



Ohio - Notification & Assessment

As an HSLDA discount group HIM recommends that all home educators join HSLDA (Home School Legal Defense Association), a nonprofit advocacy organization established to defend and advance the constitutional right of parents to direct the education of their children. www.HSLDA.org (HIM's discount code is 210208).

The state homeschool group for Ohio is Christian Home Educators of Ohio www.cheohome.org.

NOTIFICATION

The notification requirement is based on state law and student age. The compulsory school age in Ohio is 6 to 18 years and notification of intent to homeschool is required for children within this age range, therefore notification is required if a child is 6 years old on or before the first day of school in the school district where the child resides.

When to submit notification: Ohio law requires that notifications be supplied to the “superintendent no later than the first week of the start of the public school building the child would attend in the school district of residence; or within one week of the date on which the child begins to reside in the district; or within one week from the child’s withdrawal from a school.” CHEO recommends that notifications (and assessments if you homeschooled the previous year) be sent to the superintendent of the district, not to a third-party education service center (although you may choose to also send a copy to the education service center).

What to submit for notification:

~Home Education Notification Form (CHEO) or Ohio Notice of Intent to Home School Form (HSLDA)

~Curriculum/Academic Outline for each student

~Academic Assessment Report for each student (this is only needed if you notified and homeschooled the previous school year)

ASSESSMENT

When to submit: The Academic Assessment Report for the previous school year should be sent to the superintendent with your notification for the upcoming school year.

What to submit: Academic Assessment Report (form) for either option 1 or option 2 below.

ASSESSMENT OPTIONS

Option 1: Standardized Achievement Testing

Results of a nationally normed, standardized achievement test.

- (a) Such test shall be administered by:
- (i) A licensed or certified teacher;
 - (ii) Another person mutually agreed upon by the parent(s) and the superintendent;
 - (iii) A person duly authorized by the publisher of the test.
- (b) Any child that has a composite score at or above the twenty-fifth percentile shall be deemed to be performing at a level of reasonable proficiency.

You do not need to send in a copy of the test results. You just need to complete the assessment form for testing and send it in. Note that the form requires only the composite percentile from the test be reported (before testing please confirm that the test meets the state requirement of a nationally normed, standardized achievement test).

Tests:

- California Achievement Test (CAT) (may be given by parent)
- Basic Achievement Skills Inventory (BASI)
- Comprehensive Test of Basic Skills (CTBS)
- Iowa Test of Basic Skills (ITBS)
- Stanford Achievement Test (Stanford-10 or SAT, not the College Board SAT)
- Brigance Diagnostic Inventories (very thorough test; helpful in IEP/SEP/goal setting; may be given by parent)
- Woodcock-Johnson (must be administered by qualified tester)
- Wide Range Achievement Test (WRAT) (short but accurate; can be helpful for children with attention difficulties)
- Kaufman Test of Educational Achievement (KTEA II - must be administered by qualified tester)

Option 2: Written Narrative

A written narrative (this is the assessment form) indicating that a portfolio of samples of the child's work has been reviewed/evaluated and that the child's academic progress for the year is in accordance with the child's abilities.

- (a) The written narrative shall be completed and prepared by:
- (i) An Ohio licensed or certified teacher; or
 - (ii) Another person mutually agreed upon by the parent(s) and the superintendent.

SUBMITTING PAPERWORK

HSLDA recommends that families maintain copies of all notification and assessment paperwork as well as any and all correspondence with the school district. HSLDA also recommends that all correspondence with the school district be done in such a way as to assure receipt by the district by using some form of mail with certification, tracking, or return receipt (if you hand deliver paperwork or correspondence ask for a signed receipt from the superintendent's office).