



ECCHO Decoder's Club Application 2026–2027 School Year

Growing Confident Readers—One Word at a Time

Please return completed applications to Niki@eccho.us

Taking applications June 6-July 15.

Evaluations must be completed by July 19

Registration July 22

Student Information

Student Name: _____

Date of Birth: _____ Age: _____

Grade for 2026–2027: _____

Parent/Guardian Name(s): _____

Email: _____

Phone Number: _____

Reading Background

Has your student ever received formal reading intervention?

Yes No

If yes, please describe:

Has your student ever been evaluated for a learning difference?

Yes No

If yes, please indicate any diagnoses or areas of concern:

Dyslexia

ADHD

Dysgraphia

Processing Disorder

Other: _____

Please share any information that may help us better serve your student:

Current Reading Habits

How often does your student read independently?

Daily

Several times per week

Occasionally

Rarely

What types of books does your student enjoy?

Does your student enjoy being read to?

Yes

Sometimes

No

Parent Assessment

What are your student's greatest strengths as a reader?

What reading skills seem most challenging?

Sounding out words

Reading fluently

Understanding what is read

Spelling

Writing

- Vocabulary
- Confidence
- Other: _____

Please explain:

Writing Skills

How would you describe your student's writing ability?

- Strong
- Average
- Developing
- Struggling

Areas of concern:

- Spelling
- Handwriting
- Sentence structure
- Organization
- Written expression
- Other: _____

Program Information

Decoder's Club serves students in grades 1–12 through small-group reading and writing intervention.

Classes meet:

Fridays at 9:00 AM

Heritage Baptist Church

Waxahachie, Texas

Students are placed into groups based on reading level and instructional needs.

Enrollment is limited to maintain small-group instruction.

Evaluation & Placement

Before registration, students and parents will meet with the instructors for a brief evaluation.

Following the evaluation, families will receive:

- Placement recommendation
- Group assignment
- Registration instructions
- Enrollment confirmation (space permitting)

Parent Agreement

I understand that:

- My student must complete an evaluation prior to registration.
- Placement is determined by instructional needs.
- Enrollment is limited and based on available space.
- Returning families receive priority registration.

Parent Signature: _____

Date: _____

Instructor Use Only

Evaluation Date: _____

Reading Level: _____

Group Placement:

- Level 1
- Level 2
- Other: _____

Accepted:

- Yes
- Waitlist
- No

Instructor Notes:
