

# Homeschool Plus Testing Options

## **Academic Progress Testing – End of Year Testing**

Homeschool Plus offers multiple types of testing both year round and end-of year testing. There are three certified and licensed testers on staff to meet the needs of parents.

Homeschool Plus testers offer several standardized tests for parents to show academic progress reports to the Commonwealth of Virginia. Details and fees of each are listed. Testing is not “one size fits all.” Our testers can help parents choose the test most likely to produce the evaluation most needed for your child(ren).

Tests Offered Include: (listed by alphabetical order not preference)

- California Achievement Test (CAT)
- Comprehensive Test of Basic Skills (CTBS)
- Iowa Test of Basic Skills (ITBS)
- Stanford Achievement Test (Stanford-10 or SAT, not to be confused with the College Board SAT).
- Woodcock-Johnson (Oral interaction/evaluation in addition to written work)

To request testing for your child(ren) contact the office at Homeschool Plus with the test and preferred date. Include your child’s grade to be tested.

Dates: April 20, 21

April 27, 28

May 4, 5

May 18, 19

June 4, 5

June 11, 12

## **California Achievement Test (CAT)**

\$30 per student test, \$30 administration fee

The California Achievement Test, CAT E/Survey (Grades 4-12), is a nationally normed standardized test that measures achievement in the areas of Reading, Language Arts and Math.

It meets most states' requirements for an annual assessment for homeschool and private school use. This is a Core Battery/Survey Edition and takes approximately 2½ hours to administer.

The CAT Evaluates:

- Vocabulary
- Comprehension
- Language Mechanics
- Language Expression
- Math Computation
- Math Concepts and Applications

## **Comprehensive Test of Basic Skills K-12 Form C**

\$45 per student test plus, \$55 administration fee

Requires 5.5 hours for 4<sup>th</sup>- 12<sup>th</sup> grade

K-3<sup>rd</sup> two sessions required, \$75 administration fee

The CTBS Evaluates:

- Reading Word Analysis
- Word Analysis
- Vocabulary
- Language
  - Usage
  - Mechanics
  - Spelling
- Mathematics
  - Problem Solving & Concepts
  - Computation
- Science
- Social Studies

## **IOWA**

This is a top-rated, nationally standardized test designed to evaluate thinking skills. It is very similar to the Stanford Achievement Test, except that it takes less time to administer, permits greater flexibility for students taking a test out of grade level, and permits a wider grade range of students to be tested at the same time. The ITBS tests listening skills through grade 2. The Iowa Tests Form A are nationally normed standardized tests that offer educators a diagnostic look at how their students are progressing in key academic areas. Available for K-12, the Iowa tests allow educators and parents to trace student achievement growth continuously. The IOWA can be taken with the Interest Explorer™ to provide career guidance and counseling for 9th-12th graders, or with the Cognitive Abilities Test™ (CogAT) to identify gifted and talented students as well as at-risk students who may need further assessment.

**FEES:** Please note that the administration fee will be based on the amount of time per student with a minimum of \$50. Fees will be calculated at the time of student registration and communicated to parent prior to securing the test.

IOWA Test of Basic Skills K-2 Form E \$35 per student test  
3rd-12th Form E \$30 per student test  
With CogAt Form E Plus CogAt 2<sup>nd</sup> grade \$65 per student test  
3<sup>rd</sup>-8<sup>th</sup> Form E Plus CogAt \$50 per student test

IOWA Tests of Educational Development Form E 9-12 \$30 per student test  
Form E with Interest Explorer \$50 per student test  
Form E with CogAt \$50 per student test  
Form E with CogAt and Interest Explorer \$70

### **Administration time:**

K5-3 (Levels 5-9): 2.5-5 total hours over 3 days  
Grades 4-8 (Levels 10-14): 3.5-6 total hours over 3 days  
Grades 9-12 (Levels 15-17/18): 3.5-4.5 total hours over 2 days

### **Skills Assessed:**

#### **Language Skills**

- Vocabulary
- Reading
- Language
- Word Analysis (Grades K-3 only)
- Listening (Grades K-3 only)
- Spelling

## Mathematics

- Math Concepts
- Math Computation
- Math Problem Solving

## Science, Social Studies, and Study Skills

- Social Studies
- Science Materials
- Sources of Information

## Stanford 10

Stanford 10 is nationally standardized and meets most state requirements. The achievement test is untimed and in full-color. This is a top-rated, nationally standardized test. The Stanford tests listening skills through grade eight, and includes the scores from Science/Social Studies in the Complete Composite score.

Available for grades 2–12, the *Otis-Lennon School Ability Test*® (OLSAT®) is offered only **in combination with** a Stanford Achievement Test. It provides separate scores for both verbal and nonverbal reasoning/learning abilities.

The OLSAT will assess developed reasoning and problem-solving abilities important for learning. When the combination tests are given, the results will allow the parent/teacher to compare the student's ability with his actual school achievement. Combined testing is recommended once about every 2–3 years.

OLSAT is given to assess Gifted or learning delayed who may need educational therapy or other assistance.

**FEES:** Please note that the administration fee will be based on the amount of time per student with a minimum of \$40 for K-2 and \$50 for 3-12th. Fees will be calculated at the time of student registration and communicated to parent prior to securing the test.

Stanford 10 only:

K-3 \$35 per student test

4<sup>th</sup>-12<sup>th</sup> \$25 per student test

Stanford 10 with OLSAT:  
K-12 \$40 per student test

Career Direct:  
\$75 fee does not include Stanford 10

Personality, interests, skills, values—all of these factors affect the direction that a teen takes in his life. The *Career Direct® Complete Guidance System* analyzes these four areas and uses biblical principles to help teens and adults with career assessment and decision making.

APPROXIMATE TEST ADMINISTRATION TIMES (IN MINUTES) FOR THE STANFORD 10								
Subtests/Test Level (Grade Range)	SESAT 1 (K–K.5)	SESAT 2 (K.5–1.5)	Primary 1 (1.5–2.5)	Primary 2 (2.5–3.5)	Primary 3 (3.5–4.5)	Intermediate (4.5–7.5)	Advanced (7.5–9.7)	TASK (9.0–12.9)
Sounds and Letters	30	25						
Word Study Skills			20	20	20	20*		
Word Reading	15	25	25					
Sentence Reading		30	30					
Reading Vocabulary				20	20	20	20	20
Reading Comprehension			40	40	50	50	50	40
<b>Total Reading</b>	<b>45</b>	<b>80</b>	<b>115</b>	<b>80</b>	<b>90</b>	<b>90*/70</b>	<b>70</b>	<b>60</b>
Mathematics	30	30						50
Mathematics Problem Solving			50	50	50	50	50	
Mathematics Procedures			30	30	30	30	30	
<b>Total Mathematics</b>	<b>30</b>	<b>30</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>80</b>	<b>50</b>
Language			40	45	45	45	45	40
Spelling			30	30	35	35	35	30
Listening to Words and Stories	30	30						
Listening			30	30	30	30†	30†	
Environment	30	30	30	30				
Science					25	25	25	25
Social Science					25	25	25	25
<b>Basic Battery</b>	<b>105</b>	<b>140</b>	<b>295</b>	<b>265</b>	<b>280</b>	<b>280*/260</b>	<b>260</b>	<b>180</b>
<b>Complete Battery</b>	<b>135</b>	<b>170</b>	<b>325</b>	<b>295</b>	<b>330</b>	<b>330*/310</b>	<b>310</b>	<b>230</b>
<b>Total Testing Time</b>	<b>2 hours 15 minutes</b>	<b>2 hours 50 minutes</b>	<b>5 hours 25 minutes</b>	<b>4 hours 55 minutes</b>	<b>5 hours 30 minutes</b>	<b>5 hours 30*/10 minutes</b>	<b>5 hours 10 minutes</b>	<b>3 hours 50 minutes</b>

\*Applies to Intermediate 1 only

†Each test level must be tested separately for Listening.

## **Woodcock-Johnson IV**

Fee \$125

The WJIV is the most comprehensive system for evaluating strengths and weaknesses among contemporary measures of achievement, oral language, and cognitive abilities. It is given to each student individually, not in a group setting.

The WJ IV consists of three independent and co-normed batteries • WJ IV Tests of Cognitive Abilities • WJ IV Tests of Achievement • WJ IV Tests of Oral Language. Homeschool Plus has three licensed testers on staff.

**The WJ IV Tests of Achievement are ideal for accurately screening, diagnosing, and monitoring progress in reading, writing, and mathematics achievement areas.**

This test allows for more in-depth diagnostic assessment of specific strengths and weaknesses.

All-new working memory, perceptual speed, and phonological processing measures help pinpoint cognitive correlates of learning problems or strengths, allowing documentation of cognitive strengths and weaknesses.

The WJ IV's focus on evaluation of relative strengths and weaknesses will help assessment professionals identify and describe patterns of performance across achievement, language, and cognitive domains that are key to diagnosing learning problems and developing targeted interventions for individual needs and areas of particular strength for individuals with true gifted or high achieving potential.

## **Virginia Law for Homeschoolers Annual Testing:**

Each year by August 1, you must provide to your superintendent an evaluation showing that your child has achieved an adequate level of educational growth and progress. (This does not apply if your child was 5 or younger on September 30 at the start of the school year.)

There are four types of evaluations you can submit:

- Results of any nationally-normed standardized achievement test showing the child attained “a composite score in or above the fourth stanine” (i.e., 23rd percentile)—this could be an ACT, SAT, or PSAT score;
- An evaluation letter from a person licensed to teach in any state, or a person with a master's degree or higher in an academic discipline, who knows about the child's academic progress, stating that the child is achieving an adequate level of educational growth and progress;
- A report card or transcript from a community college or college, college distance learning program, or home-education correspondence school; *or*
- Another type of “evaluation or assessment, which the division superintendent determines to indicate that the child is achieving an adequate level of educational growth and progress.” (If you plan to submit this type of assessment, you should discuss this with the school system early in the school year.)