purposefully in response to observations, experiences, verbal/written expressions, and/or arguments. We will learn many ways we are deceived every day and learn how to recognize bad reasoning. Another vital part of the course is the section on “know why you believe what you believe.” Parents will be asked to both ensure students are prepared for class and to support students as they set aside time during the week to complete assignments/projects. Homework will include 3-5 lessons per week.

To be successful in this class: Student should come to class prepared and be able to complete weekly assignments. The student should also be able to follow directions, listen in class, participate in class activities, and apply skills covered in a variety of ways.

Teacher: [Donna Ringenberg](#)

- Education: Bachelor’s degree in Music Education with a minor in English from Bob Jones University (1976); graduate work at Converse College, Furman University, Winthrop University, and Brandman University
- Teaching experience: private music lessons since 1977, director of The Classic Stringers since 1999, teacher at Vanguard Homeschool Academy, taught in multiple school settings
- Certifications: Music Education and Elementary Education
- UHC courses taught:
 - MS Study Skills
 - MS Civics
 - MS Critical Thinking

[Return to Table of Contents](#)

- MS Archaeology
- HS Music Appreciation
- HS American Literature
- Beginning Suzuki Violin
- Elementary/MS/HS Chorus
- Began teaching at UHC in 2005

Ecology 6

Grade 6

Monday Only for 6th grade A, B, or C OR Wednesday Only for 6th D.

Fees: \$150 plus \$10 lab fee. All 6th grade classes must be taken as a set. This is one of four classes in the set.

Required materials (parents must purchase):

- **Textbook:** [*Properties of Ecosystems*](#), 4th Edition, Answers in Genesis
- **Other materials:** See syllabus on UHC Teacher Website

Course description: *God's Design for Chemistry and Ecology: Properties of Ecosystems* is a science curriculum designed for middle school. The course covers grassland, forest, aquatic, and extreme ecosystems and their relationship with living organisms, including humans. It will include topics such as food chains, water cycles, animal life, and conservation. It is a perfect finale to the sciences that have been learned in elementary school. The class will alternate between lessons that consist of note taking, research, presentations, and Biblical applications with lab opportunities that feature exciting activities and observations with the core understanding of God's intelligent design for our world.

To be successful in this class: Students need to come to class each day with an attitude of learning and cooperation. Student should be able to read through chapter assignments, answer lesson questions, complete worksheets and projects/presentations, and be prepared to take unit quizzes according to UHC policy. The student should also be able to follow directions, listen to in-class discussions, take notes, participate in class activities, and process learning via notebooking. Occasionally there will be supplies listed on the homework assignment calendar that will need to be brought to class.

Teacher: [Brenda Schatz](#)

- Education: Bachelor's degree in Mathematics Education from the University of Central Florida
- Teaching experience: public and private school teaching in Florida and Hawaii (6 years); private tutor (18 years)
- Certifications: Dual FL certified in middle school and high school mathematics
- UHC courses taught:
 - Middle School Ecology
 - Algebra I
 - Algebra II
 - Geometry
 - 6th Grade Mathematics
- Began teaching at UHC in 2010

General Science (Apologia)

Grades 7-8

Mondays and Wednesdays

Fees: \$300, plus \$25 lab fee

Required materials (parents must purchase):

- **Textbooks:**
 - [Exploring Creation with General Science](#) *2nd edition, Jay Wile, Apologia (required)
 - OPTIONAL: [Solutions and Test Manual](#)
- **Other materials:**
 - Notebook paper in 3 ring binder
 - 3 hole punch (to stay at home)

Course description: This course is designed to be a student's first systematic introduction to the sciences. The course covers such topics as the scientific method, designing experiments, simple machines, archaeology, geology, paleontology, biology, and human anatomy and physiology. Students are given daily reading assignments and take all tests at home. The student will be required to do the questions in the book and complete lab write-ups. The instructor will teach the concepts in the chapter and give extension work to make sure that the student is comfortable with the material. The class time consists of lecture and some of the lab experiments. Some experiments will be completed at home.

To be successful in this class: Students will need to complete all assignments, including copying a great deal of in-class notes and submitting detailed lab write-ups. Parents will be asked to help students set aside time during the week to complete reading assignments and coursework, aid students by checking answers to end of the chapter study questions, help them in studying for tests (if needed by student), proctor tests sent home by co-op instructor, and fill in and sign the assignment tracker. The class covers a lot of material and is labor-intensive for comprehension. This class prepares the student for upper level science and is our most advanced middle school science course at UHC.

Teacher: [Sarah Alix](#)

- Education: Bachelor's degree in Movement Science (with focus in human anatomy and physiology, biomechanics, athletic training and motor control) from Gordon College
- UHC courses taught:
 - General Science
 - Life Science
 - Anatomy and Physiology, middle school and high school
 - Elementary substitute
- Began teaching at UHC in 2011

***NOTE:** There is a new 3rd edition for 2019, but we are using the OLDER 2nd Edition*

[Return to Table of Contents](#)

Grammar

Grade 6-8

Mondays only

Fees: \$150 per year

Required materials (parents must purchase):

- **Teacher's Manual and Student Workbook:** [Shurley English Homeschool Kit, Level 6](#)
- **Practice Book:** [Shurley English Practice Booklet, Level 6](#)
- **Other materials:**
 - Notebook, composition book or note cards for vocabulary

Course description: Shurley 6 (not only for 6th graders) covers the eight parts of speech, adjective phrases, object complements, participles, comparative and superlative adverbs, prepositional phrases, sentences, capitalization, punctuation, subject-verb agreements, word choice, and editing techniques. Any student who needs a thorough review or struggles with these concepts would benefit from this course. It is also good preparation for upper level writing and literature courses. Writing components are included as a requirement for all English courses; however, these sections of the book will not be assigned for this course. If students are not taking any other writing class, parents may use these sections on their own.

To be successful in this class: Students must bring Practice book and Workbook, pencil, and an attentive mind each week. This course will require approximately three - four days of homework, approximately 1/2 hour or less. Parents must be prepared to use the teacher's manual to check all of your student's homework, before he/she takes the weekly test. Corrected tests will be graded and returned the following Monday, and should be carefully examined by parents and students to make sure all cumulative concepts are understood. Review is very important and is built into the homework calendar. **August homework will be assigned and posted on my UHC website.**

Teacher: [Donna Ringenberg](#)

- Education: Bachelor's degree in Music Education with a minor in English from Bob Jones University (1976); graduate work at Converse College, Furman University, Winthrop University, taught in multiple sch
- Teaching experience: private string and piano lessons since 1977, past Christian school teacher in NC, GA, SC, current director of The Classic Stringers since 1999, Vanguard Homeschool Academy teacher.
- Certifications: Music Education and Elementary Education
- UHC courses taught:
 - MS Study Skills
 - MS Critical Thinking
 - MS Archaeology

[Return to Table of Contents](#)

- HS Music Appreciation
- HS American Literature
- Beginning Suzuki Violin
- Elementary/MS/HS Chorus
- MS Civics
- Began teaching at UHC in 2005

IEW 1

Introductory Middle School Writing

Grade 6

Mondays only for 6th grade A, B, or C OR Wednesdays only for 6th grade D

Prerequisite: Parent must purchase *Teaching Writing: Structure and Style Seminar and Practicum Workbook* (details below) and complete the course [UHC Parent/Teacher Training for IEW](#) in the summer prior to the start of co-op.

Fees: \$150 per year. All 6th grade classes must be taken as a set. This is one of four classes in the set.

Required materials (parents must purchase):

(Available through Lifelong Learning Resources or directly from IEW, www.excellenceinwriting.com.)

- **Parent:** [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) The teacher notebook is sufficient. Parents do not need to buy the DVDs.
- **Returning UHC student:** IEW notebook that was used in fifth grade; no additional purchase required
- **New UHC student:** [Student Writing Intensive B](#) (SWI B) from IEW. This is available as a three-ring binder and hard copies or as a PDF download, which can then be printed and used for multiple family members. If choosing the PDF option, please contact the teacher for instructions before printing the entire document.

Course description: This class will require daily parent supervision/teaching. We will be teaching a Student Intensive Continuation Course (SICC) combined with a Student Writing Intensive Course (SWI). Research has shown that if our students can write well by the end of junior high, then they will be more successful in all areas of high school work. Since mastery of structure and style is the purpose of this course, use this program across your own curriculum to fit your child's individual needs.

To be successful in this class: Students need to be working on IEW material every day in order to obtain mastery (as per Mr. Pudewa). Assignments will be given on the material presented in class. All assignments will be due the following week. Parents will be given different checklists during this course to use to evaluate child's work. (The students should read the checklist and actually check off all items for the assignment.) The parent should make sure the final copy is completed and then sign or initial the checklist. However, turning in the assignments offers the students some outside accountability. If you know your child will miss a class, go ahead and work through the material together. Contact me and I will let you know what the assignment should be for the following week. This is so that your child will not be behind when he or she returns. I will be presenting this course through the IEW DVD in class; however, you are the primary teacher! **It is imperative that PARENTS know and understand the**

[Return to Table of Contents](#)

material presented in the seminar workbook mentioned above.

Teacher: [Stephanie George](#)

- Education: Bachelor's degree in Human Communication, Master's degree in Business Communication
- Teaching experience: Taught public middle school in Augusta, Georgia. Also taught writing and literature to middle and high school homeschool students for two years.
- Certifications: certified to teach in South Carolina and Georgia
- UHC courses taught:
 - IEW
 - 6th Grade Literature
 - Elementary Geography
- Began teaching at UHC in 2007

IEW Writing Lab for 6th Grade

Grades 4-6

*Mondays- (8:00-8:55am) for 6th grade A, B, or C **OR** Wednesdays- (9:00am-10:05am) for 6th grade D*

Prerequisite: Current enrollment in IEW 4th, IEW 5th, and IEW 6th

Fees: \$85 per year

Required materials (parents must purchase):

- **Other materials:**
 - IEW student notebook
 - Laptop or chromebook if possible to use while editing papers during writing lab
 - Plenty of notebook paper and pencils and/or pens
 - Small student dictionary and any English handbook (helpful but not required)

Course description:

IEW writing lab is designed as a companion course to offer additional support for students in various levels of IEW. This class is intended to be an added help to the parent, but it does not replace the role of the teaching parent to go over the weekly checklist and edit with their student at home. In class, we will review and reinforce key concepts of the IEW program, work through mini-lessons based on common errors, and practice important writing techniques and formats, including MLA. Class time will include whole-group instruction as well as one-on-one tutoring sessions. There is no extra homework assigned for this class as it is a support class for the main IEW classes. **Students who are enrolled in IEW 4th, 5th, or 6th on Mondays would attend the IEW Writing Lab on Wednesdays, and students who are enrolled in IEW 4th, 5th, or 6th on Wednesdays would attend the IEW Writing Lab on Mondays in order to receive help mid-week on their assignments.**

To be successful in this class:

Students must bring their current IEW work to class every Monday or Wednesday. To get the most out of the class, it is **imperative** that the student have completed at least 2 days of homework for their IEW assignment and be ready to ask questions or elicit help as needed. Ideally students should bring a computer/chromebook/etc. to class with their current IEW work so that they can conference with the teacher and/or continue work on that week's assignment.

Mondays Writing Lab Teacher: [Windy Boyd](#)

- Education: B.A. Elem Ed (currently certified) from Covenant College
M. Ed. Teaching Students with Learning Disabilities (currently certified) from Converse College
- Teaching experience: Five years teaching 3rd grade at Southside Christian
2 years teaching for Greenville County Schools at Chandler Creek Elem. (one year in a learning

[Return to Table of Contents](#)

disabled self-contained classroom and one year in regular ed 3rd grade)

2007-2016 assisted families who homeschool learning disabled students as a teacher/tutor

- UHC courses taught: Critical Thinking and Geography Through Literature, Grammar and IEW 4th grade
- Began teaching at UHC in 2010

Wednesdays Writing Lab Teacher: [Casey Dombroski](#)

- Education: Bachelor's degree in Business Administration with an emphasis in Marketing and a minor in Computer Science
- Teaching experience: Mauldin High School, Mauldin SC ; a variety of homeschool classes including writing, science, art, and Physical Education to elementary and middle school students in a co-op for seven years. Currently homeschooling my four children in elementary, middle and high school.
- UHC courses taught: IEW 5 A, B, & C
- Began teaching at UHC in 2018

IEW 1

Introductory Middle School Writing

Grades 7-8

Mondays only

**This is an introductory course for students new to UHC who have not completed our IEW 1 sixth-grade class. It also is for students who may have taken some IEW classes on the elementary level but did not take IEW 1 in sixth grade.*

Prerequisite: Parent must purchase [The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition](#) (the teacher notebook is sufficient--parents do not need to buy the DVDs) and complete the course [UHC Parent/Teacher Training for IEW](#) in the summer prior to the start of co-op.

Fees: \$150 per year

Required materials (parents must purchase):

(Available through Lifelong Learning Resources or directly from IEW, www.excellenceinwriting.com.)

- **Student Text:** [Student Writing Intensive B](#) (SWI B) from IEW. This is available as a three-ring binder and hard copies or as a PDF download, which can then be printed and used for multiple family members. If choosing the PDF option, please contact the teacher for instructions before printing--you will **not** need to print the entire document.
- **Other Materials:** Plenty of notebook paper and pencils and/or pens

Course description: This class will require daily parent supervision/teaching. We will be teaching the Student Intensive Continuation Course (SICC) combined with the Student Writing Intensive Course (SWI). Research has shown that if our students can write well by the end of junior high, they will be more successful in all areas of high school work. Since mastery of structure and style is the purpose of this course, use this program across your own curriculum to fit your child's individual needs.

To be successful in this class: Students need to be working on IEW material every day in order to obtain mastery (as per Mr. Pudewa). Assignments will be given on the material presented in class. All assignments will be due the following week. Parents will be given different checklists during this course. You are to use these to grade your child's work. (The students should read the checklist and actually check off all items for the assignment.) The parent should make sure the final copy is completed and then sign or initial the checklist. However, turning in the assignments offers the students some outside accountability. If you know your child will miss a class, go ahead and work through the material together. Contact me and I will let you know what the assignment should be for the following week. This is so that your child will not be behind when he or she returns. I will be presenting this course through the IEW DVD in class; however, you are the primary teacher! **PARENTS: It is imperative that you know and understand the material presented in the workbook mentioned above.**

[Return to Table of Contents](#)

Teacher: [Stephanie George](#)

- Education: Bachelor's degree in Human Communication, Master's degree in Business Communication
- Teaching experience: Taught public middle school in Augusta, Georgia. Also taught writing and literature to middle and high school homeschool students for two years.
- Certifications: certified to teach in South Carolina and Georgia
- UHC courses taught:
 - IEW
 - 6th Grade Literature
 - Elementary Geography
 - SAT/ACT Prep
 - Personal Finance
- Began teaching at UHC in 2007

IEW 2

Intermediate Middle School Writing

Grades 7-8

Mondays only

Prerequisite: IEW 1 Middle School Introductory Writing @ UHC

Fees: \$150 per year.

Required materials (parents must purchase):

(Available through Lifelong Learning Resources or directly from IEW, www.excellenceinwriting.com.)

- **Parent:** [*The Institute for Excellence in Writing: Teaching Writing: Structure and Style Seminar and Practicum Workbook, 2nd Edition*](#) The teacher notebook is sufficient. Parents do not need to buy the DVDs. A parent also must have attended UHC's IEW parent training course.
- **Student Text:** [*Student Intensive Continuation Course, Level B*](#) (SICC B) student packet from IEW*.
- **Other materials:** Students will need the IEW notebooks they used in IEW 1.

Course description: We will be teaching the *Student Intensive Continuation Course, Level B* (SICC B). This course will pick up where SICC Level A and SWI B leave off. *If purchasing the PDF Download, see teacher instructions before printing.

To be successful in this class: This course will include DAILY assignments throughout each week. Students will be expected to take notes during class. Like the previous IEW classes, **this writing class requires a considerable amount of parent involvement.** Parents are required to edit papers with students each week as well as sign the checklist indicating their involvement throughout the week.

Teacher: [Yvette Anderson](#)

- Education: Studied Biology at University of Florida
- Teaching experience: 5 years teaching IEW at Covenant Christian Co-op for Elementary and Middle School, Homeschooled 3 children for 10 years
- UHC courses taught: IEW 2
- Began teaching at UHC in 2018

Teacher: [Tonya Rowland](#)

- Education: Associate's degree as a paralegal from Greenville Technical College (1994), Bachelor's degree in Sociology from Furman University (2000)
- Teaching experience: K3 teacher (1 year), various classes at Vanguard Homeschool Academy including high school Economics, Lego Engineering, History, and IEW.
- UHC courses taught:
 - First grade
 - IEW1 and IEW2

[Return to Table of Contents](#)

- Literature Discussion/Analysis
- Began teaching at UHC in 2011

IEW Level 3

Advanced Writing, High School Level

Grades 8-9

Mondays only

Prerequisite: IEW 2

Fees: \$165 per year

Required materials (parents must purchase):

- **Textbooks:**
 - [IEW Student Resource Notebook](#), available in hardcopy or PDF download (This is a one-time purchase per family. A used copy of this notebook is acceptable.)
 - [MLA Handbook \(8th Edition\)](#) --one per family
- **Other materials:**
 - IEW student notebook from the previous year
 - One manila envelope (9×12 or larger, needed second semester)
 - Plenty of notebook paper and pencils and/or pens
 - Small student dictionary and any English handbook (helpful but not required)

Course description: IEW 3 is a high school level writing class and is meant to be a transition from IEW to high-school and college English and Composition classes. IEW 3 covers the Student Intensive Continuation Course, Level C (SICC-C), and focuses primarily on the Essay Writing component of IEW (Units VII and VIII). Students will complete three major compositions first semester and a Super-Essay second semester. We also will be working on grammar/usage, MLA format, transitions, and other elements of composition throughout the year.

To be successful in this class: Students will be expected to take notes in class and will have daily writing assignments at home, most of which will be components of long-term essays laid out in a day-by-day schedule. Students will work with greater independence than in previous IEW classes, but daily parental involvement still is necessary for success in the class. Parents are required to edit papers with students, as well as sign the checklist indicating their involvement throughout the week.

Teacher: [Shannon Keating](#)

- Education: Bachelor's degree from Duke University (1992)
- Teaching experience: nearly 20 years teaching children and youth in church, camp, and community settings
- Certification: K-6 elementary education
- UHC courses taught
 - IEW 1
 - Journalism and essay writing

[Return to Table of Contents](#)

- Journalism and research writing
- Economics
- American Government
- Began teaching at UHC in 2007

Teacher: [Tonya Rowland](#)

- Education: Associate's degree as a paralegal from Greenville Technical College (1994), Bachelor's degree in Sociology from Furman University (2000)
- Teaching experience: K3 teacher (1 year), various classes at Vanguard Homeschool Academy including high school Economics, Lego Engineering, History, and IEW.
- UHC courses taught:
 - First grade
 - IEW1 and IEW2
 - Literature Discussion/Analysis
- Began teaching at UHC in 2011

IEW Writing Lab

Grades 7-9

Wednesdays only

Prerequisite: Current enrollment in IEW 1 (7th/8th), IEW 2, or IEW 3

Fees: \$150 per year

Required materials (parents must purchase):

- **Textbooks:**
 - IEW *Student Resource Notebook*, available in hardcopy or PDF download
<http://iew.com/shop/products/student-resource-notebook>
(This is a one-time purchase per family. A used copy of this notebook is acceptable. It is the same textbook used in IEW 3.)
- **Other materials:**
 - IEW student notebook
 - Plenty of notebook paper and pencils and/or pens
 - Small student dictionary and any English handbook (helpful but not required)
 - Laptop computer/chromebook for use in lab each week

Course description:

IEW writing lab is designed as a companion course to offer additional support for students in various levels of IEW. We will review and reinforce key concepts of the IEW program, work through mini-lessons based on common errors, and practice important writing techniques and formats, including MLA. Class time will include whole-group instruction as well as one-on-one tutoring sessions. **NOTE:** This lab does not replace the important role of the teaching parent for the IEW student, and parents will need to be actively involved in the writing/editing process each week.

To be successful in this class:

Students must bring their current IEW work to class every Wednesday. To get the most out of the class, it is important that the student begin the IEW assignment on Tuesday and be ready to ask questions or elicit help as needed. Ideally students should bring a computer/chromebook/etc. to class with their current IEW work so that they can conference with the teacher and/or continue their work on that week's assignment.

Teacher: [Shannon Keating](#)

- Education: Bachelor's degree from Duke University (1992)
- Teaching experience: nearly 20 years teaching children and youth in church, camp and community settings
- Certification: K-6 elementary education
- UHC courses taught

[Return to Table of Contents](#)

- IEW 1, IEW3
- Journalism and essay writing
- Journalism and research writing
- Economics
- American Government
- Began teaching at UHC in 2007

Teacher: [Tonya Rowland](#)

- Education: Associate's degree as a paralegal from Greenville Technical College (1994), Bachelor's degree in Sociology from Furman University (2000)
- Teaching experience: K3 teacher (1 year), various classes at Vanguard Homeschool Academy including high school Economics, Lego Engineering, History, and IEW.
- UHC courses taught:
 - First grade
 - IEW1, IEW2, and IEW3
 - Literature Discussion/Analysis
- Began teaching at UHC in 2011

Intermediate Technology Workshop

Grades 6-8

This course is offered as a biannual workshop and does not meet on the regular Monday/Wednesday schedule. Dates are posted on the UHC website calendar. Class size is limited to 12 students per workshop. Enrollment will be announced on the UHC website and via JE.

Fees: TBD

Required materials (parents must purchase):

- Access to a Google account, either student's or a parent's
- Access to an email account
- Laptop to use in class (siblings may share; no more than two students per computer)

Course description: This course will introduce students to using the computer and Google Drive. Students will learn to navigate the Internet, including safe searching and how to get good results from searching. Students also will learn to use Google's G Suite as their productivity software, including Google Drive, Google Docs, Slides, Sheets, and Forms. Please see the class [syllabus](#) for more detailed information.

To be successful in this class: Student must be able to listen and follow directions. Parents must make sure payment is made by the first day of class and the student is sent with required materials.

Teacher: [Lori Larsen](#)

- Education: Bachelor's degree in Elementary Education from Marshall University (1993); Master's degree in Elementary Education from Furman University (1997)
- Teaching experience: Training for instructional technology (16 years), First grade teacher (2 years), Fifth grade grade teacher (4 years), and Fourth grade teacher (2 years)
- UHC courses taught:
 - Elementary Technology
 - Intermediate Technology
- Began teaching at UHC in 2015

Introduction to Chemistry

Grades 7-8

Mondays and Wednesdays

Prerequisite: Pre-Algebra, completion or concurrent

Fees: \$300 per year plus \$25 lab fee

Required materials (parents must purchase):

- **Textbooks (from Answers in Genesis):**
 - [God's Design for Chemistry and Ecology: Properties of Matter, 4th Ed.](#) *
 - [God's Design for Chemistry and Ecology: Properties of Atoms and Molecules, 4th Ed.](#) *
- **Other materials:**
 - Three-ring binder (1 inch) and looseleaf notebook paper
 - Lined index cards
 - 5 pocket dividers (plastic is preferable, but not necessary)
 - Calculator
 - 12-inch ruler
 - Highlighter
 - Colored pencils, pens, and pencils

Course description: This course is designed to be a student's first introduction to chemistry and to give them insight on how God designed our world. We will be using two books from the curriculum God's design for Chemistry and Ecology, *Atoms and Molecules* and *Properties of Matter, *4th edition*. ***Note:** This is a new edition, but your student can use the 3rd edition. We will also be doing weekly practice problems from the book *Prep for Success in Chemistry-a Bridge Between Math and Science* (There is no need to purchase this book) to prepare students for the mathematical applications involved in Chemistry. The course will cover states of matter, elements, bonding reactions, applications of chemistry, unit conversions, and basic word problems. There will be many hands-on activities and experiments. This is a great way to prepare your student for high school chemistry!

To be successful in this class: Students need to be taking or have taken pre-algebra. Students will be responsible for the assigned reading, homework, taking notes in class, and at-home tests.

Teacher: [Robyn Manke](#)

- Education: B.S., Chemistry, College of William and Mary (1994)
- Experience: Physical Science, Chemistry, and Honors Chemistry, Walsingham Academy (1994-1995); GED Program Director (1995-1996); High School Tutor (1997-2007); Substitute High School teacher (1997-1998); Youth and Children's teacher, Christian ministries (1990-present).
- Courses taught at UHC
 - Study Skills

[Return to Table of Contents](#)

- Introduction to Chemistry
- Began teaching at UHC in 2018

Introduction to Latin

Grades 7-8

*Mondays only/*offered Early Hour*

Fees: \$150 per year

Required materials (parents must purchase):

- **Textbook:** * [Latin for Children, Primer A Student Text](#), 2017 Edition
- **Activity Book:** [Latin For Children, Primer A Activity Book](#)
- **Other materials:**
 - Three-ring binder
 - Composition book

Course description: *Latin for Children, Primer A* is designed for beginning Latin students. *Latin for Children Primer A* is the heart of the *Latin for Children* (LFC) program. Each workbook text is engaging, incremental, creative, and filled with clear grammatical explanations written expressly for the student. Exercises, weekly quizzes, unit tests, and a sizable and useful reference section also are included. Lessons include a plethora of mnemonic aids (songs, chants) that enable students to learn vocabulary and grammar with ease and delight. * We use a **NEW** edition of the student text, and it contains considerable changes; please make sure to purchase the **2017 edition** of the text.

To be successful in this class: Students should be able and willing to memorize a weekly vocabulary list and have a good working knowledge of English grammar. Also, students will need to commit to 20 to 30 minutes of Latin homework daily.

Teacher: [Susan Shane](#)

- Education/degrees: BA English and Classical languages, King College; Certificate in Biblical Studies, Columbia International University
- Teaching experience: 3 years Latin I and II
- Certifications: Secondary expired (VA, NC)
- UHC courses taught at UHC
 - Intro to Latin
- Began teaching at UHC in 2017

Introduction to Physics

Grade 7/8

Monday and Wednesday, Beginning 2019-20

Fees: \$300 per year, plus \$10 lab fee

Required materials (parents must purchase):

- **Textbook:** [God's Design for the Physical World: Machines & Motion](#), 4th Edition **NOTE:** The 3rd edition may be used if already owned.
- **Additional Supplies:** See syllabus on UHC Teacher Website

Course description: *God's Design for the Physical World: Machines & Motion* is a physical science curriculum designed to meet the academic needs of middle school students. We will incorporate various aspects of *STEAM (science, technology, engineering, art, and math)*. The course covers topics such as: mechanical forces, simple machines, kinematics, and dynamics. Parents will be asked to help students set aside time during the week to complete reading assignments and coursework, aid students by checking answers to the end of the lesson study questions, help them in studying for tests (if needed by student), and proctor tests sent home by the teacher. The lab component will feature exciting activities and observations on many topics such as energy transfer, forces and motion, and simple machines with the core understanding of God's intelligent design for our world. Each lesson will have at least one hands-on activity that will provide for additional learning experiences. Students will have opportunities to develop the skills necessary to examine various scientific concepts, acquire knowledge gained through lab work, and the use of support materials such as the text, technology, and library resources. Students will also be introduced to the lab write-up process. This class will build on the skills learned in the 6th grade Lego lab and provide a good foundation for the high school Physical Science and Physics classes.

To be successful in this class: The student should be able to read through a chapter a week and be prepared to answer lesson questions and complete assigned activities each week. Students will need to complete a quiz at the end of each unit and a final exam. The student should also be able to listen in class and take notes. Students should be able to use a scientific calculator to solve math problems.

Teacher: [Carolyn Collett](#)

- Education: Bachelor's degree in Engineering and Technology Education from Virginia Tech
- Teaching experience: eight years in the public school setting
- Certifications: SC certified in Industrial Technology Education
- UHC courses taught:
 - Middle School Engineering
 - Middle School Intro to Physics
 - High School Engineering 1
 - High School Engineering 2
 - High School Physical Science

[Return to Table of Contents](#)

- Ecology for 6th Grade
- Began teaching at UHC in 2008

Introduction to Spanish

Grades 7-8

Mondays only

Fees: \$150 per year

Required materials (parents must purchase):

- We will have weekly grammar and vocabulary documents that will be printed at home, and brought to class.
- Other Materials:
 - 1 inch, three-ring binder (used exclusively for this class)
 - 12 pack colored pencils
 - 1 pack of 3/5 cards
 - a pack of page protectors
 - binder dividers

Course description: This is an introduction to Spanish for the middle school student. The students will learn a wide range of vocabulary and phrases. They will also learn frequently used verbs and how to conjugate them in the present tense. They will work on correct pronunciation and accent. The work done in this class will be directed towards preparing the student for high school Spanish 1.

To be successful in this class: Students should be able and willing to memorize a weekly vocabulary list and have a good working knowledge of English grammar. Also, students will need to commit to 20 minutes of homework four days per week. Access to digital games and drills will be necessary.

Teacher: [Megan Reyes](#)

- Education: BA in Spanish from Bob Jones University, minor in English
- Teaching experience: English as a Second Language, piano teacher for 12 years
- UHC courses taught:
 - Intro to Spanish
- Began teaching at UHC in 2017

Lego Lab

Grade 6

*Mondays only for 6th grade A, B, or C **OR** Wednesdays only for 6th grade D.*

Fees: \$150 per year plus \$25 lab fee. All 6th grade classes must be taken as a set. This is one of four classes in the set.

Required materials (parents must purchase):

- **Textbook:** none
- **Other materials:** See UHC teacher website and syllabus for additional supplies needed.

Course description: This lab class is designed to be an introduction to the more traditional learning of early physics and technological design. Students will learn how simple machines work and are used in complex machines as they practice using scientific inquiry skills. [Lego Simple and Powered Machine kits](#) provide a fun, hands-on way to explore and experiment with simple machines. Through hands on challenge activities, we will investigate basic physics as we go through the technological design process.

To be successful in this class: Students must manage their time well both in the classroom and at home. Labs completion is dependent on a student's ability to work effectively with a partner or with in a group. At home students will need to take notes using online lectures and complete online activities to demonstrate their understanding of the in class activities.

Teacher: [Meredith Landis](#)

- Education: Bachelor's degree Elementary Education
- Teaching experience: six years in public school setting, one year at another homeschool co-op
- Certifications: SC certified Elementary Education
- UHC courses taught:
 - Middle School Intro to Physics/Machines in Motion
 - Legos
- Began teaching at UHC in 2017

Literature Discussion

Grade 6

*Mondays only for 6th grade A, B, or C **OR** Wednesdays for 6th grade D.*

Fees: \$150 per year (\$75 due at registration) All sixth-grade classes must be taken as a set. This is one of four classes in the set.

Required materials (parents must purchase): Books are in the order they will be read.

- [The Door In The Wall](#) by Marguerite de Angelo (Summer reading before co-op begins) (Lexile score 920)
- [The Master Puppeteer](#) by Katherine Paterson (Lexile score 860)
- [Amos Fortune, Free Man](#) by Elizabeth Yates (Lexile score 1090)
- [Number the Stars](#) by Lois Lowry (670)
- Poetry Selections: Provided by the teacher
- [The Taming of the Shrew](#) by William Shakespeare (paperback Edition)
- [Where the Red Fern Grows](#) by Wilson Rawls (Lexile score 700)
- [The Witch of Blackbird Pond](#) by Elizabeth George Speare (Lexile score 850)
- [Carry on Mr Bowditch](#) by Jean Lee Latham (End of School Year Summer Reading) (Lexile score 570)

*After each book (except for poetry and drama, which are rated differently), you can find the Lexile score, which is an estimate of the reading level for each book. You can learn more about Lexile scoring, what it means, and how to use it here:

<http://www.scholastic.com/parents/resources/article/book-selection-tips/lexile-levels-made-easy>

Course description: The purpose of this class is to help the students expand their knowledge of literary terms, their depth of understanding of the author's viewpoint, and to compare and contrast each book to a Biblical understanding of the world. Class time will be spent note taking, discussing and challenging the students' thought processes, and integrated group activities. We will refer to different sections of the book and read them aloud for a better understanding. Each student will need to own a copy of the book, but you may also listen to the audio version if needed. The class will be taught on an advanced thinking level. Even if your student has read a book listed, being in a book study will open up another world to them when discussing the content of the book. **August reading/homework will be assigned and will be posted on teacher's UHC website.**

To be successful in this class: Students should expect to read at least seven to eight chapters a week in preparation for class. Students also will complete vocabulary, worksheets, assigned projects, and journaling for homework to enhance comprehension and improve critical thinking skills. Homework is to be done every week with parental supervision; there will be no exceptions. Students who aren't prepared for discussion each week will be at a disadvantage.

NOTE: This is **not a complete English Language Arts course** for the middle school student. In addition to

[Return to Table of Contents](#)

IEW 6th grade, parents will need to add a grammar component.

Teacher: [Sharon Phillips](#)

- Education: Bachelor's degree in Nursing from Messiah College (1989), Master's degree in Nursing Education from Villanova University (1993)
- Teaching experience: College Nursing students, preschool, Classical Conversations tutor
- UHC courses taught:
 - Literature Discussion
 - Intro to Latin
 - IEW2
 - Anatomy and Physiology Lab
 - Machines and Motion, 6th grade
- Began teaching at UHC in 2015

Literature Discussion/Analysis

Grades 7-8

Mondays only.

Fees: \$150 per year

Required materials (parents must purchase):

This class uses two separate booklists, on a two-year rotation, so students can take it in seventh grade, eighth grade, or both without repeating books. Students are welcome to use audio and electronic versions for reading at home, but paper editions of the books are required in class. **No e-readers permitted in class.** After the ISBN for each book (except for drama and poetry, which are rated differently) you can find the Lexile score, which is an estimate of the reading level for each book. You can learn more about Lexile scoring, what it means, and how to use it here:

<http://www.scholastic.com/parents/resources/article/book-selection-tips/lexile-levels-made-easy>

- **2019-20 booklist (subject to change)**
 - [*Treasure Island*](#) by Robert Louis Stevenson, ISBN 0375756825; **to be read by the first day of class in September** (Lexile measure 570)
 - [*Twenty Thousand Leagues Under the Sea*](#) by Jules Verne, ISBN 1420952048 (Lexile measure 530)
 - [*Tom Sawyer*](#) by Mark Twain, ISBN 9781593081393 (Lexile measure 560)
 - [*The Jungle Books*](#) by Rudyard Kipling, ISBN 0553211994 (Lexile measure 970)
 - [*The Hound of the Baskervilles*](#) by Arthur Conan Doyle ISBN 1497483646 (Lexile measure 1010)
 - [*Twelfth Night*](#) by William Shakespeare, ISBN 0486478068
 - [*Pilgrim's Progress*](#), by John Bunyan , ISBN 0486426750 (Lexile measure 1030)
 - Short stories: "The Diamond Necklace" by Guy de Maupassant and "The Ransom of Red Chief" by O. Henry (**teacher will provide**)
 - Poetry: selected works by Emily Dickinson, Walt Whitman, and others (**teacher will provide**)
 - Nonfiction: selected works by Dr. Martin Luther King, Jr., Abraham Lincoln, and Frederick Douglass (**teacher will provide**)

- **2020-21 booklist (subject to change):**
 - [*Alice's Adventures In Wonderland*](#) by Lewis Carroll, ISBN 0486275434 **To be read by the first day of class in September** (Lexile score 850)
 - [*The Prince and the Pauper*](#) by Mark Twain, ISBN 1580496725 (Lexile score 1160)
 - [*Little Men*](#) by Louisa May Alcott, ISBN 1463702418 (Lexile score 1150)
 - [*The Invisible Man*](#), by H. G. Wells, ISBN 0486270718 (Lexile score 950)
 - [*Cyrano de Bergerac*](#) by Edmond Rostand, ISBN 1854591177
 - [*As You Like It*](#) by William Shakespeare, ISBN 1411401042

[Return to Table of Contents](#)

- [Gulliver's Travels](#) by Jonathan Swift, ISBN 0486292738 (Lexile score 1370)
- Short Stories: "The Purloined Letter," by Edgar Allen Poe (Detective story; not scary) and "The Secret Life of Walter Mitty" by James Thurber (**teacher will provide**)
- Poetry: selected works by Henry Wadsworth Longfellow, Alfred Lord Tennyson, and others (**teacher will provide**)
- Nonfiction: selected works by Dr. Martin Luther King, Jr., Abraham Lincoln, and Helen Keller (**teacher will provide**)

Course description: This class has two primary goals: to introduce the basic concepts of literary analysis and to introduce students to classic works they might not be ready to read on their own but can enjoy with the support and guidance provided by an engaging teacher and class. Students will learn ways to approach and appreciate challenging literature and will practice the skills of close literary analysis. They will analyze and respond to literature through discussion, written assignments, projects, presentations, tests, and a variety of fun, hands-on activities. This reading material is at an upper middle school level. In choosing this class, parents should consider the amount of reading required by students' other subjects and the level of parental support and involvement each individual student will need in order to understand and enjoy reading at this level. Books can be read and/or listened to for auditory support. Please read [UHC Middle School Literature for 7th/8th Grade](#) for further details. **August reading/homework will be assigned and will be posted on teacher's UHC website.**

Although some writing will be done, please note that this is **not a complete English Language Arts course** for the student. The parent will need to add the other components of an English course, which should include grammar, writing, and vocabulary.

To be successful in this class: Students should be able to follow a syllabus for assignments, read approximately 30-60 pages per week, participate in teacher-facilitated class discussions, and follow directions to write papers and create projects and presentations on the works studied. Parents must be prepared to monitor and support the student's reading and guide him or her in following the teacher's instructions to complete essays, projects, and other assignments.

Credit option: If your eighth-grade student is enrolled in IEW 3 in addition to this class and also will complete a **high school level grammar component**, he or she may pursue an English 1 high school credit with the completion of **additional HIGH SCHOOL LEVEL reading assignments**. **NOTE: High school credit for eighth graders often is contingent on the approval of your accountability group and detailed documentation of coursework.**

Teacher: [Shandi Stevenson](#)

- Education: Diploma from New Tribes Bible Institute (1999), Bachelor's degree in Literature in English from Excelsior College (2004), Master's degree in Humanities from California State University (2013)
- UHC courses taught
 - Middle school Journalism
 - Fifth grade Introduction to IEW

[Return to Table of Contents](#)

- American Literature
- Seventh and eighth grade Literature Analysis
- British Literature
- World Literature
- SAT Prep verbal skills
- Began teaching at UHC in 2009

Teacher: [Rachel Beeson](#)

- Education: Bachelor of Science in Education, Anderson University
- Teaching experience: Literature and History teacher, Palmetto Middle School, Williamston, SC; homebound teacher, Anderson District One; and private tutor for elementary and middle school students
- Certifications: South Carolina certified and highly qualified, Intel certified
- UHC courses taught:
 - MS Literature Analysis and Discussion
- Began teaching at UHC in 2017

Math 6

Grade 6

Mondays and Wednesdays.

Fees: \$300 per year

Required materials (parents must purchase):

- **Textbook:**
 - [Grade 6 Arithmetic Child Kit](#), Abeka
 - [Arithmetic 6 Answer Key](#), Abeka
- **Other materials:**
 - Pencils
 - Spiral notebook
 - Three-ring binder
 - Compass
 - Protractor
 - Calculator
 - Graph paper
 - Ruler

Course description: This course builds on arithmetic concepts and prepares students for more complex skills presented in middle school. The curriculum is traditional math from Abeka. Please check the syllabus for more detailed information. Assignments will be posted on a homework calendar on my UHC website as well as in Jupiter Ed. This class follows the 24-week middle school schedule and will meet at **8 a.m. on Mondays and Wednesdays. Note: August homework will be assigned and posted on my UHC website**

Please note that middle school students are not permitted to attend the high school study hall and must be picked up immediately following class on the day he/she does not have other 6th grade classes.

To be successful in this class: Students must participate in classroom activities, follow classroom procedures, and complete at-home assignments accurately and on-time.

Teacher: [Brenda Schatz](#)

- Education: Bachelor's degree in Mathematics Education from University of Central Florida
- Teaching experience: public and private school teaching in Florida and Hawaii (6 years); private tutor (18 years)
- Certifications: Dual FL certified in middle school and high school mathematics
- UHC courses taught:
 - Middle School Ecology
 - Algebra I

[Return to Table of Contents](#)

- Algebra II
 - Geometry
 - 6th Grade Mathematics
- Began teaching at UHC in 2010

Math Lab, 6th Grade (Intermediate Math Lab)

Grades 4-6

Mondays- (9:00-10:05am) for 4th C, 5th C or 6th D students

Or

Wednesdays- (10:15-11:15am) for 4th A/B, 5th A/B, or 6th A/B/C students

Prerequisite: Enrolled at UHC, already introduced to multiplication, division, fractions, and decimals

Fees: \$90

Required materials (parents must purchase):

- [Math 4-6 Student Manipulative Kit by BJU Press](#) Can be purchased through link or through BJU Press or Amazon. If you use this curriculum, you may already have it. Please check it is complete.
- **Other materials:**
 - A composition book
 - Pencils
 - Color Pencils

Course description:

Intermediate Math Lab is a hands on math class that focuses on basic math concepts and builds the foundation of understanding. Throughout the year students will learn the concepts and properties behind the basic math skills of multiplication, division, fractions, decimals, percents, area and perimeter through hands on activities with manipulatives as well as team problem solving. This class is set up to be a supplement to the math already taught at home or through co-op to prepare students for the higher level math, like pre-algebra and beyond. Parents will need to provide their selected curriculum for the year on the first day of class. Because students are expected to be working on their math curriculum throughout the week, no homework will be assigned for this class with the exception of occasional short videos to watch before class.

To be successful in this class:

Students must be actively working a math curriculum and practicing math daily. Students need to bring all materials to class. They may need to watch a video before class to be prepared for the days activities.

Teacher: [Meredith Landis](#)

- Education: Bachelor's degree Elementary Education
- Teaching experience: six years in public school setting, one year at another homeschool co-op
- Certifications: SC certified Elementary Education
- UHC courses taught:
 - Middle School Intro to Physics/Machines in Motion

[Return to Table of Contents](#)

- Legos
 - Intermediate Math Lab
- Began teaching at UHC in 2017

Math Lab (Math Transition and Pre-Algebra Students)

Grades 7-8

Meets on Wednesdays Only

Prerequisite: Enrollment in Math Transition or Pre-Algebra

Fee: \$150 per year

Required Materials: Textbook required in Math Transition or Pre-Algebra class.

Course Description: Math Lab for 7th/8th grade is tutorial designed to be a time of reinforcement for students enrolled in UHC Pre-Algebra or Math Transitions classes. Students will be required to bring their current course work (homework, notes/math journal, etc.) with them to class each day. Students will be able to receive assistance on current objectives in a small group setting. The teacher will not proctor or assist students on graded assignments (quizzes, projects, tests, etc.), but she will assist with mastery of homework in preparation for the graded assignments.

Teacher: [Maegon Evans](#)

- Education: Bachelor's degree in Special Education: LD with a Minor in Child Advocacy Studies
- Teaching experience: Public Middle School, Union South Carolina; tutoring to middle school students for one summer
- Worked with the Compassionate Schools program at The George for two consecutive summers
- Certifications: certified to teach in South Carolina (K-12)
- UHC courses taught:
 - Geometry
 - Middle School Math Lab
 - ACT/SAT Prep
- Began teaching at UHC in 2019

Teacher: [Brenda Schatz](#)

- Education: Bachelor's degree in Mathematics Education from University of Central Florida
- Teaching experience: public and private school teaching in Florida and Hawaii (6 years); private tutor (18 years)
- Certifications: Dual FL certified in middle school and high school mathematics
- UHC courses taught:
 - Middle School Ecology
 - Algebra I
 - Algebra II
 - Geometry
 - 6th Grade Mathematics
- Began teaching at UHC in 2010

[Return to Table of Contents](#)

Math Transition

Grade 7

Mondays and Wednesdays.

Fees: \$300 per year

Required materials (parents must purchase):

- **Textbooks:**
 - [Basic Mathematics Student Workbook](#), Abeka
 - [Basic Mathematics Quiz/Test book](#), Abeka
 - [Basic Mathematics Teacher Key](#), Abeka
- **Other materials:**
 - Pencils
 - Spiral notebook
 - Three-ring binder
 - Calculator
 - Graph paper
 - Ruler

Course description: This course is for the seventh grader who needs a refresher in the basics. It includes everything from long division to decimals, percentages, and pre-Algebra. This class will help solidify math skills. Please check the [syllabus](#) for more detailed information. Assignments will be posted on a homework calendar on my UHC website as well as in Jupiter Ed. **Note: August homework will be assigned and posted on my UHC website.**

This class follows the 24-week middle school schedule and will meet on Mondays and Wednesdays. Please note that middle school students are not permitted to attend the high school study hall and must be picked up immediately following class on Wednesdays.

To be successful in this class: Students must participate in classroom activities, follow classroom procedures, and complete at-home assignments accurately and on time.

Teacher: [Dana Fogle](#)

- Education: Bachelor's Degree in Secondary Education Math, Clemson University
- Teaching experience: Public Middle School in Richland County, Public High School in Greenville County; middle and high school math tutor
- Certifications: Secondary and Middle level certifications in SC, Secondary in NC
- UHC courses taught:
 - Algebra 2
 - Math Transition

Began teaching at UHC in 2017

[Return to Table of Contents](#)

Middle School Engineering

Grades 7-9

Mondays only.

Fees: \$150 per year, plus \$40 lab fee

Required materials (parents must purchase):

- **Textbook:** none
- **Other materials:**
 - Low-temp glue gun and glue sticks
 - Rulers (standard and metric)
 - Small hand tools (needle-nosed pliers, screwdrivers, X-acto knife)
 - Graph paper (engineering or standard ¼-inch)
 - Three-ring binder with 5 tabbed dividers

Course description: This course is designed as an introductory study of engineering and architecture. It provides the opportunity for students to learn through hands-on projects, the processes and knowledge needed to solve real-world problems. Units include team-building, transportation, architecture, construction, graphic design, aerospace, and various “out of the box” problem-solving projects. The course is an elective and is not a complete middle school science credit unless paired with completion of a text such as [*God’s Design for the Physical World: Inventions and Technology*](#) published by Answers in Genesis.

To be successful in this class: students must be able to work alone and in groups, follow directions, and complete in-class projects and assignments within the given time frame. Students must also be able to complete assignments to be done outside of class time by the given due date.

Teacher: [Carolyn Collett](#)

- Education: Bachelor's degree in Engineering and Technology Education from Virginia Tech
- Teaching experience: eight years in the public school setting
- Certifications: SC certified Industrial Technology Education
- UHC courses taught:
 - Middle School Engineering
 - Middle School Intro to Physics
 - High School Physical Science
 - High School Engineering 1
 - High School Engineering 2
- Began teaching at UHC in 2008

[Return to Table of Contents](#)

Pre-Algebra

*Grade 8

Mondays and Wednesdays.

Prerequisite: Math Transition or equivalent course

Fees: \$300 per year

Required materials (parents must purchase):

- **Textbooks:**
 - [Pre-Algebra student workbook](#), A Beka
 - [Pre-Algebra Quizzes and Tests](#), A Beka
- **Other materials:**
 - Spiral notebook or 3-ring binder
 - Protractor
 - Graph paper
 - Ruler

Course description: This is math for the eighth-grade student taught as preparation for Algebra 1.

*A strong 7th grader may take this course upon teacher recommendation and approval of a UHC administrator. **Note:** [August homework](#) will be assigned and posted on my UHC website.

This class follows the 24-week middle school schedule and will meet on Mondays and Wednesdays. Please note that middle school students are not permitted to attend the high school study hall and must be picked up immediately following class on Wednesdays.

To be successful in this class: Use a math notebook to take notes in class and complete 30-40 minutes of [homework](#) each day.

Teacher: [Andi Scoggins](#)

- Education: Bachelor's degree in Physical Education with math minor, Lander University (1995)
- Teaching experience: High school Algebra and K-8 Physical Education
- UHC courses taught:
 - Math Transition
 - Pre-Algebra
- Began teaching at UHC in 2006

Study Skills for Middle School

Grades 7-8

*Monday Only **or** Wednesday Only*

Fees: \$150 per year, plus \$5 fee for NRSI testing

Required Materials (Parents must purchase before class begins):

- **Textbook:** [SOAR Study Skills by Susan Kruger; ISBN 978-0-9774280-0-7](#)
- **Workbook:** Optional: [The Middle School Student's Guide to Ruling the World by Susan Mulcaire; ISBN 0-9785210-0-5](#)
- **Other materials:**
 - 1 or 1.5 in Hardcover binder (no bigger).
 - Plastic folders to fit in binder (3 hole - one for each class)
 - Loose leaf paper (wide ruled)
 - Colored file folders (one for each class at Co-op and home)
 - Plastic sheet protectors
 - Academic year planner (5x7 or 8x11)
 - Package of lined index cards
 - Colored pens or pencils

Course Description: Study Skills will take a practical approach to honing the skills that students need to be successful both in school and in the future. We will apply organization, time management, research, note taking, study strategies, outlining, and test taking skills to students' actual coursework. We will also seek to help students identify their personal learning styles to improve not only their skills, but also their interactions with teachers and classmates.

To be successful in this class: Student should come to class prepared and be able to complete worksheets and projects/presentations. The student should also be able to follow directions, listen in class, participate in class activities, and apply skills covered in a variety of ways. **Parents** will be asked to both ensure students are prepared for class and to support students as they set aside time during the week to complete assignments/projects.

Teacher: [Robyn Manke](#)

- Education: B.S., Chemistry, College of William and Mary (1994)
- Experience: Physical Science, Chemistry, and Honors Chemistry, Walsingham Academy (1994-1995); GED Program Director (1995-1996); High School Tutor (1997-2007); Substitute High School teacher (1997-1998); Youth and Children's teacher in various Christian ministries (1990-present).
- Courses taught at UHC
 - Intro to Chemistry
 - Study skills
- Began teaching at UHC in 2018

[Return to Table of Contents](#)

World Geography for Middle School

Grades 7-8

Mondays only.

Offered on a rotating schedule (scheduled for 2019-20 and 2020-21)

Fees: \$150 per year, plus \$25 atlas/materials fee

Required materials:

- **Textbook: workbook and atlas** *included in fee; teacher will provide materials*
- *Around the World in 80 Days* by Jules Verne

Course description: Students will study all countries on each continent as well as physical and cultural geography. Students will be given weekly assignments. Each continent will require a country report for a country on that particular continent. Each semester there is one project (1st semester - create an amusement park map with features; 2nd semester - country map). Class time will consist of lecture, PowerPoints, discussion, and activities. Parents will be asked to aid students by checking answers to workbook pages and helping with research. The workbook uses mainly research, easy but required. Please check the syllabus for more detailed information. Assignments will be posted on a homework calendar on my UHC Website.

To be successful in this class: Students will need to listen in class, do the reading, and complete the listed assignments.

Teacher: [Megan Reyes](#)

- Education: BA in Spanish from Bob Jones University, minor in English
- Teaching experience: English as a Second Language, piano teacher for 12 years
- UHC courses taught:
 - Intro to Spanish
 - World Geography for Middle School
- Began teaching at UHC in 2017

World History for Middle School

Grades 7-8

Mondays only

Offered on a rotating schedule (scheduled for 2020-21 and 2021-22)

Fees: Tuition \$150 per year

Required materials (parents must purchase before class begins):

- **Textbook:** [From Adam to Us](#) curriculum package by Notgrass. This includes 2 volumes of textbook, *Our Creative World*, maps, timeline, and answer key.
- **Workbook:** *From Adam to Us* student [Workbook](#)
- **Other materials:**
 - 3-ring binder

Course Description:

This course covers world history from Creation to the present. Reading, maps, workbook pages, and timeline pages help reinforce the material. The two volumes of text and *Our Creative World* as well as the maps, timeline, and answer key come with the curriculum. The Student Workbook must be added separately for a nominal charge. Students are given daily reading assignments and take most tests at home. The class time consists of lecture, discussion, and activities. Parents will be asked to aid students by checking answers to the workbook, maps, and timeline pages; helping students study for tests ; and proctoring tests sent home by co-op. **Note: August HW will be assigned and available on my website.**

To be successful in this class: Students must listen in class, do the reading, and complete the listed assignments.

Please check the syllabus for more detailed information. Assignments will be posted on a homework calendar on my UHC Website.